

**MSS Committee on Teaching and Learning
2016 Meeting Report – Submitted by outgoing Chair, Derrick Brooms**

Members present: Derrick Brooms, University of Louisville (Chair-elect, 2015-2016); Caleb Bush (Chair-elect, 2016-2017), University of Wisconsin-Marshfield (2017); Emily Bowman, Coe College (2018); Doug Dowd, Heartland College (2019); Nathan Erickson, Doane College (2016); Catherine Fobes, Alma College (2017); Matthew Green, College of DuPage (2017); Steve Lippmann, Miami University OH (2019); Aurelien Mauxion, Columbia College (2018); Brian McQueen, Upper Iowa University (2017); Kate Novak (2018); Kayla Pritchard, So. Dakota School of Mines and Technology (2019); Allison Vetter, Henderson State University (2016);

Members absent: Michael Gillespie, Eastern Illinois University (2016); Bridget Diamond-Welch, (Chair-elect, 2017-2018), Western Illinois University (2017)

The MSS Committee on Teaching and Learning (CoTL) addressed the following areas related to the work of the committee: (1) A discussion of the new presentation/session format used for 2016, which likely will be used for the 2017 conference, (2) our two CoTL-sponsored certificate programs, (3) CoTL sponsored sessions for the 2016 and 2017 conferences, (4) the Committee sponsored teaching award, (5) our committee work relative to the MSS Strategic plan, (6) nominations for new members, and (7) nominations for committee Chair through 2019.

1. Deb White presented the new format for the 2016 combined conference with NCAS at this past year's conference and it seems that Phyllis Baker, 2017 MSS Program Chair, will use the same for next year's conference. As was the case last year, we discussed the logistics for proposing and sponsoring sessions for the 2017 conference.
2. **2016 Conference Recap:** The CoTL sponsored/co-sponsored 15 sessions this year; however, only 5 sessions were recognized with a "Sponsored by CoTL" tag in the program booklet. We attributed this to the new format and missed communication. Our concern is that the small number of sessions identified within the program could have a potential negative impact on CoTL's visibility at the 2016 conference—this is especially true given that we were not allowed to offer certificates this year (addressed in separate section below).
3. **2017 Conference:** Committee members identified eight (8) sessions that we would like to offer for next year along with individuals who will lead/facilitate those sessions. These sessions speak to both Teaching and Learning as well as Professional Development.
4. **CoTL Relative to MSS Strategic Plan:** We believe that the CoTL's work is directly aligned with several components of the MSS Strategic plan. Primarily, our efforts center on creating a valid space for work and scholarship related to Teaching and Learning within the conference and the MSS. We make particular note of the CoTL's work relative to the MSS Strategic Plan:
 - a. We help fulfill Priority E in offering our two certificate programs: Certificate of Teaching and Learning for Faculty & Future Faculty and Certificate of Professional Development.
 - b. As previously reported, Priority E, #1 should be edited to reflect the Teaching & Learning Certificate (merged with the former Preparing Future Faculty Certificate) is now being sponsored by the Committee on Teaching & Learning (not the Student Issues Committee).
 - c. As previously reported, The Certificate of Professional Development needs to be added to Priority E, #1.

- d. As previously reported, The “Early Career” and “Contributions to Distinguished Teaching & Learning” Awards (should they be approved) need to be added to the MSS Strategic Plan, likely under Priority E, perhaps as a third objective.
 - e. Given CoTL’s variety of sessions offered at each years conference, in combination with our certificates, we also contribute to Priority A in expanding the diversity of MSS Leadership and Membership
5. **CoTL Members:** We discussed three possible nominees to our committee for next year. Their CVs and names will be collected by the new chair and submitted to the Board for review.
 6. **CoTL Leadership:** We nominated **Steve Lippman** to be the 2018-2019 Committee Chair.
 7. **2016 Certificate Report:** No certificates awarded this year.

Items on hold for 2016 Conference

1. Due to lack of interest the MSS Board is allowing the CoTL to drop the Departmental Teaching Award but also to explore the possibility of creating an individual award. After much discussion it was decided we should create two separate awards in order to recognize faculty who are in different stages of their career. These awards include an “Early Career Award” and a “Distinguished Contributions to Teaching & Learning Award.” Sub-committees will be created to carefully develop each award in order for them to be introduced at the 2016 conference in Chicago and conferred at the 2017 conference in Milwaukee. The CoTL respectfully requests that we be allowed to develop these two awards.
2. The Certificate of Teaching and Learning and the Professional Development Certificate programs have been a staple of the Committee on Teaching and Learning. We were informed that no certificates would be offered during the 2016 conference due to questions about oversight of certificates throughout MSS. The CoTL believes that our actions regarding certificates have met all MSS regulations and desire to continue offering certificates for the 2017 conference and beyond. Importantly, the work of CoTL aligns directly with the MSS strategic priority to provide professional development and continued learning opportunities. Additionally, we believe that the certificates can speak to continued MSS efforts for diversity, as our certificates are useful for MSS members across of range of institutional types and speak to the needs and desires of individuals across the graduate school to professorate pipeline.

Respectfully Submitted,
Derrick Brooms
CoTL Chair, 2015-2016