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***This meeting was cancelled on March 13, 2020.  
This document serves as the final program draft for the meeting.***

# **Sustainable Sociology**

## **83<sup>rd</sup> Annual Meeting of the Midwest Sociological Society**

**President**

**Tom Gerschick**  
*Illinois State University*

**President-elect / Program Chair**

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*University of Nebraska Omaha*

**Student Director**

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*Normandale Community College*

**Executive Director**

**Jennifer Talarico**

**April 2-5, 2020**

*Hilton Omaha  
Omaha, NE*



**CODE OF ETHICS**

*Members of the Midwest Sociological Society  
subscribe to and are bound by the Code of Ethics  
of the American Sociological Association.*

*To read the Code in its entirety, please visit the ASA online  
at [www.ASAnet.org](http://www.ASAnet.org) and follow the link to "Ethics."*

*MSS members are reminded that harassment of any type,  
particularly including sexual, racial, disability or gender-  
identity, is unethical in any professional setting, and that  
the annual meeting of the Midwest Sociological Society  
constitutes such a professional setting. Instances of  
harassment should be reported as soon as possible to  
the Professional Issues and Standards Committee.*

**MIDWEST SOCIOLOGICAL SOCIETY  
EXECUTIVE OFFICE**

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## WELCOME

Welcome to Omaha, Nebraska—home of the College World Series, one of the world’s best zoos, and folks who “don’t coast”! We hope that you can squeeze in some time to experience the great food, music, and entertainment that Omaha offers in between all of the amazing sessions, plenaries, and social gatherings we have scheduled for the 83rd Annual Meeting of the MSS!!

This year’s program features paper sessions, panels, workshops, roundtables, and poster events that cover the full range of subject matter in our field – thanks to your participation in the conference, there is something for everyone! I’m very pleased to announce that the program contains thematic sessions in nearly every timeslot, new “Academics Meet Activists” and “Teaching Technique” sessions, an unprecedented number of sessions on teaching, alternative presentations such as Pecha Kucha and democracy cafés, and the return of the Three Minute Thesis (3MT) student competition. In addition to all of the enriching professional sessions, the meetings also feature the usual MSS social gatherings – with a twist! Don’t worry, Trivia Night and the Welcome Social haven’t changed. Neither has the Presidential Reception. But we’ve scheduled the Ice Cream Social and Business Meeting for noon-1:00 so that everyone has a chance to join the festivities and discuss the status of MSS and its initiatives. During the Business Meeting on Saturday at noon, we’ll present MSS Awards and recognize the indispensable work of committee members, committee chairs, and the board of directors. Please plan to attend so you can meet MSS leadership and thank them for the work they do to keep our organization going. Oh, and did I mention there will be light snacks provided?

The theme for this year’s meetings, “Sustainable Sociology,” was chosen purposefully for its dual meaning. 2020 is an important year in the movement to address global climate change and I believe that Midwest Sociologists can play a strong role in catalyzing our discipline to act on climate and other environmental issues. Therefore, the program intentionally features discussions of environmental issues relevant to the Midwest and the work of prominent environmental sociologists from the region. The theme also allows us to talk about what it means to sustain sociology as a discipline. Those interested in this meaning of the theme will find an impressive number of sessions that address strategies for creating sustainable sociology programs, supporting working-class and first-generation students, faculty, and practitioners, sustaining sociology in the current political and economic environment, helping students build careers with a degree in sociology, supporting adjunct and part-time instructors, and more!

Interested in focusing on the theme during the conference? Consider attending all of the Sustainable Sociology Symposia on Friday and Saturday in Hill. Each Symposium consists of two back-to-back sessions on Teaching Sustainability, Sustaining Sociology Programs, and Sustainability on Campus.

We’ve also planned for several innovative plenary sessions this year. Our opening plenary will feature a documentary film, *Dreaming of a Vetter World*, and highlight Midwest efforts to promote organic farming. The screening and panel discussion will feature Nebraska farmers David Vetter and Fred Kirschenmann and environmental sociologist Monica Snowden. We’ll highlight important thematic issues such as climate change and sustainable food production. Organic popcorn from Vetter’s Grain Place Foods will be served! Our second plenary event is a panel discussion of “The 2020 Midwest Sociology Challenge: Lead on Climate”. Joane Nagel, Tom Dietz, Pancho McFarland, and Jules Bacon will share their experiences working on environmental issues and provide a vision for how MSS members can contribute to this challenge to “lead on climate.” Academic, activist, and author Bill McKibben will join us virtually for a Sustainable Sociology Symposium Lecture titled “The Biggest Thing We’ve Ever Done.” And, MSS President Tom Gerschick will deliver his address on “The Intersection Avoided: Disability Confronts Sociology.”

In keeping with the theme, we’re trying to make MSS meetings more sustainable. Please do your best to reduce, reuse, and recycle while at the hotel this year and look for more zero-waste practices in the future. Keep an eye out for opportunities to recycle your name badge and be entered into a contest for free membership next year!

Many thanks to all who worked so hard to make this conference a success! In particular, I would like to thank the 2020 program committee for their indispensable support and advice, Michael Miner for providing new directions for student initiatives, Sadie Pendaz-Foster for her institutional memory and careful attention to the important details, and Jennifer Talarico for being an irreplaceable sounding board every step of the way. Special thanks to Local Arrangements Chair Jay Irwin for arranging two tours this year – a return trip to BoysTown that was very popular when the meetings were held in Omaha last and “Undesign the Redline,” an interactive exhibit exploring redlining and residential segregation in Omaha.

And thanks to you for your participation in the Annual Meetings – the MSS members are truly what make this organization great!

Julie A. Pelton  
University of Nebraska Omaha  
MSS President-Elect and 2020 Program Chair

*Follow us*  
on social media



@MidwestSoc

Promote, announce and engage using our 2020 hashtags:

#MidwestSoc

#SustainableSociology

## GENERAL INFORMATION

**ATM:** Located in the hotel lobby.

**Copying, Printing, Computer Use:** FedEx Print & Ship Center is located on the 2nd floor of the hotel near the MSS Registration Desk.

**Email / Internet Access:** Complimentary wireless internet access in both the sleeping and meeting rooms. Check at the MSS Registration Desk if a password is needed.

**Elevators and Escalator:** A single bank of elevators is available that access the lobby, meeting spaces and sleeping rooms. On the 2nd floor, the elevators are located near the FedEx Print & Ship Center. Escalators are available from the lobby to the meeting space.

**Fitness Facilities:** A 24-hour, keyed entry fitness room equipped with Precor fitness equipment is located near the front desk. Changing room, lockers, showers, pool, whirlpool spa, and sauna are also available for use. The 20-meter indoor pool allows guests yet another exercise option. A relaxing whirlpool is available in the pool area as well. Pool Hours: Monday - Friday 5:30am - 10:00pm, Saturday & Sunday 7:00am - 10:00pm

### **Food and Beverage in the Hotel:**

- LIBERTY TAVERN offers classic and signature dishes made with ingredients from local farms. The bar area boasts a 70-bottle wine menu, 10 beers on draft, and a one-of-a-kind 'old is cool' cocktail list. The restaurant is open at 6:00am for breakfast with lunch daily at 11:00am until 2:00pm. Dinner is available beginning at 5:00pm daily. Liberty Tavern is located just off of the lobby.
- CORNER MARKET is located in the main lobby and provides Starbucks® Coffee, Frappuccino® blended drinks and specialty selections. Breakfast and lunch sandwiches and salads are perfect for those on the go. You will also find selections from Omaha's local favorites like E-Creamery ice cream, Bob's Donuts, La Petit Bakery, Omaha Steaks, and more. Corner Market is open daily from 6:00am – 8:00pm.
- IN-ROOM DINING is available 6:00am – 2:00am. Please note, non-mealtimes provide a limited menu.

**Lost and Found:** Please check with volunteers at the MSS Registration Desk or the hotel for lost and found.

**Mother's/Lactation Room:** A private area for mothers to use is available near the Registration Desk. Please inquire at the desk for access to the space.

**MSS Registration Desk:** 2nd Floor, near the escalator, elevators and FedEx Print & Ship Center

**Public Transportation:** Hilton Omaha offers a free shuttle throughout downtown Omaha. Check with the concierge for information about scheduling a shuttle.

**Restrooms:** Gender neutral restrooms are located near the meeting rooms and Blackstone ballroom. Gender-specific restrooms are located near the MSS Registration Desk and in the lobby.

**Security:** While attending sessions, keep your purse or backpack in front of you, where you can see it at all times, rather than pushing it under the chair on which you're sitting or lock your purse/laptop in your hotel room, and carry only what you need. In-room safes are available in the sleeping rooms.

**Smoking:** None permitted in the hotel.

**Telephones:** Please be courteous and turn off or mute your cell phone before sessions or special events begin. If you must take a call, please step outside the room to minimize distraction.

**Tours:** Tours meet 15 minutes before departure, as noted in the program.

**COMMONS, EXHIBITS  
AND REGISTRATION DESK INFORMATION**

**THE COMMONS AND EXHIBITS**

Location: St Nicholas  
 Friday ..... 8:30 AM - 6:00 PM  
 Saturday ..... 8:30 AM - 6:00 PM

**MSS REGISTRATION DESK**

Location: 2nd Floor near escalator  
 Thursday ..... 10:00 AM - 7:00 PM  
 Friday ..... 7:30 AM - 5:30 PM  
 Saturday ..... 7:30 AM - 5:30 PM  
 Sunday ..... 7:30 AM - NOON

**STUDENT HOSPITALITY SUITE**

The Student Hospitality Suite is an informal space for students to congregate and meet other students. The suite is among guest rooms. Check the meeting app for potential student suite availability. Location: Suite number will be posted at the MSS Registration Desk. Updated information is available in the meeting app.

The conversations held in the student suite are not limited to student attendees. Faculty, professionals, and other conference contributors, please feel free to join the discussion to offer insight and learn about these topics important to students of sociology.

FRIDAY	8:30 – 10:00 AM	Session 41: Undergraduate Scholars Program Opening session: Orientation*
	10:00 AM	Join us for coffee and snacks. Bring your own mug!
	10:15 – 11:45 AM	Session 63: What Next?: Continuing Sociology and Considering Graduate School
SATURDAY	8:30 – 10:00 AM	Session 121: Transitioning from Graduate Student to Professor
	10:00 AM	Join us for coffee and snacks. Bring your own mug!
	10:15 – 11:45 AM	Session 137: From Academia to Industry: Being a Sociologist in Tech
	4:30 – 6:00 PM	Session 170: Undergraduate Scholars Program Closing Session: Reflection (Time Option 1)*
	8:00 – 10:00 PM	Session 147: Queer Mixer (Social Gathering)
SUNDAY	8:30 – 10:00 AM	Session 186: Undergraduate Scholars Program Closing Session: Reflection (Time Option 2)*

\*Undergraduate Scholars Program Sessions are for USP participants.

PLENARY SESSIONS

Thursday, April 2

PLENARY ADDRESS:

Sustainable Organic Farming: The Movement to Grow Food, Restore Soil Health, Challenge Big Ag, Confront Climate, and Change Culture in the Midwest

Dreaming of a Vetter World, Documentary Film Screening and Panel Discussion

Panelists: David Vetter, Grain Place Foundation
Fred Kirschenmann, Distinguished Fellow at the Leopold Center for Sustainable Sociology at Iowa State University
Monica Snowden, Wayne State College

Blackstone A/B ..... 4:30 PM – 6:30 PM

Friday, April 3

PRESIDENTIAL ADDRESS:

The Intersection Avoided: Disability Confronts Sociology

Tom Gerschick, Illinois State University

Blackstone A ..... 4:30 PM – 6:30 PM

The Three Minute Thesis finals will take place immediately before the Presidential Address.

Saturday, April 4

PLENARY ADDRESS:

The 2020 Midwest Sociology Challenge: Lead on Climate

Panelists: Joane Nagel, University of Kansas
Thomas Dietz, Michigan State University
Jules Bacon, Grinnell College
Pancho McFarland, Chicago State University

Blackstone A ..... 4:30 PM – 6:00 PM

HIGHLIGHTED LECTURE:

Symposium Lecture: The Biggest Thing We've Ever Done

Bill McKibben, Co-founder of 350.org, Schumann Distinguished Scholar at Middlebury College

Blackstone A ..... 10:15 AM – 11:45 AM

PETER HALL LECTURE:

Sociology Deep in Trump: How We Got In and What it Might Look Like to Get Out

Harvey Molotch, New York University

Hill ..... 4:30 PM – 6:00 PM



**SOCIAL EVENTS**

**Thursday, April 2**

**Welcome Reception / Social Hour**

Cash Bar / Hors d'oeuvres

**St. Nicholas Foyer**

**6:30 PM - 7:30 PM**

**Trivia Night Competition**

Food / Cash Bar / Friendly Competition

This is a ticketed event.

**Blackstone A**

**7:30 PM - 10:00 PM**

**Friday, April 3**

**Ice Cream Social**

**St. Nicholas Foyer**

**Noon - 1:00 PM**

**Calling All First Generation Students Past and Present!**

(During Ice Cream Social)

**St. Nicholas Foyer**

**Noon - 1:00 PM**

**Presidential Reception**

Follows Presidential Address

**St. Nicholas Foyer**

**6:30 PM - 7:30 PM**

**Saturday, April 4**

**Reception for Editors of The Sociological Quarterly**

Sponsored by Routledge,  
following the Business Meeting

**Blackstone A**

**12:45PM - 2:00 PM**

**Queer Mixer**

**Student Suite**

**8:00 PM - 10:00 PM**

**WELLNESS OPPORTUNITIES**

**Get out and Run!**

**Friday, Saturday and Sunday**

**6:15 AM**

Meet us in the hotel lobby for a light morning run. Meet near the front doors.

**Comfort Room**

**Flatiron**

**Daily, 8:00 AM - 6:00 PM**

A Comfort Room has been designated for use by attendees requiring a respite from meeting activities. The space is available in Flatiron, which is near the Blackstone lounge area. Workspace is available in the Commons, lobby or common lounge areas.

**Take a Walk**

A short walk from the hotel you'll find the Omaha Riverfront Trail, a scenic 20.1-mile paved trail near the Missouri River. Equally impressive is the Bob Kerrey Pedestrian Bridge, a concrete pedestrian bridge that links Omaha, Nebraska with Council Bluffs, Iowa by way of a 0.6-mile walking path. Both are wheelchair accessible and offer beautiful views of the river valley and the Omaha skyline.

**TOURS**

Tickets are required for tour attendance. If you did not buy tickets during advance registration period, you may inquire about availability at the MSS Registration Desk. Watch for guides holding signs.

**Friday, April 3**

**Boys Town** **9:00 AM – 11:30 AM** **\$15 per person**

*Meet in the lobby near the front door at 8:45 AM. The bus will leave the hotel at 9:00 AM and return at 11:30 AM*

Boys Town's mission is to provide a place of support and safety for at-risk children and their families. Founded in 1917 by famed Father Edward Joseph Flanagan, who ministered to the homeless on the streets of Omaha, the work of the organization was profiled in a 1938 movie titled "Boys Town." Boys Town is now one of the largest non-profit child-care agencies in the country, providing assistance to over 2 million people each year. Though there are locations all across the United States, the national headquarters remain in Omaha. We will tour the campus, learning about the history of the organization, stopping at several main attractions like the Father Flanagan house and museum. After touring the Boys Town campus, individuals affiliated with the research institute will discuss current social science projects, the role of social scientists and research analysts in the organization, and the contributions made to scientific literature on topics related to child and family interventions.

**Saturday, April 4**

**Undesign the Redline** **Noon – 2:00 PM** **\$15 per person**

*Meet in the lobby near the front door at 11:45 AM. The bus will leave the hotel at noon and return at 2:00 PM*

The Union for Contemporary Art's exhibit "Undesign the Redline" is an interactive exhibit, workshop series, and curriculum exploring the foundations of structural racism and the lingering effects of Redlining. The exhibit focuses on the historical events surrounding Omaha's Near North and South sides that resulted in systematically segregated communities through prohibitive and discriminatory home lending practices. In Omaha, and cities across the country, red lines were literally drawn on city maps by the federally-funded Home Owners' Loan Corporation, identifying predominantly African-American and immigrant communities as "hazardous" and unfit for investment.

**MEETINGS: BOARD, BUSINESS, ORIENTATION, PLANNING**

**Thursday, April 2**

**2019-20 BOARD MEETING III (Session 9)** **11:30AM – 4:30 PM** **Hill**

**Friday, April 3**

**ORIENTATION FOR NEW MSS LEADERSHIP**

(SESSION 32) **7:00 – 8:15 AM** **Blackstone B**

**PRESIDENTIAL ADDRESS (SESSION 99)** **4:30 PM – 6:30 PM** **Blackstone A**

**Saturday, April 4**

**LRP LUNCH / PLANNING MEETING (Session 148)** **1:00 PM – 2:30 PM** **Blackstone B**

**BUSINESS MEETING & AWARDS PRESENTATION (Session 141)** **Noon – 1:00 PM** **Blackstone A**

**Sunday, April 5**

**2020-21 BOARD MEETING I (Session 189)** **8:30 AM – 1:00 PM** **Hill**

**COMMITTEE MEETINGS**

**Friday, April 3**

<b>2021 Program Committee</b> (Session 33)	<b>7:00 – 8:15 AM</b>	<b>Murray</b>
<b>Executive Committee</b> (Session 40)	<b>8:30 – 10:00 AM</b>	<b>Liberty Tavern</b>
<b>Minority Scholars</b> (Session 61)	<b>10:15 – 11:30 AM</b>	<b>Fontenelle</b>
<b>Long Range Planning</b> (Session 79)	<b>1:00 – 2:30 PM</b>	<b>Fontenelle</b>
<b>Membership</b> (Session 80)	<b>1:00 – 2:30 PM</b>	<b>Herndon</b>
<b>Teaching and Learning</b> (Session 92)	<b>2:45 – 4:15 PM</b>	<b>Fontenelle</b>

**Saturday, April 4**

<b>Women in the Profession</b> (Session 103)	<b>7:00 – 8:15 AM</b>	<b>Rome</b>
<b>Publications</b> (Session 104)	<b>7:00 – 8:15 AM</b>	<b>Washington City</b>
<b>Finance</b> (Session 113)	<b>8:30 – 10:00 AM</b>	<b>Fontenelle</b>
<b>Professional Issues and Standards</b> (Session 130)	<b>10:15 – 11:45 AM</b>	<b>Fontenelle</b>
<b>Nominations and Elections</b> (Session 131)	<b>10:15 – 11:45 AM</b>	<b>Rome</b>
<b>Student Issues</b> (Session 159)	<b>2:45 – 4:15 PM</b>	<b>Blackstone A</b>
<b>Social Action</b> (Session 160)	<b>2:45 – 4:15 PM</b>	<b>Fontenelle</b>

**Sunday, April 5**

<b>Sociological Practice</b> (Session 176)	<b>7:00 – 8:15 AM</b>	<b>Murray</b>
<b>Scholarship Development</b> (Session 177)	<b>7:00 – 8:15 AM</b>	<b>Paxton</b>
<b>Annual Meeting</b> (Session 178)	<b>7:00 – 8:15 AM</b>	<b>Rome</b>

**AFFILIATED GROUP MEETINGS**

**Friday, April 3**

<b>MIDWEST SOCIOLOGISTS FOR WOMEN IN SOCIETY [MSWS]</b>		
<b>OPEN MEETING</b> (SESSION 100)	<b>6:30 – 7:30 PM</b>	<b>Cozzens</b>

**Saturday, April 4**

<b>SOCIETY FOR THE STUDY OF SYMBOLIC INTERACTION BANQUET</b> (SESSION 173)	<b>6:30 – 9:00 PM</b>	<b>Blackstone B</b>
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The banquet will be held directly following the Peter Hall Lecture. Advance reservations are required.

**AWARDS AND RECOGNITION**

**Saturday, April 4 • Noon  
Blackstone A**

All MSS members are encouraged to attend as we recognize individuals for their outstanding scholarly accomplishments and contributions. Following the award ceremony, we will hold an MSS Business Meeting, during which we will recognize committee members, committee chairs, board members and other leadership of the MSS for their contributions in service.

**2020 Distinguished Book Award**

*Lesson Plans: The Institutional Demands of Becoming a Teacher*

**JUDSON G. EVERITT, Loyola University Chicago**

*(Rutgers University Press, 2018)*

**2020 Jane Addams Outstanding Service Award**

**JENNIFER EDWARDS, Northeastern State University**

**2020 Social Action Awards**

**NEBRASKA URBAN INDIAN HEALTH  
COALITION – SOARING OVER  
METH AND SUICIDE (SOMS)  
Omaha, NE**

**WOMEN'S CENTER  
FOR ADVANCEMENT  
Omaha, NE**

**57th Annual Student Paper Competition**

**GRADUATE DIVISION**

**First Place: BRANDON ALSTON**

Northwestern University

Advisor: John Hagan

**Second Place: BRIAN F. O'NEILL and  
MATTHEW JEROME SCHNEIDER**

University of Illinois at Urbana-Champaign

Advisor: Zsuzsa Gille

**Third Place: LAILA NOURELDIN**

University of Chicago

Advisor: Linda Waite

**UNDERGRADUATE DIVISION**

**First Place: MARGARET E. BREEN**

Macalester College

Advisor: Erika Busse-Cardenas

**Second Place: SUSANNA MORALES**

Macalester College

Advisor: Erika Busse-Cardenas

**Third Place: MASON JONES**

Beloit College

Advisor: Charles Westerberg

**COMMITTEE/GROUP AFFILIATED SESSIONS**

**SESSION #**

These sessions have been created and submitted by the affiliated committee or group.

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## 2020 CERTIFICATES

MSS is offering two certificates this year. By completing the certification process you will be able to document and will be recognized for your participation in sessions focused in the certificate area. In order for you to receive a certificate, you need to attend 5 sessions (verified by a signature from the session presider or facilitator at the end of each session you attend) and write a brief reflection on your experience.

The **MSS Certificate of Applied Sociology** is organized by the Sociological Practice Committee. This certificate provides a structure for you to focus your conference participation, build your vitae and recognize areas that deeply relate to applied sociology work.

The **MSS Certificate of Teaching and Learning** is organized by the Committee on Teaching and Learning. This certificate provides the opportunity to engage in sessions related specifically to teaching and learning, education and pedagogy, curriculum development, classroom management, and teaching techniques for specific topics.

For more information about the certificate process or to pick up a complete roster of eligible sessions for these certificates, please stop by the MSS Registration Desk.

## THREE MINUTE THESIS JUDGES

Thank you to our volunteer judges for the Three Minute Thesis Competition!

Fahad Al-Naser, Kuwait University  
David Boden, Lake Forest College  
Kristi Brownfield, Northern State University  
Jeff Chin, Le Moyne College  
Hannah Crane, Southern Illinois University Carbondale  
Sarah Frank, University of Wisconsin-Madison  
Aaron Hoy, Minnesota State University, Mankato  
Sana Illahe, South Dakota State University  
Patrick Inglis, Grinnell College  
David Locher, Missouri Southern State University  
Sandra Loughrin, University of Nebraska Kearney  
Audrey Madison, Mount Sinai Health System  
Júlia Mendes, Loyola University Chicago  
Nicki Michaud Wild, Upper Iowa University  
Michael Miner, University of Wisconsin-Milwaukee  
Diane Pike, Augsburg University  
Aaron Puhmann, Waldorf University





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## THE COMMONS

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When the MSS Commons was created seven years ago, the space was envisioned as a central location for meeting attendees to gather, socialize, and interact with affiliated groups. It is more than an exhibit space for book publishers – it has become a place for state sociological societies, graduate programs, and other sociological organizations to meet MSS members. This year, we decided to ensure that the Commons was centrally located so that it can serve as a hub for conference activity. And we've got some exciting innovations in the space that we hope you'll take advantage of!

- “Soft” seating (a.k.a. couches!) will provide a comfortable place to meet up with friends and colleagues to continue conversations
- Interactive demonstrations from local environmental nonprofits – check out the schedule posted outside the Commons when you get to Omaha
- Plenty of roundtables to work at or socialize
- Games available to check out and play when you need to decompress just a bit

**BE SURE TO JOIN US IN THE COMMONS  
THROUGHOUT THE MEETING!**



# Session Summaries

## THURSDAY, APRIL 2

#	NAME	TYPE	LOCATION
<b>11:30 AM – 1:00 PM</b>			
1	Elementary and Secondary School Teachers	[Paper Session]	Herndon
2	Contextualizing Trump and His Politics	[Paper Session]	Mercer
3	Sociological Theories: Applied, Updated and Challenged	[Paper Session]	Paxton
4	Gendered and Queer Bodies and Identities: Concerns of Health, Mental Health and Representation	[Paper Session]	Prague
5	Delinquent Pathways	[Paper Session]	Washington City
6	Approaching Gender: Strategies for Teaching and Incorporating Gender in Sociology Classes	[Panel Session]	Merchants
7	Connecting the Dots: Papal Bulls, Colonialism, Imperialism, and Climate Crisis	[Thematic Paper Session]	Cozzens
8	Engagement on College Campuses Via the Personal	[Thematic Paper Session]	Murray
<b>11:30 AM – 4:30 PM</b>			
9	MSS Board Meeting III	[Meeting]	Hill
<b>1:00 PM – 2:30 PM</b>			
10	Schutzian Sociology: Critique and Applications	[Paper Session]	Cozzens
11	Immigration and Assimilation in the Face of Racial and Religious Exclusion	[Paper Session]	Herndon
12	Contexts of Drinking and Drug Use	[Paper Session]	Mercer
13	Climate Change in Everyday Life	[Paper Session]	Murray
14	Social and Economic Impacts in Health Care and Access to Health Care	[Paper Session]	Paxton
15	Structural Inequalities: Manifestations and Consequences	[Paper Session]	Washington City
16	Combatting Institutional Racism on Campus: Challenges, Opportunities, and Strategies	[Panel Session]	Prague
17	Toward Sustaining Women in Academia: Understanding their Invisible Labor	[Thematic Panel]	Merchants
18	Environmental Injustice: Disasters Lessons Learned	[Thematic Panel]	Rome
<b>2:45 PM – 4:15 PM</b>			
19	Athleticism and Sport: Gender and Legitimization	[Paper Session]	Cozzens
20	Emotions, Values, Affect and Theory	[Paper Session]	Herndon
21	Gentrification and Urban Renewal	[Paper Session]	Mercer
22	Marriage and Divorce in Diverse Contexts	[Paper Session]	Murray
23	The Effects of Racism and Colorblindness on the Welfare and Psychological Well-being of Vulnerable Populations	[Paper Session]	Paxton
24	Teaching Incarcerated Students	[Paper Session]	Herndon
25	Applied Convergent Sociology: Opportunities for Sociologists to Work with Science and Engineering Colleagues	[Panel Session]	Washington City
26	Fostering Community and Transformative Justice Using Circles in the College Classroom	[Workshop]	Merchants
27	Environmental Inequalities: Nature, Place, and Econormativity	[Thematic Paper Session]	Prague

#	NAME	TYPE	LOCATION
<b>4:30 PM – 6:30 PM</b>			
28	Sustainable Organic Farming: The Movement to Grow Food, Restore Soil Health, Challenge Big Ag, Confront Climate, and Change Culture in the Midwest	[Plenary]	Blackstone A/B
<b>6:30 PM – 7:30 PM</b>			
29	Welcome/Social Hour	[Event]	St. Nicholas Foyer
<b>7:30 PM – 10:00 PM</b>			
30	Trivia Night	[Event]	Blackstone A

### FRIDAY, APRIL 3

#	NAME	TYPE	LOCATION
<b>6:15 AM – 7:15 AM</b>			
31	Morning Run I	[Exercise Event]	Hotel Lobby
<b>7:00 AM – 8:15 AM</b>			
32	Program Committee Meeting	[Meeting]	Murray
<b>8:30 AM – 10:00 AM</b>			
34	Student Success	[Paper Session]	Cozzens
35	(Re)Defining Holistic Care: Issues in Complementary and Alternative Medicine	[Paper Session]	Herndon
36	Gendered Violence, Resistance, and the Struggle for Autonomy	[Paper Session]	Merchants
37	Race, Class and Inequality in United States Schools	[Paper Session]	Murray
38	Innovations in the Study of Crime and Deviance	[Paper Session]	Paxton
39	Integrating Community Engagement into the Sociology Curriculum	[Paper Session]	Rome
40	Executive Committee	[Meeting]	Liberty Tavern
41	Undergraduate Scholars Program Opening Session: Orientation	[Meeting]	Student Suite
42	TSQ Editors: Meet Your Editors and Get their Perspective on Publishing	[Workshop]	Mercer
43	How Can Sociologists Engage Communities for Systems-Level Change?	[Democracy Café]	Blackstone B
44	Sustainability through Adversity: Navigating Title IX Issues Inside and Outside the Classroom	[Democracy Café]	Blackstone B
45	Seeking the Soul of America: Exploring the Values, Principles and Morality of America in a Time of National Upheaval	[Democracy Café]	Blackstone B
46	Reward for Missing Pet: Locating Animals in Sociological Curriculum and Research	[Democracy Café]	Blackstone B
47	Finding the Balance: Being a Graduate Student in 2020	[Democracy Café]	Blackstone B
48	Sustaining First Generation Programming Over Time	[Thematic Workshop]	Prague
49	GIFTS: Good Ideas for Teaching Sociology – Session 1	[Teaching Technique]	Washington City
50	Good Ideas for Teaching Environmental Sociology	[Symposium Teaching Technique]	Hill
51	Sustaining Sociology in an Age of Austerity and Uncertainty	[Thematic Democracy Café]	Blackstone B

#	NAME	TYPE	LOCATION
<b>8:00 AM – 6:00 PM</b>			
52	Commons Day 1	[Event]	St. Nicholas A/B - Commons
<b>9:00 AM – 11:30 AM</b>			
53	Boys Town	[Tour]	Hotel Lobby
<b>10:15 AM – 11:45 AM</b>			
54	Programs, Professors and Students on College Campuses and Beyond	[Paper Session]	Cozzens
55	Critical Theory and Culture	[Paper Session]	Herndon
56	The Impacts of Race, Gender and Family, and Racial Disparities	[Paper Session]	Merchants
57	Impacts of War and Genocide: Refugees, Social Networks and Human Rights	[Paper Session]	Murray
58	Navigating Political Agency and Social Structures	[Paper Session]	Washington City
59	Developing into Leadership Roles	[Panel Session]	Rome
60	Author Meets Critic Panel Featuring Daniel Chambliss' How College Works	[Author-Meets-Critics]	Mercer
61	Minority Scholars Committee	[Meeting]	Fontenelle
62	Community College Forum	[Workshop]	Prague
63	What Next?: Continuing Sociology and Considering Graduate School	[Conversations]	Student Suite
64	Sustaining a Career in Industry with a Degree in Sociology: A "Speedgeeking" Event	[Thematic Panel]	Blackstone B
65	Ecosystems and Responses to Climate Change	[Thematic Paper Session]	Paxton
66	Preliminary Round A: Three Minute Thesis (3MT) Competition	[3M Thesis]	Blackstone A
67	A Climate Change Module for Introduction to Sociology Classes	[Symposium Workshop]	Hill
<b>11:00 AM – 11:45 AM</b>			
68	Poster Session I	[Poster Session]	St. Nicholas Foyer
<b>12:00 PM – 1:00 PM</b>			
69	Calling All First Generation Students Past and Present!	[Social Gathering]	St. Nicholas Foyer
70	Ice Cream Social	[Social Gathering]	St. Nicholas Foyer
<b>1:00 PM – 1:45 PM</b>			
71	Poster Session II	[Poster session]	St. Nicholas Foyer
<b>1:00 PM – 2:30 PM</b>			
72	College Sophomores and Factors Associated with Thriving	[Paper Session]	Cozzens
73	Social Media and Social Change	[Paper Session]	Mercer
74	Survey Research on Family Relationships, Roles and Well-Being	[Paper Session]	Merchants
75	Intra- and Inter-Personal Processes	[Paper Session]	Paxton
76	Mobilizing and Sustaining Meaning	[Paper Session]	Prague
77	Lessons Learned from Research Experiences for Undergraduates (REU) Programs	[Panel Session]	Rome
78	Doing Evaluation: Strengthening Policy, Practice, and Research	[Panel Session]	Washington City
79	Long Range Planning Committee	[Meeting]	Fontenelle
80	Membership Committee	[Meeting]	Herndon

#	NAME	TYPE	LOCATION
81	Employment Readiness Workshop for Graduating Students: Preparation Decisions and Strategies for Getting a NON-TEACHING Professional Job with a Sociology Degree	[Workshop]	Blackstone B
82	Film Screening: All the Difference	[Film Screening]	Blackstone A
83	Climate Change and Inequality	[Thematic Paper Session]	Murray
84	Sustaining Sociology in Higher Education: Strategies for Recruiting Majors and Developing Thriving Sociology Programs	[Symposium Workshop]	Hill

**1:45 PM – 2:30 PM**

85	Poster Session III	[Poster Session]	St. Nicholas Foyer
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**2:45 PM – 4:15 PM**

86	Social Construction of Climate Change	[Paper Session]	Cozzens
87	Active Learning and Classroom Teaching Techniques	[Paper Session]	Mercer
88	Women, Politics and Policy	[Paper Session]	Merchants
89	The State: Political and Social History, and Contemporary Social Policies	[Paper Session]	Prague
90	Bodies, Discourse and Identity	[Paper Session]	Washington City
91	“Bringing the State (Back) In”: How State Politics is Shaping American Democracy	[Panel Session]	Rome
92	Committee on Teaching and Learning	[Meeting]	Fontenelle
93	Teaching Gender in 2020	[Workshop]	Blackstone B
94	TRAILS Workshop: Why and How to Publish	[Workshop]	Herndon
95	Communities Undergoing Change: Economics, Consumption, and Sustainability	[Thematic Paper Session]	Paxton
96	Preliminary Round B: Three Minute Thesis (3MT) Competition	[3M Thesis]	Blackstone A
97	I Love Sociology, but What Can I Do with It? Helping Students Translate Exciting Sociology Majors into Successful Careers	[Symposium Workshop]	Hill
98	Growing Food (Justice) in the City	[Thematic Academics-Meets-Activists]	Murray

**4:30 PM – 6:30 PM**

99	Midwest Sociological Society Presidential Address and Three Minute Thesis (3MT) Finals Competition	[Presidential Address]	Blackstone A
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**6:30 PM – 7:30 PM**

100	Midwest Sociologists for Women in Society (MSWS) – Open Meeting	[Meeting]	Cozzens
101	Midwest Sociological Society Presidential Reception	[Event]	St. Nicholas Foyer

**SATURDAY, APRIL 4**

#	NAME	[TYPE]	LOCATION
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**6:15 AM – 7:15 AM**

102	Morning Run II	[Exercise Event]	Hotel Lobby
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#	NAME	TYPE	LOCATION
<b>7:00 AM – 8:15 AM</b>			
103	Committee for Women in the Profession	[Meeting]	Rome
104	Publications Committee	[Meeting]	Washington City
<b>8:30 AM – 10:00 AM</b>			
105	Socialization, Community Integration and Aging Impacts on Health and Mental Health	[Paper Session]	Cozzens
106	Organizations and Occupations	[Paper Session]	Herndon
107	Policy, Legislation, and Outside Influence	[Paper Session]	Murray
108	Men and Masculinity	[Paper Session]	Paxton
109	Romance, Parenting, Assimilation, and the Everyday Experiences of Immigrant Life	[Paper Session]	Prague
110	Environmental Studies in Nebraska: A Panel Discussion in Honor of J. Allen Williams	[Panel Session]	Hill
111	Teaching Sexualities: Challenges and Opportunities	[Panel Session]	Merchants
112	Blue Collar/First Generation Scholars: What We Know Now That We Wish We Knew Then	[Panel Session]	Rome
113	Finance Committee	[Meeting]	Fontenelle
114	Preparing for a Program Review	[Workshop]	Mercer
115	Research on Religion and Ethnic Diversity: Discrimination, Unity, Integration and Assimilation	[Roundtable]	Blackstone B
116	Understandings of Sex, Sexual Behavior and Sex Work	[Roundtable]	Blackstone B
117	Community and Social Structure	[Roundtable]	Blackstone B
118	Teaching, Career Planning and Learning from Students	[Roundtable]	Blackstone B
119	Women's Lives and Identities across Contexts	[Roundtable]	Blackstone B
120	Institutions and Culture	[Pecha Kucha]	Blackstone A
121	Transitioning from Graduate Student to Professor	[Conversations]	Student Suite
122	Environmental Education and Policy	[Thematic Paper Session]	Washington City
<b>8:30 AM – 6:00 PM</b>			
123	Commons Day 2	[Event]	St. Nicholas A/B – Commons
<b>10:15 AM – 11:45 AM</b>			
124	Constructing Selves and Identities	[Paper Session]	Cozzens
125	Racial Disparities in Intergroup Contact and Institutional Contexts	[Paper Session]	Merchants
126	Religious Communities and Organizations	[Paper Session]	Murray
127	Research Methods, Methodological Applications and the Importance of Science	[Paper Session]	Paxton
128	The Law and Legal Systems	[Paper Session]	Prague
129	Teaching, Learning, and Student Support on College Campuses	[Paper Session]	Washington City
130	Professional Issues and Standards Committee	[Meeting]	Fontenelle
131	Nominations and Elections Committee	[Meeting]	Rome
132	Graduate Student Teaching: Objectives and Tools for Success	[Workshop]	Mercer
133	Comparative, National and Cross-National Research Projects	[Roundtable]	Blackstone B
134	Childhood and Adolescent Health, Family Planning and Abortion Rights	[Roundtable]	Blackstone B
135	Constructing and Deconstructing Identities	[Roundtable]	Blackstone B

#	NAME	TYPE	LOCATION
136	Social Movements, Structures and Scandals	[Roundtable]	Blackstone B
137	From Academia to Industry: Being a Sociologist in Tech	[Conversations]	Student Suite
138	“Things are in the Saddle and Ride Mankind”: Sociology of the Environment in the 21st Century	[Thematic Panel]	Hill
139	Professors and Academic Administrators as Former First-Generation Students	[Thematic Workshop]	Herndon
140	The Biggest Thing We’ve Ever Done	[Symposium Lecture]	Blackstone A
<b>12:00 PM – 1:00 PM</b>			
141	Midwest Sociological Society Business Meeting and Awards Presentations	[Meeting]	Blackstone A
<b>12:00 PM – 2:00 PM</b>			
142	Undesign the Redline	[Tour]	Hotel Lobby
<b>1:00 PM – 2:30 PM</b>			
143	Urban Living: Housing, Perception, and Transportation	[Paper Session]	Cozzens
144	Current Perspectives in Critical Theory	[Paper Session]	Herndon
145	Social Networks and Engagement across the Life Course	[Paper Session]	Merchants
146	Gender: Presentation, Perception, and Media	[Paper Session]	Prague
147	The Potential of Digital Sociology in Building Transformative Community Collaborations	[Panel Session]	Washington City
148	Midwest Sociological Society Long Range Planning Lunch/Planning Meeting	[Meeting]	Blackstone B
149	Teaching the Introductory Sociology Course: Decisions and Processes in Selecting Chapters and Concepts to Cover	[Workshop]	Mercer
150	How to Deliver a Great Academic Job Talk	[Workshop]	Murray
151	Understanding and Eliminating Health Disparities	[Academics-Meet-Activists]	Paxton
152	Surviving the Gig Economy: Adjuncting in Higher Education	[Thematic Panel]	Rome
153	Sociology Student Clubs and Sustainability	[Symposium Panel Session]	Hill
<b>2:45 PM – 4:15 PM</b>			
154	LGBTQ+ Well-Being and Inclusion	[Paper Session]	Herndon
155	Food Progress and Progressive Food? Cooperative and Corporate Food Growth and Distribution	[Paper Session]	Merchants
156	Popular and Media Culture	[Paper Session]	Paxton
157	Getting Your Dean’s Attention: How AKD Can Help Convince Gatekeepers of Sociology’s Value	[Panel Session]	Mercer
158	Author Meets Critic Panel Featuring Amy Blackstone’s Childfree by Choice: The Movement Redefining Family and Creating a New Age of Independence	[Author-Meets-Critics]	Rome
159	Student Issues Committee	[Meeting]	Blackstone A
160	Social Action Committee	[Meeting]	Fontenelle
161	Contingent Faculty Forum	[Workshop]	Murray
162	Human-Animal Relationships in a Gendered Society	[Roundtable]	Blackstone B
163	Gaming: Role-Playing and Virtual Roles	[Roundtable]	Blackstone B
164	Policing: The Good, the Bad, and the Ugly	[Roundtable]	Blackstone B
165	Sustaining Sociology: Defending our Discipline in a Climate of Austerity	[Thematic Panel]	Prague
166	Physical, Ideological, and Consumer “Green” Spaces and the Environment:		

#	NAME	TYPE	LOCATION
	Impacts and Implications	[Thematic Roundtable]	Blackstone B
167	Sustainable Sociology and Climate Change: A Focus on Africa and the African Diaspora	[Thematic Paper Session]	Washington City
168	GIFTS: Good Ideas for Teaching Sociology – Session 2	[Teaching Technique]	Cozzens
169	Sustainability on Campus: Sustainable Schools and Sustainable Initiatives on Campus	[Symposium Panel Session]	Hill

**4:30 PM – 6:00 PM**

170	Undergraduate Scholars Program Closing Session: Reflection (Time Option 1)	[Meeting]	Student Suite
171	The Peter Hall Lecture	[Lecture]	Hill
172	The 2020 Midwest Sociology Challenge: Lead on Climate	[Plenary]	Blackstone A

**6:30 PM – 9:00 PM**

173	Society for the Study of Symbolic Interaction Banquet	[Event]	Blackstone B
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**8:00 PM – 10:00 PM**

174	Queer Mixer	[Social Gathering]	Student Suite
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**SUNDAY, APRIL 5**

#	NAME	TYPE	LOCATION
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**6:15 AM – 7:15 AM**

175	Morning Run III	[Exercise Event]	Hotel Lobby
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**7:00 AM – 8:15 AM**

176	Sociological Practice Committee	[Meeting]	Murray
177	Scholarship Development Committee	[Meeting]	Paxton
178	Annual Meeting Committee	[Meeting]	Rome

**8:30 AM – 10:00 AM**

179	Becoming and Being a Student: Social Construction, Socialization and Experiences of Student Life from Preschool to College	[Paper Session]	Cozzens
180	Planning and Support in Later Life	[Paper Session]	Mercer
181	The Role of Religion in the Era of Contested Immigration	[Paper Session]	Merchants
182	Disparities in Health Care: Opportunities and Obstacles	[Paper Session]	Murray
183	Contemporary Perspectives on Crime and Justice	[Paper Session]	Prague
184	Sexual Assault and Dating Violence among Sexual Minority and Heterosexual College Students	[Paper Session]	Washington City
185	Applied Sociologist Panel	[Panel Session]	Rome
186	Undergraduate Scholars Program Closing Session: Reflection (Time Option 2)	[Meeting]	Student Suite
187	ASA's Sociology Action Network: How to Bring Your Sociological Expertise to Not-for Profit Organizations	[Workshop]	Herndon
188	GIFTS: Good Ideas for Teaching Sociology – Session 3	[Teaching Technique]	Paxton



#	NAME	TYPE	LOCATION
<b>8:30 AM – 1:00 PM</b>			
189	Midwest Sociological Society 2020-21 Board Meeting I	[Meeting]	Hill
<b>10:15 AM – 11:45 AM</b>			
190	Critical Theory and Contemporary Politics	[Paper Session]	Cozzens
191	Socialization and Parenting Effects and Experiences from Childhood through Adulthood	[Paper Session]	Mercer
192	Race and Racism: The Politics of Place, Identity and Representation	[Paper Session]	Merchants
193	Religion, Culture, and Attitudes	[Paper Session]	Paxton
194	Symbolic Meanings and Constructions, Capital and Group Processes	[Paper Session]	Prague
195	Sociology of Menstruation	[Paper Session]	Washington City
196	Academics and Activism: Challenges and Opportunities	[Panel Session]	Rome
197	Climate Change and Agriculture	[Thematic Paper Session]	Murray
198	Mentoring Diverse Populations: Successful Models and Effective Strategies for Working with Unique Populations of Students Including Underrepresented Minority Students, Athletes, Older Adults, Veterans, and Students with Disabilities	[Thematic Workshop]	Herndon
<b>12:00 PM – 1:30 PM</b>			
199	Forgotten Founders and Other Neglected Social Theorists	[Paper Session]	Herndon
200	Addiction and Substance Abuse	[Paper Session]	Mercer
201	Symbolic Interaction as Pedagogical Tool: Theory, Politics, and Praxis	[Paper Session]	Merchants
202	Studies and Research in Mental Health	[Paper Session]	Murray
203	Global and Transnational Politics, Economics and Organizations	[Paper Session]	Paxton
204	Creating Engaged Learners	[Paper Session]	Prague
206	Developing and Delivering the Sociology Major Online	[Thematic Panel]	Cozzens
207	Contested Climate: Leadership, Solidarity, and Frames	[Thematic Paper Session]	Washington City

# Master Program

1. [PAPER SESSION]

THURSDAY • 11:30 AM-1:00 PM

HERNDON

## ELEMENTARY AND SECONDARY SCHOOL TEACHERS

**Presider: Jerry Williams, Stephen F. Austin State University**

- Naming Antiracism and Sustaining Anti-Racist Teacher Practice: The Research Collaborative as a Tool for Solidarity in Educational Spaces — Briellen Griffin, Loyola University Chicago
- The 2018 Oklahoma Teachers' Strike: Perspectives of Those Who Participated — Karly Eden, Kansas State University
- How Principals Make Sense of Teacher Evaluation Policies through Instantiated Recoupling — Christopher Duncan, DePaul University; Judson Everitt, Loyola University Chicago
- Empathy and an Ethic of Care in Middle-Level Classrooms: The Threat of Social Inequality — Jerry Williams, Stephen F. Austin State University; Michelle Williams, Stephen F Austin State University
- Do Teachers Seek Advice from Each Other More on Some Topics than Other Topics? — Miranda Melson, University of Nebraska-Lincoln; Grace Kelly, University of Nebraska-Lincoln; Patricia Wonch Hill, University of Nebraska-Lincoln; Julia McQuillan, University of Nebraska-Lincoln

2. [PAPER SESSION]

THURSDAY • 11:30 AM-1:00 PM

MERCER

## CONTEXTUALIZING TRUMP AND HIS POLITICS

**Presider: Ryan Ceresola, Hartwick College**

- Racial, Religious, and Civic Boundaries: 2014-2019 — Joseph Gerteis, University of Minnesota; Douglas Hartmann, University of Minnesota; Penny Edgell, University of Minnesota
- Trump's Diverging Fortunes: The Widening of the Education Gap among White Women Voters, 2012-2016 — Eric Hanley, University of Kansas
- Immigrant Resentment and the Republican Vote: A Comparison of Voting Behavior in the 2012 and 2016 United States Presidential Elections — Brenden Oliver, University of Kansas
- Collaborative Conspiratorial Construction: A Deep Analysis of the Deep State — Ryan Ceresola, Hartwick College

3. [PAPER SESSION]

THURSDAY • 11:30 AM-1:00 PM

PAXTON

## SOCIOLOGICAL THEORIES: APPLIED, UPDATED AND CHALLENGED

**Presider: Alessandro Bonanno, Sam Houston State University**

- Corporate Plutocracy as a Response to the Crisis of Neoliberal Capitalism — Alessandro Bonanno, Sam Houston State University
- Redacting Herbert Spencer — Kurt Borchard, University of Nebraska Kearney
- Composite Reality and Unvaried Safe Interpretation: Towards a Theory of the Rise of Contemporary Populism, 2016-2019 — Daniel Jaster, University of South Dakota; Ori Swed, Texas Tech University
- Incredulous Onlookers and the Origins of Charisma — Paul Joosse, University of Hong Kong
- The Living Wage According to Marx — Kerrin Packard, University of Nebraska Omaha

**4. [PAPER SESSION]****THURSDAY • 11:30 AM-1:00 PM****PRAGUE****GENDERED AND QUEER BODIES AND IDENTITIES: CONCERNS OF HEALTH, MENTAL HEALTH AND REPRESENTATION****Presider: Denise Bullock, Indiana University East**

- Beyond Plan B: The Link between Sexual Violence and Contraception among Queer Women — Dana LaVergne, Loyola University Chicago
- Four-Legged Mental Health Resources: The Power of Pets in The Lives of LGBTQ+ Young People Experiencing Homelessness — Rachel Schmitz, Oklahoma State University; Jennifer Tabler, University of Wyoming; Zachary Carlisle, Oklahoma State University
- Pushing the Boundaries of Gendered Selves: Trajectory Analysis of Gender Identity Transition and Maintenance — Denise Bullock, Indiana University East

**5. [PAPER SESSION]****THURSDAY • 11:30 AM-1:00 PM****WASHINGTON CITY****DELINQUENT PATHWAYS****Presider: Kat Albrecht, Northwestern University**

- Is School Gun Violence Contagious? Misreading a Medical Metaphor — Kat Albrecht, Northwestern University; John Hagan, Northwestern University; Adam Pah, Northwestern University
- The Relationship Between Latent Classes of Early Behavior Problems and Violent Offending Throughout the Life-Course — Thomas Wojciechowski, Michigan State University
- Where Monsters Meet the Truly Disadvantaged: Race, Gender, and Serial Murder — David Springer, University of Illinois at Chicago

**6. [PANEL SESSION]****THURSDAY • 11:30 AM-1:00 PM****MERCHANTS****APPROACHING GENDER: STRATEGIES FOR TEACHING AND INCORPORATING GENDER IN SOCIOLOGY CLASSES****Midwest Sociologists For Women in Society Session****Presider: Gina Petonito, Miami University**

- Teaching Sex and Gender at the Community College is a Balancing Act — Sydney Hart, Wilbur Wright College
- Setting the Gendered Stage: Introducing Gender and Intersectionality in an Online Class — Gina Petonito, Miami University
- “I’ll Use Myself as an Example”: Queer Vulnerability, Emotionality, and Affect in the Gender Classroom — Alexis Lewis, University of Missouri Columbia
- Where are the Women?: Introducing Gender into Classes not Specifically Gender-Identified — Cheryl Childers, Washburn University

**7. [THEMATIC PAPER SESSION]****THURSDAY • 11:30 AM-1:00 PM****COZZENS****CONNECTING THE DOTS: PAPAL BULLS, COLONIALISM, IMPERIALISM, AND CLIMATE CRISIS****President: Mathew Kanjirathinkal, Divine Word College**

- Impact of Colonialism on Class Structure and Identity in Brazil — Evandro Camara, Emporia State University
- Climate Change, Imperialism, and Species Being — Charles Thorpe, University of California, San Diego
- Papal Bulls, White Supremacy, and United States Imperialism — Mathew Kanjirathinkal, Divine Word College

**8. [THEMATIC PAPER SESSION]****THURSDAY • 11:30 AM-1:00 PM****MURRAY****ENGAGEMENT ON COLLEGE CAMPUSES VIA THE PERSONAL****President: Alexander Hernandez, Texas A&M University**

- Working in Class: Integrating Working-Class Students and Faculty into Higher Education — Jackie Gabriel, Western Colorado University
- Journey, Support, and Solutions: First-Generation Student Experiences and the Academic Achievement Gap — Jeremy Freese, Truman State University
- Take Me or Leave Me: Examining How Teacher Identity Shapes the Learning Experience — Alexander Hernandez, Texas A&M University

**9. [MEETING]****THURSDAY • 11:30 AM-4:30 PM****HILL****MIDWEST SOCIOLOGICAL SOCIETY 2019-20 BOARD MEETING III****10. [PAPER SESSION]****THURSDAY • 1:00 PM-2:30 PM****COZZENS****SCHUTZIAN SOCIOLOGY: CRITIQUE AND APPLICATIONS****President: Evandro Camara, Emporia State University**

- Dereification and the Environment: A Schutzian Perspective — Matthew Griner, Stephen F. Austin State University
- Phenomenology and Quantitative Sociology: Understanding the Motives Implicit in an Ordinary Least Squares Regression Model — Jerry Williams, Stephen F. Austin State University
- Time and the Social Determination of Music: The Views of Schutz and Halbwachs — Evandro Camara, Emporia State University

**11. [PAPER SESSION]****THURSDAY • 1:00 PM-2:30 PM****HERNDON****IMMIGRATION AND ASSIMILATION IN THE FACE OF RACIAL AND RELIGIOUS EXCLUSION****President: Shuang Li, South Dakota State University**

- Racialized Populations: Exploring the Plight and Conditions of Black African Migrants in North America — Joab O. Esamwata, Kansas State University
- One Size Does Not Fit All: Effects of Race, Birthplace, and Immigrant Generations on Perceptions of Islamophobic Discrimination — Laila Noureldin, University of Chicago
- Exploring Spatial Assimilation of Asian Immigrants By Nativity and Generational Status — Shuang Li, South Dakota State University
- "I Like to be Muslim American": The Experiences and Factors that Affect Acculturation and Identity Formation of Muslim Americans — Servet Tas, University of Kansas

**12. [PAPER SESSION]****THURSDAY • 1:00 PM-2:30 PM****MERCER****CONTEXTS OF DRINKING AND DRUG USE****President: Kayla Pritchard, South Dakota School of Mines and Technology**

- Online Narrative Analysis of Parental Understanding of their Adult Child's Opioid Addiction — Bethany Holland, University of Missouri Columbia
- Drugs and the Intersections of Deviant Identities — Jacob H. Erickson, Iowa State University
- Themes of Marijuana Legalization: A Rural Context — Michael Lynch, Dodge City Community College
- Women's Perceptions and Use of Alcohol over the Lifecourse — Susan Stewart, Iowa State University

**13. [PAPER SESSION]****THURSDAY • 1:00 PM-2:30 PM****MURRAY****CLIMATE CHANGE IN EVERYDAY LIFE****President: Justice Obiora, University of North Texas**

- #SiberiaIsBurning (#СибирГорит): A Case-Study Analysis of Environmental Activism and the State in Russia — Rachel Schroeder, Eastern Michigan University
- How Do Landlords' and Tenants' Values Differ on Rented Farmland? — Derek Franklin, Iowa State University; J Arbuckle, Iowa State University
- Cook-Stoves and Home Ventilation - A Public Health Intervention on Environmental Air Pollution — Justice Obiora, University of North Texas

**14. [PAPER SESSION]****THURSDAY • 1:00 PM-2:30 PM****PAXTON****SOCIAL AND ECONOMIC IMPACTS IN HEALTH CARE AND ACCESS TO HEALTH CARE****President: Patricia Ahmed, South Dakota State University**

- SES Differences in Immigrant Health Lifestyles in the United States — Sarah Smith, University of Kansas
- Economic Development and Maternity Care Access in Comparative Perspective: A Multidimensional Approach — Patricia Ahmed, South Dakota State University
- "Not a Free Version of a Broken System": Immigrant Health Care and Medicalized Citizenship in an Age of Disenfranchisement — Erin Hoekstra, Marquette University

**15. [PAPER SESSION]****THURSDAY • 1:00 PM-2:30 PM****WASHINGTON CITY****STRUCTURAL INEQUALITIES: MANIFESTATIONS AND CONSEQUENCES****President: Mathew Kanjirathinkal, Divine Word College**

- Siblings as Mentors: College Attendance Disparities and the Intragenerational Transmission of Educational Advantage — Christian Michael Smith, University of Wisconsin-Madison
- Causes and Consequences of Poverty in United States: Examining Prevalence and Penalties, 1995-2015 — D. Adam Nicholson, Indiana University Bloomington
- Food Insecurity and Its Academic, Socio-Economic, and Health Consequences for College Students: A Case Study in the Prevalence of Risk — Michael Gillespie, Eastern Illinois University
- The Great Recession, Financialization, and Wage Inequality in the BRICS: A Comparative Distributional Analysis — Anthony Roberts, Colorado State University

**16. [PANEL SESSION] THURSDAY • 1:00 PM-2:30 PM PRAGUE**

**COMBATTING INSTITUTIONAL RACISM ON CAMPUS: CHALLENGES, OPPORTUNITIES, AND STRATEGIES**

*Minority Scholars Committee Session*

*Panelists: Regina Dixon-Reeves, University of Chicago  
Derrick Brooms, University of Cincinnati  
Erika Busse-Cardenas, Macalester College  
Ron Ferguson, Ridgewater College*

**17. [THEMATIC PANEL] THURSDAY • 1:00 PM-2:30 PM MERCHANTS**

**TOWARD SUSTAINING WOMEN IN ACADEMIA: UNDERSTANDING THEIR INVISIBLE LABOR**

*Committee for Women in the Profession Session*

*Presider: Rachel Whaley, Southern Illinois University Carbondale*

*Panelists: Kendra Pospisil, Southern Illinois University Carbondale  
Amanda Patrick, Austin Peay State University  
Kristi Brownfield, Northern State University  
Rachel Whaley, Southern Illinois University Carbondale  
Deborah White, Minnesota State University Moorhead*

**18. [THEMATIC PANEL] THURSDAY • 1:00 PM-2:30 PM ROME**

**ENVIRONMENTAL INJUSTICE: DISASTERS LESSONS LEARNED**

*Presider: Hal Marchand, Western Illinois University*

*Panelists: Hal Marchand, Western Illinois University  
Lorette Oden, Western Illinois University  
Fetene Gebrewold, Western Illinois University*

**19. [PAPER SESSION] THURSDAY • 2:45 PM-4:15 PM COZZENS**

**ATHLETICISM AND SPORT: GENDER AND LEGITIMIZATION**

*Presider: Annie Johnson, Murray State University*

- “Big Square Butt, Chubby, Sound, and Plenty of Pipe”: Gender Stereotypes in the Marketing of Bull Semen — Kayla Pritchard, South Dakota School of Mines and Technology
- The Gendered Dynamics of Parenting at CrossFit — Annie Johnson, Murray State University
- Do Fake Eyelashes Have a Place on the Field?: Expectations of Femininity in Women’s World Cup Soccer — Cheryl Childers, Washburn University; Marisa Gonzales, Washburn University
- 15+ Years of Legitimation: Longitudinal Analysis of Snowboarding Culture — Jynette Larshus, Minot State University

**20. [PAPER SESSION] THURSDAY • 2:45 PM-4:15 PM HERNDON**

**EMOTIONS, VALUES, AFFECT AND THEORY**

**Presider: Kevin McElmurry, Indiana University Northwest**

- Affect, Feeling, and Emotion in the Production of Religious Experience — Kevin McElmurry, Indiana University Northwest
- A Sociological Imagination of Empathy — Rachel Whaley, Southern Illinois University Carbondale
- Multiple Value Circles — Ji Hye Kim, The University of Iowa

**21. [PAPER SESSION]****THURSDAY • 2:45 PM-4:15 PM****MERCER****GENTRIFICATION AND URBAN RENEWAL****Presider: Colin Suchland, Lincoln Land Community College**

- Emerging Community in Korean Urban Regeneration — Chad Anderson, Incheon National University
- Homes not Games: Class Contradictions in LA's Anti-Olympics Coalition — Daniel Cueto-Villalobos, University of Minnesota
- Deconstructing Gentrification through the Prism of Fairy Tales — Scott Chesebro, Chicago Center for Urban Life and Culture
- Branded In, Branded Out: A Visual and Narrative Sociology of Gentrification — Colin Suchland, Lincoln Land Community College

**22. [PAPER SESSION]****THURSDAY • 2:45 PM-4:15 PM****MURRAY****MARRIAGE AND DIVORCE IN DIVERSE CONTEXTS****Presider: Daniel Hawkins, University of Nebraska Omaha**

- The Development of Likelihood of Divorce Inventory — Fahad Al-Naser, Kuwait University; Abdallah Badahdah, South Dakota State University
- Divorce Ideation and “Deal Breakers” among Married Gay Men and Lesbians: A Qualitative Exploration — Aaron Hoy, Minnesota State University, Mankato; Anfa Diiriye, Minnesota State University, Mankato; Emily Gunderson, Minnesota State University, Mankato
- First Comes Love, then Comes Health Insurance: Access to Legal Protections as a Motivation to Marry — Daniel Bartholomay, Texas A&M University Corpus Christi
- Gender, Ethnicity, and Religion: Turkish-American Intermarriage in the United States — Mehmet Balkanlioglu, Wayne State College; John Esposito, Georgetown University
- Marriage and Happiness in Japan: An Analysis of Gender and Cohort Effects — Derek Lehman, Tarleton State University; Atsuko Kawakami, Tarleton State University; Kaitlynn Burrell, Tarleton State University

**23. [PAPER SESSION]****THURSDAY • 2:45 PM-4:15 PM****PAXTON****THE EFFECTS OF RACISM AND COLORBLINDNESS ON THE WELFARE AND PSYCHOLOGICAL WELL-BEING OF VULNERABLE POPULATIONS****President: Matthew Jerome Schneider, University of Illinois at Urbana-Champaign**

- The Effect of Racial Discrimination on Life Prospects of Adolescents — Amanda Patrick, Austin Peay State University
- “I Don’t Know What’s Racist”: Color-Conscious Homeless Service Volunteers’ Understandings of Systemic Racism and Whiteness — Matthew Jerome Schneider, University of Illinois at Urbana-Champaign
- Economic Assistance and Colorblind Racism — Jamy Rentschler, University of Nebraska-Lincoln

**24. [PANEL SESSION]****THURSDAY • 2:45 PM-4:15 PM****ROME****TEACHING INCARCERATED STUDENTS****President: Alecia Anderson, University of Nebraska Omaha**

**Panelists: Jennifer Heineman, University of Nebraska Omaha**  
**Nikitah Imani, University of Nebraska Omaha**  
**Dustin Pendley, University of Nebraska Omaha**  
**Joel Hebrink, University of Nebraska Omaha**

**25. [PANEL SESSION]****THURSDAY • 2:45 PM-4:15 PM****WASHINGTON CITY****APPLIED CONVERGENT SOCIOLOGY: OPPORTUNITIES FOR SOCIOLOGISTS TO WORK WITH SCIENCE AND ENGINEERING COLLEAGUES****President: Julia McQuillan, University of Nebraska-Lincoln**

- Psychology, Anthropology, Medicine, and Sociology: Convergence For Health Challenges: — Jennifer Andersen, University of Nebraska-Lincoln
- Structure, Culture, and Making Change through Converging with Multiple Disciplines — Julia McQuillan, University of Nebraska-Lincoln
- Research Methods Expertise as a Vehicle for Convergence with Other Disciplines — Raeda Anderson, Georgia State University

**26. [WORKSHOP]****THURSDAY • 2:45 PM-4:15 PM****MERCHANTS****FOSTERING COMMUNITY AND TRANSFORMATIVE JUSTICE USING CIRCLES IN THE COLLEGE CLASSROOM****Facilitator — Carlene Sipma-Dysico, Lewis University**

- Talking circles are increasingly used for restorative justice practices in juvenile detention facilities, mentoring organizations, reentry programs for formerly incarcerated persons, elementary and secondary schools, and many other places. Adapted from North American indigenous talking circles, this process brings people together on an equal footing to resolve conflict, develop trust, and build relationships. In the college classroom, community building provides a more equitable environment that supports learning, and increases student belonging and engagement. This workshop will include participation in an abbreviated circle, information on how circles can be incorporated into a variety of sociology courses, and student feedback of circle participation.



**27. [THEMATIC PAPER SESSION]****THURSDAY • 2:45 PM-4:15 PM****PRAGUE****ENVIRONMENTAL INEQUALITIES: NATURE, PLACE, AND INJUSTICES OF ECONORMATIVITY*****Presider: Aaron Padgett, University of Missouri Columbia******Discussant: Kandace L. Grossman, University of Missouri Columbia***

- **Inheriting the Land: Heteropatriarchy, Possessive Individualism and Indigenous Erasure in the Fracking Boom** — Rebecca R. Scott, University of Missouri Columbia; Aaron Padgett, University of Missouri Columbia; Kandice L. Grossman, University of Missouri Columbia
- **Economic Transition and Cultural Images of a Disturbed Landscape: Local Narratives of a Mountain Pine Beetle Outbreak** — Ellie Prentice, University of Missouri Columbia
- **On Walking by Lincoln: Indigenous Wonderings about Land Being ‘Granted’ to Universities** — Melissa M. Horner, University of Missouri Columbia; Robert Petrone, University of Missouri Columbia
- **Racism and Health: Residential Segregation and Lead Exposure** — Emily Murray, University of Missouri Columbia

**28. [PLENARY]****THURSDAY • 4:30 PM-6:30 PM****BLACKSTONE A/B****SUSTAINABLE ORGANIC FARMING: THE MOVEMENT TO GROW FOOD, RESTORE SOIL HEALTH, CHALLENGE BIG AG, CONFRONT CLIMATE, AND CHANGE CULTURE IN THE MIDWEST**

Dreaming of a Vetter World, Documentary Film Screening and Panel Discussion

***Presiders: Julie Pelton, University of Nebraska Omaha; Allison Vetter, Hendrix College***

***Panelists: David Vetter, Grain Place Foundation***  
***Fred Kirschenmann, Iowa State University***  
***Monica Snowden, Wayne State College***

**29. [EVENT]****THURSDAY • 6:30 PM-7:30 PM****ST. NICHOLAS FOYER****WELCOME RECEPTION/SOCIAL HOUR****30. [EVENT]****THURSDAY • 7:30 PM-10:00 PM****BLACKSTONE A****TRIVIA NIGHT*****Presider: Tom Gerschick, Illinois State University***

**31. [EXERCISE EVENT] FRIDAY • 6:15 AM-7:15 AM HOTEL LOBBY**

**MORNING RUN I**

**Presiders: Phyllis Baker, University of Illinois System; Xavier Escandell, Grinnell College**

Join us in the hotel lobby, by the front doors, for a light morning run starting at 6:15 AM.

**32. [MEETING] FRIDAY • 7:00 AM-8:15 AM BLACKSTONE B**

**ORIENTATION FOR NEW MSS LEADERSHIP**

**33. [MEETING] FRIDAY • 7:00 AM-8:15 AM MURRAY**

**2021 PROGRAM COMMITTEE MEETING**

**34. [PAPER SESSION] FRIDAY • 8:30 AM-10:00 AM COZZENS**

**STUDENT SUCCESS**

**President: Enilda Delgado, University of Wisconsin-La Crosse**

- Learning from Mistakes — Lisa Garoutte, Loras College
- Is Less More? Does Having the “Extras” in Textbooks Help? — Theresa Mariani, Various Institutions
- Career Competencies and the Intern: How Do Sociology Majors Compare to Other Students? — Enilda Delgado, University of Wisconsin-La Crosse; Carol Miller, University of Wisconsin-La Crosse
- Making the Capstone-Assessment Model Effective in the Context of Shifting Expectations — Musa Ilu, University of Central Missouri

**35. [PAPER SESSION] FRIDAY • 8:30 AM-10:00 AM HERNDON**

**(RE)DEFINING HOLISTIC CARE: ISSUES IN COMPLEMENTARY AND ALTERNATIVE MEDICINE**

**President: Josey VanOrsdale, University of Nebraska-Lincoln**

- Over-Use of Medicine in the United States, A Socio-Historical Analysis — Joachim Kibirige, Missouri Western State University
- A Re-Branding Fail: The Use of “Complementary and Alternative Medicine” According to Google Trends — Josey VanOrsdale, University of Nebraska-Lincoln; Clarice Santos, University of Nebraska-Lincoln
- The Paradox of a Well Woman: Gendered Understandings of Women’s Wellness Care — Chelsea Platt, Park University
- Student Perceptions of a Reflective Writing-Based Wellness Course: Good Intentions, but... — Jonathan Koley, University of Nebraska Omaha; Kelly Rhea MacArthur, University of Nebraska Omaha

**36. [PAPER SESSION] FRIDAY • 8:30 AM-10:00 AM MERCHANTS**

**GENDERED VIOLENCE, RESISTANCE, AND THE STRUGGLE FOR AUTONOMY**

**President: David Locher, Missouri Southern State University**

- Kumeyaay Identity: A Social-Ecological Model of Resistance and Resiliency — Rebecca Morrow, University of Illinois at Urbana-Champaign
- Bounded, Bourgeois, and Breaching Burlesque: Agency and Opportunity Structure in the Polysemous Production of Contemporary Burlesque — Nicole Oehmen, The University of Iowa

- Indigenous Artmaking as Resistance, Healing, Collective Action, and Resurgence from the Violence against Missing and Murdered Indigenous Women, Girls, and Two-Spirit Folx — Matti Martin, Wichita State University
- Perceptions and Typifications of Same-Sex Sexual Violence among Heterosexuals: Do They Define It as Rape? — Victoria Beck, University of Wisconsin-Oshkosh; Chris Rose, University of Wisconsin-Oshkosh

**37. [PAPER SESSION]****FRIDAY • 8:30 AM-10:00 AM****MURRAY****RACE, CLASS, AND INEQUALITY IN UNITED STATES SCHOOLS****President: Richard Paquin Morel, University of Pittsburgh**

- The Checklist Approach: Essentials, Economy and Encoding of Control — Alexander Berryman, Augsburg University
- Identity-Based Bullying in Context — Rachel Maller, The University of Iowa
- Racial Competition and Charter School Expansion in California — Richard Paquin Morel, University of Pittsburgh
- Class, Stratification, and Educational Mobility in Midwestern College Students — Joelle Spotswood, University of Kansas

**38. [PAPER SESSION]****FRIDAY • 8:30 AM-10:00 AM****PAXTON****INNOVATIONS IN THE STUDY OF CRIME AND DEVIANCE****President: Courtney Waid-Lindberg, Northern State University**

- The Elitist-Loosely Programmed Society and the Social Production of Juvenile Delinquents and Prison-Ready Kids: Testing the Baba-Singhri's Normative-Deviance Model, United States a Case Study — Ahmadu A. Baba-Singhri, Grand View University
- Assessing Susceptibility: Why People Respond to Fraudulent E-mails — Madelynn Einhorn, Western Kentucky University; Timothy Rich, Western Kentucky University
- Crime and Resilience — Gerry Cox, University of Wisconsin-La Crosse
- Fearless Truths: Foucault's Parrhesia and the Inside-Perspectives of Justice-Impacted Criminology Scholars — Grant Tietjen, St Ambrose University

**39. [PANEL SESSION]****FRIDAY • 8:30 AM-10:00 AM****ROME****INTEGRATING COMMUNITY ENGAGEMENT INTO THE SOCIOLOGY CURRICULUM****President: John Harms, Missouri State University**

**Panelists: John Harms, Missouri State University**  
**Catherine Hoegeman, Missouri State University**  
**David Rohall, Missouri State University**

**40. [MEETING]****FRIDAY • 8:30 AM-10:00 AM****LIBERTY TAVERN****EXECUTIVE COMMITTEE****41. [MEETING]****FRIDAY • 8:30 AM-10:00 AM****STUDENT SUITE****UNDERGRADUATE SCHOLARS PROGRAM OPENING SESSION: ORIENTATION****Presiders: J. Dalton Stevens, Syracuse University; Diane Pike, Augsburg University**

**42. [WORKSHOP]****FRIDAY • 8:30 AM-10:00 AM****MERCER****TSQ EDITORS: MEET YOUR EDITORS AND GET THEIR PERSPECTIVE ON PUBLISHING*****Publications Committee Session******Facilitators: Andrew Fullerton, Oklahoma State University******Michael Long, Oklahoma State University******Jonathan Coley, Oklahoma State University***

- In this regularly held session, join us for the opportunity to learn more about publishing in *The Sociological Quarterly*. The incoming TSQ editors will offer their perspective on scholarly publishing and reviewing for the journal.

**43. [DEMOCRACY CAFÉ]****FRIDAY • 8:30 AM-10:00 AM****BLACKSTONE B****HOW CAN SOCIOLOGISTS ENGAGE COMMUNITIES FOR SYSTEMS-LEVEL CHANGE?*****Facilitator — Mike Stout, Oklahoma State University***

- Systemic inequities pose substantial barriers to opportunity and social mobility for people from disadvantaged and under-resourced communities. Given the disciplinary focus of sociologists on intersectionality (e.g., race, gender, and class), institutions, and complex systems dynamics, we are uniquely positioned to work with communities on systems-level approaches to public problem solving. Participants in this session will engage in a facilitated dialogue and discussion of strategies for incorporating sociological theory, methods, and practice into collective action and systemic approaches to social change.

**44. [DEMOCRACY CAFÉ]****FRIDAY • 8:30 AM-10:00 AM****BLACKSTONE B****SUSTAINABILITY THROUGH ADVERSITY: NAVIGATING TITLE IX ISSUES INSIDE AND OUTSIDE THE CLASSROOM*****Facilitator — Allison Vetter, Hendrix College***

- In this Democracy Café session, faculty can learn from one another by sharing and discussing how they have dealt with Title IX issues among their students and within the classroom. In this session, we will also help to clarify Title IX regulations and what should and should not be done according to federal regulations.

**45. [DEMOCRACY CAFÉ]****FRIDAY • 8:30 AM-10:00 AM****BLACKSTONE B****SEEKING THE SOUL OF AMERICA: EXPLORING THE VALUES, PRINCIPLES AND MORALITY OF AMERICA IN A TIME OF NATIONAL UPHEAVAL*****Facilitators: Elaine Millam, Graceful Passages******Marlynn May, Texas A&M Health Science Center***

- We are wrestling with how to respond to a growing negativism and cultural malaise in America. Arthur Brooks (2019) refers to our current malaise as a “culture of contempt,” though there are many labels for it. Our discussion is not grounded in the current President’s “make America great again” theme, nor do we contend that our current President, alone, has created it. We believe that America’s current malaise is a product of the last 50+ years of our history. Our conversation will focus on three guiding queries: 1). What were and are the fundamental values and commitments that constitute the heart and soul of America? (Jon Meacham, *The Soul of America*, 2018); 2). What are current indicators that the “higher angels” (Lincoln’s Gettysburg Address) of America’s soul have been/are being obscured?; 3). What commitments will we, as Americans, make to replenish America’s soul and manifest America’s higher angels?

**46. [DEMOCRACY CAFÉ]****FRIDAY • 8:30 AM-10:00 AM****BLACKSTONE B****REWARD FOR MISSING PET: LOCATING ANIMALS IN SOCIOLOGICAL CURRICULUM AND RESEARCH****Facilitator — Candace Korasick, University of Missouri Columbia**

- Although interest in research and teaching about non-human animals outside of biology has increased in recent decades, sociology still seems hesitant to embrace their place in society. We tend to teach courses on “Animals & Society” or “Animals in Society,” but don’t think of animals as an everyday part OF human society. According to the American Pet Products Association, more than 68% of American households have at least one pet, and those households spend nearly \$70 billion on their companions. As such, we need to have earnest discussions about including nonhuman animals as a routine part of sociological scholarship.

**47. [DEMOCRACY CAFÉ]****FRIDAY • 8:30 AM-10:00 AM****BLACKSTONE B****FINDING THE BALANCE: BEING A GRADUATE STUDENT IN 2020****Facilitator — Sarah Frank, University of Wisconsin-Madison**

- In this Democracy Cafe, we will discuss work/life balance, finding time for yourself and your family as well as managing long and short term goals, staying organized and building tools for accountability in work and writing projects.

**48. [THEMATIC WORKSHOP]****FRIDAY • 8:30 AM-10:00 AM****PRAGUE****SUSTAINING FIRST GENERATION PROGRAMMING OVER TIME****First Generation Task Force Session****Facilitators: Diane Jackson, Ferris State University  
Ashley Sanchez, Northern Illinois University**

- Many colleges and universities have implemented First Generation support programming. Come share the programming ideas that have worked for your institution. Are there any concerns that the idea of First Generation support in the academy will lose its trending focus? What still needs to be accomplished to ensure First Generation success? The facilitation of this workshop will lead us to come up with strategies that can help keep First Generation program sustainable for future generations that may still need this support. Come join us in this great session!

**49. [TEACHING TECHNIQUE]****FRIDAY • 8:30 AM-10:00 AM****WASHINGTON CITY****GIFTS: GOOD IDEAS FOR TEACHING SOCIOLOGY — SESSION 1****Presenter: Laurie Linhart, Des Moines Area Community College**

- Use of Mini Case Studies as an Effective Teaching Tool — Susan Jones, Southwest Minnesota State University
- Teaching the Fundamentals of Causal Inference: A Three-Part Technique with Screencasts, Analytical Writing, and a “Clickbait” Activity — Christian Michael Smith, University of Wisconsin-Madison
- Discussion-Based Learning Online: An Innovative Role-Based Discussion Technique — Sela Harcey, University of Nebraska-Lincoln
- Lynda Barry and Other Graphic Novelists in Teaching Social Problems — Laurie Linhart, Des Moines Area Community College
- Splitting the Room: Innovation Inspired by the Contradictions of the Privilege Walk — Derek Wilson, University of Kansas

**50. [SYMPOSIUM TEACHING TECHNIQUE]****FRIDAY · 8:30 AM-10:00 AM****HILL****GOOD IDEAS FOR TEACHING ENVIRONMENTAL SOCIOLOGY****Presider: Monica Snowden, Wayne State College**

- Just Move: Teaching Environmental and Climate Justice — Monica Snowden, Wayne State College
- Becoming Aware of Below-the-Radar Consumption and Waste — Michael Haedicke, Drake University
- Cooperation and Mutual Support: Key Competencies for a Sustainable Future — Stu Shafer, Johnson County Community College
- A Classroom Exercise for Teaching Scientific Literacy and Sociological Writing — Roslyn Schoen, Texas A&M University-Central Texas
- Social Movement Simulation — Todd Nicholas Fuist, Illinois Wesleyan University
- Making Visible the Invisible: Mapping Environmental Inequalities — Pierce Greenburg, Creighton University

**51. [THEMATIC DEMOCRACY CAFÉ]****FRIDAY · 8:30 AM-10:00 AM****BLACKSTONE B****SUSTAINING SOCIOLOGY IN AN AGE OF AUSTERITY AND UNCERTAINTY**

**Facilitators: Lisa Kort-Butler, University of Nebraska-Lincoln**  
**Liz Legerski, University of North Dakota**

- Sociology and social science programs across the region seem to be on the proverbial chopping block where budgets are tight or funding streams uncertain. This problem is confronted by institutions of all sizes. Combined with the reality that the college age population will decline over the next decade, these challenges are likely to persist for some time. In this Democracy Café, we facilitate conversation about what faculty and departments are doing to resist—and even thrive—in such environments. The conversation is an opportunity to learn about what strategies have been successful and what approaches are planned for the future.

**52. [EVENT]****FRIDAY · 8:30 AM-6:00 AM****ST. NICHOLAS A/B - COMMONS****COMMONS DAY 1****53. [TOUR]****FRIDAY · 9:00 AM-11:30 AM****HOTEL LOBBY****BOYS TOWN****Presider: Isabelle Beulaygue, University of Nebraska Omaha**

Meet in the hotel lobby by 8:45 AM if participating in this tour!

**54. [PAPER SESSION]****FRIDAY · 10:15 AM-11:45 AM****COZZENS****PROGRAMS, PROFESSORS AND STUDENTS ON COLLEGE CAMPUSES AND BEYOND****Presider: Mary Kelly, University of Central Missouri**

- Making Sociology Sustainable: The Role of Internships — Lee Miller, Sam Houston State University
- Examining Institutional Standards Requirement's Impact on STEM Female Faculty Retention and Turnover Rates in a State System of Higher Learning Education — Joyce Eudufol, South Dakota State University
- Free Speech In Crisis: Why Sociologists Are Best Suited to Handle Controversial Conversations — Jan Martijn Meij, Florida Gulf Coast University; Joseph Simpson, Texas A&M University-San Antonio; Dakota Raynes, Oklahoma State University

- Evaluation of Graduate School Professional Development Program — Mary Emery, South Dakota State University; Collins Kwarisima, South Dakota State University; Ayorinde Ogunyiola, South Dakota State University; Edem Avemegah, South Dakota State University; Joyce Eduful, South Dakota State University

**55. [PAPER SESSION]****FRIDAY · 10:15 AM-11:45 AM****HERNDON****CRITICAL THEORY AND CULTURE**

**Presiders: George Lundskow, Grand Valley State University; Lauren Langman, Loyola University Chicago**

- Incels, Guns, and Fear in United States Social Character and Culture — George Lundskow, Grand Valley State University
- Postmodern Religious Authority: From Fr. Zosima to Fr. “Z” — Sarah MacMillen, Duquesne University
- Alienation, Authenticity and Abnormality on Social Media — Jeremiah Morelock, Boston College; Felipe Ziotti Narita, São Paulo State University

**56. [PAPER SESSION]****FRIDAY · 10:15 AM-11:45 AM****MERCHANTS****THE IMPACTS OF RACE, GENDER AND FAMILY, AND RACIAL DISPARITIES**

**Presider: Amy Baxter, Air University**

- Revisiting The Code of the School: School Discipline and Violence — Charles Bell, Illinois State University
- Assessing the Black-White Gap in Premature Mortality — Michael Friedson, University of Wisconsin-Whitewater
- Status and Framing Past Accomplishments — Amy Baxter, Air University; Lauren Elkins, United States Air Force
- Expectations of Family Care Accommodations in the Gender-Segregated Labor Market — Kaitlin Johnson, Indiana University Bloomington

**57. [PAPER SESSION]****FRIDAY · 10:15 AM-11:45 AM****MURRAY****IMPACTS OF WAR AND GENOCIDE: REFUGEES, SOCIAL NETWORKS AND HUMAN RIGHTS**

**Presider: Isaac Christiansen, Midwestern State University**

- Fractured Lives of the Rohingya Victims of Genocide in Attrition: The Early Warning Signs and the Actual Processes of Genocide in Myanmar — Afroza Anwar, Minnesota State University, Mankato
- Impact of Social Networks on Increasing Religious Extremism in Arab World — Fatema Zubaidi, Center for Strategic Studies of the Social Policy Unit, University of Jordan, Amman, Jordan
- Gender, Race, Religion, and Resettlement Experiences of Rohingya Refugees in the United States — Pallavi Banerjee, University of Calgary; Soulit Chacko, Loyola University Chicago

**58. [PAPER SESSION]****FRIDAY • 10:15 AM-11:45 AM****WASHINGTON CITY****NAVIGATING POLITICAL AGENCY AND SOCIAL STRUCTURES****President: Robert Leonard, University of Tennessee, Knoxville**

- Human Polity: Nature, Form, and Evolution — Victor Shaw, California State University, Northridge
- Can State Embeddedness Enhance State Autonomy? Evidence from the “Targeted Poverty Alleviation” Campaign in Rural China — Yuanhang Zhu, University of Chicago
- Institution and Ideology: Understanding the Primary Organization of the Communist Party of China and Its Members — Yuan Xi, University of Chicago
- Trump-is-Uhm on Campus: Rightwing Populism in University Settings — Patrick Levine, University of Illinois at Urbana-Champaign
- Talking Politics on the Internet: The Deliberative Potential of Online Spaces — Mark Pharris, University of Minnesota

**59. [PANEL SESSION]****FRIDAY • 10:15 AM-11:45 AM****ROME****DEVELOPING INTO LEADERSHIP ROLES****Committee for Women in the Profession Session****President: Christina Falci, University of Nebraska-Lincoln****Panelists: Deborah White, Minnesota State University Moorhead****Maria De La Torre, Northeastern Illinois University****Brian Donovan, University of Kansas****Phyllis Baker, University of Illinois System****60. [AUTHOR-MEETS-CRITICS]****FRIDAY • 10:15 AM-11:45 AM****MERCER****AUTHOR MEETS CRITIC PANEL FEATURING DANIEL CHAMBLISS' HOW COLLEGE WORKS****President: Gerry Cox, University of Wisconsin - LaCrosse****Author: “How College Works” — Daniel Chambliss, Hamilton College****Critics: Wayne Brekhus, University of Missouri Columbia****Gerry Cox, University of Wisconsin - LaCrosse****Carlene Sipma-Dysico, Lewis University****61. [MEETING]****FRIDAY • 10:15 AM-11:45 AM****FONTENELLE****MINORITY SCHOLARS COMMITTEE****62. [WORKSHOP]****FRIDAY • 10:15 AM-11:45 AM****PRAGUE****COMMUNITY COLLEGE FORUM****American Sociological Association Session****Facilitator: Teresa Ciabattari, American Sociological Association**

- Connect with faculty teaching sociology in community colleges. We'll get together to socialize, share ideas and resources, and discuss the most important issues faced by those teaching sociology at community colleges in the region. You'll also have an opportunity to hear about the resources and programming currently offered by the American Sociological Association, as well as plans for the future. The session is open to anyone teaching in a community college, so please join us!



<b>63. [CONVERSATIONS]</b>	<b>FRIDAY • 10:15 AM-11:45 AM</b>	<b>STUDENT SUITE</b>
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**WHAT NEXT?: CONTINUING SOCIOLOGY AND CONSIDERING GRADUATE SCHOOL*****Student Issues Committee Session******Facilitator: Michael Dougherty, Illinois State University***

<b>64. [THEMATIC PANEL]</b>	<b>FRIDAY • 10:15 AM-11:45 AM</b>	<b>BLACKSTONE B</b>
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**SUSTAINING A CAREER IN THE INDUSTRY WITH A DEGREE IN SOCIOLOGY: A “SPEEDGEEKING” EVENT*****Presenter: Julie Pelton, University of Nebraska Omaha***

- Meet and get to know individuals who work in various types of industry with a degree in sociology in this unique session. We'll utilize a “speed geeking” format (similar to speed dating) where session attendees will move from table to table as they learn about various careers and working in different settings with a sociology degree. Presenters will have a short time to talk about their job, applying for jobs in their field, the ways they use their sociology degree on the job, and answer audience questions. Presenters vary in terms of degree level from Bachelors to Masters to PhDs. Individuals with PhDs will discuss their decision to pursue work in industry rather than an academic position.

***Panelists/SpeedGeeks: Michael Miner, University of Wisconsin-Milwaukee and Facebook***  
***Katie Johnson, NRC Health***  
***Sharon Larson, Main Line Health System Center for Population Health Research***  
***Craig Hughes, Dell Technologies***  
***Sarah Klostermeyer, Greater Omaha Chamber of Commerce***  
***Morgan Beal, Voices of Hope***  
***Liz Neeley, Nebraska Bar Association***  
***Jeff Willett, American Heart Association***  
***Kate Hamel, Verdis Group***  
***Stephanie Gardella, CASA for Douglas County***  
***Phil Schwadel, Pew Research Center***

<b>65. [THEMATIC PAPER SESSION]</b>	<b>FRIDAY • 10:15 AM-11:45 AM</b>	<b>PAXTON</b>
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**ECOSYSTEMS AND RESPONSES TO CLIMATE CHANGE*****Presenter: Robert Wengronowitz, Augustana College***

- Non-Decision Power and Political Opportunity: Exposing Structural Barriers to Participation in Louisiana's Coastal Restoration Conflict — Jacob Lipsman, University of Kansas
- Reconsidering the Mangle: The Case of Sand Island and the Mississippi River — Nicholas Baxter, Indiana University Kokomo
- Climate Adaptation as Growth: Business Leaders' Response to Climate Hazards in Southern Louisiana — Michael Haedicke, Drake University

66. [3M THESIS]

FRIDAY • 10:15 AM-11:45 AM

BLACKSTONE A

**PRELIMINARY ROUND A: THREE MINUTE THESIS (3MT) COMPETITION****President: Tom Gerschick, Illinois State University**

Undergraduate Competitors:

- Deep Community and Movement Mobilization — Dylan Bremner, Grinnell College
- The Dilemmas of Mobilizing while Lacking Resources: The Standing Occupation as Tactical Innovation — Margaret Breen, Macalester College
- Understanding the Attitudes and Perceptions of Students towards Abortion — Anita Herrera, North Central College
- Secularization of Ritual: Nontherapeutic Infant Male Circumcision in the Contemporary American Context — Becca Smith-Grantham, Missouri Western State University

Graduate Competitors:

- Role of International Factors in Genocide: United Nations in Bosnia and Herzegovina — Lejla Alvarez, Minnesota State University, Mankato
- Relationship Quality in Kin and Chosen Kin Familial Networks — Eliza Thor, University of Nebraska-Lincoln
- Exploring Spatial Assimilation of Asian Immigrants by Nativity and Generational Status — Shuang Li, South Dakota State University
- Sexual and Gender Minority Competent Healthcare Provider Community Database — Aiden Quinn, University of Nebraska Omaha
- Turning Money into Speech: Campaign Finance, Political Advertising, and the Civic Sphere — Nathan Katz, University of Missouri Columbia
- Renting the West Side: Two-Flat Landlords in Chicago's Low-Income Neighborhoods — Allison Suppan Helmuth, University of Illinois at Chicago
- Perceptions of a Small Midwestern Food Cooperative: A Case Study — Rebecca Forsythe, Illinois State University

67. [SYMPOSIUM WORKSHOP]

FRIDAY • 10:15 AM-11:45 AM

HILL

**A CLIMATE CHANGE MODULE FOR INTRODUCTION TO SOCIOLOGY CLASSES****Facilitator: Andrew Szasz, University of California Santa Cruz**

- At its best, Sociology is concerned with the most important problems of modernity. Today, climate change looms as the greatest of such problems. Students starting college will live the rest of their lives in the shadow of this profound threat to global human society. Showing students how sociological analysis can deepen understanding of climate change, demonstrates to them the relevance and the power of sociology, and helps them better understand the threat of climate change. Introduction to sociology courses are one of the best academic sites for undergraduates to learn about climate change, its causes, its likely societal and ecological impacts, how the public and political systems have dealt (or have failed to deal) with the threat. In this workshop, I display and explain a teaching module I created for instructors wishing to add climate change content to their introduction to sociology courses.

The teaching module is available at: <https://szasz.sites.ucsc.edu/>

**68. [POSTER SESSION]****FRIDAY • 11:00 AM-11:45 AM****ST. NICHOLAS FOYER****POSTER SESSION I****President: Carrie Coward Bucher, Elmhurst College**

- Mega Farms and GMO Agriculture in the Guiana Shield/Amazonia: Threatens the Future of the Planet — Wazir Mohamed, Indiana University East
- The Development and Validation of a Scale to Measure Farmers' Opinion Leadership — Guang Han, Iowa State University; J Arbuckle, Iowa State University
- Self-Indulgent Sustainability: The Perceptions of Apparel Construction Students on Sustainable Design Projects — Emily Oertling, Kansas State University; Kim Hiller, Kansas State University; Sherry Haar, Kansas State University
- Investigating Iowa Farmers' Acceptance of Targeted Conservation Approaches Over Time — Chris Morris, Iowa State University; J Arbuckle, Iowa State University; John Tyndall, Iowa State University
- Impact of Running Away on Young Women's Sexual Onset — Lisa Thrane, Wichita State University
- Autoethnographic Analysis of Spaces Created for the Harmony between Conservation and Environmental Justice — Guadalupe Estrada, Wayne State College
- Abortion Activism in Catholic Contexts: A Comparative Analysis of Chile and Argentina — Julia Tallant, Denison University
- Effects of Prior Knowledge and Attitude Change on STD Testing — Madison Stirling, Wartburg College
- Does Religiosity Buffer the Negative Effects of Early Life Adversity on Later Life Cognitive Ability? — Matthew Cline, Missouri State University; Courtney Cooper, Missouri State University; Ericka Youngquist, Missouri State University
- Why They Drop Out: A Mixed-Methods Study of Student Retention at a Rural Community College — Amelia Hilden, West Shore Community College; Cynthia Fout, West Shore Community College
- Intersectionalities of Food Insecurity at a Regional University in the Midwest — Cherie Crisp, Emporia State University

**69. [SOCIAL GATHERING]****FRIDAY • 12:00 PM-1:00 PM****ST. NICHOLAS A/B - COMMONS****CALLING ALL FIRST GENERATION STUDENTS PAST AND PRESENT!****First Generation Task Force Session****President: Diane Rodgers, Northern Illinois University**

- Based on feedback concerning First Generation student conference needs, we will gather at the Ice Cream Social. First Generation students can meet faculty who also were first in their family to attend college. We will get to know each other, share stories and provide informal mentoring over a scoop of ice cream. Members of the First Generation Task Force will be available for your questions and input. The First Generation booth will also be holding its raffle drawing at this time. Join us for some First Gen Fun!

**70. [SOCIAL GATHERING]**

**FRIDAY • 12:00 PM-1:00 PM**

**ST. NICHOLAS FOYER**

**ICE CREAM SOCIAL**

Please join past MSS Presidents as they serve ice cream!

**71. [POSTER SESSION]**

**FRIDAY • 1:00 PM-1:45 PM**

**ST. NICHOLAS FOYER**

**POSTER SESSION II**

**President: Carrie Coward Bucher, Elmhurst College**

- Victimization among Immigrants — Allen Wong, Wentworth Institute of Technology
- Gendered Stereotypes: Exploring the Impact on Perceptions of Intimate Partner Violence — Sydney Easterberg, Wichita State University
- “Mom Will You Buy this for Me?”: A Content Analysis of Advertising in YouTube Kids — Emily Guthrie, Wichita State University
- Impact that Length of Video Has on Student Utilization — James Aller, Georgia Southwestern State University; Mark Grimes, Georgia Southwestern State University; Allen Brown, Georgia Southwestern State University
- Using Provocative Questions to Teach Sociology and Engage Learners — Karen Altendorf, Bucknell University
- Bias Within the Bail Bonds System: An Analysis of Classism, Racism, and Sexism in the United States Bail Bonds System — Nicholas Radmilovich, Southeast Community College; Jane Bock, Southeast Community College
- Factors that Influence Juvenile Delinquency: Examining Family Cohesion and Socioeconomic Status — Abby Furley, Doane University
- The Effects of Divorce on Children — Karlie Petersen, Midland University
- The Selective Service: Should the United States Have It and for Who? — Savannah Wright, Midland University
- Implicit Bias Towards Police Officers Involving Gender and Aggression — Hanna Zikuda, Wartburg College
- The Role of Inequality, Vulnerability, and Marginalization in Disaster Resilience: Toward a More Equitable Theory of Resilience — Mariya Nikseresht, Creighton University

**72. [PAPER SESSION]**

**FRIDAY • 1:00 PM-2:30 PM**

**COZZENS**

**COLLEGE SOPHOMORES AND FACTORS ASSOCIATED WITH THRIVING**

**President: Ashley Sanchez, Northern Illinois University**

- Key Factors in Sophomore Social Thriving — Yael Estrada, St Olaf College; Charles Hamer, St Olaf College; Britta Koenen, St Olaf College; Kgomotso Magagula, St Olaf College; Devon Nielsen, St Olaf College; Emily Rennhak, St Olaf College; Ronan Murray, St Olaf College; Ryan Sheppard, St Olaf College
- Sophomore Academic Thriving: Key Factors and Their Relationship to Social and Psycho-Emotional Thriving — Ryan Sheppard, St Olaf College; Katie Elstad, St Olaf College; Israa Khalifa, St Olaf College; Mickey Terlouw, St Olaf College; Maddie Thiebault, St Olaf College
- Factors Associated with Sophomore Psycho-Emotional Thriving, Career Development, and Institutional Satisfaction — Ryan Sheppard, St Olaf College; Folarin Bandeke, St Olaf College; Umaimah Choudhury, St Olaf College; Brigid Duffy, St Olaf College; Vanessa Miller, St Olaf College; Nina Vang, St Olaf College

**73. [PAPER SESSION]****FRIDAY • 1:00 PM-2:30 PM****MERCER****SOCIAL MEDIA AND SOCIAL CHANGE****President: Ali Kamali, Missouri Western State University**

- Social Connectedness and Online Relationships: Can a “Catfish” be an Alternative to a “Real” Relationship? — Monica Radu, Southeast Missouri State University; Lisa Rodriguez, Wake Tech Community College
- Organizing Online, Meeting Offline: Persistence and Growth of Political Groups on Meetup.com — Qianyi Shi, The University of Iowa
- Social Networks and their Effects on Relationships — Ali Kamali, Missouri Western State University
- Insta, Vape and Class: How Social Media Exposure Contributes to Vaping among Cohorts of Young Adults — Md Mahbub Or Rahman Bhuyan, Ohio University; Howard T. Welser, Ohio University; Thomas Vander Ven, Ohio University; Laeeq Khan, Ohio University
- Online Echo-Systems: Message Amplification and Reverberation of Key Individuals within False Twitter Persona Networks — Ori Swed, Texas Tech University; Jeffrey Baptist, Texas Tech University

**74. [PAPER SESSION]****FRIDAY • 1:00 PM-2:30 PM****MERCHANTS****SURVEY RESEARCH ON FAMILY RELATIONSHIPS, ROLES, AND WELL-BEING****President: Daniel Hawkins, University of Nebraska Omaha**

- Relationship Quality in Kin and Chosen Kin Familial Networks — Eliza Thor, University of Nebraska-Lincoln
- Family-Friendly? Examining the Motherhood Penalty at Small Liberal Arts Colleges — Kathrin Parks, Loras College
- Work-Family Conflict and Enrichment Profiles among Dual-Earner Married Couples — Deniz Yucel, William Paterson University of New Jersey

**75. [PAPER SESSION]****FRIDAY • 1:00 PM-2:30 PM****PAXTON****INTRA- AND INTER-PERSONAL PROCESSES****Society for the Study of Symbolic Interaction Session****Presiders: Laurie Linhart, Des Moines Area Community College; David Schweingruber, Iowa State University**

- Teachers, Parents, School Misconduct, and Delinquency: A Labeling Theory Approach — Kelly Guinn, The University of Iowa; Karen Heimer, The University of Iowa
- On the Verge of Violence: How Bar Staff Manage Volatile Patrons and Near-Violent Interactions — Anthony Cusumano, Northern Illinois University
- Interpersonal Influence in Internal Conversations — David Wahl, Iowa State University; David Schweingruber, Iowa State University; Deborah Burns, Iowa State University

**76. [PAPER SESSION]****FRIDAY • 1:00 PM-2:30 PM****PRAGUE****MOBILIZING AND SUSTAINING MEANING****President: Chris Hausmann, Northwestern College**

- “That’s Just the Norma Rae in Me”: Teachers’ Perceived Success of the 2018 Oklahoma Teacher Walkout — Jessica Schachle, Oklahoma State University
- Gun-Free Zones? Political Opportunities, Resource Mobilization, and Shooting Sports Programs at Public United States Colleges and Universities — Jericho McElroy, Oklahoma State University; Jonathan Coley, Oklahoma State University
- The Culture War against Bad-Hijabi: Bad-Hijabi in Iran as a Driving Force of Conservative Cultural Mobilization: 1988-1991 — Amirhossein Teimouri, University of Illinois at Urbana-Champaign
- The Rhythms of Resistance: Performance, Music, and Dance as Political Speech — D Nicole English, Fort Hays State University; Marco Macias, Fort Hays State University; Christopher Olds, Fort Hays State University

**77. [PANEL SESSION]****FRIDAY • 1:00 PM-2:30 PM****ROME****LESSONS LEARNED FROM RESEARCH EXPERIENCES FOR UNDERGRADUATES (REU) PROGRAMS****President: Mary Campbell, Texas A&M University**

**Panelists: Mary Campbell, Texas A&M University**  
**Alexander Hernandez, Texas A&M University**  
**Kirk Dombrowski, University of Nebraska-Lincoln**

**78. [PANEL SESSION]****FRIDAY • 1:00 PM-2:30 PM****WASHINGTON CITY****DOING EVALUATION: STRENGTHENING POLICY, PRACTICE, AND RESEARCH****President: Raeda Anderson, Georgia State University**

- Surveys and Storytelling: Gathering Data for Tribes — Alian Kasabian, University of Nebraska-Lincoln
- Creating Fact Sheets to Inform Maternal and Child Health State Policy — Emma Carstens, University of Nebraska-Lincoln
- Impact of Data on Goals for Summer Research Programs — Maricela Galdamez, University of Nebraska-Lincoln

**79. [MEETING]****FRIDAY • 1:00 PM-2:30 PM****FONTENELLE****LONG RANGE PLANNING COMMITTEE****80. [MEETING]****FRIDAY • 1:00 PM-2:30 PM****HERNDON****MEMBERSHIP COMMITTEE**

**81. [WORKSHOP]****FRIDAY • 1:00 PM-2:30 PM****BLACKSTONE B****EMPLOYMENT READINESS WORKSHOP FOR GRADUATING STUDENTS: PREPARATION DECISIONS AND STRATEGIES FOR GETTING A NON-TEACHING PROFESSIONAL JOB WITH A SOCIOLOGY DEGREE*****Alpha Kappa Delta Session******Facilitator: A. Olu Oyinlade, University of Nebraska Omaha***

- In this workshop, we discuss how to help sociology students prepare for non-teaching professional careers. We explore strategies students can use to identify and demonstrate skills developed through the sociology major and market themselves for a variety of non-teaching careers from business to government to nonprofits to human services to social action. We discuss how we can help students to articulate the sociological advantage for such jobs in cover letters, resumes, and interviews, and what characteristics are found in effective, career building service-learning projects, internships, volunteer work and part-time non-or para-professional jobs.

**82. [FILM SCREENING]****FRIDAY • 1:00 PM-2:30 PM****BLACKSTONE A****FIRST GENERATION TASK FORCE SESSION*****President: Patricia Maddox, University of St. Thomas***

- Come view the powerful documentary film, *All the Difference*, directed by Tod Lending, and produced by Wes Moore and Joy Thomas Moore. This film traces the lives of two college bound first-generation, Black male students from the South Side of Chicago. Robert applies to Lake Forest College and Krishaun to Fisk University. Their college experiences are presented alongside the larger national statistics on student loans, retention and other issues facing first-generation students. The film follows Robert and Krishaun for five years to college graduation and beyond into the beginning of their future careers. Support from family, teachers, mentors, advisers combined with the sheer determination of these first-generation students paved their path to success. They both share a commitment to give back to their community and help other first-generation students, while discovering new life goals made possible by their college experience.

**83. [THEMATIC PAPER SESSION]****FRIDAY • 1:00 PM-2:30 PM****MURRAY****CLIMATE CHANGE AND INEQUALITY*****President: Alexis Econie, University of Wisconsin-Madison***

- Foodwork and Food Justice — Shelley Koch, Emory & Henry College
- Groundwater Salinity, Social Inequality, and Hypertension Prevalence in Coastal Bangladesh: Implications of Climate Change and Sea Level Rise — Md Belal Hossain, Oklahoma State University
- High-Risk, “Low-Skill”? Assessing Value Economy of Work in Waste Management Industries — Alexis Econie, University of Wisconsin-Madison
- Challenging Radioactive Waste Storage and Management — Jesse Van Gerven, Butler University
- Intersections of Religion and Race in Climate Justice — Wylie Cook, Pacific Lutheran Theological Seminary; Ron Ferguson, Ridgewater College; Charlotte Kunkel, Luther College

84. [SYMPOSIUM WORKSHOP]

FRIDAY · 1:00 PM-2:30 PM

HILL

**SUSTAINING SOCIOLOGY IN HIGHER EDUCATION: STRATEGIES FOR RECRUITING MAJORS AND DEVELOPING THRIVING SOCIOLOGY PROGRAMS****Facilitator: Daniel Chambliss, Hamilton College**

- This workshop focuses on strategies for creating and sustaining thriving sociology programs. Attracting students to the sociology major, developing programming that meets student needs, and advocating for sociology in conversations about funding will be discussed.

85. [POSTER SESSION]

FRIDAY · 1:45 PM-2:30 PM

ST. NICHOLAS FOYER

**POSTER SESSION III****President: Carrie Coward Bucher, Elmhurst College**

- Reactions to Gender Performance: How American YouTube Channels Interpret and Respond to Male K-Pop Idols — Madisyn Wideman, University of Missouri Columbia
- Perceptions of Sexual Consent in Online Dating Culture — Haley Thomas, North Central College
- Television Categories and their Relationships to Public Perception of Localized Crime Occurrences — Caitlin Ryan, Wartburg College
- The Reciprocity Equation: Engagement and Expectation in the Social Media Exchange — Becca Smith-Grantham, Missouri Western State University
- (Ir)rationality and Relationships: The McDonaldization of Online Courtship — Shyla Jessup, Park University
- The Measure of a Fan: Divergent, Cyclical Relationships between Sports Fandom and Media Coverage in the United States and United Kingdom — Sam Rueter, Grinnell College
- Drag Will Never Be Mainstream — Conner Stanfield, Grinnell College
- Analysis of Dogs in Social Relationships and the Effect of Breed Stigmatization — Trang Tran-Doan, Wichita State University
- Sexual Assault Reporting at Midland University — Amber R. Nelson, Midland University
- The Marks We Miss: Subtle Discrimination in the Workplace — Kaliyah Meriwether, Creighton University
- Does the Knowledge of Labor Exploitation Affect Consumer Practices? — Hazkhet Zeledon-Pena, Wartburg College
- Exclusive Inclusion: Intracommunity Attitudes toward the Gatekeeping of Emerging Identities in the LGBTQ+ Community — Autumn Fredline, Midwestern State University; Maggie Wyatt, Midwestern State University; Beverly Stiles, Midwestern State University
- Among the 'Lost,' what is 'Found?': A Content Analysis of a University Lost and Found — Tiffany Hegdahl, University of Nebraska Omaha; David Kozimor, University of Nebraska Omaha; Benjamin Holman, University of Nebraska Omaha; Lauren Thompson, University of Nebraska Omaha
- The Three Reliances — Jacob Besser, Fort Hays State University
- Central Connecticut University Citizenship Test — Kristina DeVivo, Central Connecticut State University; Andres Gardin, Central Connecticut State University; Danielle Mirek, Central Connecticut State University; Marquis Ward, Central Connecticut State University; Ruminahui Aldave, Central Connecticut State University; Sara Triplett, Central Connecticut State University; Tia Meares, Central Connecticut State University; Whitney Agyeman, Central Connecticut State University



**86. [PAPER SESSION]****FRIDAY • 2:45 PM-4:15 PM****COZZENS****SOCIAL CONSTRUCTION OF CLIMATE CHANGE****Presider: Sabrina Danielsen, Creighton University**

- Climate Change is Brutal: Recognizing Environmental Sociology within Heavy Metal Music — Jan Martijn Meij, Florida Gulf Coast University; Joseph Simpson, Texas A&M University-San Antonio
- Enter CSA Lite: The Partial Conventionalization and Dilution of Alternative Agriculture's Radical Edge — Robert Wengronowitz, Augustana College
- An Analysis of Vanguard and Leadership Newspapers Framing of the 2017 Floods in Nigeria — Ijeoma Ajaero, University of Nigeria, Nsukka; Nkiru Odikpo, University of Nigeria, Nsukka; Chidiebere Nwachukwu, University of Nigeria, Nsukka
- United States Bishops, Climate Change, and Controversial Organizational Messages (Failing To) Filter Down — Sabrina Danielsen, Creighton University; Daniel DiLeo, Creighton University; Emily Burke, Creighton University
- Terrains of Consciousness: The Sociological Importance of Bioregionalism Amidst the Climate Crisis — Patrick Clemens, Millersville University

**87. [PAPER SESSION]****FRIDAY • 2:45 PM-4:15 PM****MERCER****ACTIVE LEARNING AND CLASSROOM TEACHING TECHNIQUES****Presider: Eve Blobaum, Johnson County Community College**

- Teaching Intercultural Appreciation: A Distance Learning Experiment — Eve Blobaum, Johnson County Community College
- Do Students Prefer Practical or Theoretical Topics? — Jeffery Dennis, Minnesota State University, Mankato
- Waste(d) Data: Exploring Identity and Consumption through Garbology Research — Carlene Sipma-Dysico, Lewis University
- Black Frankfort Histories Matter: Lessons Learned from Local Museums — Mary Barr, Kentucky State University

**88. [PAPER SESSION]****FRIDAY • 2:45 PM-4:15 PM****MERCHANTS****WOMEN, POLITICS, AND POLICY****Presider: Rebecca Rodriguez Carey, Emporia State University**

- How the 2018 State Legislative Races Will Shape Elections in 2020 — Regina Matheson, St. Ambrose University; William Parsons, St. Ambrose University; Sara Killackey, St. Ambrose University
- Homefront Patriotism: Defining Women's Role for Victory during WWII — Tawnya Adkins Covert, Western Illinois University
- Some Variables Affecting the Attitudes of University Youths towards the Political Participation of Women in Four Arab Societies — Husein Alothman, University of Sharjah, U.A.E.

**89. [PAPER SESSION]**

**FRIDAY • 2:45 PM-4:15 PM**

**PRAGUE**

**THE STATE: POLITICAL AND SOCIAL HISTORY, AND CONTEMPORARY SOCIAL POLICIES**

**President: Pamela Emanuelson, North Dakota State University**

- Do You Know What Your Country Is Doing? Awareness of Empire and the Ideology of Militarism — Isaac Christiansen, Midwestern State University; Suheyl Gurbuz, Midwestern State University; Beverly Stiles, Midwestern State University
- What Forms Did Early States Take? — Pamela Emanuelson, North Dakota State University; David Willer, University of South Carolina
- The State and Other Entities: Monopolizing the Legitimate Private Usage of Force — Eleanor Knutson, Texas Tech University; Ori Swed, Texas Tech University

**90. [PAPER SESSION]**

**FRIDAY • 2:45 PM-4:15 PM**

**WASHINGTON CITY**

**BODIES, DISCOURSE AND IDENTITY**

**President: Jacqueline Hogan, Bradley University**

- The Lumps and Bumps of Aesthetic Labor: Rethinking Fat Talk in Plus-Size Retail — Kendra Pospisil, Southern Illinois University Carbondale
- #ActuallyAutistic: Autistic People Using Twitter to Construct Collective Identity Narratives — Justine Egner, University of Wisconsin-La Crosse
- Risky Bodies — Jacqueline Hogan, Bradley University
- The Corpulence Cure: Weight-Loss Strategies in Late Nineteenth Century America — Elyse Neumann, University of Kansas
- At Home Genetic Testing and Ethnic Identity — Mary Kelly, University of Central Missouri

**91. [PANEL SESSION]**

**FRIDAY • 2:45 PM-4:15 PM**

**ROME**

**“BRINGING THE STATE (BACK) IN”: HOW STATE POLITICS IS SHAPING AMERICAN DEMOCRACY**

**President: Kevin McCannon, University of Kansas**

**Panelists: Kevin McCannon, University of Kansas**

**Alex Smith, University of Warwick**

**Stephanie Ternullo, University of Chicago**

**92. [MEETING]**

**FRIDAY • 2:45 PM-4:15 PM**

**FONTENELLE**

**COMMITTEE ON TEACHING AND LEARNING**

**93. [WORKSHOP]**

**FRIDAY • 2:45 PM-4:15 PM**

**BLACKSTONE B**

**TEACHING GENDER IN 2020**

**Alpha Kappa Delta Session**

**Facilitator: Sarah Frank, University of Wisconsin-Madison**

- In this session, the focus would be in developing a discussion about teaching sex and gender topics and how to handle difficult questions in classes. The session contains discussion and workshop elements, whereby we will also discuss what to include on syllabi and how to make syllabi gender/sex inclusive and intersectional with race, class, ability.

94. [WORKSHOP]

FRIDAY • 2:45 PM-4:15 PM

HERNDON

**TRAILS WORKSHOP: WHY AND HOW TO PUBLISH****Facilitators:** *Diane Pike, Augsburg University**Jared Wagenknecht, Papillion-LaVista South High School**Brandon Bosch, University of Nebraska-Lincoln*

- Join us for a hands-on workshop to encourage the use of the American Sociological Association's teaching and learning library as well as to promote publishing your good ideas in the digital library. Whether new to TRAILS and teaching or experienced, TRAILS can be an excellent venue for demonstrating scholarly teaching.

95. [THEMATIC PAPER SESSION]

FRIDAY • 2:45 PM-4:15 PM

PAXTON

**COMMUNITIES UNDERGOING CHANGE: ECONOMICS, CONSUMPTION, AND SUSTAINABILITY****President:** *Timothy Pippert, Augsburg University*

- Riding a Roller Coaster: How Residents of the Bakken Navigate an Oil Dependent Economy — Timothy Pippert, Augsburg University; Lillia Miller, Augsburg University; Jordan Peoples, Augsburg University; Marka Wreh, Augsburg University
- "Consumptive Labor" and Sustainable Disaster Recovery: The Case of Greensburg, Kansas — Charles Koeber, Wichita State University
- Extraction, Class, and Consciousness: An Examination of Unionization in North Dakota's Bakken Oil Shale Region — John University, Minot State University; Danielle McCormick, Minot State University
- North Americans and Climate Gentrification in Costa Rica — Erin Adamson, University of Kansas

96. [3M THESIS]

FRIDAY • 2:45 PM-4:15 PM

BLACKSTONE A

**PRELIMINARY ROUND B: THREE MINUTE THESIS (3MT) COMPETITION****President:** *Tom Gerschick, Illinois State University*

Graduate Competitors:

- High-Risk, 'Low-Skill'? Assessing Value Economy of Work in Waste Management Industries — Alexis Econie, University of Wisconsin-Madison
- Being a Cannabis Patient in a Post-Prohibition State: The Alternative Medicalization of Cannabis — Matt Reid, Western Michigan University
- Gender Differences in Alcohol Use/Problems among Older Adults: Quality versus Quantity of Social Relationships — Kelly Crook, University of Nebraska Omaha
- Elderly Care in Post-Communist Countries as Experienced by Polish Immigrants Living in the Chicago Area — Dorota Allen, Purdue University Calumet
- Identity Role Models: Life History Interviews of Gay White Men — Jake Stone, DePaul University
- Immigrant Resentment and the Republican Vote: A Comparison of Voting Behavior in the 2012 and 2016 United States Presidential Elections — Brenden Oliver, University of Kansas
- Examining the Association between Interviewer and Respondent Speaking Speed within Telephone Interviews — Angelica Phillips, University of Nebraska-Lincoln
- People with Developmental Disabilities Have Much More Life to Live: Understanding the Short Shrift — J. Dalton Stevens, Syracuse University; Scott Landes, Syracuse University
- Professing Capitalism: Standardisation of Prosecutorial Careers under Patronalism — Radu Andrei Pârvulescu, Cornell College

97. [SYMPOSIUM WORKSHOP]

FRIDAY • 2:45 PM-4:15 PM

HILL

**I LOVE SOCIOLOGY, BUT WHAT CAN I DO WITH IT? HELPING STUDENTS TRANSLATE EXCITING SOCIOLOGY MAJORS INTO SUCCESSFUL CAREERS****Alpha Kappa Delta Session****Facilitator: Jeff Chin, Le Moyne College**

- In this session, program leaders and faculty consider strategies that will help sociology students prepare to successfully enter the labor force. Our perspective suggests that faculty can make these modifications in courses and curricula without reducing the rigor and analytical focus of the undergraduate major and without committing to time-consuming course revisions. We draw on research that focuses on skills that employers want (e.g. National Association of Colleges and Employers' Career Readiness Competencies) and sociology graduates' first labor market experiences (e.g. Senter et al. 2015). This session builds on the material published in *The Sociology Major in the Changing Landscape of Higher Education* (Pike et al. 2017) and much of it draws from an article in *Teaching Sociology*, "Linking Sociology Majors to Labor Market Success" (Ciabattari et al. 2018).

98. [THEMATIC ACADEMICS-MEETS-ACTIVISTS]

FRIDAY • 2:45 PM-4:15 PM

MURRAY

**GROWING FOOD (JUSTICE) IN THE CITY****President: Clare Maakestad, University of Nebraska Omaha****Academic: Michael Haedicke, Drake University****Activists: Alexandria O'Hanlon, City Sprouts/One Omaha/Free Farm Syndicate****Cait Caughey, Mullein Hill Farm/Lutheran Family Services****Stephanie Finklea, The Big Garden**

99. [PRESIDENTIAL ADDRESS]

FRIDAY • 4:30 PM-6:30 PM

BLACKSTONE A

**THREE MINUTE THESIS (3MT) FINALS COMPETITION****President: Tom Gerschick, Illinois State University****MIDWEST SOCIOLOGICAL SOCIETY PRESIDENTIAL ADDRESS****Introduction by Marlynn May, Texas A&M Health Science Center.**

- Presidential Address: "The Intersection Avoided: Disability Confronts Sociology" — Tom Gerschick, Illinois State University

100. [MEETING]

FRIDAY • 6:30 PM-7:30 PM

COZZENS

**MIDWEST SOCIOLOGISTS FOR WOMEN IN SOCIETY (MSWS) - OPEN MEETING**

- Please join past, present and future MSWS members in discussion! The MSWS dinner will be on Saturday night, and will also be discussed during this meeting.

101. [EVENT]

FRIDAY • 6:30 PM-7:30 PM

ST. NICHOLAS FOYER

**MIDWEST SOCIOLOGICAL SOCIETY PRESIDENTIAL RECEPTION**

<b>102. [EXERCISE EVENT]</b>	<b>SATURDAY • 6:15 AM-7:15 AM</b>	<b>HOTEL LOBBY</b>
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**MORNING RUN II****Presiders: Phyllis Baker, University of Illinois System; Xavier Escandell, Grinnell College**

Join us in the hotel lobby, by the front doors, for a light morning run starting at 6:15 AM.

<b>103. [MEETING]</b>	<b>SATURDAY • 7:00 AM-8:15 AM</b>	<b>ROME</b>
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**COMMITTEE FOR WOMEN IN THE PROFESSION**

<b>104. [MEETING]</b>	<b>SATURDAY • 7:00 AM-8:15 AM</b>	<b>WASHINGTON CITY</b>
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**PUBLICATIONS COMMITTEE**

<b>105. [PAPER SESSION]</b>	<b>SATURDAY • 8:30 AM-10:00 AM</b>	<b>COZZENS</b>
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**SOCIALIZATION, COMMUNITY INTEGRATION AND AGING IMPACTS ON HEALTH AND MENTAL HEALTH****President: Patrick Grayshaw, Oklahoma State University**

- Social Integration and Health among Community Dwelling Older Adults: A Latent Profile Analysis — Kyler Sherman-Wilkins, Missouri State University
- Dialogue to Action: A Pilot in Addressing Health Disparities — Patrick Grayshaw, Oklahoma State University; Mike Stout, Oklahoma State University
- A Syndemics Approach to Exercise Science — Caitlin Clarke, University of Illinois at Urbana-Champaign; Brynn Adamson, University of Illinois at Urbana-Champaign

<b>106. [PAPER SESSION]</b>	<b>SATURDAY • 8:30 AM-10:00 AM</b>	<b>HERNDON</b>
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**ORGANIZATIONS AND OCCUPATIONS****President: Deniz Yucel, William Paterson University of New Jersey****Discussant: Deniz Yucel, William Paterson University of New Jersey**

- Structural Analysis of Performance and Recommendations for Performance Improvement of a University Safety and Security Agency — Anna Jensen, University of Nebraska Omaha; Zachary Christo, University of Nebraska Omaha
- Glass Ceiling and Earnings Disadvantages Against Immigrants and Racial/Ethnic Minorities — Scott Tuttle, University of Kansas; ChangHwan Kim, University of Kansas
- Legal Consciousness of Law Enforcement and Emergency Department Staff — Carol Walther, Northern Illinois University; Kari Hickey, Northeastern Illinois University; John King, Northern Illinois University; Carly Besler, Northern Illinois University; Hunter Layne, Northern Illinois University; Victoria Andrzejewski, Northern Illinois University; Jennifer Gijada, Northern Illinois University
- Generational Strife: Generational Labor Distinctions in Snowboarding — Jynette Larshus, Minot State University

**107. [PAPER SESSION]****SATURDAY • 8:30 AM-10:00 AM****MURRAY****POLICY, LEGISLATION, AND OUTSIDE INFLUENCE****Presider: Saiful Islam, Minnesota State University, Mankato**

- Understanding the Healthcare Policy Field: Roles of Healthcare Professional Associations and Politics in the United States — Saiful Islam, Minnesota State University, Mankato
- Turning Money Into Speech: Soft Money, Campaign Finance, and Political Advertising in the 1980s — Nathan Katz, University of Missouri Columbia
- The Long Long Game — Christian Schlaerth, Waldorf University
- Certainty or Doubt? Vote Buyers' Strategies for Establishing Trust in the Voter to Vote in Return — Collins Kwarisima, South Dakota State University

**108. [PAPER SESSION]****SATURDAY • 8:30 AM-10:00 AM****PAXTON****MEN AND MASCULINITY****Presider: Pooya Naderi, Park University**

- Tribal Hitmen: Distinguishing the Androcentric Identities, Grievances, and Goals of Militant Jihadists and White Nationalists — Pooya Naderi, Park University; Rebecca Griffith, University of Kansas; Austen McGuire, University of Kansas
- “Be Smart”: Affirmative Sexual Consent Policy as Gendered Legal Protection — Melissa Kinsella, Loyola University Chicago
- The Cowboy Scientist Saves the Planet: Climate Change and Masculinity in Cli-Fi Films — Sam Kendrick, University of Kansas; Joane Nagel, University of Kansas
- Hegemonic Masculinity, Disability, and Restorative Violence within Video Games — Kristi Brownfield, Northern State University

**109. [PAPER SESSION]****SATURDAY • 8:30 AM-10:00 AM****PRAGUE****ROMANCE, PARENTING, ASSIMILATION, AND THE EVERYDAY EXPERIENCES OF IMMIGRANT LIFE****Presider: Vadricka Etienne, Grinnell College**

- The Financial Assimilation of Immigrants: A Focus on Underbanking — James Baugh, University of Illinois at Urbana-Champaign; Lauren McClain, Western Kentucky University
- “Unos Allá, Otros Aquí”: Transnational Parenting and Digital Communication across the Mexico-United States Border — Kristina Fullerton Rico, University of Wisconsin-Madison
- Let’s (Not) Talk about Sex: Postpartum Practices and Ethnic Ideologies — Vadricka Etienne, Grinnell College
- The Effects of Visa Restrictions on Immigrants: How “Dependent Spouses” Navigate Everyday Experiences, Meaning- and Decision-Making — Hansini Munasinghe, The University of Iowa
- Dating Sin Papeles: Undocumented Immigrants and their Relationships with Documented Partners — Júlia Mendes, Loyola University Chicago

<b>110. [PANEL SESSION]</b>	<b>SATURDAY • 8:30 AM-10:00 AM</b>	<b>HILL</b>
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**ENVIRONMENTAL STUDIES IN NEBRASKA: A PANEL DISCUSSION IN HONOR OF J. ALLEN WILLIAMS**

**President:** *Julia McQuillan, University of Nebraska-Lincoln*

**Discussants:** *Soraya Cardenas, Cascadia College*  
*Andrew Bedrous, Kansas Wesleyan University*  
*Nathan Palmer, Georgia Southern University*  
*Christopher Podeschi, Indiana University Bloomington*

- Sociology of Place: How to Develop an Ecological Worldview by Writing about Your Favorite Natural Space — Andrew Bedrous, Kansas Wesleyan University
- A.I. Impacting the Future of Sustainability: How a Mentor Inspired Innovation, Insight and Inspiration — Soraya Cardenas, Cascadia College
- Does Caring about the Environmental Impact of the Food they Eat Vary by Social Location? Research Inspired by My Colleague — Julia McQuillan, University of Nebraska

<b>111. [PANEL SESSION]</b>	<b>SATURDAY • 8:30 AM-10:00 AM</b>	<b>MERCHANTS</b>
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**TEACHING SEXUALITIES: CHALLENGES AND OPPORTUNITIES**

**President:** *Matti Martin, Wichita State University*

**Panelists:** *Máel Embser-Herbert, Hamline University*  
*Rochelle Rowley, Emporia State University*  
*Jennifer Pearson, Wichita State University*

<b>112. [PANEL SESSION]</b>	<b>SATURDAY • 8:30 AM-10:00 AM</b>	<b>ROME</b>
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**BLUE COLLAR/FIRST GENERATION SCHOLARS: WHAT WE KNOW NOW THAT WE WISH WE KNEW THEN**

**Midwest Sociologists for Women in Society Session**

**President:** *Gina Petonito, Miami University*

- Navigating Graduate School as a First Generation College Graduate — Matthew Jerome Schneider, University of Illinois at Urbana-Champaign
- Blue Collar Blues: Striking a Chord in the Academy — Meggan Lee, University of Illinois at Urbana-Champaign
- 1.5: White-Collar Aspirations and Blue-Collar Socialization — Sheri Hink-Wagner, McCook Community College
- What Know Now, That We Wish We Knew Then — Gina Petonito, Miami University

<b>113. [MEETING]</b>	<b>SATURDAY • 8:30 AM-10:00 AM</b>	<b>FONTENELLE</b>
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**FINANCE COMMITTEE**

**114. [WORKSHOP]****SATURDAY • 8:30 AM-10:00 AM****MERCER****PREPARING FOR A PROGRAM REVIEW*****Alpha Kappa Delta Session***

**Facilitators:** *Jeff Chin, Le Moyne College*  
*Diane Pike, Augsburg University*

- Meet with members of the American Sociological Association's program reviewers and consultants group to talk about preparing for a program review. Bring questions you may have regarding curriculum development!

**115. [ROUNDTABLE]****SATURDAY • 8:30 AM-10:00 AM****BLACKSTONE B****RESEARCH ON RELIGION AND ETHNIC DIVERSITY: DISCRIMINATION, UNITY, INTEGRATION AND ASSIMILATION**

**President:** *Mike McMullen, University of Houston*

- Fear and Name Change: Islamophobia and the Muslim Response — Wazir Mohamed, Indiana University East
- Empirical Evidence of Race Unity Efforts among American Baha Over the Past Thirty Years — Mike McMullen, University of Houston
- Assimilation and Identity: The Pattern and Process of Inter-marriage among American Muslims — Servet Tas, University of Kansas

**116. [ROUNDTABLE]****SATURDAY • 8:30 AM-10:00 AM****BLACKSTONE B****UNDERSTANDINGS OF SEX, SEXUAL BEHAVIOR AND SEX WORK**

**President:** *Allison Nobles, University of Minnesota*

- Learning Sex across the Life Course: How People Gain Sexual Knowledge — Allison Nobles, University of Minnesota
- Technological Innovation and Sex Work: How the Labor of American Legal Commercial Sex Workers is Changing — Elizabetha Shifrin, University of Illinois at Urbana-Champaign
- The Role of Power in Interactions between Strippers and Clients — Skylar Setzer, Columbia College

**117. [ROUNDTABLE]****SATURDAY • 8:30 AM-10:00 AM****BLACKSTONE B****COMMUNITY AND SOCIAL STRUCTURE**

**President:** *Juan Martinez, Northeastern Illinois University*

- The Death of Rural Grocery Stores: Local Problems Reflecting Global Phenomena — Monica Jarvi, University of Minnesota
- To Welcome, or Not To Welcome, That is the Proposal: Welcoming Ordinances at the Municipal Level — Juan Martinez, Northeastern Illinois University; Ymelda Viramontes, Northeastern Illinois University
- "They Don't Really Care About Us": Institutional Expansion, Gentrification and Race-Coding in Boston's Chinatown — Justin Wong, Macalester College
- The Implementation of Mobile Health to Address Health Inequities in Douglas County, Nebraska — Mia Bourek, University of Nebraska Omaha



118. [ROUNDTABLE]

SATURDAY • 8:30 AM-10:00 AM

BLACKSTONE B

**TEACHING, CAREER PLANNING AND LEARNING FROM STUDENTS****President: Carrie Wendel, University of Kansas**

- Forest Bathing: Practicing Shinrin-Yoku in the Classroom — Kenneth Laundra, Millikin University
- Undergraduate Experiences with Accessibility — Rachel Moravek, Fort Hays State University; Shelby Wiesner, Fort Hays State University
- Transforming Graduate Education for Applied Sociologists — Carrie Wendel, University of Kansas
- Teaching about Crime, Liberty, and Justice — Brian Smith, Central Michigan University

119. [ROUNDTABLE]

SATURDAY • 8:30 AM-10:00 AM

BLACKSTONE B

**WOMEN'S LIVES AND IDENTITIES ACROSS CONTEXTS****President: Katherine Bullock, The University of Akron**

- Women's Identity, Sexuality, and Freedom in Religious Fundamentalism — Alina Sadykova, Kansas State University
- Beyond Assimilation and Care Work: Immigrant Women's Foodwork as Agency — Susanna Morales, Macalester College
- Bystander Intervention as Culture Change among Middle-Class Women — Kristin Kenneavy, Ramapo College of New Jersey

120. [PECHA KUCHA]

SATURDAY • 8:30 AM-10:00 AM

BLACKSTONE A

**INSTITUTIONS AND CULTURE****Presiders: Brian Donovan, University of Kansas; Tom Gerschick, Illinois State University**

- The Inequality Process and Inequality Issues in the 2020 Presidential Election — John Angle, The Inequality Process Institute, LLC
- When Doing the Right Thing Doesn't Apply? How Adjuncts Bring Out the Worst in Some of the Best of Us — Theresa Mariani, Various Institutions
- Gerald Winrod: From "Kansas Cyclone" to "Jayhawk Nazi" — Pam Rooks, University of Kansas
- Institutionalizing Prevention: A Regional and National Exploration of Teen Dating Violence Legislation — Jodie Hertzog, Wichita State University
- The Lee Marvin Scandal: Law and Gender Stereotypes in the Era of No-Fault Divorce — Brian Donovan, University of Kansas
- A Study of *Time Magazine* Covers and their Representation of Environmental Issues: A Shallow Portrayal — Jerrod Yarosh, University of South Carolina

121. [CONVERSATIONS]

SATURDAY • 8:30 AM-10:00 AM

STUDENT SUITE

**TRANSITIONING FROM GRADUATE STUDENT TO PROFESSOR****Student Issues Committee Session****Facilitator: Daniel Bartholomay, Texas A&M University Corpus Christi**

**122. [THEMATIC PAPER SESSION] SATURDAY • 8:30 AM-10:00 AM WASHINGTON CITY****ENVIRONMENTAL EDUCATION AND POLICY****President: Harland Prechel, Texas A&M University**

- Neoliberal Organizational Arrangements and Greenhouse Gas Emissions in the United States Energy Sector — Harland Prechel, Texas A&M University
- When Sunshine Turns Angry: Heat Waves in Red and Black — William Rau, Illinois State University
- Growing Pains: Reflections on Garden-Based Service Learning for Teaching Environmental Sociology at a Regional Campus — Roslyn Schoen, Texas A&M University-Central Texas
- Shaping the Higher Education in Qatar for Sustainable Development: Current Reality and Future Prospects — Ali Alshawi, Qatar University; Abdel-Samad M. Ali, Qatar University

**123. [EVENT] SATURDAY • 8:30 AM-6:00 PM ST. NICHOLAS A/B - COMMONS****COMMONS DAY 2****124. [PAPER SESSION] SATURDAY • 10:15 AM-11:45 AM COZZENS****CONSTRUCTING SELVES AND IDENTITIES****Society for the Study of Symbolic Interaction Session****Presiders: Laurie Linhart, Des Moines Area Community College; David Schweingruber, Iowa State University**

- “Who Counts?”: Constructing Motherhood and Membership among Gold Star Mothers — Brittany Presson, University of Missouri Columbia
- Here to Stay: Understanding Stigma and the Legal Consciousness of Latinx College Students — Ashley Sanchez, Northern Illinois University
- Asexuality: An Examination of Strategies of Resistance, Social Integration, and Meanings of Identity — Antonio Ball, Iowa State University
- A Carnal Voice: Sexual Internal Dialogues in Self-Development — David Wahl, Iowa State University
- Embodied Social Theory: Scaling from Small Interactions to Larger Social Structures — D Nicole English, Fort Hays State University

**125. [PAPER SESSION] SATURDAY • 10:15 AM-11:45 AM MERCHANTS****RACIAL DISPARITIES IN INTERGROUP CONTACT AND INSTITUTIONAL CONTEXTS****President: Leah Foltman, University of Wisconsin-Madison**

- “Contact” Sports: Competitive Athletic Experience, Racial Attitudes, and Intergroup Contact — Savana Nawojski, University of Nebraska Omaha; Daniel Hawkins, University of Nebraska Omaha; Andrew Lindner, Skidmore College
- The Persistent Influence of Redlining Racial Disparities in Educational Attainment in Milwaukee, WI — Malia Jones, University of Wisconsin-Madison; Leah Foltman, University of Wisconsin-Madison; Joshua Garoon, University of Wisconsin-Madison; Michal Engelman, University of Wisconsin-Madison
- The Effect of Workplace Institutional Psycho-economic Lynching Syndrome and Black-American Health: The Black Experiential Journey to the American Dream — Ahmadu A. Baba-Singhri, Grand View University

**126. [PAPER SESSION]****SATURDAY • 10:15 AM-11:45 AM****MURRAY****RELIGIOUS COMMUNITIES AND ORGANIZATIONS****Presider: Emily McKendry-Smith, University of West Georgia**

- A Place of Our Own: Opportunities, Resources, and the Presence of Buddhist, Hindu, Jewish, and Muslim Student Groups at United States Colleges and Universities — Jonathan Coley, Oklahoma State University; Dhruva Das, Oklahoma State University
- Challenges to the Catholic Church Organizational Sustainability — Catherine Hoegeman, Missouri State University
- “The Badge Doesn’t Allow You to do Bad Things”: Wearing Religious Symbols as Voluntary Social Control in the Brahma Kumaris — Emily McKendry-Smith, University of West Georgia

**127. [PAPER SESSION]****SATURDAY • 10:15 AM-11:45 AM****PAXTON****RESEARCH METHODS, METHODOLOGICAL APPLICATIONS AND THE IMPORTANCE OF SCIENCE****Presider: Raeda Anderson, Georgia State University**

- The Analysis of Ordinal Outcomes in Sociological Research — Michael Long, Oklahoma State University; Andrew Fullerton, Oklahoma State University; Jamie Du, Oklahoma State University; Christine Thomas, Oklahoma State University
- A Scientific World: Testing Three Theories of Science Perceptions across Countries 2005-2016 — Gordon Gauchat, University of Wisconsin-Milwaukee; Yi Yin, University of Wisconsin-Milwaukee
- Using Interview Data for Social Network Analysis: Moving Away from Traditional Name and Position Generators in Survey — Jess Morrow, University of Nebraska-Lincoln; Raeda Anderson, Georgia State University

**128. [PAPER SESSION]****SATURDAY • 10:15 AM-11:45 AM****PRAGUE****THE LAW AND LEGAL SYSTEMS****Presiders: Nadia Shapkina, Kansas State University; Kathryn Hendricks, University of Chicago**

- Legal and Extralegal Factors of Civil Protection Orders — Anne Groggel, North Central College
- Sustainable Production against Labor Trafficking: Analyzing Supply Chain Transparency Efforts — Nadia Shapkina, Kansas State University
- Professing Capitalism: Standardisation of Prosecutorial Careers under Patronalism — Radu Andrei Părvulescu, Cornell College
- Notice and Comment: Reviewing Public Opinions on the Dynamics of Title IX — Kathryn Hendricks, University of Chicago



134. [ROUNDTABLE]

SATURDAY • 10:15 AM-11:45 AM

BLACKSTONE B

**CHILDHOOD AND ADOLESCENT HEALTH, FAMILY PLANNING AND ABORTION RIGHTS****President: Andrea Johnson, University of Nebraska-Lincoln**

- How Changing Religion Influences Abortion Attitudes — Emma Wilson, University of Science and Arts of Oklahoma
- Childfree Women and Reproductive Autonomy: An Institutional Ethnography on the Impact of Political Institutions on Reproductive Decision Making — Hannah Crane, Southern Illinois University Carbondale
- How Corporal Punishment in the United States Public School System Affects Students' Mental Health — Andrea Johnson, University of Nebraska-Lincoln

135. [ROUNDTABLE]

SATURDAY • 10:15 AM-11:45 AM

BLACKSTONE B

**CONSTRUCTING AND DECONSTRUCTING IDENTITIES****President: Sheri Hink-Wagner, McCook Community College**

- The Relationship Between Moral Identity, Moral Emotions, and Moral Behavior — Devin Edquist-Carroll, South Dakota State University
- Arming or Disarming Veterans: The Effect of Such Real or Rumored Initiatives on Veteran Identity Construction — Daniel Burland, University of Saint Mary
- “Why Do People Think I’m A Racist When In My Heart I Know I’m Not?” A Search for Answers — Cally Mars, University of Central Arkansas; Jared Flemens, University of Central Arkansas
- “Where Are You Really From?": Asian Millennial Attitudes on What It Means to be “Truly American” — Young Kim, State University of New York at Oswego; Eugene Kim, Cornell University
- Unintended Consequences of the Sex Offender Registry for Individuals and their Families — Sheri Hink-Wagner, McCook Community College

136. [ROUNDTABLE]

SATURDAY • 10:15 AM-11:45 AM

BLACKSTONE B

**SOCIAL MOVEMENTS, STRUCTURES AND SCANDALS****President: Dan Frumer, University of Illinois at Urbana-Champaign**

- Intentional Communities as Alternatives to Capitalist Empire — LaTresa Williams, Midwestern State University
- The Dilemmas of Mobilizing while Lacking Resources: The Standing Occupation as Tactical Innovation — Margaret Breen, Macalester College
- Just Say No, But Why? - Anti-Marijuana Legalization Campaigns in the United States — Dan Frumer, University of Illinois at Urbana-Champaign
- Organizational Secrecy, Structural Resources, and Stigma: The Catholic Church Sex Abuse Scandal in Pennsylvania — Cinthia Ramirez, Augsburg University

137. [CONVERSATIONS]

SATURDAY • 10:15 AM-11:45 AM

STUDENT SUITE

**FROM ACADEMIA TO INDUSTRY: BEING A SOCIOLOGIST IN TECH****Student Issues Committee Session****Facilitator: Michael Miner, University of Wisconsin-Milwaukee and Facebook**

**138. [THEMATIC PANEL]****SATURDAY • 10:15 AM-11:45 AM****HILL****“THINGS ARE IN THE SADDLE AND RIDE MANKIND”: SOCIOLOGY OF THE ENVIRONMENT IN THE 21ST CENTURY****President: Harry Dahms, University of Tennessee, Knoxville**

- Towards Normative Theory in Environmental Sociology — Thomas Dietz, Michigan State University
- Market Environmentalism and the Neoliberal Self — Alex Stoner, Northern Michigan University
- Political Unconsciousness and the Climate Crisis — Bob Antonio, University of Kansas
- Sustainability at the End of the Global Commodity Chain — Paul Ciccantel, Western Michigan University; Michael Timberlake, University of Utah

**139. [THEMATIC WORKSHOP]****SATURDAY • 10:15 AM-11:45 AM****HERNDON****PROFESSORS AND ACADEMIC ADMINISTRATORS AS FORMER FIRST-GENERATION STUDENTS****First Generation Task Force Session****Facilitator: Regina Dixon-Reeves, University of Chicago**

- Some current professors and administrators were the first in their families to get a college degree and navigate the academic environment. This first-generation identity does not end once a college degree is obtained. This workshop will address the range of potential issues that first generation professors and administrators face in academia. As a group, we will outline some shared concerns and create concrete strategies for addressing these issues.

**140. [SYMPOSIUM LECTURE]****SATURDAY • 10:15 AM-11:45 AM****BLACKSTONE A****THE BIGGEST THING WE'VE EVER DONE****President: Julie Pelton, University of Nebraska Omaha**

- The Biggest Thing We've Ever Done — Bill McKibben, Co-founder of 350.org, Schumann Distinguished Scholar at Middlebury College

**141. [MEETING]****SATURDAY • 12:00 PM-1:00 PM****BLACKSTONE A****MIDWEST SOCIOLOGICAL SOCIETY BUSINESS MEETING AND AWARDS PRESENTATIONS**

Please join us for this important meeting for all members of MSS.

A reception to meet the new TSQ editors will follow the meeting. Light refreshments will be available. Thank you to our publisher, Routledge, for sponsoring this event.

**142. [TOUR]****SATURDAY • 12:00 PM-2:00 PM****HOTEL LOBBY****UNDESIGN THE RELINE****President: Alecia Anderson, University of Nebraska Omaha**

Meet in the hotel lobby by 11:45 a.m. if participating in this tour.

143. [PAPER SESSION]

SATURDAY • 1:00 PM-2:30 PM

COZZENS

**URBAN LIVING: HOUSING, PERCEPTION, AND TRANSPORTATION****Presider: Allison Suppan Helmuth, University of Illinois at Chicago**

- What Epidemic? Rural, Suburban, and Urban Community Members' Perceptions of Opioid Use in the Current Epidemic — Carly Besler, Northern Illinois University
- Public Transportation, Sprawl, and Inequality in a Car-Dependent City — Chase Billingham, Wichita State University
- Profiling Housing Vulnerability: Having Children as a Risk? — Irene Lebrusán, Harvard University
- Who Makes a “Good” Tenant? Rental Decisions of Chicago Small-Building Landlords — Allison Suppan Helmuth, University of Illinois at Chicago
- Pathways to Housing: Resiliency among Youth Experiencing Homelessness — Carrie Coward Bucher, Elmhurst College; Andrea Krieg, Elmhurst College

144. [PAPER SESSION]

SATURDAY • 1:00 PM-2:30 PM

HERNDON

**CURRENT PERSPECTIVES IN CRITICAL THEORY****Presiders: Lauren Langman, Loyola University Chicago; George Lundskow, Grand Valley State University**

- Corporate Social Responsibility: A Pseudo Progressive Response to Neoliberalism and Populism — Alessandro Bonanno, Sam Houston State University
- Critique in the Face of Apocalypse: Beyond the Mainstreaming of Critical Theory — Harry Dahms, University of Tennessee, Knoxville
- Victim-Blaming Authoritarianism and Narcissistic Entitlement — David Smith, University of Kansas
- Critical Theory, Economic Theology, and Nordic Capitalism — Dan Krier, Iowa State University

145. [PAPER SESSION]

SATURDAY • 1:00 PM-2:30 PM

MERCHANTS

**SOCIAL NETWORKS AND ENGAGEMENT ACROSS THE LIFE COURSE****Presider: Aaron Hoy, Minnesota State University, Mankato**

- Depression, Density, and Dropout: Social Network Analysis of the Relationship between Social Network Density, Network Stability, and Mental Health — George Usmanov, Georgia State University; Raeda Anderson, Georgia State University
- Religious Involvement and Risk of Cognitive Impairment among Older Adults: Variation across Race/Ethnicity, Gender, and Cohort — Kyler Sherman-Wilkins, Missouri State University; Matthew Cline, Missouri State University; Courtney Cooper, Missouri State University; Ericka Youngquist, Missouri State University
- Older Adult Activists: Altruism in a World of Individualism and Polarization — Timothy Johnson, Trinity International University
- Linked Lives and the Off-Time Experience — Dawn Norris, University of Wisconsin-La Crosse

<b>146. [PAPER SESSION]</b>	<b>SATURDAY • 1:00 PM-2:30 PM</b>	<b>PRAGUE</b>
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**GENDER: PRESENTATION, PERCEPTION, AND MEDIA****Presider: Rochelle Rowley, Emporia State University**

- “Let’s Play”: The Gendered Presentation of Self in Online Video Game Streaming — Katherine Bullock, The University of Akron
- Seeing Red: An Examination of Intimate Partner Violence and Gender in Popular Television — Kate Nance, Wichita State University
- Gender Ideology and Perception of Science — Yi Yin, University of Wisconsin-Milwaukee; Gordon Gauchat, University of Wisconsin-Milwaukee

<b>147. [PANEL SESSION]</b>	<b>SATURDAY • 1:00 PM-2:30 PM</b>	<b>WASHINGTON CITY</b>
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**THE POTENTIAL OF DIGITAL SOCIOLOGY IN BUILDING TRANSFORMATIVE COMMUNITY COLLABORATIONS****Presider: Connie Frey Spurlock, Southern Illinois University Edwardsville****Discussant: Connie Frey Spurlock, Southern Illinois University Edwardsville**

**Panelists: Linda Aguirre, Southern Illinois University Edwardsville**  
**Razan Abulola, Southern Illinois University Edwardsville**  
**Arienna Morris, Southern Illinois University Edwardsville**

<b>148. [MEETING]</b>	<b>SATURDAY • 1:00 PM-2:30 PM</b>	<b>BLACKSTONE B</b>
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**MIDWEST SOCIOLOGICAL SOCIETY LONG RANGE PLANNING LUNCH/PLANNING MEETING**

<b>149. [WORKSHOP]</b>	<b>SATURDAY • 1:00 PM-2:30 PM</b>	<b>MERCER</b>
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**TEACHING THE INTRODUCTORY SOCIOLOGY COURSE: DECISIONS AND PROCESSES IN SELECTING CHAPTERS AND CONCEPTS TO COVER****Alpha Kappa Delta Session****Facilitator: A. Olu Oyinlade, University of Nebraska Omaha**

- This workshop will answer important questions many new teachers of sociology have as they prepare to teach introduction to sociology. The facilitator will present ideas and suggestions for how to think about course goals and objectives, what should be accomplished by the end of the semester in an introductory course, how to select a theme that is aligned with course goals and that ties topics together throughout the course, what topics to include in the course agenda from the chapters in an introductory textbook, and what concepts may be most critical to cover in each chapter.

<b>150. [WORKSHOP]</b>	<b>SATURDAY • 1:00 PM-2:30 PM</b>	<b>MURRAY</b>
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**HOW TO DELIVER A GREAT ACADEMIC JOB TALK****Facilitator: Derrick Brooms, University of Cincinnati**

- Giving a strong academic job talk is a critical component for an effective on-campus interview. In this workshop, the facilitators will engage attendees with a discussion of planning, strategizing for, and delivering an academic job talk. In particular, we will discuss how to present research effectively and efficiently, how to provide a context for research, and tips on responding to the Q&A.



**151. [ACADEMICS-MEET-ACTIVISTS]****SATURDAY • 1:00 PM-2:30 PM****PAXTON****UNDERSTANDING AND ELIMINATING HEALTH DISPARITIES****President: Kevin Estep, Creighton University****Activists: Molly McCleery, Nebraska Appleseed****Mary Spurgeon, Omaha Together, One Community (OTOC)****Andrea Skolkin, One World Community Health****Academics: Kevin Estep, Creighton University****LaShaune Johnson, Creighton University****152. [THEMATIC PANEL]****SATURDAY • 1:00 PM-2:30 PM****ROME****SURVIVING THE GIG ECONOMY: ADJUNCTING IN HIGHER EDUCATION****Committee for Women in the Profession Session****President: Kristi Brownfield, Northern State University****Panelists: Shuang Li, South Dakota State University****Caitlin Clarke, University of Illinois at Urbana-Champaign****Sadie Pendaz-Foster, Normandale Community College****153. [SYMPOSIUM PANEL SESSION]****SATURDAY • 1:00 PM-2:30 PM****HILL****SOCIOLOGY STUDENT CLUBS AND SUSTAINABILITY****President: Ryan Wishart, Creighton University****Panelists: Guadalupe Estrada, Wayne State College****Emily Burke, Creighton University****Hugh Truempi, Creighton University****Sydney Rogers, University of Nebraska Omaha****Joey Gruber, University of Nebraska Omaha****154. [PAPER SESSION]****SATURDAY • 2:45 PM-4:15 PM****HERNDON****LGBTQ+ WELL-BEING AND INCLUSION****President: Melinda McCormick, Western Michigan University**

- Queer Sober Spaces: Examining Sober Inclusivity in LGBTQ+ Community — Sandra Loughrin, University of Nebraska Kearney; Shoon Lio, University of South Alabama
- Max and Sophia: Shifting Representations of Transgender Characters on Television from 2006-2019 — Emily Wagner, Northern Illinois University
- Exploring Resilience in LGBTQ Youth Narratives of Bullying — Melinda McCormick, Western Michigan University; Marissa Smits, Western Michigan University
- Comparative Health Needs Assessment of LGBTQ+ Nebraskans — Aiden Quinn, University of Nebraska Omaha; Jay Irwin, University of Nebraska Omaha

155. [PAPER SESSION]

SATURDAY • 2:45 PM-4:15 PM

MERCHANTS

**FOOD PROGRESS AND PROGRESSIVE FOOD? COOPERATIVE AND CORPORATE FOOD GROWTH AND DISTRIBUTION****President: Allison Vetter, Hendrix College**

- The Corporate Colonization of Alternative Agri-Food: The Cases of Beyond Meat and Impossible Foods — Alessandro Bonanno, Sam Houston State University
- Perceptions of a Small Midwestern Food Cooperative: A Case Study — Rebecca Forsythe, Illinois State University
- Feeding and Securing 21st Century Sub-Saharan Africa: The Role of Education, Economic Opportunity and Leadership Quality: A Sociological Analysis, Nigeria a Case Study — Ahmadu A. Baba-Singhri, Grand View University
- What Motivates and Impedes Farmers' Adoption of Nutrient Management Best Management Practices: A Social Cognitive Framework — Lijing Gao, Iowa State University; J Arbuckle, Iowa State University

156. [PAPER SESSION]

SATURDAY • 2:45 PM-4:15 PM

PAXTON

**POPULAR AND MEDIA CULTURE****President: D A Lopez, California State University, Northridge**

- "Until I Take You Home": Women of Color in Goth Communities Online — Ahoo Tabatabai, Columbia College
- Fictive Personalities, Destructive Dissonance, and Hollywood's Lumpenproletariat — D A Lopez, California State University, Northridge
- *The Founder* — Chad Anderson, Incheon National University
- The Influence of Supernatural Media on Belief in the Supernatural Comparing Across Media Types — Mellissa Halsey, Northern Illinois University
- The 'Joker' Controversy: An Origin Story — Brandon Bosch, University of Nebraska-Lincoln; Lisa Kort-Butler, University of Nebraska-Lincoln

157. [PANEL SESSION]

SATURDAY • 2:45 PM-4:15 PM

MERCER

**GETTING YOUR DEAN'S ATTENTION: HOW AKD CAN HELP CONVINCING GATEKEEPERS OF SOCIOLOGY'S VALUE****Alpha Kappa Delta Session****President: Jeff Chin, Le Moyne College****Discussant: Sarah Frank, University of Wisconsin-Madison****Panelists: Jeff Chin, Le Moyne College****Sarah Frank, University of Wisconsin-Madison****A. Olu Oyinlade, University of Nebraska Omaha**

158. [AUTHOR-MEETS-CRITICS]      SATURDAY • 2:45 PM-4:15 PM      ROME

**AUTHOR MEETS CRITIC PANEL FEATURING AMY BLACKSTONE'S *CHILDFREE BY CHOICE: THE MOVEMENT REDEFINING FAMILY AND CREATING A NEW AGE OF INDEPENDENCE***

**Presider: Susan Stewart, Iowa State University**

**Author:** *Childfree by Choice: The Movement Redefining Family and Creating a New Age of Independence* — Amy Blackstone, University of Maine

**Critics: Amy August, University of Minnesota**

**Samantha Ammons, University of Nebraska Omaha**

**Susan Stewart, Iowa State University**

159. [MEETING]      SATURDAY • 2:45 PM-4:15 PM      BLACKSTONE A

**STUDENT ISSUES COMMITTEE**

160. [MEETING]      SATURDAY • 2:45 PM-4:15 PM      FONTENELLE

**SOCIAL ACTION COMMITTEE**

161. [WORKSHOP]      SATURDAY • 2:45 PM-4:15 PM      MURRAY

**CONTINGENT FACULTY FORUM**

**American Sociological Association Session**

**Facilitator: Teresa Ciabattari, American Sociological Association**

- This session is geared for all adjuncts, lecturers, and other contingent faculty, though all are welcome to attend! Come meet and socialize with colleagues in your region, tell us about your research and teaching accomplishments, share your ideas and experiences, hear about the recommendations from the American Sociological Association Task Force on Contingent Faculty, and discuss other important issues.

162. [ROUNDTABLE]      SATURDAY • 2:45 PM-4:15 PM      BLACKSTONE B

**HUMAN-ANIMAL RELATIONSHIPS IN A GENDERED SOCIETY**

**Presider: Candace Korasick, University of Missouri Columbia**

- Decoding a Social Identity: Implication, Ambiguity, and Complications of “Cat Lady” — Jenna Edney, Texas A&M University-Central Texas
- Spice Girls: EcoFeminism and the Sandworms of Dune — Candace Korasick, University of Missouri Columbia

163. [ROUNDTABLE]      SATURDAY • 2:45 PM-4:15 PM      BLACKSTONE B

**GAMING: ROLE-PLAYING AND VIRTUAL WORLDS**

**Presider: Killian Guthrie, Minnesota State University, Mankato**

- Exploring Identity Negotiation in Dungeons and Dragons — Killian Guthrie, Minnesota State University, Mankato
- Rhetorical, Sociological, and Marxist Representations of Corporate Capitalism in Stardew Valley — Genevieve Gordon, University of Science and Arts of Oklahoma

**164. [ROUNDTABLE]****SATURDAY • 2:45 PM-4:15 PM****BLACKSTONE B****POLICING: THE GOOD, THE BAD, AND THE UGLY****President: Robert Jenkot, Coastal Carolina University**

- Revisiting the Effect of Police Response Times on the Frequency of Reported Crimes — Steven Briggs, North Dakota State University; Sarah Boonstoppel, North Dakota State University
- Police Accounts for Violence on Video — Joel O. Powell, Minnesota State University Moorhead
- Corruption in the Criminal Justice System: From Law Enforcement, to Courts, to Corrections — Robert Jenkot, Coastal Carolina University

**165. [THEMATIC PANEL]****SATURDAY • 2:45 PM-4:15 PM****PRAGUE****SUSTAINING SOCIOLOGY: DEFENDING OUR DISCIPLINE IN A CLIMATE OF AUSTERITY****President: Meghan Burke, Illinois Wesleyan University**

**Panelists: Diane Pike, Augsburg University**  
**Peter Kivisto, Augustana College**  
**Tom Gerschick, Illinois State University**  
**Patrick McGinty, Western Illinois University**  
**Susan Ferguson, Grinnell College**

**166. [THEMATIC ROUNDTABLE]****SATURDAY • 2:45 PM-4:15 PM****BLACKSTONE B****PHYSICAL, IDEOLOGICAL, AND CONSUMER “GREEN” SPACES AND THE ENVIRONMENT: IMPACTS AND IMPLICATIONS****President: Monica Jarvi, University of Minnesota**

- The Insider/Outsider in Sustainability: STEM and the Sociological Practice — Monica Snowden, Wayne State College
- Zoning Law and Environmental Injustice — Niamh O’Dea, Park University
- Sustainability Stories: “Going Green,” Making Green, and Paying for Social Change — Andreas Savas Kourvetaris, Northeastern Illinois University

**167. [THEMATIC PAPER SESSION]****SATURDAY • 2:45 PM-4:15 PM****WASHINGTON CITY****SUSTAINABLE SOCIOLOGY AND CLIMATE CHANGE: A FOCUS ON AFRICA AND THE AFRICAN DIASPORA****President: Musa Ilu, University of Central Missouri**

- Defining the Problem in Africa: Wither Sustainable Sociology on the Continent? — Tola Pearce, University of Missouri Columbia
- Climate Change, Terrorism and Communal Violence in West Africa. — Pita Agbese, University of Northern Iowa
- The Politics of Climate Change, Governance, and State Capacity in Africa — Musa Ilu, University of Central Missouri
- Reshaping Social Enterprise: The African Diaspora’s Push for Sustainable Energy in Africa — Henry Wambui, University of Central Missouri

168. [TEACHING TECHNIQUE]

SATURDAY • 2:45 PM-4:15 PM

COZZENS

**GIFTS: GOOD IDEAS FOR TEACHING SOCIOLOGY – SESSION 2****President: Jeffery Dennis, Minnesota State University, Mankato**

- Screencasting for Inclusion, Engagement, and Clarity: An Alternative Teaching Technique — Jerrod Yarosh, University of South Carolina
- Student Self-Assessment as a Pedagogical and Strategic Tool — Mael Embser-Herbert, Hamline University
- Beyond Break a Norm: Slowing Down and Desocialization — Gina Petonito, Miami University
- Engaging Undergraduate Students in a Multidisciplinary Service-Learning Course: Evidence from Three Years of Research — Mary Campbell, Texas A&M University

169. [SYMPOSIUM PANEL SESSION]

SATURDAY • 2:45 PM-4:15 PM

HILL

**SUSTAINABILITY ON CAMPUS: SUSTAINABLE SCHOOLS AND SUSTAINABLE INITIATIVES ON CAMPUS****President: Lee Miller, Sam Houston State University**

- Sparking Sustainability Initiatives in Higher Education: Factors that Facilitate or Deter Support — Amber Nelson, Marian University
- The Heart of the Matter: A Candid Conversation about Campus Sustainability — Megan Arnett, Southern Illinois University Edwardsville
- Sustainable Schools: Environmental Toxins, School Location, and Student Performance — Helene Wright, Valparaiso University
- Students Take the Lead at UNO: Experiences of a Campus Sustainability Coordinator — Kristina Hughes, University of Nebraska Omaha

170. [MEETING]

SATURDAY • 4:30 PM-6:00 PM

STUDENT SUITE

**UNDERGRADUATE SCHOLARS PROGRAM CLOSING SESSION: REFLECTION (TIME OPTION 1)****Presiders: Megan Nielsen, Midland University; Doug Valentine, University of Missouri Columbia**

171. [LECTURE]

SATURDAY • 4:30 PM-6:00 PM

HILL

**THE PETER HALL LECTURE****Society for the Study of Symbolic Interaction Session****Introduction by Wayne Brekhus, University of Missouri Columbia**

- Sociology Deep in Trump: How We Got In and What it Might Look Like to Get Out — Harvey Molotch, New York University

172. [PLENARY]

SATURDAY • 4:30 PM-6:00 PM

BLACKSTONE A

**THE 2020 MIDWEST SOCIOLOGY CHALLENGE: LEAD ON CLIMATE**

This session sponsored by the Department of Sociology and Anthropology at University of Nebraska Omaha.

**President: Julie Pelton, University of Nebraska Omaha****Panelists: Joane Nagel, University of Kansas****Thomas Dietz, Michigan State University****Jules Bacon, Grinnell College****Pancho McFarland, Chicago State University**



**181. [PAPER SESSION]****SUNDAY • 8:30 AM-10:00 AM****MERCHANTS****THE ROLE OF RELIGION IN THE ERA OF CONTESTED IMMIGRATION****President: Cezara Crisan, Purdue University Northwest**

- Eastern European Orthodox Immigrants: The Emancipatory Role of Religion in the Era of Contested Immigration — Cezara Crisan, Purdue University Northwest
- The Multifaceted Role of Religion in the Contested Terrain of Immigration in the United States — Alessandro Bonanno, Sam Houston State University
- The Immigration Backlash and Conservative Protestants: A Cultural Account — Peter Kivisto, Augustana College
- The Symbolic Power of Religion: Internal Inclusion and Exclusion amongst Arab Muslims in the United States — Mohammed Alhourani, University of Sharjah, U.A.E.
- The Organizational Networks of Immigrant Congregations in the United States — Paul Numrich, Methodist Theological School in Ohio and Capital University

**182. [PAPER SESSION]****SUNDAY • 8:30 AM-10:00 AM****MURRAY****DISPARITIES IN HEALTH CARE: OPPORTUNITIES AND OBSTACLES****President: Jennifer Andersen, University of Nebraska-Lincoln**

- Racial Disparities in Diabetes Management Outcomes: Evidence from a Remote Patient Monitoring Program for Type 2 Diabetic Patients — Jennifer Andersen, University of Nebraska-Lincoln; Dylan Scoggins, University of Nebraska Medical Center; Tzeyu Michaud, University of Nebraska Medical Center; Ming Wen, University of Utah; Neng Wan, University of Utah; Dejun Su, University of Nebraska Medical Center
- Disparities in Spatial Access to Emergency General Surgery Services in California — Neng Wan, University of Utah; Marta McCrum, University of Utah; Steve Lizotte, University of Utah; Ming Wen, University of Utah; Dejun Su, University of Nebraska Medical Center
- Gender Differences in Barriers to Seeking Treatment for Kaposi's Sarcoma — Memory Manda, University of Nebraska-Lincoln

**183. [PAPER SESSION]****SUNDAY • 8:30 AM-10:00 AM****PRAGUE****CONTEMPORARY PERSPECTIVES ON CRIME AND JUSTICE****President: Carly Besler, Northern Illinois University**

- Framing "What Works": Ideological and Bureaucratic Hurdles to Implementing Evidence-Based Practices in Corrections — Allison Gorga, Edgewood College
- Finding a Home: Navigating the Creation of Caregiving Plans among Formerly Pregnant Inmates — Rebecca Rodriguez Carey, Emporia State University
- General Demographic Variables on Police Use of Force — Travis Paquin, Northern Illinois University
- Removing Guns from Compromised Owners: Public Opinion about Red Flag Laws — Margaret Kelley, University of Kansas; Christopher Ellison, The University of Texas at San Antonio; Pablo Gonzalez, The University of Texas at San Antonio
- Consequences of Uniformity: Firearm Preemption Laws and Homicides — Shawn Ratcliff, University of Nebraska-Lincoln

<b>184. [PAPER SESSION]</b>	<b>SUNDAY • 8:30 AM-10:00 AM</b>	<b>WASHINGTON CITY</b>
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**SEXUAL ASSAULT AND DATING VIOLENCE AMONG SEXUAL MINORITY AND HETEROSEXUAL COLLEGE STUDENTS**

**President: Kimberly Tyler, University of Nebraska-Lincoln**

- Outcomes of Sexual Assault among Sexual Minority and Heterosexual College Men and Women — Kimberly Tyler, University of Nebraska-Lincoln; Colleen Ray, University of Nebraska-Lincoln; Shannon Barrientos, University of Nebraska-Lincoln
- Risk Factors for Sexual Assault of Heterosexual and Sexual Minority College Women — Lora McGraw, University of Nebraska-Lincoln
- Protective Factors Against Dating Violence Perpetration and Victimization — Megan Kunitzer, University of Nebraska-Lincoln

<b>185. [PANEL SESSION]</b>	<b>SUNDAY • 8:30 AM-10:00 AM</b>	<b>ROME</b>
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**APPLIED SOCIOLOGIST PANEL**

**Sociological Practice Committee Session**

**President: Sela Harcey, University of Nebraska-Lincoln**

**Panelists: Raeda Anderson, Georgia State University**  
**Alian Kasabian, University of Nebraska-Lincoln**  
**Mary Brynes, University of Michigan**

<b>186. [MEETING]</b>	<b>SUNDAY • 8:30 AM-10:00 AM</b>	<b>STUDENT SUITE</b>
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**UNDERGRADUATE SCHOLARS PROGRAM CLOSING SESSION: REFLECTION (TIME OPTION 2)**

**Presiders: Laurie Linhart, Des Moines Area Community College; Douglas Valentine, University of Missouri**

<b>187. [WORKSHOP]</b>	<b>SUNDAY • 8:30 AM-10:00 AM</b>	<b>HERNDON</b>
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**ASA'S SOCIOLOGY ACTION NETWORK: HOW TO BRING YOUR SOCIOLOGICAL EXPERTISE TO NOT-FOR-PROFIT ORGANIZATIONS**

**Facilitator: Douglas Hartmann, University of Minnesota**

- The Sociology Action Network (SAN) is a new initiative of the American Sociological Association designed to assist and empower not-for-profit organizations by giving them access to pro bono experts in sociology. This ASA Workshop will describe what SAN is, why it was established, and how you can become involved in and benefit from SAN. The workshop will begin by addressing the principles that guide SAN projects and the motivations for becoming a SAN volunteer. It will then provide a brief overview of best practices when working with community organizations to establish mutually respectful relationships that truly benefit the communities while avoiding the pitfalls that can beset even well-intended efforts. Some examples of typical organizations and collaborations will be discussed. Any PhD sociologist who is an ASA member and wants to volunteer may sign up to participate in SAN.



**188. [TEACHING TECHNIQUE]****SUNDAY • 8:30 AM-10:00 AM****PAXTON****GIFTS: GOOD IDEAS FOR TEACHING SOCIOLOGY – SESSION 3****Presider: Daniel Bartholomay, Texas A&M University Corpus Christi**

- Utilizing a Conceptual Map of Culture and Society to Operationalize Complex Concepts — Divinity O'Connor DeLosRios, Metropolitan State University of Denver
- Visual Syllabi: The What, Why, and How of Creating and Including in a Future Course — Jerrod Yarosh, University of South Carolina
- Critical Thinking about Think Tanks — Helen Moore, University of Nebraska-Lincoln
- “Who, Me? Biased?” Teaching How to Recognize and Address Racial Bias — Daniel Bartholomay, Texas A&M University Corpus Christi
- How to Make Cold Calling Count — Jeffery Dennis, Minnesota State University, Mankato

**189. [MEETING]****SUNDAY • 8:30 AM-1:00 PM****HILL****MIDWEST SOCIOLOGICAL SOCIETY 2020-21 BOARD MEETING I****190. [PAPER SESSION]****SUNDAY • 10:15 AM-11:45 AM****COZZENS****CRITICAL THEORY AND CONTEMPORARY POLITICS****Presider: George Lundskow, Grand Valley State University**

- The Rise and Fall of Right Populism — Lauren Langman, Loyola University Chicago
- Dirt, Disease, and Death: The Social-Psychological Significance of Donald Trump's Rhetoric — Charles Thorpe, University of California, San Diego
- Crisis of Capitalism and the Environmental Wall — Bob Antonio, University of Kansas
- Critical Reflections on America's Green New Deal: Capital, Labor, and the Dynamics of Contemporary Social Change — Alex Stoner, Northern Michigan University

**191. [PAPER SESSION]****SUNDAY • 10:15 AM-11:45 AM****MERCER****SOCIALIZATION AND PARENTING EFFECTS AND EXPERIENCES FROM CHILDHOOD THROUGH ADULTHOOD****Presider: Abdallah Badahdah, South Dakota State University**

- Does Spanking Children Produce Honest Adults? Results of a Cross National Study — Keith Johnson, Independent Scholar
- Socialization Values and Parenting Styles — Abdallah Badahdah, South Dakota State University; Alex Parkhouse, Quinnipiac University; Noora Lari, Qatar University
- Minimizing Stigma in the Foster Care System: From Strict Father to Nurturant Parent — Mason Jones, Beloit College
- The Rights of Autistic Children and Their Families to Social Support System in Qatar — Azza Abdelmoneium, Doha International Family Institute; Aisha Sultan, Doha International Family Institute

192. [PAPER SESSION]

SUNDAY • 10:15 AM-11:45 AM

MERCHANTS

**RACE AND RACISM: THE POLITICS OF PLACE, IDENTITY AND REPRESENTATION**

**Presider: Jacqueline Clark, Ripon College**

- Racism is a Universal Cancer - But Racism in the Colonial Context is Place Specific, and is Mostly Commodity Specific — Wazir Mohamed, Indiana University East
- Using Contemptible Collectibles to Challenge Institutionalized Racism — Jacqueline Clark, Ripon College
- My Wasted White Lineage — Heather Gifford, University of Illinois at Urbana-Champaign
- African Americans' Perceptions of Racial Discrimination in Relation to Social and Institutional Trust — Megan Betts, University of Wisconsin-Milwaukee
- A Genetic Point of View: The Effects of Ancestry Testing on Racial and Ethnic Identities — John Kaiser, University of Kansas

193. [PAPER SESSION]

SUNDAY • 10:15 AM-11:45 AM

PAXTON

**RELIGION, CULTURE, AND ATTITUDES [PAPER SESSION]**

**Presider: Lukas Szrot, Bemidji State University**

- A Contingent Toolkit? The Context of White Conservative Protestants' Views of Individualism, Personalism, and Structure — Chris Hausmann, Northwestern College
- Environmental Concern and Spirituality among the Religiously (Un)affiliated — Lukas Szrot, Bemidji State University
- The Politics of Peace and Anabaptist Values in the Mennonite Church USA — Christopher Garneau, University of Science and Arts of Oklahoma

194. [PAPER SESSION]

SUNDAY • 10:15 AM-11:45 AM

PRAGUE

**SYMBOLIC MEANINGS AND CONSTRUCTIONS, CAPITAL AND GROUP PROCESSES**

**Presider: Inga Popovaite, The University of Iowa**

- Men are for Mars? Gender and Status in Space Analog Environments — Inga Popovaite, The University of Iowa
- How Do You See Them: Moral Boundary Drawing in Daily Cross-Class Encounters — Yujia Lyu, The University of Iowa
- Just Talking or “Talking” Talking?: An Examination of the Evolving Dating Process among Generation Z — Sandra Loughrin, University of Nebraska Kearney; Paige Corr, University of Nebraska Kearney
- The White Supremacist Movement after Charlottesville — Todd Schroer, University of Southern Indiana

195. [PAPER SESSION]

SUNDAY • 10:15 AM-11:45 AM

WASHINGTON CITY

**SOCIOLOGY OF MENSTRUATION****President: Joane Nagel, University of Kansas**

- Navigating Fault Lines and Floods: Women's Menstrual Health and Hygiene in Nepal — Jennifer Rothchild, University of Minnesota
- Bloody Necessary: Climate Change, Menstruation, and Emergency Planning in the United States — Danielle Mullins, University of Kansas
- For Girls Only: Menstruation and Gender-Segregated Sex Education — Sam Kendrick, University of Kansas
- Code Red: Addressing Girls and Women's Menstrual Needs During Emergencies — Darcy Sullivan, University of Kansas; Joane Nagel, University of Kansas

196. [PANEL SESSION]

SUNDAY • 10:15 AM-11:45 AM

ROME

**ACADEMICS AND ACTIVISM: CHALLENGES AND OPPORTUNITIES****Social Action Committee Session****President: Maria De La Torre, Northeastern Illinois University****Panelists: John Harms, Missouri State University****Mike Stout, Oklahoma State University****Lisette Aliaga-Linares, University of Nebraska Omaha****Juan Martinez, Northeastern Illinois University**

197. [THEMATIC PAPER SESSION]

SUNDAY • 10:15 AM-11:45 AM

MURRAY

**CLIMATE CHANGE AND AGRICULTURE****President: Laurie Nowatzke, Iowa State University**

- Exploring Spatial Effects on South Dakota Livestock Grazers' Intentions to Convert Cropland to Grassland — Wei Gu, South Dakota State University; Weiwei Zhang, South Dakota State University; Jessica Ulrich-Schad, Utah State University
- Ranchers' Capacity to Adapt to Climate Change and Extreme Events — Tonya Haigh, University of Nebraska-Lincoln
- Prioritizing Climate Smart Agriculture: An Organizational Perspective — Maaz Gardezi, South Dakota State University; Ayorinde Ogunyiola, South Dakota State University; Sehmar Michael, South Dakota State University; Candace May, South Dakota State University
- Iowa Row Crop Farmers as "Potential Adopters" of Cover Crops for Water Quality: Exploring Behavioral Intention among Non-Adopters — Laurie Nowatzke, Iowa State University; J Arbuckle, Iowa State University

198. [THEMATIC WORKSHOP]

SUNDAY • 10:15 AM-11:45 AM

HERNDON

**MENTORING DIVERSE POPULATIONS: SUCCESSFUL MODELS AND EFFECTIVE STRATEGIES FOR WORKING WITH UNIQUE POPULATIONS OF STUDENTS INCLUDING UNDERREPRESENTED MINORITY STUDENTS, ATHLETES, OLDER ADULTS, VETERANS, AND STUDENTS WITH DISABILITIES**

*Facilitators: Regina Dixon-Reeves, University of Chicago  
 Juyeon Son, University of Wisconsin-Oshkosh  
 Temple Smith, Hope College  
 Ron Ferguson, Ridgewater College  
 Jennifer Andersen, University of Nebraska-Lincoln*

- Participants in this interactive workshop will hear from colleagues from a variety of institution types about working with diverse populations of students including those racial and ethnic minorities, student athletes, older adults, veterans, students with disabilities and LGBTQ identified students. The panelists will share strategies, innovative programming and insights on the best ways to engage and integrate these student populations into the fabric and culture of the higher education institution. The workshop session will also crowd-source programming, initiatives and strategies from workshop participants.

199. [PAPER SESSION]

SUNDAY • 12:00 PM-1:30 PM

HERNDON

**FORGOTTEN FOUNDERS AND OTHER EGLECTED SOCIAL THEORISTS**

*President: Nicholas Baxter, Indiana University Kokomo*

- The Rise of the Religious Sentiment and the Circulation of Elites: An Application of Pareto's Theory to Turkey — Nihan Uzun, University of Missouri Columbia
- Pyotr Kropótkin and the Forgotten Key of Cooperation — Diane Rodgers, Northern Illinois University
- Harriet Martineau: Inquiry and Activism on the Ground — Hannah McElduff, University of Missouri Columbia
- Writing for Justice: The Life and Theory of Ida B. Wells-Barnett — Morgan Self, University of Missouri Columbia

200. [PAPER SESSION]

SUNDAY • 12:00 PM-1:30 PM

MERCER

**ADDICTION AND SUBSTANCE ABUSE**

*President: Ryan Kaufman, University of Nebraska-Lincoln*

- Protective Factors for Substance Abuse for Adults with Adverse Childhood Experiences — Ryan Kaufman, University of Nebraska-Lincoln
- Drinking Behaviors, Relationships, and Recovery: A Relational Sociological Examination of Addiction — Maia Behrendt, University of Nebraska-Lincoln
- Association of Adverse Childhood Experiences with Mental and Substance Use Disorders — Weiwei Zhang, South Dakota State University
- All Consuming: Addiction and the Embodiment of Precarity across the Class Structure — Sarah Whetstone, Bradley University

**201. [PAPER SESSION]****SUNDAY • 12:00 PM-1:30 PM****MERCHANTS****SYMBOLIC INTERACTION AS PEDAGOGICAL TOOL: THEORY, POLITICS, AND PRAXIS****Presiders: Brittany Presson, University of Missouri Columbia****Discussant: Brittany Presson, University of Missouri Columbia**

- Pragmatism, Praxis, and Pedagogy — Lukas Szrot, Bemidji State University
- Jesus Loves the Raiders: Teaching Religion in Introduction to Sociology — Marisa Gonzales, Washburn University
- Applying a Sociological Imagination towards Understanding the College Classroom — Aimee Zoeller, Indiana University Columbus
- Roleplaying as Pedagogy — Brittany Presson, University of Missouri Columbia; Christopher Conner, University of Missouri Columbia

**202. [PAPER SESSION]****SUNDAY • 12:00 PM-1:30 PM****MURRAY****STUDIES AND RESEARCH IN MENTAL HEALTH****President: Sarah Malone, University of Wisconsin-La Crosse**

- Against Their Self-Interest? Conservatism, Mental Well-Being, and Minority Status — Jess Morrow, University of Nebraska-Lincoln; Jennifer Andersen, University of Nebraska-Lincoln
- Mental Health Stigma and Social Contact Revisited: Divergence of Explicit Attitudes and Implicit Bias — Elizabeth Felix, The University of Iowa
- Correlates and Risk Factors of Self-Harm, Suicidal Ideation, and Depression in Female College Students — Sarah Malone, University of Wisconsin-La Crosse; Nicholas Bakken, University of Wisconsin-La Crosse

**203. [PAPER SESSION]****SUNDAY • 12:00 PM-1:30 PM****PAXTON****GLOBAL AND TRANSNATIONAL POLITICS, ECONOMICS AND ORGANIZATIONS****President: Patrick Inglis, Grinnell College**

- The Role of Traditional Institution of Chieftaincy and its Influence on the Ethical Behavior of Ghanaians: An Integrative Review of the Literature — Richard Afedzie, Pentecost University College; James Aller, Georgia Southwestern State University
- Modeling Elites: Gender and Transnational Currents in Educational Philanthropy — Patrick Inglis, Grinnell College
- Russia's War on Gulag-Memory: State Conflict with Gulag-Memory Promoting NGOs and the State-Sponsored Mechanisms of Social Forgetting — Rachel Schroeder, Eastern Michigan University
- Commodifying the Corpse - Implications for a Transnational Cadaver Economy — Elizabeth Wilcox, University of Missouri Columbia

**204. [PAPER SESSION]****SUNDAY • 12:00 PM-1:30 PM****PRAGUE****CREATING ENGAGED LEARNERS****President: William Dowell, Heartland Community College**

- Sociology through Storytelling — Megan Miller, Nebraska Indian Community College
- Academic Service Learning Experiences — Lyndie Christensen-Nader, Southeast Community College; Bridget Christensen, Southeast Community College; Nicole Trevena-Flores, Southeast Community College
- Using Therapeutic Recreation Programs for Service Learning Experiences — William Dowell, Heartland Community College

206. [THEMATIC PANEL]

SUNDAY • 12:00 PM-1:30 PM

COZZENS

**DEVELOPING AND DELIVERING THE SOCIOLOGY MAJOR ONLINE**

**Presider:** *Tawnya Adkins Covert, Western Illinois University*

**Panelists:** *Tawnya Adkins Covert, Western Illinois University*  
*Suzanne Maughan Spencer, University of Nebraska Kearney*  
*Kate McGonigal, Fort Hays State University*  
*Chelsea Platt, Park University*

207. [THEMATIC PAPER SESSION]

SUNDAY • 12:00 PM-1:30 PM

WASHINGTON CITY

**CONTESTED CLIMATE: LEADERSHIP, SOLIDARITY, AND FRAMES**

**Presider:** *Martha Sibley, Oklahoma State University*

- Playing “Hippie Game of Thrones:” Towards a Theory of Social Movement Leadership — Todd Nicholas Fuist, Illinois Wesleyan University
- Framing Environmental Degradation: The Role and Influence of Youth Activism — Nathen Garcia, Florida Gulf Coast University; Aveda Johnson, Florida Gulf Coast University; Jan Martijn Meij, Florida Gulf Coast University
- Deep Community and Mobilization in the Radical Climate Movement — Dylan Bremner, Grinnell College
- What Makes a Successful Antinuclear Movement? Culture, Framing, Identity, and Narratives Surrounding Black Fox Nuclear and Diablo Canyon Power Plant — Martha Sibley, Oklahoma State University; Christine Thomas, Oklahoma State University



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\*These individuals begin their term at the 2020 MSS Annual Meeting.

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In 2019, MSS membership included ...

- 282 Graduate students (70% of these are Doctoral students)
- 178 Undergraduate students
- 71 Retired members
- 57 Life Members
- 375 institutions
- 8 countries outside the United States (Canada, Republic of Korea, Kuwait, Nigeria, Portugal, Qatar, United Arab Emirates and United Kingdom)
- 45 states, including the 9 Midwest states (AK, AL, AR, AZ, CA, CO, CT, DE, FL, GA, HI, ID, IN, KY, LA, ME, MD, MA, MI, MT, NH, NJ, NY, NC, OH, OK, PA, RI, SC, TN, TX, UT, VT, VA, WA, WY and the District of Columbia)
- Non-Midwest states which had significant 2019 membership include: California, 15; Indiana, 46; Michigan, 56; New York, 19; Ohio, 16; Oklahoma, 16; and Texas, 17.

MSS Membership Totals, 2010-2019										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Illinois	*250	234	228	*307	215	172	*195	180	208	*228
Iowa	121	116	120	95	122	116	97	90	67	75
Kansas	96	99	72	84	98	111*	99	93	88	96
Minnesota	139	144	*245	173	152	135	146	156	*139	155
Missouri	99	*130	118	107	113	128	92	85	67	74
Nebraska	66	74	76	72	*108	93	72	65	66	70
North Dakota	26	15	32	22	19	21	15	14	11	13
South Dakota	14	15	25	18	20	33	24	27	21	24
Wisconsin	80	66	77	82	55	55	89	*110	84	90
US, Non-Midwest	364	275	279	334	221	260	305	243	285	298
Outside US	5	5	8	17	6	7	9	29	4	14
<b>TOTAL</b>	<b>1126</b>	<b>1260</b>	<b>1173</b>	<b>1280</b>	<b>1311</b>	<b>1129</b>	<b>1131</b>	<b>1092</b>	<b>1040</b>	<b>1137</b>

*NOTE: Census taken as of 12/31/19. (\*) Indicates state where annual meeting was held.*

### DID YOU KNOW?

- One-third of the membership total is from outside of the 9-state Midwest Region.
- Many members make MSS their life-long academic “home” for sociology.
- Nearly half of the attendees at the 2020 meeting opted out of a paper program.
- Of our current members, 32% opt to receive The Sociological Quarterly online only.
- MSS supports the members through \$50,000 in scholarships and research support annually.

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*By voluntarily paying dues at a higher level, sustaining members of the MSS contribute to both the Endowment Fund and the Grants and Awards Fund.*

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**2019-20 ASA MINORITY FELLOW**

Each year, MSS sponsors a Minority Fellowship Program (MFP) Fellow with the American Sociological Association. Join us in welcoming the 2019-2020 Fellow, Malissa Alinor.



**MALISSA ALINOR, UNIVERSITY OF GEORGIA**

Malissa is a PhD candidate at the University of Georgia, where she also earned a master's degree in sociology. She graduated summa cum laude with a bachelor's degree from the University of Florida. Malissa's mixed-methods dissertation explores the affective components of racial discrimination. This project draws on interview data from persons of color as well as white individuals to map and understand the emotions that accompany experiencing, recounting, witnessing, or even enacting racial discrimination. She is also using experimental methods to examine how these racialized emotions lead to action or inaction. Her research interests also include the consequences of stereotypic perceptions and the effectiveness of strategies aimed at reducing those perceptions. For her master's thesis, funded by the University of Georgia Research and Engagement in Diversity grant, Malissa used experimental methods to test how clothing attire influences the threatening perception of black men. In addition, she is a part of an ongoing research collaboration to understand the effects of sexual misconduct policies, of which she is co-author on a paper published in the *Journal of Interpersonal Violence*.

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