

2012 Preparing Future Faculty Certificate Application

Co-sponsored by the Student Issues Committee

This program provides a structure for focusing your conference participation on teaching and learning skill development; thus, it documents and recognizes a student's participation in sessions directly focused on teaching and professional development in sociology.

In order to receive the MSS Certification you must **attend 5 sessions**, as listed in this document. There are multiple sessions in nearly every time slot. *Please confirm the session details in the full program.* Verify your attendance with a signature from an organizer, presider, discussant, or one of the presenters at the end of each session you attend (only one signature per session is required). In addition to this signed document, include your answer to the following question: How have the sessions you attended contributed to your professional development in sociology? This reflective essay should be approximately 1-2 pages.

This completed sheet with signatures should be turned in to Student Director, Priya Dua, in person or to MSS Registration, 4th floor, by 12:00 PM Sunday. The reflective essay can be turned in with this signed sheet, or alternatively if additional time is needed, emailed as an attachment to Priya Dua at MSS2012@maryville.edu by Sunday, April 8, 2012. Later, you will be emailed a certificate of completion that can be highlighted on your curriculum vitae.

Please Complete (print clearly):

Name: _____

Institution/Department: _____

Mailing Address: _____

Email: _____

Phone: _____

Check one: Reflective essay is attached here

Reflective essay will be emailed to MSS2012@maryville.edu by April 8

Session #	Title	Session Type	Date	Room	Time	Signature
8	Experiential Learning: Assessing Best Practices	Formal Paper Session	Thurs	Spring Park Bay	10:00 - 11:30 AM	
9	Technology and Pedagogy: Best Practices, Critical Viewpoints, Future Directions	Formal Paper Session	Thurs	St Croix II	10:00 - 11:30 AM	
11	Workshop on Teaching and Learning in Sociology	Workshop	Thurs	Cook's Bay	10:00 - 11:30 AM	
12	Engaging Non-Majors: Creating Interest in Sociology	Workshop	Thurs	Minnesota	10:00 - 11:30 AM	
29	The Sociology of Education: Mobility, Militarization, and Cultural and Social Capital	Paper Roundtable (Faculty/Grad)	Thurs	Grays Bay	12:45 - 2:15 PM	
30	Syllabi Design: Tricks of the Trade	Workshop	Thurs	Minnesota	12:45 - 2:15 PM	
31	Creating Communities of Learning in Large Enrollment Classes	Workshop	Thurs	Lake Calhoun	12:45 - 2:15 PM	
47	Introduction to the School Attendance Boundary Information System (SABINS)	Workshop	Thurs	Cook's Bay	3:45-5:15 PM	
48	What Makes Teaching and Learning "Global"? Navigating the Expectations	Workshop	Thurs	St Croix II	3:45-5:15 PM	
49	A World Without Genocide: The Student Movement	Panel	Thurs	Elk Lake	3:45-5:15 PM	
50	Career Stages: Issues and Transitions for Women in the Profession, co-sponsored by the Committee for Women in the Profession and the Midwest Sociologists for Women in Society	Panel	Thurs	St Croix I	3:45-5:15 PM	
60	Race and Higher Education	Formal Paper Session	Fri	Lafayette Bay	8:15 - 9:45 AM	
70	Networking for Women Academics: Its Importance and Strategies for Success, co-sponsored by Committee for Women in the Profession and Midwest Sociologists for Women in Society	Panel	Fri	Elk Lake	8:15 - 9:45 AM	
83	Sociology of Education I	Formal Paper Session	Fri	Excelsior Bay	12:45 - 2:15 PM	
84	Gender Issues in Education I	Formal Paper Session	Fri	Grays Bay	12:45 - 2:15 PM	
89	Inequality in Academe	Formal Paper Session	Fri	St Croix II	12:45 - 2:15 PM	
96	Transforming the Ivory Tower: Challenging Racism, Sexism and Homophobia in the Academy, edited by Brett C. Stockdill and Mary Yu Danico	Workshop	Fri	Deer Lake	12:45 - 2:15 PM	

Session #	Title	Session Type	Date	Room	Time	Signature
98	Beyond the Textbook: Incorporating Outside Readings in the Sociology Courses	Workshop	Fri	Cedar Lake	12:45 - 2:15 PM	
100	Workshop on Plagiarism in the Multicultural Classroom: Implications for Teaching and Learning a professional development workshop (overview available)	Workshop	Fri	Maple Lake	12:45 - 2:15 PM	
103	Technology for Teaching and Research in Sociology	Panel	Fri	St Croix I	12:45 - 2:15 PM	
127	Teaching Innovatively with Media	Panel	Sat	St Croix II	8:15 - 9:45 AM	
138	The Politics of Engaged Research	Formal Paper Session	Sat	Lafayette Bay	10:00 - 11:30 AM	
144	Creating a Feminist CV and Teaching Portfolio, co-sponsored by the Midwest Sociologists for Women in Society	Workshop	Sat	Maple Lake	10:00 - 11:30 AM	
146	National Science Foundation Funding Opportunities, Merit Review, and Proposal Preparation	Panel	Sat	Excelsior Bay	10:00 - 11:30 AM	
148	Tips for Getting Published in Refereed Journals	Panel	Sat	St Croix II	10:00 - 11:30 AM	
163	Community-Based Research: Dissemination of Knowledge to Community Members	Paper Roundtable (Faculty/Grad)	Sat	Minnesota	12:45 - 2:15 PM	
164	Race and Education	Paper Roundtable (Faculty/Grad)	Sat	Minnesota	12:45 - 2:15 PM	
167	My Parents Want To Know: What Do Sociologists Do?	Panel	Sat	St Croix II	12:45 - 2:15 PM	
168	Women in Science and Engineering: Assessing Progress and Identifying Barriers	Panel	Sat	Wayzata Bay	12:45 - 2:15 PM	
179	Writing a Book/Manuscript Review, co-sponsored by the Midwest Sociologists for Women in Society	Workshop	Sat	Deer Lake	2:30-3:45 PM	
180	Preparing the Teaching Portfolio for the Job Market and Tenure and Promotion Review	Workshop	Sat	St Croix I	2:30-3:45 PM	
181	The Voice of International Students: An Exploration of Experiences and Needs, co-sponsored by the Minority Scholars Committee and Student Issues Committee	Panel	Sat	Lake Calhoun	2:30-3:45 PM	

Session #	Title	Session Type	Date	Room	Time	Signature
182	Advice on Teaching: From One Graduate Student to Another	Panel	Sat	Lake Nokomis	2:30-3:45 PM	
191	Gender Issues in Education II	Formal Paper Session	Sat	Lake Calhoun	4:00-5:30 PM	
192	Redefining Research - Translational and Transformative Work in Action	Formal Paper Session	Sat	Lake Harriet	4:00-5:30 PM	
195	Learning Activities for Effectively Teaching Undergraduates	Formal Paper Session	Sat	St Croix II	4:00-5:30 PM	
200	Curriculum Assessment: Demonstrating Strengths and Alignment with Larger Institutional Goals	Workshop	Sat	Minnesota	4:00-5:30 PM	
201	Emeriti Faculty - Reflections, Rewards, Regrets, Recommendations: Varied Voices	Panel	Sat	Deer Lake	4:00-5:30 PM	
202	How to Get Your Book Published	Panel	Sat	Excelsior Bay	4:00-5:30 PM	
219	Empirical Research on Teaching and Learning in Sociology: SoTL	Formal Paper Session	Sun	Lake Calhoun	8:15 - 9:45 AM	
229	Online Learning: Theoretical and Pedagogical Questions	Formal Paper Session	Sun	Birch Lake	8:15 - 9:45 AM	
230	Engaging Students: Challenges and Solutions in Teaching Undergraduate Sociology Students	Formal Paper Session	Sun	Wayzata Bay	8:15 - 9:45 AM	
246	Sociology of Education II	Formal Paper Session	Sun	Spring Park Bay	10:00 - 11:30 AM	
250	Teaching Introductory Sociology: Curriculum, Course Design, and Implementation	Workshop	Sun	Excelsior Bay	10:00 - 11:30 AM	
251	Sociologists on Interdisciplinary Research Teams: Rewards and Challenges	Panel	Sun	Minnesota	10:00 - 11:30 AM	