PRECARITY and INEQUALITY:
COVID-19, Neoliberalism and the Future of Faculty

MARCH 18-21, 2021

MSS ANNUAL MEETING
Virtual Meeting
PRECARITY and INEQUALITY:
COVID-19, Neoliberalism and the Future of Faculty

84th Annual Meeting
of the Midwest Sociological Society

MSS President
Julie Pelton
University of Nebraska Omaha

MSS President-elect / Program Chair
Meredith Redlin
South Dakota State University

MSS Student Director
Sana Illahe
South Dakota State University

Meeting Systems Coordinator
Sadie Pendaz-Foster
Normandale Community College

MSS Executive Director
Jennifer Talarico

March 18-21, 2021
Virtual Meetings
Welcome everyone to the first fully virtual conference of the MSS! We so appreciate your participation and engagement in sessions, meetings, social events and MSS traditions (translated for on-line).

The theme of this year’s conference, “Precarity and Inequality: Covid-19, Neoliberalism and the Future of Faculty,” reflects both past, present and future. That is, we’ll examine the key issues that were connected to last year’s theme (sustainability of our programs and our discipline), our current status (current trends reflecting challenges to our discipline as a key part of academic programs) and our future (what are our next, self-sponsored, reconfigurations of sociology). We acknowledge and respect this timeline for what we have been, are, and will be through the plenaries, the sessions and discussions, and through virtual interactions to maintain our shared focus and mission, inside or outside of the academy.

Unique this year is the inclusion of pre-conference workshops that allow more time for investigation than our standard program times offer. Note that Wednesday, March 17, includes workshops reflecting our long-standing relationship with AKD. Also, we offer two workshops that provide practical advice for existing applied work and programs (“Analyzing Change in Applied Work and the Classroom: A Workshop to Introduce Ripple Effect Mapping” on Wednesday at 9:00 a.m. CST) and for creating applied concentrations in academic structures (“Accrediting your Undergraduate or Graduate Program in Sociological Practice: A Workshop on Process, Benefits, and Outcomes” on Wednesday at 1:00 p.m. CST).

Of course, please attend to the plenary sessions focusing on future trends (“The Post-Pandemic College“ on Thursday at noon CST), and the future of faculty (“’Inextricably Linked’: Academic Freedom, Tenure and Shared Governance Before, During and After COVID-19” on Friday at 1:00 p.m. CST). Also, in our long-standing partnership with the Society for the Study of Symbolic Interaction, we present the Peter Hall Lecture focusing on issues of social precarity (“The Color Line: Challenges for Civil Society” on Saturday at 3:30 p.m. CST).

Hey, because it’s on-line doesn’t mean that we mean to neglect our social opportunities! We hope you’ve reserved tickets to spend an evening with MSS by joining us for reconfigurations of the Iowa Food Tour (thanks to the local organizing committee!) and a virtual Trivia Night. Everyone can toast to MSS at the President’s reception and virtual happy hour (with mixologists on Friday 6:00 p.m. CST), and join together at the Ice Cream Social after celebrating our 2021 awardees (ok, you have to provide/scoop your own ice cream this year…BUT we have a panel of past presidents following the awards ceremony on Saturday at noon CST).

We’re so happy to have you here to engage in this new format to promote the work of our scholars, our committees, our leadership, and all of the elements that make MSS who we are. Thank you and enjoy the conference!

Meredith Redlin

2021 Program Chair and MSS President-Elect
This is the final draft of the 2021 MSS Program book.

# 2021 Program Committee

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Affiliation</th>
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</thead>
<tbody>
<tr>
<td>Chair:</td>
<td>Meredith Redlin</td>
<td>South Dakota State University</td>
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<tr>
<td>Student Director:</td>
<td>Sana Illahe</td>
<td>South Dakota State University</td>
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<tr>
<td>Executive Director:</td>
<td>Jennifer Talarico</td>
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<td>Meeting Systems Coordinator:</td>
<td>Sadie Pendaz-Foster</td>
<td>Normandale Community College</td>
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<tr>
<td>Local Arrangements:</td>
<td>David Wahl</td>
<td>Iowa State University</td>
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<tr>
<td>Members:</td>
<td>Meghan Burke</td>
<td>Illinois Wesleyan University</td>
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<tr>
<td></td>
<td>Brian Donovan</td>
<td>University of Kansas</td>
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</tbody>
</table>
Volunteer Session Organizers

C. Michael Awsumb, Southern Illinois University Carbondale
Kristi Brownfield, Northern State University
Carrie Coward Bucher, Elmhurst University
Audrey Devine Eller, College of Saint Scholastica
Patrick Fontane, Professor Emeritus, University of Health Sciences & Pharmacy in St. Louis
Daniel Hawkins, University of Nebraska Omaha
Charlotte Kunkel, Luther College
Derek Lehman, Tarleton State University
Laurie Linhart, Des Moines Area Community College
Jeffrey McCully, Moraine Valley Community College
Julie Pelton, University of Nebraska Omaha
Sadie Pendaz-Foster, Normandale Community College
Courtney Waid-Lindberg, Northern State University

Technology Program Team

Pamela Emanuelson, North Dakota State University
Sana Illahe, South Dakota State University
Erik Larson, Macalester College
Matt Reid, Cabrini University
Sadie Pendaz-Foster, Normandale Community College
Jennifer Talarico, MSS Executive Director
George Usmanov, George State University
David Wahl, Iowa State University
Judging Coordinator:
   Frankie S. Frank, University of Wisconsin-Madison

Undergraduate Level Judges:
   Kari Gentzler, Doane University
   Sandra Loughrin, University of Nebraska Kearny
   Diane Pike, Augsburg University
   Adam Veitch, Kansas State University

Graduate Level Judges:
   Jennifer Andersen, University of Arkansas for Medical Sciences Northwest
   Gordon Chang, Western Illinois University
   Pamela Emanuelson, North Dakota State University
Thursday March 18th

MSS PLENARY ADDRESS:
The Post-Pandemic College
Liz McMillen, The Chronicle of Higher Education
Session 7 ...................................................... NOON – 1:30 PM

Friday March 19th

MSS PLENARY ADDRESS:
“Inextricably Linked”: Academic Freedom, Tenure and Shared Governance Before, During and After COVID-19
Hans-Joerg Tiede, American University of Association Professors
Michael DeCesare, Merrimack College
Session 57 .................................................... 1:00 PM – 2:30 PM

MSS PRESIDENTIAL ADDRESS:
The Midwest Sociological Challenge: Lead on Climate
Julie Pelton, University of Nebraska Omaha
Session 70 ..................................................... 4:30 PM – 6:00 PM

Saturday March 20th

PETER HALL LECTURE:
The Color Line: Challenges for Civil Society
Elijah Anderson, Yale University
Session 112 .................................................... 3:30 PM – 5:00 PM
Social Events

Thursday March 18th
VIRTUAL TRIVIA NIGHT COMPETITION (Ticketed)
Session 30 ........................................ 7:00 PM – 8:30 PM

Friday March 19th
PRESIDENTIAL RECEIPTION:
Featuring a Mixologist and MSS-Themed Cocktails … 6:00 PM – 7:00 PM

Saturday March 20th
MSS COFFEE HOUR:
Session 71 ........................................ 7:30 AM – 8:30 AM
ICE CREAM SOCIAL AND AWARDS:
Session 97 ........................................ NOON – 1:00 PM
QUEER MIXER:
Session 115 ........................................ 8:00 PM – 9:00 PM

Wellness Activities

Friday March 19th
YOGA:
Session 32 ........................................ 7:30 AM – 8:30 AM
This is a recorded video and can be accessed at any time.

Tour

Thursday March 18th
TASTE OF IOWA VIRTUAL FOOD TOUR:
Session 29 ........................................ 5:00 PM – 6:30 PM
This is the final draft of the 2021 MSS Program book.

Board, Business, Planning

Thursday March 18th
MSS 2020-21 BOARD MEETING III (Session 8) 1:30 PM – 4:30 PM

Friday March 19th
MSS BUSINESS MEETING (Session 56) NOON – 1:00 PM

Saturday March 20th
LRP AND COMMITTEE CHAIRS PLANNING MEETING (Session 106) 1:00 PM – 2:30 PM

MSS Committee Meetings

Thursday March 18th
PROFESSIONAL ISSUES AND STANDARDS (Session 24) 4:30 PM – 6:00 PM
SOCIAL ACTION (Session 25) 4:30 PM – 6:00 PM

Friday March 19th
LONG RANGE PLANNING (Session 31) 7:00 AM – 8:30 AM
SOCIOLOGICAL PRACTICE (Session 36) 8:30 AM – 10:00 AM
ANNUAL MEETING (Session 37) 8:30 AM – 10:00 AM
MEMBERSHIP (Session 51) 10:15 AM – 11:45 AM
WOMEN IN THE PROFESSION (Session 66) 2:45 PM – 4:15 PM

Saturday March 20th
TEACHING AND LEARNING (Session 78) 8:30 AM – 10:00 AM
PUBLICATIONS (Session 79) 8:30 AM – 10:00 AM
MINORITY SCHOLARS (Session 90) 10:15 AM – 11:45 AM
FINANCE (Session 91) 10:15 AM – 11:45 AM

Sunday March 21st
SCHOLARSHIP DEVELOPMENT (Session 119) 8:30 AM – 10:00 AM
EXECUTIVE (Session 121) 8:30 AM – 10:00 AM
STUDENT ISSUES (Session 137) 10:15 AM – 11:45 AM
2022 PROGRAM (Session 145) 1:00 PM – 2:30 PM
NOMINATIONS AND ELECTIONS (Session 146) 1:00 PM – 2:30 PM
Affiliated Group/Task Force Meetings

Thursday March 18th

LGBTQ+ TASK FORCE (Session 26) 6:00 PM – 7:00 PM

Saturday March 20th

MIDWEST SOCIOLOGISTS FOR WOMEN IN SOCIETY (Session 113) 5:30 PM – 6:30 PM
SOCIETY FOR THE STUDY OF SYMBOLIC INTERACTION SOCIAL HOUR (Session 114) 5:30 PM – 6:30 PM

Affiliated Group/MSS Committee Sessions

<table>
<thead>
<tr>
<th>Affiliated Group/MSS Committee Sessions</th>
<th>Session(s) #</th>
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<tbody>
<tr>
<td>ALPHA KAPPA DELTA</td>
<td>1, 3, 4, 5</td>
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<tr>
<td>Graduate Student Teaching Development and Certification</td>
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<tr>
<td>Incorporating Legal Studies into Undergraduate Sociology Courses</td>
<td>52</td>
</tr>
<tr>
<td>Preparing to Go on the Job Market</td>
<td>80</td>
</tr>
<tr>
<td>Publishing in <em>Teaching Sociology</em></td>
<td>92</td>
</tr>
<tr>
<td>Making Content Choices in Introductory Sociology Courses</td>
<td>147</td>
</tr>
<tr>
<td>AMERICAN SOCIOLOGICAL SOCIETY</td>
<td></td>
</tr>
<tr>
<td>Sociologists Working in Community Colleges</td>
<td>54</td>
</tr>
<tr>
<td>Sociologists Working as Contingent Faculty</td>
<td>68</td>
</tr>
<tr>
<td>LGBTQ+ TASK FORCE</td>
<td>26</td>
</tr>
<tr>
<td>LGBTQ+ Open Forum</td>
<td></td>
</tr>
<tr>
<td>Teaching Sexualities</td>
<td>81</td>
</tr>
<tr>
<td>MSS MEMBERSHIP COMMITTEE</td>
<td>64</td>
</tr>
<tr>
<td>Maintaining an MSS Membership Outside of the Midwest?</td>
<td></td>
</tr>
<tr>
<td>A Panel of At-Large Members</td>
<td></td>
</tr>
<tr>
<td>MIDWEST SOCIOLOGISTS FOR WOMEN IN SOCIETY</td>
<td>144</td>
</tr>
<tr>
<td>What We Know Now, We Wish We Knew Then:</td>
<td></td>
</tr>
<tr>
<td>Blue Collar Scholars in the Academy</td>
<td></td>
</tr>
<tr>
<td>MSS PUBLICATIONS COMMITTEE</td>
<td>122</td>
</tr>
<tr>
<td><em>The Sociological Quarterly</em> Editors:</td>
<td></td>
</tr>
<tr>
<td>Meet Your Editors and Get Their Perspective on Publishing</td>
<td></td>
</tr>
<tr>
<td>MSS SOCIAL ACTION COMMITTEE</td>
<td>35</td>
</tr>
<tr>
<td>Academics and Activism: Challenges and Opportunities</td>
<td></td>
</tr>
<tr>
<td>MSS STUDENT ISSUES COMMITTEE</td>
<td>58</td>
</tr>
<tr>
<td>Graduate School: From Applying, to CVs, and Dissertation Topics</td>
<td></td>
</tr>
<tr>
<td>Sociology PHD to Industry Transition</td>
<td>73</td>
</tr>
<tr>
<td>Work (Study)-Life Balance in the Online World</td>
<td>85</td>
</tr>
<tr>
<td>MSS WOMEN IN THE PROFESSION COMMITTEE</td>
<td>27</td>
</tr>
<tr>
<td>Extreme Uncertainty:</td>
<td></td>
</tr>
<tr>
<td>Contingent Faculty Experiences in COVID-19 Era Higher Education</td>
<td></td>
</tr>
<tr>
<td>Developing into Leadership Roles</td>
<td>77</td>
</tr>
</tbody>
</table>
### Workshops

<table>
<thead>
<tr>
<th>Workshops</th>
<th>Session(s) #</th>
</tr>
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<tbody>
<tr>
<td>Graduate Student Teaching Development and Certification</td>
<td>1, 3, 4, 5</td>
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<td>2</td>
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<td>6</td>
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<tr>
<td>A Workshop on Process, Benefits and Outcomes by CAPACS</td>
<td></td>
</tr>
<tr>
<td>Sharing Teaching Practices: A Workshop on Publishing in TRAILS</td>
<td>17</td>
</tr>
<tr>
<td>Preparing for Departmental Program Review</td>
<td>39</td>
</tr>
<tr>
<td>Incorporating Legal Studies into Undergraduate Courses</td>
<td>52</td>
</tr>
<tr>
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<td>92</td>
</tr>
<tr>
<td>Teaching Sociology with Podcasts – Two Applications</td>
<td>108</td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
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</tr>
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<td>147</td>
</tr>
</tbody>
</table>

### Thematic Sessions

<table>
<thead>
<tr>
<th>Thematic Sessions</th>
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<tbody>
<tr>
<td>Analyzing Change in Applied Work and the Classroom:</td>
<td>2</td>
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<tr>
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<td>9</td>
</tr>
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<td>Extreme Uncertainty:</td>
<td></td>
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<tr>
<td>Contingent Faculty Experiences in COVID-19 Era Higher Education</td>
<td>27</td>
</tr>
<tr>
<td>The Contemporary College: What’s Really Happening on Campuses?</td>
<td>55</td>
</tr>
<tr>
<td>“Unprecedented”: COVID-19 and Its Impacts</td>
<td>69</td>
</tr>
<tr>
<td>Critical Education Beyond Neoliberalism:</td>
<td></td>
</tr>
<tr>
<td>Extrapolating from Persistent Trends to Divergent Futures</td>
<td>72</td>
</tr>
<tr>
<td>Sustaining Sociology: Defending Our Discipline in a Climate of Austerity</td>
<td>95</td>
</tr>
<tr>
<td>COVID-19 on Campuses: Students, Teachers, and Responding to Campus Needs</td>
<td>98</td>
</tr>
<tr>
<td>Precarity and Inequality: A New Era of Title IX Discussion</td>
<td>99</td>
</tr>
<tr>
<td>Education in the Twenty-First Century</td>
<td>123</td>
</tr>
<tr>
<td>Sustaining Sociology in an Age of Austerity and Uncertainty</td>
<td>126</td>
</tr>
<tr>
<td>Discourses and Policies in Education</td>
<td>138</td>
</tr>
</tbody>
</table>
# Certificates

The **MSS Gender and Sexuality Studies Certificate** is a certification program organized by the MSS Women in the Profession committee. The program provides a structure for you to focus your conference participation around issues related to, or that impact, gender, and sexuality. By completing the certification process you will be able to document and will be recognized for the following outcomes:

1. Participants will be able to analyze in their reflective statement how concepts of gender and sexuality are created, maintained, and/or challenged through embodiment, cultural representations, and/or social organization.

2. Participants will be able to analyze in their reflective statement how identities associated with gender and sexuality intersect with other identities (e.g., race, class, ability) to situate individuals within interlocking systems of power (e.g., sexism, classism, heterosexism, racism) and how these intersections shape identities, social interaction, cultural artifacts, and social structures.

3. Participants will be able to connect and apply the concepts of gender and sexuality to their own life and academic work.

For more information about this certificate, contact Kristi Brownfield ([Kristi.brownfield@northern.edu](mailto:Kristi.brownfield@northern.edu)) or see the complete criteria and submission information in the online meeting under “Certificates.”

*******

The **MSS Certificate of Race, Ethnicity, and Inequality** is a certification program organized by the Minority Scholars Committee of MSS. This program provides a structure for you to focus your conference participation around issues of racial and ethnic inequality – how it is produced, reproduced and resisted through individual efforts and institutional structures. By completing the certification process you will be able to document and will be recognized for your participation in sessions focused on race, ethnicity, intersectionality and inequality.

In order for you to receive the MSS Certificate of Race, Ethnicity, and Inequality, you need to attend a minimum of 7 virtual sessions and write a brief reflection on your learning (1-3 pages that includes elements of the sessions attended). You can find multiple qualifying sessions in many time slots demonstrating the importance of this theme throughout the conference.

For more information about this certificate, contact Minority Scholars Committee Chair, Regina Dixon-Reeves ([Rdixonre@uchicago.edu](mailto:Rdixonre@uchicago.edu)) or see the complete criteria and submission information in the online meeting under “Certificates.”
MSS Awards

Saturday, March 20 | Noon

All MSS members are encouraged to attend as MSS recognizes individuals for their outstanding scholarly accomplishments and contributions to MSS.

Please join us immediately following the award ceremony for the Ice Cream Social and a visit with MSS past-presidents.

2021 Distinguished Book Award

*Legal Passing: Navigating Undocumented Life and Local Immigration Law*
Angela S. García, University of Chicago  
(University of California Press, 2019)

2021 The Sociological Quarterly Award

"Why White Supremacist Women Become Disillusioned, and Why They Leave"  (63:1)  
Mehr Latif, Kathleen Blee, Matthew DeMichele, Pete Simi & Shayna Alexander

Honorable Mention:

"Neoliberalism’s Assault on Women’s Citizenship: The Case of Nuisance Laws and Intimate Partner Violence in the United States"  (60:1)  
Gretchen Arnold

2021 Jane Addams Outstanding Service Award

Enid Logan, University of Minnesota

58th Annual MSS Student Paper Competition

**GRADUATE DIVISION**

First place:  Elizabeth Felix  
University of Iowa  
*Advisor: Freda Lynn*

Second Place:  Ruo-Fan Liu,  
University of Wisconsin-Madison  
*Advisors: Mustafa Emirbayer & Eric Grodsky*

Third Place:  Jienian Zhang  
University of Wisconsin-Madison  
*Advisor: John Major Eason*

**UNDERGRADUATE DIVISION**

First Place:  Paul Jakhu  
University of the Fraser Valley  
*Advisor: Alicia Horton*

Second Place:  Maria Isabel Arreola  
Macalester College  
*Advisor: Erika Busse-Cardenas*

Third Place:  Kathryne M Richards  
Metropolitan State University  
*Advisor: Janet Enke*
Three Minute Thesis (3MT) is a research communication competition that challenges students to describe their research topic and its significance in just 3 minutes to a general audience. For the third year, MSS offers the Three Minute Thesis competition for graduate and undergraduate students.

### Graduate Level Competition

"Especially Heinous” and “Vicious Felonies”: Deconstructing the College Rape Narrative within Law & Order: SVU ..... Gemini Creason-Parker, Texas A & M University

Ethnicity and Migration ─ The Concentration and Dispersion of Foreign-Born Asians and Hispanics in the United States ..... Shuang Li, South Dakota State University

Positive Deviance Techniques: How Non-Conformity to Vote-Buying is Practiced and Its Outcomes, the Ugandan Context ..... Collins Kwarisima, South Dakota State University

### Undergraduate Level Competition

Re-examining Adult Literacy in America ..... Michâelle Abraham, University of Minnesota

**Awards will be presented during the Awards Ceremony on Saturday, March 20, at noon.**

The awardees will be named, and awards will be provided to the top three in each category. Each category (Undergraduate and Graduate) will award the following prizes:

- **1st Place** – Complimentary 2022 MSS membership, Complimentary 2022 MSS Annual Meeting registration, $150 cash prize
- **2nd Place** - Complimentary 2022 MSS membership, Complimentary 2022 MSS Annual Meeting registration, $100 cash prize
- **3rd Place** - Complimentary 2022 MSS Annual Meeting registration, $50 cash prize

*MSS reserves the right not to award prizes, or to award 2nd or 3rd place prizes but no 1st.*
## Session Summaries

### Wednesday March 17th

<table>
<thead>
<tr>
<th>#</th>
<th>Name</th>
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<tbody>
<tr>
<td></td>
<td>9:00 AM – 12:00 PM</td>
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<tr>
<td>1.</td>
<td>AKD Preconference Programming: Graduate Student Teaching Development and Certification</td>
<td>[WORKSHOP SYNCHRONOUS]</td>
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<tr>
<td>2.</td>
<td>Analyzing Change in Applied Work and the Classroom: A Workshop to Introduce Ripple Effect Mapping</td>
<td>[THEMATIC WORKSHOP SYNCHRONOUS]</td>
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<td>9:30 AM – 10:15 AM</td>
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<td>3.</td>
<td>AKD Preconference Workshop 1: Finding Out Where and How Your Course Fits</td>
<td>[WORKSHOP SYNCHRONOUS]</td>
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<td>10:20 AM – 11:00 AM</td>
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<td>4.</td>
<td>AKD Preconference Workshop 2: Creating Your Syllabus</td>
<td>[WORKSHOP SYNCHRONOUS]</td>
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<td>11:05 AM – 11:30 AM</td>
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<td>5.</td>
<td>AKD Preconference Workshop 3: Social Media and Teaching Websites</td>
<td>[WORKSHOP SYNCHRONOUS]</td>
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<td>1:00 PM – 3:00 PM</td>
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<td>6.</td>
<td>Accrediting Your Undergraduate and Graduate Program in Sociological Practice: A Workshop on Process, Benefits, and Outcomes by CAPACS</td>
<td>[THEMATIC WORKSHOP SYNCHRONOUS]</td>
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### Thursday March 18th

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<tr>
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<td>12:00 PM – 1:30 PM</td>
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<tr>
<td>7.</td>
<td>Plenary Session I</td>
<td>[PLENARY]</td>
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<td>1:30 PM – 4:30 PM</td>
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<td>8.</td>
<td>2020-2021 Board Meeting III</td>
<td>[MEETING]</td>
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<td>2:45 PM – 4:15 PM</td>
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<td>9.</td>
<td>The Effects of COVID-19 on Teaching and Learning</td>
<td>[THEMATIC PAPER SYNCHRONOUS]</td>
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#  Name                                                                 Type
10. Rural Sociology in America’s Midwest          [PAPER SYNCHRONOUS]
12. Theorizing Racialization and Identities       [PAPER SYNCHRONOUS]
13. Gender and Social Change                     [PAPER SYNCHRONOUS]
14. Education and Practice                       [PAPER SYNCHRONOUS]
15. Sexuality, Organizations and Subcultural Scripts [PAPER SYNCHRONOUS]
16. Social Theory, Practice, and Policy on Drugs and Alcohol [PAPER SYNCHRONOUS]

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<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>4:30 PM – 6:00 PM</td>
<td>18. States, Markets and Civil Society                                    [PAPER SYNCHRONOUS]</td>
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<tr>
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<td>19. Positionality, Theory and Praxis                                      [PAPER SYNCHRONOUS]</td>
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<td>20. Connecting the Dots: Papal Bulls, Colonialism, Imperialism and Climate Crisis [PAPER SYNCHRONOUS]</td>
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<td>21. Migration in Context                                                  [PAPER SYNCHRONOUS]</td>
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<td>22. Homelessness and Issues of Housing                                   [PAPER SYNCHRONOUS]</td>
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<td>23. A Criminology of Language, Media, and News                           [PAPER SYNCHRONOUS]</td>
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<td>24. Professional Issues and Standards Committee                         [MEETING]</td>
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<tr>
<td></td>
<td>25. Social Action Committee                                               [MEETING]</td>
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<td></td>
<td>26. LGBTQ+ Open Forum [4:30 PM – 6:00 PM]                               [DISCUSSION FORUM SYNCHRONOUS]</td>
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<tr>
<td></td>
<td>27. LGBTQ+ Task Force [6:00 PM – 7:00 PM]                               [MEETING]</td>
</tr>
<tr>
<td></td>
<td>28. Extreme Uncertainty: Contingent Faculty Experiences in COVID-19 Era Higher Education [THEMATIC PANEL SYNCHRONOUS]</td>
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<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>5:00 PM – 6:30 PM</td>
<td>29. Taste of Iowa Virtual Food Tour                                         [VIRTUAL TOUR]</td>
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</tbody>
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<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>7:00 PM – 8:30 PM</td>
<td>30. Trivia Night                                                         [EVENT]</td>
</tr>
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**Friday March 19th**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>7:00 AM – 8:30 AM</td>
<td>31. Long Range Planning Committee                                         [MEETING]</td>
</tr>
<tr>
<td></td>
<td>32. Virtual Yoga Session I                                               [EVENT]</td>
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</tbody>
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<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8:30 AM – 10:00 AM</td>
<td>33. Diversity in Immigrant Experiences                                   [PAPER SYNCHRONOUS]</td>
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<tr>
<td>34</td>
<td>Scholarship of Teaching and Learning</td>
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<tr>
<td>35</td>
<td>Academics and Activism: Challenges and Opportunities</td>
</tr>
<tr>
<td>36</td>
<td>Sociological Practice Committee</td>
</tr>
<tr>
<td>37</td>
<td>Annual Meeting Committee</td>
</tr>
<tr>
<td>38</td>
<td>Undergraduate Scholars Program Session: Orientation</td>
</tr>
<tr>
<td>39</td>
<td>Preparing for Departmental Program Review</td>
</tr>
<tr>
<td>40</td>
<td>Perspectives and Public Opinion in Justice Contexts</td>
</tr>
<tr>
<td>41</td>
<td>Social and Cultural Impact of the Pandemic</td>
</tr>
<tr>
<td>42</td>
<td>New Communities, New Directions and New Research in Theory and Discourse</td>
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<td>43</td>
<td>Prisons, Courts and Criminal Justice</td>
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**9:30 AM – 10:00 AM**

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<th>#</th>
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<tbody>
<tr>
<td>44</td>
<td>Risk and Consent: Sexual Assault and Human Trafficking</td>
<td>[PAPER SYNCHRONOUS]</td>
</tr>
<tr>
<td>45</td>
<td>Applications of Sociological Teaching and Practice</td>
<td>[PAPER SYNCHRONOUS]</td>
</tr>
<tr>
<td>46</td>
<td>Racist Attitudes and Identity Construction</td>
<td>[PAPER SYNCHRONOUS]</td>
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<tr>
<td>47</td>
<td>Impacts of and Within Career and Occupational Pathways</td>
<td>[PAPER SYNCHRONOUS]</td>
</tr>
<tr>
<td>48</td>
<td>Uses and Applications of Sociological Theory</td>
<td>[PAPER SYNCHRONOUS]</td>
</tr>
<tr>
<td>49</td>
<td>The 2020 Election</td>
<td>[PAPER SYNCHRONOUS]</td>
</tr>
<tr>
<td>50</td>
<td>Author Meetings Critics Panel Featuring</td>
<td>[AUTHOR-MEETS-CRITICS]</td>
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<tr>
<td></td>
<td>Joel Bests’ <em>Is That True? Critical Thinking for Sociologists</em></td>
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<tr>
<td>51</td>
<td>Membership Committee Meeting</td>
<td>[MEETING]</td>
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<tr>
<td>52</td>
<td>Incorporating Legal Studies into Undergraduate Sociology Courses</td>
<td>[WORKSHOP SYNCHRONOUS]</td>
</tr>
<tr>
<td>53</td>
<td>Understanding Social Inequalities: Socio-Cultural and Technological Frames, Impacts and Perceptions</td>
<td>[ROUNDTABLE SYNCHRONOUS]</td>
</tr>
<tr>
<td>54</td>
<td>Sociologists Working in Community Colleges</td>
<td>[DISCUSSION FORUM SYNCHRONOUS]</td>
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<td>55</td>
<td>The Contemporary College: What’s Really Happening on Campuses</td>
<td>[THEMATIC ROUNDTABLE SYNCHRONOUS]</td>
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**10:15 AM – 11:45 AM**

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<tbody>
<tr>
<td>56</td>
<td>Midwest Sociological Society Business Meeting</td>
<td>[MEETING]</td>
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**12:00 PM – 1:00 PM**

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<tbody>
<tr>
<td>57</td>
<td>Plenary Session II</td>
<td>[PLENARY]</td>
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This is the final draft of the 2021 MSS Program book.

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<tr>
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<tbody>
<tr>
<td>58.</td>
<td>Graduate School: From Applying, To CVs, and Dissertation Topics</td>
<td>[VIRTUAL STUDENT SUITE SERIES SYNCHRONOUS]</td>
</tr>
<tr>
<td>59.</td>
<td>Human Response to Environmental Concern</td>
<td>[PAPER SYNCHRONOUS]</td>
</tr>
<tr>
<td>60.</td>
<td>Emotions, Emotion Work, and Emotions Management</td>
<td>[PAPER SYNCHRONOUS]</td>
</tr>
<tr>
<td>61.</td>
<td>Student Experiences in Education</td>
<td>[PAPER SYNCHRONOUS]</td>
</tr>
<tr>
<td>62.</td>
<td>Sex Crimes</td>
<td>[PAPER SYNCHRONOUS]</td>
</tr>
<tr>
<td>63.</td>
<td>Conspiracies</td>
<td>[PAPER SYNCHRONOUS]</td>
</tr>
<tr>
<td>64.</td>
<td>Maintaining an MSS Membership Outside of the Midwest?</td>
<td>[PANEL SYNCHRONOUS]</td>
</tr>
<tr>
<td>65.</td>
<td>Sustaining a Career in Industry with a Degree in Sociology</td>
<td>[PANEL SYNCHRONOUS]</td>
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</tbody>
</table>

**NOTE: SESSION MOVED TO SATURDAY at 10:15 AM**

| 66.   | Committee for Women in the Profession                               | [MEETING]                                |
| 67.   | Theorizing Gender                                                   | [ROUNDTABLE SYNCHRONOUS]                 |
| 68.   | Sociologists Working as Contingent Faculty                         | [DISCUSSION FORUM SYNCHRONOUS]           |
| 69.   | “Unprecedented”: COVID-19 and Its Impacts                          | [THEMATIC ROUNDTABLE SYNCHRONOUS]        |

| 2:45 PM – 4:15 PM |

| 70.   | Presidential Address                                                | [PRESIDENTIAL ADDRESS]                   |

**Saturday March 20th**

| 7:00 AM – 8:30 AM |

| 71.   | MSS Coffee Hour                                                     | [EVENT]                                  |

| 8:30 AM – 10:00 AM |

| 72.   | Critical Education Beyond Neoliberalism:                           | [THEMATIC PAPER SYNCHRONOUS]             |
|       | Extrapolating from Persistent Trends to Divergent Futures          |                                           |
| 73.   | Sociology PHD to Industry Transition                                | [VIRTUAL STUDENT SUITE SERIES SYNCHRONOUS]|

| 74.   | Collective Experience, Identity, Context, and Culture              | [PAPER SYNCHRONOUS]                      |
| 75.   | The Role of “The State” and Law in Familial Relationships          | [PAPER SYNCHRONOUS]                      |
| 76.   | Sport and Mental Health in Higher Education                        | [PAPER SYNCHRONOUS]                      |
| 77.   | Developing into Leadership Roles                                    | [PANEL SYNCHRONOUS]                      |
| 78.   | Committee on Teaching and Learning                                  | [MEETING]                                |
| 79.   | Publications Committee                                              | [MEETING]                                |
| 80.   | Preparing to Go on the Job Market                                   | [WORKSHOP SYNCHRONOUS]                   |
| 81.   | Teaching Sexualities                                                | [DISCUSSION FORUM SYNCHRONOUS]           |
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<thead>
<tr>
<th>#</th>
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<tbody>
<tr>
<td>9:30 AM – 10:00 AM</td>
<td></td>
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</tr>
<tr>
<td>82.</td>
<td>Victimization, Risk and Vulnerability</td>
<td>[PAPER ASYNCHRONOUS]</td>
</tr>
<tr>
<td>83.</td>
<td>Innovations and Research in Teaching and Education</td>
<td>[PAPER ASYNCHRONOUS]</td>
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<tr>
<td>10:15 AM – 10:45 AM</td>
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<tr>
<td>84.</td>
<td>Poster Session – A</td>
<td>[POSTER ASYNCHRONOUS]</td>
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<tr>
<td>10:15 AM – 11:45 AM</td>
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<tr>
<td>85.</td>
<td>Work (Study)-Life Balance in the Online World</td>
<td>[VIRTUAL STUDENT SUITE SERIES SYNCHRONOUS]</td>
</tr>
<tr>
<td>86.</td>
<td>Social Construction to Understand Structures of Health Care</td>
<td>[PAPER SYNCHRONOUS]</td>
</tr>
<tr>
<td>87.</td>
<td>Neoliberalism, Inequality, and Climate Change: A Focus on Africa and the African Diaspora</td>
<td>[PAPER SYNCHRONOUS]</td>
</tr>
<tr>
<td>88.</td>
<td>Issues in Education</td>
<td>[PAPER SYNCHRONOUS]</td>
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<tr>
<td>89.</td>
<td>Developing and Delivering the Sociology Major Online</td>
<td>[PANEL SYNCHRONOUS]</td>
</tr>
<tr>
<td>90.</td>
<td>Minority Scholars Committee</td>
<td>[MEETING]</td>
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<tr>
<td>91.</td>
<td>Finance Committee</td>
<td>[MEETING]</td>
</tr>
<tr>
<td>92.</td>
<td>Publishing in Teaching Sociology</td>
<td>[WORKSHOP SYNCHRONOUS]</td>
</tr>
<tr>
<td>93.</td>
<td>Outsiders, Performance, and Power</td>
<td>[PECHA KUCHA ASYNCHRONOUS]</td>
</tr>
<tr>
<td>94.</td>
<td>New Challenges, New Changes: Teaching at a Community or Technical College</td>
<td>[DISCUSSION FORUM SYNCHRONOUS]</td>
</tr>
<tr>
<td>95.</td>
<td>Sustaining Sociology: Defending our Discipline in a Climate of Austerity</td>
<td>[THEMATIC PANEL SYNCHRONOUS]</td>
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<tr>
<td>11:00 AM – 11:30 AM</td>
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<tr>
<td>96.</td>
<td>Poster Session – B</td>
<td>[POSTER ASYNCHRONOUS]</td>
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<tr>
<td>12:00 PM – 1:00 PM</td>
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<tr>
<td>97.</td>
<td>Virtual Ice Cream Social and Awards</td>
<td>[SOCIAL GATHERING]</td>
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<td>1:00 PM – 2:30 PM</td>
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<tr>
<td>98.</td>
<td>COVID-19 on Campuses: Students, Teachers and Responding to Campus Needs</td>
<td>[THEMATIC PAPER SYNCHRONOUS]</td>
</tr>
<tr>
<td>99.</td>
<td>Precarity and Inequality: A New Era of Title IX Discussion</td>
<td>[THEMATIC DISCUSSION FORUM SYNCHRONOUS]</td>
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<tr>
<td>100.</td>
<td>Human-Animal Studies</td>
<td>[PAPER SYNCHRONOUS]</td>
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<tr>
<td>101.</td>
<td>Transgender and Gender-Nonconformity</td>
<td>[PAPER SYNCHRONOUS]</td>
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<td>102.</td>
<td>Perceptions and Values: Consequences for Inequality</td>
<td>[PAPER SYNCHRONOUS]</td>
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<tr>
<td>103</td>
<td>Political and Social Movements, Protests, and Radicalization</td>
<td>[PAPER SYNCHRONOUS]</td>
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<tr>
<td>104</td>
<td>Exploring Substance Use Motivations</td>
<td>[PAPER SYNCHRONOUS]</td>
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<tr>
<td>105</td>
<td>Doing Evaluation:</td>
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<td></td>
<td>Strengthening Policy, Practice and Research</td>
<td>[PANEL SYNCHRONOUS]</td>
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<tr>
<td>106</td>
<td>Long Range Planning and Committee Chairs Planning</td>
<td>[MEETING]</td>
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<tr>
<td>107</td>
<td>Undergraduate Scholars Program Closing Session:</td>
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<td></td>
<td>Reflection (Time Option 1)</td>
<td>[MEETING]</td>
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<tr>
<td>108</td>
<td>Teaching Sociology with Podcasts – Two Applications</td>
<td>[WORKSHOP SYNCHRONOUS]</td>
</tr>
<tr>
<td>109</td>
<td>Good Ideas for Teaching:</td>
<td></td>
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<tr>
<td></td>
<td>Student Centered Activities, Discussions, and Projects</td>
<td>[TEACHING TECHNIQUE SYNCHRONOUS]</td>
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2:45 PM – 3:15 PM

| 110  | New Research in Politics and Technology                              | [PAPER ASYNCHRONOUS]              |
| 111  | Medical Sociology and Medical Training                               | [PAPER ASYNCHRONOUS]              |

3:30 PM – 5:00 PM

| 112  | The Peter Hall Lecture                                              | [LECTURE]                         |

5:30 PM – 6:30 PM

| 113  | What is the MSWS? Midwest Sociologists for Women                    | [MEETING]                         |
| 114  | in Society Business Meeting and Social                              |                                    |
| 115  | Society for the Study of Symbolic Interaction Social Hour           | [SOCIAL GATHERING]                |

8:00 PM – 9:00 PM

| 115  | Queer Mixer                                                         | [SOCIAL GATHERING]                |

Sunday March 21st

8:30 AM – 10:00 AM

| 116  | Doing “X” During the COVID-19 Pandemic                             | [PAPER SYNCHRONOUS]               |
| 117  | Decolonizing Higher Education: Transforming Policies and Practices  | [PAPER SYNCHRONOUS]               |
|      | in Service to Native Student Success                               |                                    |
| 118  | Structural Racism in Action                                        | [PAPER SYNCHRONOUS]               |
| 119  | Scholarship Development Committee                                  | [MEETING]                         |
| 120  | Undergraduate Scholars Program Closing Session:                    |                                    |
|      | Reflection (Time Option 2)                                         | [MEETING]                         |
| 121  | Executive Committee                                                | [MEETING]                         |
| 122  | The Sociological Quarterly Editors: Meet Your Editors               | [WORKSHOP SYNCHRONOUS]            |
|      | and Get Their Perspective on Publishing                             |                                    |
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# Name                                                                 Type

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>9:30 AM – 10:00 AM</td>
<td>123. Education in the Twenty-First Century [THEMATIC PAPER ASYNCHRONOUS]</td>
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<tr>
<td></td>
<td>124. Expressions of Identity [PAPER ASYNCHRONOUS]</td>
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<td></td>
<td>125. Gender Dynamics and Disparities [PAPER ASYNCHRONOUS]</td>
</tr>
<tr>
<td>10:15 AM – 11:45 AM</td>
<td>126. Sustaining Sociology in an Age of Austerity and Uncertainty [THEMATIC DISCUSSION FORUM SYNCHRONOUS]</td>
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<td>127. Symbolic Interaction and Negotiated Order [PAPER SYNCHRONOUS]</td>
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<td>128. Consumption and Labor: Markets and Organizing [PAPER SYNCHRONOUS]</td>
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<td>129. Race and Education [PAPER SYNCHRONOUS]</td>
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<td>130. New Directions in Crime and Justice Research [PAPER SYNCHRONOUS]</td>
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<td>131. Theoretical Perspectives to Environmental Concerns [PAPER SYNCHRONOUS]</td>
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<td>132. Sustainable Teaching and Practices for Students’ Experience and Futures [PAPER SYNCHRONOUS]</td>
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<td>133. Religion and Religious Identity: Past and Present [PAPER SYNCHRONOUS]</td>
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<td>134. Trajectories of Response to Societal Challenges of Illness [PAPER SYNCHRONOUS]</td>
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<td>135. Sex, Sexuality and Sexualization in Social, Historical and Cultural Context [PAPER SYNCHRONOUS]</td>
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<td></td>
<td>136. Interactional Dynamics, Communication and Changes within Family Structures [PAPER SYNCHRONOUS]</td>
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<td>137. Student Issues Committee [MEETING]</td>
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<td>1:00 PM – 2:30 PM</td>
<td>138. Discourses and Policies in Education [THEMATIC PAPER SYNCHRONOUS]</td>
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<td>139. Post Trump/Trumpism [PAPER SYNCHRONOUS]</td>
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<td>140. Gender and Work [PAPER SYNCHRONOUS]</td>
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<td>141. Risk Factors, Health and Mental Health Outcomes and Inequities [PAPER SYNCHRONOUS]</td>
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<td>142. Structural Inequality [PAPER SYNCHRONOUS]</td>
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<td></td>
<td>143. Discourses and Identity: Exploring, Problematizing, Navigating, and Negotiating Difference [PAPER SYNCHRONOUS]</td>
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<td>144. What We Know Now, We Wish We Knew Then: Blue Collar Scholars in the Academy [PANEL SYNCHRONOUS]</td>
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<td>145. 2022 Program Committee [MEETING]</td>
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<td>146. Nominations and Elections Committee [MEETING]</td>
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<tr>
<td></td>
<td>147. Making Content Choices in Introductory Sociology Courses [WORKSHOP SYNCHRONOUS]</td>
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Master Program

Wednesday, 17 March 2021

Session 1 | Wednesday 9:00 AM-12:00 PM | Virtual Room 2

AKD PRECONFERENCE PROGRAMMING - GRADUATE STUDENT TEACHING DEVELOPMENT AND CERTIFICATION [WORKSHOP SYNCHRONOUS/LIVE SESSION]

Presiders: Frankie S. Frank, University of Wisconsin-Madison; Daphne Pedersen, University of North Dakota

This pre-conference is sponsored by Alpha Kappa Delta (AKD), the International Sociology Honors Society. Our teaching sessions have regularly focused on the multitude of sociology educators across collegiate and high school levels along with tenured faculty and teaching staff.

Graduate students can attend this pre-conference program and earn an AKD Teaching Development certificate. Attendees must write a reflection on their experience and their takeaways from the preconference to receive certification. There is no additional cost to attend the Graduate Student Teaching Development Workshop, or to participate in the Certification program.

Session 2 | Wednesday 9:00 AM-12:00 PM | Virtual Room 1

ANALYZING CHANGE IN APPLIED WORK AND THE CLASSROOM: A WORKSHOP TO INTRODUCE RIPPLE EFFECT MAPPING [THEMATIC WORKSHOP SYNCHRONOUS/LIVE SESSION]

- Facilitator......Mary Emery, South Dakota State University

Ripple Effect Mapping (REM) has rapidly become a standard evaluation tool, yet the tool also provides applied Sociologists with a great strategy for the classroom. Based on principles of social constructivism, Appreciative Inquiry, collaborative inquiry, radiant thinking, and reflexivity, the tool also makes use of the Community Capitals as a framework for the mapping process. While three versions of REM are currently in use, the workshop will focus on the “Web Mapping Approach,” which asks the question, “How are things different?” REM addresses the challenge we all face in identifying the outcomes and long-term impacts of an intervention, particularly when the evaluation addresses complexity in both the technical and networking realms. Faculty can use the same process to engage students in considering the impact of their applied sociological work or in studying social facts and trends in the classroom. The workshop will provide an overview of the process, an opportunity to try the mapping, and discussion on analyzing the results. Participants can reference the online Field Guide Ripple Effect Mapping at https://conservancy.umn.edu/handle/11299/190639
Session 3 | Wednesday 9:30 AM-10:15 AM | Virtual Room 2 – AKD Preconference

AKD PRECONFERENCE WORKSHOP 1: FINDING OUT WHERE AND HOW YOUR COURSE FITS [WORKSHOP SYNCHRONOUS/LIVE SESSION]

- Facilitator…..Jeff Chin, Le Moyne College
- Facilitator…..Daphne Pedersen, University of North Dakota

Session 4 | Wednesday 10:20 AM-11:00 AM | Virtual Room 2 – AKD Preconference

AKD PRECONFERENCE WORKSHOP 2: CREATING YOUR SYLLABUS (ALIGNED TO YOUR STYLE!) [WORKSHOP SYNCHRONOUS/LIVE SESSION]

- Facilitator…..Frankie S. Frank, University of Wisconsin-Madison

Session 5 | Wednesday 11:05 AM-11:30 AM | Virtual Room 2 – AKD Preconference

AKD PRECONFERENCE WORKSHOP 3: SOCIAL MEDIA AND TEACHING WEBSITES [WORKSHOP SYNCHRONOUS/LIVE SESSION]

- Facilitator…..Barbara Prince, Lebanon Valley College
- Facilitator…..Michele Lee Kozimor-King, Elizabethtown College

Session 6 | Wednesday 1:00 PM-3:00 PM | Virtual Room 1

ACCREDITING YOUR UNDERGRADUATE OR GRADUATE PROGRAM IN SOCIOLOGICAL PRACTICE: A WORKSHOP ON PROCESS, BENEFITS, AND OUTCOMES BY THE COMMISSION ON THE ACCREDITATION OF PROGRAMS IN APPLIED AND CLINICAL SOCIOLOGY (CAPACS) [THEMATIC WORKSHOP SYNCHRONOUS/LIVE SESSION]

- Facilitator…..Michael Fleischer, Commission on the Accreditation of Programs in Applied and Clinical Sociology (CAPACS)
- Facilitator…..Norma Winston, Commission on the Accreditation of Programs in Applied and Clinical Sociology (CAPACS)
- Facilitator…..Elizabeth Lyman, Radford University
- Facilitator…..Allison Wisecup, Radford University

Professionalizing Sociology begins with the accreditation of a program in sociological practice (applied sociology, clinical sociology, engaged public sociology, translational sociology, and
forensic sociology) by the Commission on the Accreditation of Programs in Applied and Clinical Sociology or CAPACS. Graduates of CAPACS-accredited programs complete a carefully designed curriculum, ensuring employers that they possess a full spectrum of knowledge, skills, and practice experiences that distinguish them from other job applicants. Creating a highly educated and trained pool of sociological practitioners furthers Sociology's professionalization, as these individuals possess educational qualifications, training, and field experiences to support their acquisition of association credentials in interdisciplinary fields such as behavioral health care, social service administration, criminal justice, forensic counseling, and public policy research.

Thursday, 18 March 2021

Session 7 | Thursday 12:00 PM-1:30 PM | Virtual Plenary Room

PLENARY SESSION I [PLENARY]
Presider: Meredith Redlin, South Dakota State University

- The Post-Pandemic College......Liz McMillen, The Chronicle of Higher Education

Session 8 | Thursday 1:30 PM-4:30 PM | Virtual Board Meeting

2020-2021 BOARD MEETING III [MEETING]

Session 9 | Thursday 2:45 PM-4:15 PM | Virtual Room 10

THE EFFECTS OF COVID-19 ON TEACHING AND LEARNING [THEMATIC PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Ellen Whitehead, Ball State University

- Teaching to the Cloud and the Class: The Role of Affect and Vulnerability in Pandemic Pedagogy......Ahoo Tabatabai, Columbia College; Mary Miller, Columbia College
- Potential Uses of Virtual Reality Technology for Teaching Sociology......Kevin McElmurry, Indiana University Northwest
- Exploring the Outcomes of Adopting OER Materials in an Introductory Sociology Classroom......Ting Jiang, Metropolitan State University of Denver
- “I Still Want to be Really Flexible but You Can't Just Throw a Whole Semester Away”: Leniency around Deadlines and Attendance Policies in the Era of COVID-19......Ellen Whitehead, Ball State University; Ayrlia Welch, Ball State University; Mellisa Holtzman, Ball State University
Session 10 | Thursday 2:45 PM-4:15 PM | Virtual Room 11

RURAL SOCIOLOGY IN AMERICA'S MIDWEST [PAPER SYNCHRONOUS/LIVE SESSION]

Presider: Aaron Arredondo, University of Missouri

- *Fairtrade and Sustainable Community Development: A Case Study of Campbell County.* Ayorinde Ogunyiola, South Dakota State University
- *The Nuevo Midwest: Racialized Organizations, Community Life, and Workplace Experiences in a Diversifying Agroindustrial Town.* Aaron Arredondo, University of Missouri
- *A Tale of Two River Towns: Tourism and Gentrification on the Mississippi River.* Nicholas Baxter, Indiana University Kokomo
- *Moving Target: Examining Changes in the Quality of Life of Bakken Residents.* Jessica Mendoza, Augsburg University; Timothy Pippert, Augsburg University

Session 11 | Thursday 2:45 PM-4:15 PM | Virtual Room 2

VOTING, ELECTIONS AND ELECTORAL SYSTEMS [PAPER SYNCHRONOUS/LIVE SESSION]

Presider: Collins Kwarisima, South Dakota State University

- *Compulsory Voting in America: Explaining the Lone Instance of the Ultimate Electoral Reform.* Nate Ela, University of Cincinnati
- *Immigrant Resentment and the Republican Vote: A Comparison of Voting Behavior in the 2012 and 2016 United States Presidential Elections.* Brenden Oliver, University of Kansas
- *Certainty or Doubt? Vote Buyers' Strategies for Establishing Trust in the Voter to Vote in Return.* Collins Kwarisima, South Dakota State University
- *Who Feels the Bern? An Analysis of Support for Bernie Sanders in the 2020 Democratic Primary.* Brenden Oliver, University of Kansas; Christopher Altamura, University of Kansas
Session 12 | Thursday 2:45 PM-4:15 PM | Virtual Room 3

THEORIZING RACIALIZATION AND IDENTITIES [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Ronald Ferguson, Ridgewater College

- *Heavenly Bodies: Scientific Racism and the Taxonomy of Extra-Terrestrial Life.....Nicholas Hauman, Benedictine College*
- *Sugar, Race, Place, the Economy and Colonial Structuring of Racial Tropes and Division: Racism is a Universal Cancer, but Racism in the Colonial Context is Place Specific, and is Mostly Commodity Specific.....Wazir Mohamed, Indiana University*
- *Intentional Inconsistencies: How Multiracial Individuals Craft “Racial Elevator Speeches” to Mitigate Racial Microaggressions......Monica Heilman, Indiana University Bloomington*
- *Using the Contact Hypothesis to Explain Prejudice toward Native Americans by Disentangling the Effects of SES and Political Ideology.....Sarah Brumfield, University of Nebraska Omaha; Kelly Rhea MacArthur, University of Nebraska Omaha*

Session 13 | Thursday 2:45 PM-4:15 PM | Virtual Room 5

EDUCATION AND PRACTICE [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Anne Cafer, University of Mississippi

- *Counselor Roles and Seniors' Understandings of College.....James Rosenbaum, Northwestern University; Ashley Uphoff, Northwestern University*
- *Exploring Resilience in Communities: An Educational Analysis.....Yasmin McLaurin, University of Mississippi; Anne Cafer, University of Mississippi; Raeda Anderson, Shepherd Center and Georgia State University*
- *Active Learning Pedagogy as Protestant Reformation? A Comparative Analysis of Active and Passive Lecturing and Catholic Homily and Protestant Sermon......Jared Hanneman, Thiel College*
- *Giving College Advice One Minute at a Time......Audrey Devine Eller, College of Saint Scholastica*

Session 14 | Thursday 2:45 PM-4:15 PM | Virtual Room 6

GENDER AND SOCIAL CHANGE [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Chelsea Platt, Park University

- *Historically Snapped: Tracing Causes of the Feminist Snap throughout United States History.....Derek Wilson, University of Kansas*
- *Interests and Exposure Revisited: Determinants of Gender Attitudes in the United States, 1974-2018.....Daniel Myers, American University; Micah Corning-Myers, None*
This is the final draft of the 2021 MSS Program book.

- "Contact" Sports: Competitive Athletic Experience, Racial Attitudes, and Intergroup Contact.....Daniel Hawkins, University of Nebraska Omaha; Savana Nawojski, University of Nebraska Omaha; Andrew Lindner, Skidmore College
- Marriage and Happiness in Japan: An Analysis of Gender and Cohort Effects.....Derek Lehman, Tarleton State University; Atsuko Kawakami, Tarleton State University; Kaitlynn Burress, Tarleton State University
- Gendered Understandings of Women’s Wellness Care.....Chelsea Platt, Park University

Session 15 | Thursday 2:45 PM-4:15 PM | Virtual Room 1

SEXUALITY, ORGANIZATIONS AND SUBCULTURAL SCRIPTS [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Christopher Whitsel, North Dakota State University

- When ‘Being Gay is Part of the Game’ Largely Depends on the Sport You Play......Anna Russian, Indiana University Bloomington
- Exploring LGBTQ+ Student Academic Performance......Tara Nelson, North Dakota State University; Christopher Whitsel, North Dakota State University
- The "Sex Talk" from the Homeless Shelter: Social Services and their Regulation of Young Adults Sexuality......Erik Lovell, Northwestern University

Session 16 | Thursday 2:45 PM-4:15 PM | Virtual Room 4

SOCIAL THEORY, PRACTICE, AND POLICY PERSPECTIVES ON DRUGS AND ALCOHOL [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Carol Walther, Northern Illinois University

- On the F: How Bar Staff Manage Trouble Customers......Anthony Cusumano, Northern Illinois University
- Substance Abuse and Mental Health: The Role of Ambiguous Loss Theory in Families......Ereisa Morales, Michigan State University
- “Dope Fiends to Productive People”: The Process of Labeling Treatment Court Participants by Treatment Court Professionals......Carol Walther, Northern Illinois University; Kari Hickey, Northern Illinois University; John King, Northern Illinois University; Hunter Layne, Northern Illinois University; Carly Besler, Northern Illinois University; Victoria Andrzezewski, Northern Illinois University; Jennifer Gijada, Northern Illinois University
- To Drink or Not to Drink: Substance Use, Higher Powers, and Epistemological Change......Maia Behrendt, University of Nebraska-Lincoln
Session 17 | Thursday 2:45 PM-4:15 PM | Virtual Room 12

SHARING TEACHING PRACTICES: A WORKSHOP ON PUBLISHING IN TRAILS [WORKSHOP SYNCHRONOUS/LIVE SESSION]

- Facilitator.....Diane Pike, Augsburg University
- Facilitator.....Brandon Bosch, University of Nebraska-Lincoln
- Facilitator.....Emily Ruehs-Navarro, Elmhurst University

Good ideas for teaching sociology (GIFTS) abound in ASA's digital library. Join our group of TRAILS area editors and authors to learn more about how to publish in this peer-reviewed online library to share your teaching expertise, document your scholarly teaching, and support a resource that benefits our discipline. This workshop will provide guidance, answer questions about the submission process, and engage you in activities that you can use in your classrooms right away.

Session 18 | Thursday 4:30 PM-6:00 PM | Virtual Room 11

STATES, MARKETS AND CIVIL SOCIETY [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Gokhan Mulayim, Boston University

- What Forms did Early States Take?......Pamela Emanuelson, North Dakota State University; David Willer, University of South Carolina
- Is Populism the Shadow of the Civil?......Peter Kivisto, Augustana College
- From Semiotics to Pragmatics: Framing Security in the Private Security Market in Istanbul......Gokhan Mulayim, Boston University
- Blame Game: The Death and Life of Neoliberalism in Mexico......Patrick Inglis, Grinnell College
- Saudis' Attitude toward Principles of Modernity: Individualism, Social Progress, Democracy......Ammar Alhumood, Eastern Michigan University

Session 19 | Thursday 4:30 PM-6:00 PM | Virtual Room 12

POSITIONALITY, THEORY AND PRAXIS [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Debaleena Ghosh, Georgia Southwestern State University

- Sympathy and Collaboration: Contrasting Harriet Martineau (1802-1876) and Jane Addams (1860-1935) as Advocators for Social Change......Verena Knerich, Colorado State University
- Community Based Organizations and a Gap Between their Theory and Praxis: How Organizers Construct Organizations as a Practical Link between Theory and Praxis......C. Michael Awsumb, Southern Illinois University Carbondale
• **Navigating the Power Elite as a Foreign-Born Female Researcher of Color: An Intersectional Approach to Understand the Insider-Outsider Debate in Field Research.** Debaleena Ghosh, Georgia Southwestern State University

• **Science-Fiction Film, and the Subversion of Individual Autonomy: Modern Society, Social Relations, and the Warped Dialectics of Progress and Regression.** Harry F. Dahms, University of Tennessee Knoxville

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**Session 20 | Thursday 4:30 PM-6:00 PM | Virtual Room 4**

**CONNECTING THE DOTS: PAPAL BULLS, COLONIALISM, IMPERIALISM AND CLIMATE CRISIS [PAPER SYNCHRONOUS/LIVE SESSION]**
Presider: Mathew Kanjirathinkal, Divine Word College

- **Impact of Colonialism on Class Structure and Identity in Brazil.** Evandro Camara, Emporia State University
- **Climate Change, Imperialism, and Species Being.** Charles Thorpe, University of California San Diego
- **Papal Bulls, White Supremacy, and United States Imperialism.** Mathew Kanjirathinkal, Divine Word College

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**Session 21 | Thursday 4:30 PM-6:00 PM | Virtual Room 3**

**MIGRATION IN CONTEXT [PAPER SYNCHRONOUS/LIVE SESSION]**
Presider: Angela García, University of Chicago

- **Violence Here and Violence There: The Impacts of Compounded Violence on Undocumented Mexicans’ Settlement in the United States.** Ikiltezilani Mazehuani, University of Chicago; Juan Contreras, University of Chicago; Angela García, University of Chicago
- **The Effects of Visa Restrictions on Immigrant Families: Strategies of Meaning- and Decision-Making among Dependent Spouse Visa Holders.** Hansini Munasinghe, The University of Iowa
- **It’s Easy to Be Legal: Lifestyle Migrants and Privilege in Costa Rica.** Erin Adamson, University of Kansas
- **Attitudes towards Immigrants in Minnesota: Exploring Social Desirability Over the Past Six Years.** Sandrine Zerbib, St Cloud State University
- **Unaccompanied Immigrant Children: Advocating for Best Interests in Violent Structures.** Emily Ruehs-Navarro, Elmhurst University; Lina Marie Caswell, County College of Morris
Session 22 | Thursday 4:30 PM-6:00 PM | Virtual Room 2

HOMELESSNESS AND ISSUES OF HOUSING INSECURITY [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Erik Lovell, Northwestern University

- Community-Level Structural Factors of Homelessness in the 21st Century America.....Vijaya Tamla Rai, University of Wisconsin-Milwaukee
- Mismatched Structures: How Daily Rounds of Homeless Young Adults Conflict with Social Service Organizations......Erik Lovell, Northwestern University
- Resiliency among Homeless Youth.....Carrie Coward Bucher, Elmhurst University; Andrea Krieg, Elmhurst University

Session 23 | Thursday 4:30 PM-6:00 PM | Virtual Room 6

A CRIMINOLOGY OF LANGUAGE, MEDIA, AND NEWS [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Courtney Waid-Lindberg, Northern State University

- The Joker Controversy: An Origin Story.....Brandon Bosch, University of Nebraska-Lincoln; Lisa Kort-Butler, University of Nebraska-Lincoln
- Scholarship with Conviction: A Language Debate within a Group of Formerly-Incarcerated Criminologists......Grant Tietjen, St Ambrose University
- Trial by Media: How News Narratives Surrounding Criminal Cases and the Fame of the Defendant Influence Perceptions of Guilt......Margaret Kate Lemon, Mercer University

Session 24 | Thursday 4:30 PM-6:00 PM | Virtual Room 7

PROFESSIONAL ISSUES AND STANDARDS COMMITTEE MEETING [MEETING]

Session 25 | Thursday 4:30 PM-6:00 PM | Virtual Room 9

SOCIAL ACTION COMMITTEE MEETING [MEETING]
Session 26 | Thursday 4:30 PM-7:00 PM | Virtual Room 1

LGBTQ+ OPEN FORUM [DISCUSSION FORUM SYNCHRONOUS/LIVE SESSION] Followed by the LGBTQ+ Task Force Meeting [MEETING]
Presiders: Jennifer Pearson, Wichita State University; Rochelle Rowley, Emporia State University

LGBTQ+ Task Force Session

In this LGBTQ+ Open Forum we can seek input from members about needs and perceptions of the changes we have instituted over the past few years within MSS. We will have a LGBTQ+ Task Force meeting following the open forum and invite people to stay afterwards to engage in discussion with us (see below).

LGBTQ+ OPEN FORUM [DISCUSSION FORUM SYNCHRONOUS/LIVE SESSION], 4:30 PM-6:00 PM

LGBTQ+ Task Force Meeting [MEETING], 6:00 PM-7:00 PM

Attendees can come to one, or both, of these events during the overall meeting time.

Session 27 | Thursday 4:30 PM-6:00 PM | Virtual Room 10

EXTREME UNCERTAINTY: CONTINGENT FACULTY EXPERIENCES IN COVID-19 ERA HIGHER EDUCATION [THEMATIC PANEL SYNCHRONOUS/LIVE SESSION]
Presider: Kristi Brownfield, Northern State University

Committee for Women in the Profession Session

- Panelist......Sadie Pendaz-Foster, Normandale Community College
- Panelist......Caitlin Clark, University of Illinois at Urbana-Champaign
- Panelist......Karen Altendorf, Bucknell University
- Panelist......Jan Todd, Emporia State University

Session 28 | Thursday 4:30 PM-6:00 PM | Virtual Room 5

GOOD IDEAS FOR TEACHING: TECHNIQUES FOR TEACHING IN 2021 [TEACHING TECHNIQUE SYNCHRONOUS/LIVE SESSION]
Presider: Kevin McCannon, University of Kansas

- Life Off of the Syllabus......Michael Gillespie, Eastern Illinois University
- Cooperation and Mutual Support: Key Competencies for a Sustainable Future......Stu Shafer, Johnson County Community College
This is the final draft of the 2021 MSS Program book.

- **Tie the Ties: Social Network Mapping Activity**......George Usmanov, Georgia State University; Raeda Anderson, Shepherd Center and Georgia State University
- **Building Research Skills: Investigating Impacts of COVID-19 on Family Life**......Kevin McCannon, University of Kansas
- **Fostering Class Discussion on Zoom**......Melissa Kinsella, Loyola University Chicago

Session 29 | Thursday 5:00 PM-6:30 PM | Virtual Room 8

**TASTE OF IOWA VIRTUAL FOOD TOUR [VIRTUAL TOUR]**

Session 30 | Thursday 7:00 PM-8:30 PM | Trivia Night Virtual

**TRIVIA NIGHT [EVENT]**

Friday, 19 March 2021

Session 31 | Friday 7:00 AM-8:30 AM | Virtual Room 12

**LONG RANGE PLANNING COMMITTEE MEETING [MEETING]**

Session 32 | Friday 7:30 AM-8:30 AM | Virtual Room 5

**VIRTUAL YOGA SESSION I [EVENT]**

Session 33 | Friday 8:30 AM-10:00 AM | Virtual Room 11

**DIVERSITY IN IMMIGRANT EXPERIENCES [PAPER SYNCHRONOUS/LIVE SESSION]**

Presider: Meredith Redlin, South Dakota State University

- **Ethnicity and Migration: The Concentration and Dispersion of Foreign-Born Asians and Hispanics in the United States**......Shuang Li, South Dakota State University; Weiwei Zhang, South Dakota State University
- **A Hidden Price of Forced Separation: Experiences of Legal Immigrants Reunited with Their Formerly Undocumented Spouses**......Nina Michalikova, University of Central Oklahoma
- **Here to Stay: Understanding the Legal Consciousness and Political Activism of Undocumented Latinx Students**......Ashley Sanchez, Northern Illinois University
Session 34 | Friday 8:30 AM-10:00 AM | Virtual Room 5

SCHOLARSHIP OF TEACHING AND LEARNING [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Molly Dingel, University of Minnesota Rochester

- *A Climate Change Module for Introduction to Sociology Classes*.....Andrew Szasz, University of California, Santa Cruz
- *Building Faculty-Student Relationships in Higher Education*.....Molly Dingel, University of Minnesota Rochester; Gemma Punti, Metropolitan State University
- *Transformative Connections: Compassion and Communication in the Classroom*.....Rucha Ambikar, Bemidji State University; Colleen Greer, Bemidji State University; Debra Peterson, Bemidji State University; Lukas Szrot, Bemidji State University
- *Integrating Data-Analysis into Non-Methods Sociology Courses: A Review of Current Trends and Practical Application*.....Patricia Ahmed, South Dakota State University
- *Waste(d) Data: Exploring Identity and Consumption through Garbology Research*.....Carlene Sipma-Dysico, Lewis University

Session 35 | Friday 8:30 AM-10:00 AM | Virtual Room 10

ACADEMICS AND ACTIVISM: CHALLENGES AND OPPORTUNITIES [PANEL SYNCHRONOUS/LIVE SESSION]
Presider: Maria De La Torre, Northeastern Illinois University

Social Action Committee Session

- *Panelist*.....Lissette Aliaga-Linares, University of Nebraska Omaha
- *Panelist*.....Juan Martinez, Northeastern Illinois University
- *Panelist*.....Michael Stout, Oklahoma State University
- *Panelist*.....Maria De La Torre, Northeastern Illinois University

Session 36 | Friday 8:30 AM-10:00 AM | Virtual Room 2

SOCIOLOGICAL PRACTICE COMMITTEE MEETING [MEETING]

Session 37 | Friday 8:30 AM-10:00 AM | Virtual Room 1

ANNUAL MEETING COMMITTEE MEETING [MEETING]
UNDERGRADUATE SCHOLARS PROGRAM SESSION: ORIENTATION [MEETING]
Presiders: J. Dalton Stevens, Syracuse University; Megan Nielsen, Midland University

PREPARING FOR DEPARTMENTAL PROGRAM REVIEW [WORKSHOP SYNCHRONOUS/LIVE SESSION]

- Facilitator.....Diane Pike, Augsburg University
- Facilitator.....Timothy Pippert, Augsburg University
- Facilitator.....Jeff Chin, Le Moyne College

Members of ASA's Program Review and Consulting (PRC) group offer this workshop on effective preparation for review, selection of external reviewers, and making program review an experience that benefits the department in its institutional role. Three experienced PRC reviewers will share ideas about what makes a review more or less productive, explain the external reviewer role, and discuss how to hold a useful remote/virtual review in and through the coming months. Chairs, self-study authors, and any and all who will be part of an upcoming review are encouraged to attend.

PERSPECTIVES AND PUBLIC OPINION IN JUSTICE CONTEXTS [ROUNDTABLE SYNCHRONOUS/LIVE SESSION]
Presider: Pamela Hanson, Texas State University

- The Role of Ecological Context in Probation Navigation and Completion.....Nicolette Bardele, Harvard University
- Impact of Demographic Variables on the Public Opinion of White-Collar Criminals......Ashton Adams, Western Kentucky University; Timothy Rich, Western Kentucky University
- (un)Heard, (un)Safe, (un)Counted: Women’s Perspectives on Men’s Domestic Abuse Intervention Programs’ Contact Practices......Hannah Baker, Fort Hays State University
Session 41 | Friday 8:30 AM-10:00 AM | Virtual Room 3

SOCIAL AND CULTURAL IMPACT OF THE PANDEMIC [DISCUSSION FORUM SYNCHRONOUS/LIVE SESSION]

- Facilitator.....Rebecca Rodriguez-Carey, Emporia State University
- Facilitator.....Jan Todd, Emporia State University
- Facilitator.....Rochelle Rowley, Emporia State University

The social impact of the pandemic is vast. The operations and services of the institutions that shape and affect our economy, education, family, and home lives have all been impacted. This also includes correctional facilities, health care, recreational activities, and social services agencies whose impacts are both evident and remain to be seen. Despite this, the impact of the pandemic has played out in different ways for different groups of people. More specifically, the social and cultural behaviors connected to societal responses to the pandemic contain mixed outcomes for institutions, both negatively and positively. In this discussion, we will engage in conversation around both the challenges and benefits experienced in response to these social and cultural behavior adaptations.

Session 42 | Friday 9:30 AM-10:00 AM | Virtual Room 8

NEW COMMUNITIES, NEW DIRECTIONS AND NEW RESEARCH IN THEORY AND DISCOURSE [PAPER ASYNCHRONOUS/PRE-RECORDED SESSION]
Presider: Antonio Paniagua Guzman, University of Wisconsin-Milwaukee

- Spoken Word Poetry and Community Life: An Analysis of the Milwaukee Spoken Word Scene.....Antonio Paniagua Guzman, University of Wisconsin-Milwaukee
- Feminist Perspective on Pornography: Comparing Anti-Pornography Feminists' Involvement in 80's Sex War to Current Day.....Jordan Malzer, University of Nebraska-Lincoln
- Redacting Herbert Spencer.....Kurt Borchard, University of Nebraska Kearney

Session 43 | Friday 9:30 AM-10:00 AM | Virtual Room 9

PRISONS, COURTS AND CRIMINAL JUSTICE [PAPER ASYNCHRONOUS/PRE-RECORDED SESSION]
Presider: Susan Williams, Kansas State University

- Disparities in Juvenile Justice: The Power and Persistence of Whiteness in Rural Areas.....Susan Williams, Kansas State University; April Terry, Fort Hays State University; Mari-Esther Edwards, Kansas State University; Kelli Grant, Kansas State University
- Media Presentation of the Reformatory Nature of Juvenile Detention Centers for Girls.....Emma Blazel, Saint Norbert College; Erinn Brooks, Saint Norbert College
- Work-Life Issues of Correctional Officers.....Chloe Stone, University of North Dakota; Daphne Pedersen, University of North Dakota
Session 44 | Friday 10:15 AM-11:45 AM | Virtual Room 11

RISK AND CONSENT: SEXUAL ASSAULT AND HUMAN TRAFFICKING [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Emma Casey, Colorado State University

- Perceptions of Sexual Consent and Social Media.....Amelia Caliendo, North Central College; Destiny Gomez, North Central College; Kelsey McLaurin, North Central College
- Constructing Victimhood: How Anti-Trafficking Organizations Frame Agency and Helplessness among Human Trafficking Victims.....Emma Casey, Colorado State University
- Barriers to Researching Male Victims of Human Trafficking.....Jeffery Dennis, Minnesota State University, Mankato

Session 45 | Friday 10:15 AM-11:45 AM | Virtual Room 12

APPLICATIONS OF SOCIOLOGICAL TEACHING AND PRACTICE [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Mary Emery, South Dakota State University

- Resume Teaching, Stop Judging: The Gifted-At-Risk Paradigm and the American Integrated School System a Test of the Baba-Singhri's KUA Model.....Ahmadu A. Baba-Singhri, Grand View University
- Working with Messy Publicly Available Data Files for Theory Refinement.....Anne Cafer, University of Mississippi; Raeda Anderson, Shepherd Center and Georgia State University; Yasmin McLaurin, University of Mississippi; Jasmine Nguyen, University of Mississippi
- Evaluating Away while the Elephant Trashes the Living Room.....Mary Emery, South Dakota State University

Session 46 | Friday 10:15 AM-11:45 AM | Virtual Room 9

RACIST ATTITUDES AND IDENTITY CONSTRUCTION [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Wylie Cook, Pacific Lutheran Theological Seminary

- Does Fear of COVID-19 Increase Racial Bias? A Résumé Audit Study Using Terror Management Theory.....Daniel Bartholomay, Texas A & M University - Corpus Christi; Sining Kong, Texas A & M University - Corpus Christi; Sanne Rijkhoff, Texas A & M University - Corpus Christi
- Racing Away: The Inter-Group Attitudes of Obama-to-Trump Voters and Counties.....Ryan LeCount, Hamline University
This is the final draft of the 2021 MSS Program book.

- The Effect of Racial Discrimination on Life Prospects of Adolescents......Amanda Patrick, Austin Peay State University
- Kobe Bryant’s Contested Legacy: Reformed Race Man, Girl’s Dad, or Sexual Assailant?......Brandon Alston, Northwestern University

Session 47 | Friday 10:15 AM-11:45 AM | Virtual Room 3

IMPACTS OF AND WITHIN CAREER AND OCCUPATIONAL PATHWAYS [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Abby Templer Rodrigues, Missouri State University

- Parenting and Artistic Career Pathways: A Life Course Approach to Tracing the Influence of Gender, Class, Relationship Status, and Age on the Career Paths of Parents in the Arts......Abby Templer Rodrigues, Missouri State University; Kyler Sherman-Wilkins, Missouri State University
- Generational Strife: Generational Labor Conflicts in Snowboarding......Jynette Larshus, Minot State University
- Changing Educational Attainment and Occupational Aspirations of College-Aged Young Adults During the COVID-19 Pandemic......Erin Hoekstra, Marquette University; Lizzy Ibitoye, Marquette University
- Nurse Practitioners, Task-Time Allocations, and Job Satisfaction......Jeff Shelton, Wayne State College; James Coverdill, University of Georgia

Session 48 | Friday 10:15 AM-11:45 AM | Virtual Room 10

USES AND APPLICATIONS OF SOCIOLOGICAL THEORY [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Joel Crombez, Kennesaw State University

- Moral Circle Expansion......Jacy Anthis, University of Chicago; Eze Paez, University of Minho
- The Currency of Classical Critical Theory: Rackets, Authoritarian Personalities, Administered Worlds......Harry F. Dahms, University of Tennessee Knoxville
- Theoretical Sociology of War and Social Structural Causes of the 2003 United States Invasion of Iraq......Randy La Prairie, Western Michigan University
- Remediating the Human Species: From Entheogenic to Technological Alterations......Joel Crombez, Kennesaw State University
**Session 49 | Friday 10:15 AM-11:45 AM | Virtual Room 5**

**THE 2020 ELECTION [PAPER SYNCHRONOUS/LIVE SESSION]**
Presiders: George Lundskow, Grand Valley State University; Lauren Langman, Loyola University Chicago

- *United States Election in Global Context*.....Kevin Anderson, University of California, Santa Barbara
- *The Future of Trumpism*.....Peter Kivisto, Augustana College
- *Two Tales of America: Narrative of Progress and Decline in the 2020 Election Cycle*.....Rhys Williams, Loyola University Chicago
- *The Post-Normal Election*.....Charles Thorpe, University of California San Diego

**Session 50 | Friday 10:15 AM-11:45 AM | Virtual Room 7**

**AUTHOR MEETS CRITICS PANEL FEATURING JOEL BESTS' IS THAT TRUE? CRITICAL THINKING FOR SOCIOLOGISTS [AUTHOR-MEETS-CRITICS SYNCHRONOUS/LIVE SESSION]**
Presider: Diane Pike, Augsburg University

- *Author: Is that True? Critical Thinking for Sociologists*.....Joel Best, University of Delaware
- *Critic*.....Diane Pike, Augsburg University
- *Critic*.....Killian Guthrie, Minnesota State University, Mankato
- *Critic*.....Jordan Ruble, Anoka Ramsey Community College
- *Critic*.....Samuel Zalanga, Bethel University

**Session 51 | Friday 10:15 AM-11:45 AM | Virtual Room 1**

**MEMBERSHIP COMMITTEE MEETING [MEETING]**

**Session 52 | Friday 10:15 AM-11:45 AM | Virtual Room 6**

**INCORPORATING LEGAL STUDIES INTO UNDERGRADUATE SOCIOLOGY COURSES [WORKSHOP SYNCHRONOUS/LIVE SESSION]**

Alpha Kappa Delta Session

- *Facilitator*.....Frankie S. Frank, University of Wisconsin-Madison

Legal studies is an interdisciplinary and growing field, but what is Sociology's place in all of this? Why are legal studies so central to sociology and how can instructors (A) incorporate legal
This is the final draft of the 2021 MSS Program book.

studies into their courses and/or (B) teach legal studies in an approachable way to undergraduate students? In this workshop, we will discuss teaching tactics within legal studies education, with a focus on disparate impact issues and sociolegal discourse on sexuality, gender, race, disability, and socioeconomic class.

Session 53 | Friday 10:15 AM-11:45 AM | Virtual Room 8

UNDERSTANDING SOCIAL INEQUALITIES: SOCIO-CULTURAL AND TECHNOLOGICAL FRAMES, IMPACTS AND PERCEPTIONS [ROUNDTABLE SYNCHRONOUS/LIVE SESSION]

Presider: Briellen Griffin, Loyola University Chicago

- *Examining Representations of American Homelessness in Contemporary Cinema: An Expanded Analysis*.....Pamela Hanson, Texas State University
- *Naming Antibalckness and Sustaining Antiracist Teacher Practice: The Research Collaborative as a Tool for Solidarity in Educational Spaces*.....Briellen Griffin, Loyola University Chicago
- *To Welcome, or Not to Welcome, that is the Proposal: Welcoming Ordinances at the Municipal Level*.....Juan Martinez, Northeastern Illinois University; Ymelda Viramontes, Northeastern Illinois University
- *Ghosts in the Internet Machine*.....Maya Dru, Grinnell College

Session 54 | Friday 10:15 AM-11:45 AM | Virtual Room 4

SOCIOLOGISTS WORKING IN COMMUNITY COLLEGES [DISCUSSION FORUM SYNCHRONOUS/LIVE SESSION]

American Sociological Association Session

- *Facilitator*.....Adrianne Washington, Community College of Baltimore County
- *Facilitator*.....Eve Blobaum, Johnson County Community College
- *Facilitator*.....Erynn Masi de Casanova, American Sociological Association

The goal of this discussion is to bring together community college faculty for networking and so that they can discuss the concerns and the challenges they are facing, as well as best practices. ASA is also interested in learning how it can better support and engage community college faculty.
Session 55 | Friday 10:15 AM-11:45 AM | Virtual Room 2

THE CONTEMPORARY COLLEGE: WHAT'S REALLY HAPPENING ON CAMPUSES? [THEMATIC ROUNDTABLE SYNCHRONOUS/LIVE SESSION]
Presider: Mary Ann Kanieski, Saint Mary's College

- Working in Class: Integrating Working-Class Students and Faculty into Higher Education .....Jacquelyn Gabriel, Western State Colorado University
- When Neoliberalism Came to Campus .....Mary Ann Kanieski, Saint Mary's College
- Sociology's Hands-On Experience: What Can an Online Student of Sociology Do with One Semester of Sociology? .....Collins Kwarisima, South Dakota State University
- Masks Required: Hidden Inequalities in the Classroom .....Tori Neal, Southern Illinois University Carbondale; Jeremy Allen, Southern Illinois University Carbondale; Daniel Baltz, Southern Illinois University Carbondale

Session 56 | Friday 12:00 PM-1:00 PM | Virtual Room 1

MIDWEST SOCIOLOGICAL SOCIETY BUSINESS MEETING [MEETING]

Session 57 | Friday 1:00 PM-2:30 PM | Virtual Plenary Room

PLENARY SESSION II [PLENARY]
Presider: David Smith, University of Kansas

- “Inextricably Linked”: Academic Freedom, Tenure and Shared Governance Before, During and After COVID-19 .....Hans-Joerg Tiede, American Association of University Professors; Michael DeCesare, Merrimack College

Session 58 | Friday 2:45 PM-4:15 PM | Virtual Room 7

GRADUATE SCHOOL: FROM APPLYING, TO CVs, AND DISSERTATION TOPICS [VIRTUAL STUDENT SUITE SERIES SYNCHRONOUS/LIVE SESSION]

Student Issues Committee Session

- Facilitator .....Patrick Archer, St. Ambrose University
- Facilitator .....Meredith Redlin, South Dakota State University
- Facilitator .....Brian Donovan, University of Kansas
- Facilitator .....J. Dalton Stevens, Syracuse University
HUMAN RESPONSE TO ENVIRONMENTAL CONCERN [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Audrey Devine Eller, College of Saint Scholastica

- Lessons from the Pandemic: Environmental Sociology, Climate Change, and COVID-19.....David Cooper, University of Kansas; Joane Nagel, University of Kansas
- Environmental Concern and Spirituality among the Religiously Unaffiliated......Lukas Szrot, Bemidji State University
- Class Distinction, Income Inequality, and Environmental Concern: A Cross-National Analysis......Anthony Roberts, Colorado State University; Severin Mangold, Colorado State University
- Intersections of Religion and Race in Climate Justice......Wylie Cook, Pacific Lutheran Theological Seminary; Charlotte Kunkel, Luther College; Ronald Ferguson, Ridgewater College
- Environmental Justice and Citizen Science: Knowledge and Power for Social Change......Lydia Rose, Kent State University; Erin Haynes, University of Kentucky; Amanda Kiger, River Valley Organizing; Rebekah Davis, Kent State University

EMOTIONS, EMOTION WORK, AND EMOTIONS MANAGEMENT [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Theresa Beaumier, University of Wisconsin - Milwaukee

- “The Price We Pay”: Transnational Mourning and Transforming Disenfranchised Grief......Kristina Fullerton Rico, University of Wisconsin-Madison
- Explaining Emotional Distress: Women’s Endorsement of Neurobiological Causes......Theresa Beaumier, University of Wisconsin - Milwaukee
- Stress and Fear Associated with the Covid-19 Pandemic: A Study from Three Arab Countries......Hanan Jamali, South Dakota State University; Abdallah Badahdah, South Dakota State University
- Emotion Management in Space Analog Facilities......Inga Popovaite, The University of Iowa

STUDENT EXPERIENCES IN EDUCATION [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Christina Gómez, School of the Art Institute of Chicago

- Academic and Social Integration of International Students at American Public and Private Universities.....Servet Tas, University of Kansas
- Becoming Literate: An Asymmetry of Possibilities......Amanda Maher, Eastern Michigan University
Citizens of the World: Study Abroad Programs and Transformational Education......Christina Gómez, School of the Art Institute of Chicago; Andrew Nalani, New York University; Andrew Garrod, Dartmouth College

"Be Smart:" Affirmative Sexual Consent Policy as Gendered Legal Protection......Melissa Kinsella, Loyola University Chicago

**Session 62 | Friday 2:45 PM-4:15 PM | Virtual Room 4**

**SEX CRIMES [PAPER SYNCHRONOUS/LIVE SESSION]**
Presider: Korey Phelan, Dixie State University

- *Sex Trafficking Demographic Trends in a Midwestern State*......Andrea Nichols, St Louis Community College; Kathleen Preble, University of Missouri
- *Student Perceptions of University Support in Cases of Sexual Misconduct*......Elizabeth Legerski, University of North Dakota; Kaitlyn Sedevie, University of North Dakota
- *Understanding the Effects of Sexual Victimization on Negative Outcomes among Youth: Exploring the Moderating Effects of Cultural Identity*......Korey Phelan, Dixie State University

**Session 63 | Friday 2:45 PM-4:15 PM | Virtual Room 5**

**CONSPIRACIES [PAPER SYNCHRONOUS/LIVE SESSION]**
Presiders: George Lundskow, Grand Valley State University; Lauren Langman, Loyola University Chicago

- *Conspiracies and Redemptive Violence in American Culture*......George Lundskow, Grand Valley State University
- *QAnon: Religious Roots, Religious Responses*......Sarah MacMillen, Duquesne University
- *Covid-19, Neoliberalism, and Authoritarian Populism in the United States and Brazil*......Jeremiah Morelock, Boston College
- *Social Media Consumption and Public Opinion of Conspiracies*......Anthony DiMaggio, Lehigh University

**Session 64 | Friday 2:45 PM-4:15 PM | Virtual Room 3**

**MAINTAINING AN MSS MEMBERSHIP OUTSIDE OF THE MIDWEST? A PANEL OF AT-LARGE MEMBERS [PANEL SYNCHRONOUS/LIVE SESSION]**
Presiders: Gina Petonito, Independent Scholar; Allison Vetter, Hendrix College

- *Panelist*......Jan Martijn Meij, Florida Gulf Coast University
- *Panelist*......Roslyn Schoen, Texas A & M University
- *Panelist*......Ting Jiang, Metropolitan State University of Denver
- *Panelist*......Deniz Yucel, William Paterson University of New Jersey
Session 65 | Saturday 10:15 AM-11:45 AM | Virtual Room 12

NOTE – SESSION DATE/TIME MOVED TO SATURDAY

Session 66 | Friday 2:45 PM-4:15 PM | Virtual Room 1

COMMITTEE FOR WOMEN IN THE PROFESSION [MEETING]

Session 67 | Friday 2:45 PM-4:15 PM | Virtual Room 8

THEORIZING GENDER [ROUNDTABLE SYNCHRONOUS/LIVE SESSION]
Presider: Manami Bhattacharya, University of Minnesota

- Poetic, Practical, Personal, Political: An Arts-Based Exploration of Black Cancer Survivors’ Views of Personal ‘Practical Distress’ and Community-Level Structural Distress.....LaShaune Johnson, Creighton University
- Gender and Movements to Reform Alcohol Policies in the United States.....Danielle Gifford, St Louis College of Pharmacy
- The Effect of a Pre-Existing Mental Illness Diagnosis on Breast Cancer Stage of Diagnosis among Older Women.....Manami Bhattacharya, University of Minnesota; Helen Parsons, University of Minnesota; Donna McAlpine, University of Minnesota

Session 68 | Friday 2:45 PM-4:15 PM | Virtual Room 10

SOCIOLOGISTS WORKING AS CONTINGENT FACULTY [DISCUSSION FORUM SYNCHRONOUS/LIVE SESSION]

American Sociological Association Session

- Facilitator......Keith Johnson, Oakton Community College
- Facilitator......Erynn Masi de Casanova, American Sociological Association
- Facilitator......Marcus Vines, University of Cincinnati

The presiders invite contingent faculty to participate for networking and discussion about the concerns and the challenges they are facing during a difficult time for higher education. ASA staff are also seeking input on how the Association can better support and engage contingent faculty.
Session 69 | Friday 2:45 PM-4:15 PM | Virtual Room 9

"UNPRECEDENTED": COVID-19 AND ITS IMPACTS [THEMATIC ROUNDTABLE SYNCHRONOUS/LIVE SESSION]
Presider: Kelli Grant, Kansas State University

- **ABD in COVID-19: Balancing Graduate School and Family during a Global Pandemic**......Kelli Grant, Kansas State University
- **The Effects of Reactance on Behavioral and Attitudinal Reactions to the Covid-19 Pandemic**......Carole Hetzel, Cardinal Stritch University
- "I'm More Lenient with Everyone but Myself": Work-Family Boundaries of Tenure-Track Faculty Parents during the COVID-19 Crisis......Samantha K. Ammons, University of Nebraska Omaha; Krista Lynn Minnotte, University of North Dakota
- **Conducting Telephone Survey during the Pandemic: Methods and Key Finding of the St. Cloud State University Survey Center**......Ann Finan, St Cloud State University; Sandrine Zerbib, St Cloud State University; Amanda Hemmesch, St Cloud State University; Margaret Oliver, St Cloud State University; Lily Chmerski, St Cloud State University; Kyle Janssen, St Cloud State University
- **Care in COVID: Long-Term Care in a Global Pandemic**......John Kaiser, University of Kansas

Session 70 | Friday 4:30 PM-6:00 PM | Virtual Plenary Room

PRESIDENTIAL ADDRESS [PRESIDENTIAL ADDRESS]
Presider: Diane Pike, Augsburg University

- **The Midwest Sociology Challenge: Lead on Climate**......Julie Pelton, University of Nebraska Omaha

Saturday, 20 March 2021

Session 71 | Saturday 7:30 AM-8:30 AM | Virtual Room 5

MSS COFFEE HOUR [EVENT]
Session 72 | Saturday 8:30 AM-10:00 AM | Virtual Room 4

CRITICAL EDUCATION BEYOND NEOLIBERALISM: EXTRAPOLATING FROM PERSISTENT TRENDS TO DIVERGENT FUTURES [THEMATIC PAPER SYNCHRONOUS/LIVE SESSION]
Presiders: Joel Crombez, Kennesaw State University; Harry F. Dahms, University of Tennessee Knoxville

- *Sociology’s Grimly Comic Riddle*......Joel Crombez, Kennesaw State University
- *Environmental Sociology, Subjectivity, and the Future*......Alexander Stoner, Northern Michigan University
- *Against the “What-Are-You-Going-to-do-with This?” Question: The Promise and Barriers of the Liberal Arts Model of Education*......Steven Panageotou, The College of Idaho
- *Critique, Education, and the Ubiquity and Appeal of Ideological Codes*......Harry F. Dahms, University of Tennessee Knoxville
- “The TA Just Goes over the Readings and Spits Them Out as Facts” – Resistance to Sociological Reflexivity in American Education......Thomas F. Bechtold, University of Tennessee Knoxville; Selene Cammer-Bechtold, Syracuse University

Session 73 | Saturday 8:30 AM-10:00 AM | Virtual Room 6

SOCIOLOGY PHD TO INDUSTRY TRANSITION [VIRTUAL STUDENT SUITE SERIES SYNCHRONOUS/LIVE SESSION]

Student Issues Committee Session

- *Facilitator*......Raeda Anderson, Shepherd Center and Georgia State University
- *Facilitator*......Anne Cafer, University of Mississippi
- *Facilitator*......Samantha Jaroszewski, Yahoo Sports
- *Facilitator*......Yakov Shchukin, Climate Corp
- *Facilitator*......J. Dalton Stevens, Syracuse University

Session 74 | Saturday 8:30 AM-10:00 AM | Virtual Room 11

COLLECTIVE EXPERIENCE, IDENTITY, CONTEXT, AND CULTURE [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Jynette Larshus, Minot State University

- *Qualitative Research on Breton Music during the COVID-19 Pandemic*......Aurelien Mauixon, Columbia College
- *Collective Memory of Commemorations: A Visual Sociology of Minnesota Landmarks*......Sadie Pendaz-Foster, Normandale Community College
This is the final draft of the 2021 MSS Program book.

- **15+ Years of Legitimation: Longitudinal Analysis of Snowboarding Culture**......Jynette Larshus, Minot State University
- **Identity Negotiation through Dungeons and Dragons Gameplay**......Killian Guthrie, Minnesota State University, Mankato

Session 75 | Saturday 8:30 AM-10:00 AM | Virtual Room 10

THE ROLE OF "THE STATE" AND LAW IN FAMILIAL RELATIONSHIPS [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Deniz Yucel, William Paterson University of New Jersey

- **A Troubling Institution: The State of Child Protection and the Failure at System Reform**......Keith Johnson, Oakton Community College
- **The Role of Place and Sociodemographic Characteristics on the Issuance of Temporary Civil Protection Orders**......Anne Groggel, North Central College
- **How Women's Rights Help Make Sense of Authoritarianism**......Amirhossein Teimourigerdeh, University of Illinois at Urbana-Champaign

Session 76 | Saturday 8:30 AM-10:00 AM | Virtual Room 1

SPORT AND MENTAL HEALTH IN HIGHER EDUCATION [PANEL SYNCHRONOUS/LIVE SESSION]
Presider: Caitlin Clark, University of Illinois at Urbana-Champaign

- **Panelist**......Julia Ilecki, University of Illinois at Urbana-Champaign
- **Panelist**......Dustin Epstein, University of Illinois at Urbana-Champaign
- **Panelist**......Cheyenne Peterson, University of Illinois at Urbana-Champaign
- **Panelist**......Kait Pericak, University of Miami
- **Panelist**......Caitlin Clark, University of Illinois at Urbana-Champaign

Session 77 | Saturday 8:30 AM-10:00 AM | Virtual Room 2

DEVELOPING INTO LEADERSHIP ROLES [PANEL SYNCHRONOUS/LIVE SESSION]
Presider: Christina Falci, University of Nebraska-Lincoln

Committee for Women in the Profession Session

- **Panelist**......Deborah White, Minnesota State University Moorhead
- **Panelist**......Maria De La Torre, Northeastern Illinois University
- **Panelist**......Brian Donovan, University of Kansas
- **Panelist**......Phyllis Baker, University of Illinois System
Session 78 | Saturday 8:30 AM-10:00 AM | Virtual Room 5

COMMITTEE ON TEACHING AND LEARNING MEETING [MEETING]

Session 79 | Saturday 8:30 AM-10:00 AM | Virtual Room 8

PUBLICATIONS COMMITTEE MEETING [MEETING]

Session 80 | Saturday 8:30 AM-10:00 AM | Virtual Room 3

PREPARING TO GO ON THE JOB MARKET [WORKSHOP SYNCHRONOUS/LIVE SESSION]

Alpha Kappa Delta Session

- *Facilitator*.....Elizabeth Legerski, University of North Dakota
- *Facilitator*.....A. Olu Oyinlade, University of Nebraska Omaha

This workshop focuses on what students need to do to prepare for the job market – either academic or non-teaching. After a brief introduction, attendees will be divided into two breakout rooms: one for those interested in pursuing an academic position, and another for those who wish to seek a non-teaching professional position

Session 81 | Saturday 8:30 AM-10:00 AM | Virtual Room 7

TEACHING SEXUALITIES [DISCUSSION FORUM SYNCHRONOUS/LIVE SESSION]

LGBTQ+ Task Force Session

- *Facilitator*.....Jennifer Pearson, Wichita State University
- *Facilitator*.....Rochelle Rowley, Emporia State University

This discussion forum is open to all members who are interested in discussing challenges and strategies in teaching sexualities courses and topics. Topics for discussion may include: 1) general challenges (explicit content, uncomfortable conversations, over-sharing, etc.), 2) teaching to different student populations (i.e., students with wide ranging knowledge and exposure), and 3) strategies for teaching in different contexts (online, conservative contexts, etc.). Anyone with experience or interest in teaching the Sociology of Sexualities is welcome to attend.
Session 82 | Saturday 9:30 AM-10:00 AM | Virtual Room 12

VICTIMIZATION, RISK AND VULNERABILITY [PAPER ASYNCHRONOUS/PRE-RECORDED SESSION]
Presider: Weiwei Zhang, South Dakota State University

- *Protective Factors against Dating Violence Perpetration and Victimization* .....Meagan Kunitzer, University of Nebraska-Lincoln
- *Russia’s War on Gulag-Memory: State Conflict with Gulag-Memory Promoting NGOs and the State-Sponsored Mechanisms of Social Forgetting* .....Rachel Schroeder, Eastern Michigan University
- *Association of Adverse Childhood Experiences with Mental and Substance Use Disorders* .....Weiwei Zhang, South Dakota State University

Session 83 | Saturday 10:15 AM-11:45 AM | Virtual Room 9

INNOVATIONS AND RESEARCH IN TEACHING AND EDUCATION [PAPER ASYNCHRONOUS/PRE-RECORDED SESSION]
Presider: Laurie Linhart, Des Moines Area Community College

- *On the Road: Working Toward Equity and Inclusion in Undergraduate Classes* .....Lauren Kennedy, St Olaf College; Clare Wongwai, St Olaf College
- *What Happened to the Level Playing Field? Score Ladders, Admission Strategies, and College Choices after Taiwan’s Higher Education Expansion* .....Ruo-Fan Liu, University of Wisconsin-Madison
- *Teaching Intercultural Appreciation: A Distance Learning Experiment* .....Eve Blobaum, Johnson County Community College
- *Lynda Barry and Other Graphic Novelists in Teaching Social Problems* .....Laurie Linhart, Des Moines Area Community College
- *How Drug Prevention Education Plays a Role in Drug Use at Saint Norbert College* .....Olivia Villarruel, Saint Norbert College; Sara Van Cuyk, Saint Norbert College
Session 65 | Saturday 10:15 AM-11:45 AM | Virtual Room 12

SUSTAINING A CAREER IN THE INDUSTRY WITH A DEGREE IN SOCIOLOGY
[Panel Synchronous/Live Session]
Presider: Julie Pelton, University of Nebraska Omaha

- Panelist......Stephanie Gardella, Director of Advocacy, CASA for Douglas County
- Panelist......Kate Hamel, Verdis Group
- Panelist......Scott Adams, Northwestern Mutual
- Panelist......Philip Schwadel, Pew Research Center
- Panelist......Jeff Willett, American Heart Association
- Panelist......Sarah Klostermeyer, Omaha Chamber of Commerce
- Panelist......Matt Rafalow, Senior Researcher, Google

Session 84 | Saturday 10:15 AM-10:45 AM | Asynchronous Discussion Boards - Posters

POSTER SESSION – A [Poster Asynchronous/Pre-recorded Session]
Presider: Carrie Coward Bucher, Elmhurst University

- Pretrial Detainee Debt: A Critical Analysis of National, Missouri State, and Boone County (MO) Jail and Courthouse Fees......Susan Dietsch, University of Missouri
- Open Data Visualized from Police Spreadsheets: A Case Study of Two Cities where Force, Race and Space Collide......J. Kevin Byrne, Minneapolis College of Art and Design
- Political Breaching among Family and Friends: Discerning Boundary-Making and Repairing......Jordan Huey, University of Central Missouri; Briar Strunk, University of Central Missouri
- Universally Designed? Disability Accessibility and Representation on Community College Websites......Laura Kruzcinski, National Louis University; Anna-Marie Malley, Kishwaukee College; Carol Walther, Northern Illinois University
- Nowhere to Escape: Understanding Domestic Violence and Barriers to Resources in Rural America......Hannah Baker, Fort Hays State University; Brandi Hanson, Fort Hays State University; Cristina Jimenez, Fort Hays State University; Rachel Moravek, Fort Hays State University
- How the Engines of Medicalization Interact......Stephanie Kirkland, University of Alabama at Birmingham
- Popularity and Variation of Risk-Reducing Behavior in Response to COVID-19......Della Cox, University of Missouri Columbia; Joan Hermsen, University of Missouri Columbia
Session 85 | Saturday 10:15 AM-11:45 AM | Virtual Room 9

WORK (STUDY)-LIFE BALANCE IN THE ONLINE WORLD [VIRTUAL STUDENT SUITE SERIES SYNCHRONOUS/LIVE SESSION]

Student Issues Committee Session

- *Facilitator*......Shelly Bayer, South Dakota State University
- *Facilitator*......Jessica Hausauer, Minnesota Network of Hospice and Palliative Care
- *Facilitator*......Rebecca L. Schewe, Syracuse University
- *Facilitator*......J. Dalton Stevens, Syracuse University

Session 86 | Saturday 10:15 AM-11:45 AM | Virtual Room 1

SOCIAL CONSTRUCTION TO UNDERSTAND STRUCTURES OF HEALTH CARE [PAPER SYNCHRONOUS/LIVE SESSION]

Presider: Erin Hoekstra, Marquette University

- *The Social Life of Covid-19: Responses to a Pandemic in a Context of Uncertainty and Distrust*......Paige Miller, University of Wisconsin-River Falls; Wesley Shrum, Louisiana State University
- *Failed Leadership Styles and Failed Responses to COVID-19*......Chad Anderson, Incheon National University
- *Economic Development and Maternity Care Access in Comparative Perspective: A Multidimensional Approach*......Patricia Ahmed, South Dakota State University
- “Not a Free Version of a Broken System”: Immigrant Health Care and Medical Humanitarianism as Political Advocacy......Erin Hoekstra, Marquette University

Session 87 | Saturday 10:15 AM-11:45 AM | Virtual Room 7

NEOLIBERALISM, INEQUALITY, AND CLIMATE CHANGE: A FOCUS ON AFRICA AND THE AFRICAN DIASPORA [PAPER SYNCHRONOUS/LIVE SESSION]

Presider: Musa Ilu, University of Central Missouri

- *Climate Change, Terrorism, and Communal Violence in West Africa*......Pita Agbese, University of Northern Iowa
- *The Politics of Climate Change, Governance, and State Capacity in Africa*......Musa Ilu, University of Central Missouri
- *Reshaping Social Enterprise: The African Diaspora’s Push for Sustainable Energy in Africa*......Henry Wambuii, University of Central Missouri
Session 88 | Saturday 10:15 AM-11:45 AM | Virtual Room 6

ISSUES IN EDUCATION [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Kevin Leicht, University of Illinois at Urbana-Champaign

- The Postmodern Ethic and the Spirit of Neoliberalism: AKA How to Protect Your Department in Three Easy Steps.....Kevin Leicht, University of Illinois at Urbana-Champaign
- Gender, Work, and a Pandemic: Comparing Emotional Labor among Public School Teachers in the Wake of COVID-19......Jessica Schachle, Oklahoma State University
- A Between-Subjects Experiment: Investigating How Parents Respond to School Accountability Ratings......Michael Miner, Social Scientist, Facebook
- Taking Action to Improve the Contingent Faculty’s Condition......Keith Johnson, Oakton Community College

Session 89 | Saturday 10:15 AM-11:45 AM | Virtual Room 4

DEVELOPING AND DELIVERING THE SOCIOLOGY MAJOR ONLINE [PANEL SYNCHRONOUS/LIVE SESSION]
Presider: Tawnya Adkins Covert, Western Illinois University

- Panelist.....Kate McGonigal, Fort Hays State University
- Panelist.....Suzanne Maughan Spencer, University of Nebraska Kearney
- Panelist.....Chelsea Platt, Park University
- Panelist.....Tawnya Adkins Covert, Western Illinois University

Session 90 | Saturday 10:15 AM-11:45 AM | Virtual Room 5

MINORITY SCHOLARS COMMITTEE MEETING [MEETING]

Session 91 | Saturday 10:15 AM-11:45 AM | Virtual Room 8

FINANCE COMMITTEE MEETING [MEETING]
Session 92 | Saturday 10:15 AM-11:45 AM | Virtual Room 11

PUBLISHING IN *TEACHING SOCIOLOGY* [WORKSHOP SYNCHRONOUS/LIVE SESSION]

Alpha Kappa Delta Session

- *Facilitator*......Michele Lee Kozimor-King, Elizabethtown College
- *Facilitator*......Barbara Prince, Lebanon Valley College

Are you currently (or considering) using innovative activities or pedagogy in the classroom? Have you thought about presenting such innovations at conferences or publishing the results of your assessments? Do you want to learn how to contribute to the scholarship of teaching and learning within the discipline of sociology? This session, led by the Editor and Deputy Editor of *Teaching Sociology*, will provide you with information on one key publication outlet for your work: *Teaching Sociology* (TS). In this session, we will discuss the mission of TS, the types of submissions accepted at TS, and we work to demystify the publishing process. We will highlight the expectations for submissions and provide opportunities for attendees to talk about their current projects. This session will be especially useful for meeting attendees who are also presenting original work on pedagogy.

Session 93 | Saturday 10:15 AM-11:45 AM | Virtual Room 3

OUTSIDERS, PERFORMANCE, AND POWER [INNOVATIVE PRESENTATIONS POWERED BY PECHA KUCHA ASYNCHRONOUS/PRE-RECORDED SESSION]

Presider: Brian Donovan, University of Kansas

- *The Rhythms of Resistance: Performance, Music, and Dance as Political Speech*......Nicole English, Fort Hays State University; Marco Macias, Fort Hays State University; Christopher Olds, Fort Hays State University
- *Fear and Name Change: Islamophobia and the Muslim Response*......Wazir Mohamed, Indiana University
- *Text Analysis of Online Police Forums*......Lance Hannon, Villanova University; Lydia Becker, Villanova University
- *Baldness and Civilization: Alopecia and the Social Construction of Race in the Early Twentieth Century*......Brian Donovan, University of Kansas
Session 94 | Saturday 10:15 AM-11:45 AM | Virtual Room 2

NEW CHALLENGES, NEW CHANGES; TEACHING AT A COMMUNITY OR TECHNICAL COLLEGE [DISCUSSION FORUM SYNCHRONOUS/LIVE SESSION]

- Facilitator......Kimberly Waltz, Northcentral Technical College
- Facilitator......Heidi Chitwood, Northcentral Technical College
- Facilitator......Sarah Watson, Northcentral Technical College

Join us for a discussion about teaching at a community or technical college, focusing especially on now to increase engagement by professionals at these institutions in the nine states that make up the MSS and beyond. We would also like to have an open, honest, and relaxed conversation about the challenges and benefits of teaching at two-year institutions, including: Have you ever wondered what it is like to work at a community or technical college? Would you like to share your ideas and challenges with others who currently work in this setting? Are there new challenges with Covid-19 and teaching synchronously and/or fully online? What are the challenges in educating our unique learners at the historical intersection of political unrest and health concerns we currently face?

Session 95 | Saturday 10:15 AM-11:45 AM | Virtual Room 10

SUSTAINING SOCIOLOGY: DEFENDING OUR DISCIPLINE IN A CLIMATE OF AUSTERITY [THEMATIC PANEL SYNCHRONOUS/LIVE SESSION]
Presider: Meghan Burke, Illinois Wesleyan University

- Panelist......Peter Kivisto, Augustana College
- Panelist......Patrick McGinty, Western Illinois University
- Panelist......Diane Pike, Augsburg University
- Panelist......Meghan Burke, Illinois Wesleyan University

Session 96 | Saturday 11:00 AM-11:30 AM | Asynchronous Discussion Boards - Posters

POSTER SESSION – B [POSTER ASYNCHRONOUS/PRE-RECORDED SESSION]
Presider: Carrie Coward Bucher, Elmhurst University

- Searching through the “LGBTQIA+” Tag on Twitch: A Digital Ethnography Investigating how LGBTQIA+-Affirming Video Game Streamers and Viewers Interact and Build LGBTQIA+ Spaces Online......Cadyn Williamson, University of Nebraska-Lincoln
- Multiculturalism: Just a Catchphrase? Perception of Immigration and Integration in a Multinational State......Aaron Zou, Macalester College
- Rest and Work: The Past, the Present and the Future......Lauren Miller, Grinnell College; Carlton Segbefia, Grinnell College
This is the final draft of the 2021 MSS Program book.

- Exploring Mobility among For-Profit College Students.....Yuliya Nemykina, University of Wisconsin-Madison
- Double Standards in Music: A Comparative Social Media Study......Shelby Wiesner, Wichita State University
- Are Pastors Persons? American Individualism and the Failed “Field” of White Protestant Christianity......Stephen Hawkins, University of Wisconsin - Milwaukee
- Tribal Consumptive Labor: The Centrality of Unpaid Work within Consumption to Subcultural Identity Formation......Charles Koeber, Wichita State University; Kameron Koeber, Wichita State University
- “Never Again is Now”: Use of Cultural Frames in a Social Movement Organization......Erik Carlson, Illinois State University

Session 97 | Saturday 12:00 PM-1:00 PM | Virtual Room 1

VIRTUAL ICE CREAM SOCIAL AND AWARDS [SOCIAL GATHERING]

Session 98 | Saturday 1:00 PM-2:30 PM | Virtual Room 4

COVID-19 ON CAMPUSES: STUDENTS, TEACHERS, AND RESPONDING TO CAMPUS NEEDS [THEMATIC PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Susi Keefe, Hamline University

- Campus Basic Needs during Covid-19: Perspectives from Students Participating in Photovoice Focus Groups......Susi Keefe, Hamline University; Raniya Yimam, Hamline University; Parisa Rouzegar, Hamline University; Sydney Preston, Hamline University
- “Have We Got This?”: Experiences of Working and Living through COVID-19......Kimberly Fox, Bridgewater State University; Norma Anderson, Bridgewater State University
- Impact of Covid-19 on International Students at Minnesota State Mankato......Carol Glasser, Minnesota State University, Mankato

Session 99 | Saturday 1:00 PM-2:30 PM | Virtual Room 9

PRECARITY AND INEQUALITY: A NEW ERA OF TITLE IX DISCUSSION [THEMATIC DISCUSSION FORUM SYNCHRONOUS/LIVE SESSION]

- Facilitator......Allison Vetter, Hendrix College

Come join in a discussion of the new Title IX regulations. We will discuss faculty experiences with Title IX issues in the classroom, how to deal with them, as well as faculty members serving as advisors, and much more!
**Session 100 | Saturday 1:00 PM-2:30 PM | Virtual Room 10**

**HUMAN-ANIMAL STUDIES [PAPER SYNCHRONOUS/LIVE SESSION]**
Presider: Kayla Pritchard, South Dakota School of Mines and Technology

- "Big Square Butt, Chubby, Sound, and Plenty of Pipe": Gender Stereotypes in the Marketing of Bull Semen......Kayla Pritchard, South Dakota School of Mines and Technology
- *COVID Canine Comfort: Adaptations and Impacts of Therapy Dogs on Social-Emotional Resilience*......Angela Moe, Western Michigan University

**Session 101 | Saturday 1:00 PM-2:30 PM | Virtual Room 11**

**TRANSGENDER AND GENDER-NONCONFORMITY [PAPER SYNCHRONOUS/LIVE SESSION]**
Presider: Denise Bullock, Indiana University East

- *Pushing the Boundaries of Gendered Selves: Trajectory Analysis of Gender Identity Transition and Maintenance*......Denise Bullock, Indiana University East
- *The Social Psychological Dynamics of Transgender and Gender Nonconforming Identity Formation, Negotiation, and Affirmation*......Carole Hetzel, Cardinal Stritch University
- *Not Queer Enough: Exclusivity and Inclusivity within the LGBTQ+ Community*......Shanna Felix, University of Wisconsin-La Crosse; Justine Egner, University of Wisconsin-La Crosse

**Session 102 | Saturday 1:00 PM-2:30 PM | Virtual Room 12**

**PERCEPTIONS AND VALUES: CONSEQUENCES FOR INEQUALITY [PAPER SYNCHRONOUS/LIVE SESSION]**
Presider: Nicholas Hauman, Benedictine College

- *Looks Good to Me: Perceptions of Diversity and Inter-Group Prejudices*......Ryan LeCount, Hamline University
- *Mass Shootings and Mental Health Stigma: A Natural Experiment*......Elizabeth Felix, The University of Iowa
- *The Structure of Culture: An Improved Measure of Cultural Schemas*......Ji Hye Kim, The University of Iowa
- *Doing Racial/Ethnic Categories in 911 Calls: Requested and Volunteered Descriptions of ‘Persons of Interest’*......Angela Cora Garcia, Bentley University
- *Population Food Values and Concerns: Are Gender and Education Relevant?*......Julia McQuillan, University of Nebraska-Lincoln
Session 103 | Saturday 1:00 PM-2:30 PM | Virtual Room 2

POLITICAL AND SOCIAL MOVEMENTS, PROTESTS AND RADICALIZATION [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Alaz Kilicaslan, University of Wisconsin - Whitewater

- Organizational Politics in Political Organizations: The Case of Turkey's RPP......Alaz Kilicaslan, University of Wisconsin - Whitewater; Gokhan Mulayim, Boston University
- Researching Pathways to Right-Wing Radicalization on YouTube......Brendan Hyatt, Grinnell College
- Devilish Politics: How Members of Satanic Temple Conceptualize their Fight for Secular Government against the Evangelical Right......Ryan Albright, Grinnell College

Session 104 | Saturday 1:00 PM-2:30 PM | Virtual Room 5

EXPLORING SUBSTANCE USE MOTIVATIONS [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Susan Stewart, Iowa State University

- Status Characteristics, Alcohol Beliefs, and College Students' Academic and Social Experiences......Lizabeth Crawford, Bradley University; Katherine Novak, Butler University
- Assessing Before- and During-College Factors on Alcohol and Substance Use among College Students......Caleb Winters, Mercer University
- The Process of Becoming a Stimulant User......Emily Wagner, Northern Illinois University
- Changes in Mothers' Alcohol Use Since COVID-19......Susan Stewart, Iowa State University
- Protective Factors for Substance Abuse for Adults with Adverse Childhood Experiences......Ryan Kaufman, University of Nebraska-Lincoln; Christina Falci, University of Nebraska-Lincoln
Session 105 | Saturday 1:00 PM-2:30 PM | Virtual Room 3

DOING EVALUATION: STRENGTHENING POLICY, PRACTICE, AND RESEARCH  
[Panel Synchronous/Live Session]

Presider: Alian Kasabian, University of Nebraska-Lincoln

- Panelist: Alex Swanson, University of Nebraska-Lincoln
- Panelist: Emma Carstens, University of Nebraska-Lincoln
- Panelist: Irenea Soetjoadi, University of Nebraska-Lincoln
- Panelist: Alian Kasabian, University of Nebraska-Lincoln

Session 106 | Saturday 1:00 PM-2:30 PM | Virtual Room 8

LONG RANGE PLANNING AND COMMITTEE CHAIRS PLANNING MEETING  
[Meeting]

Session 107 | Saturday 1:00 PM-2:30 PM | Virtual Room 6

UNDERGRADUATE SCHOLARS PROGRAM CLOSING SESSION: REFLECTION  
(TIME OPTION 1) [Meeting]

Presiders: J. Dalton Stevens, Syracuse University; Laurie Linhart, Des Moines Area Community College

Session 108 | Saturday 1:00 PM-2:30 PM | Virtual Room 1

TEACHING SOCIOLOGY WITH PODCASTS – TWO APPLICATIONS  
[Workshop Synchronous/Live Session]

- Facilitator: Trenton Ellis, Black Hills State University
- Facilitator: Stephen DiGioia, Black Hills State University
- Facilitator: Joe Brewer, Western Illinois University

Podcasts are such a popular platform that podcast reviews now accompany book and film reviews in the journal, Teaching Sociology. This workshop models two applications of teaching sociology with podcasts. First, two sociology educators from Black Hills State University (SD) demonstrate combining an audio podcast with Google Maps to facilitate virtual field trips for introductory sociology students. Second, a high school sociology educator and Western Illinois University sociology graduate student reviews his original class podcast, The Forgetonia Project, through which students explore history and culture in rural Central Illinois. Come, listen, and explore teaching sociology with podcasts!
Session 109 | Saturday 1:00 PM-2:30 PM | Virtual Room 7

GOOD IDEAS FOR TEACHING: STUDENT CENTERED ACTIVITIES, DISCUSSIONS, AND PROJECTS [Teaching Technique Synchronous/Live Session]
Presider: Michael Gillespie, Eastern Illinois University

- Utilizing a Conceptual Map of Culture and Society to Operationalize Complex Concepts. Divinity O'Connor De Los Rios, Metropolitan State University of Denver
- Class Discussion Bingo Card: A Student Resource and Collective Grading Tool. Hannah Espy, The University of Iowa
- Teaching Scientific Literacy and Sociological Writing. Roslyn Schoen, Texas A & M University
- The Benefits of Using Scrum as an Adaptive Framework for Facilitating Student Projects. Verena Knerich, Colorado State University; Jeni Cross, Colorado State University
- “I’m Part of the Problem, Too”: White Educators Reflect on Teaching Racial Bias, Discrimination, and Racism. Daniel Bartholomay, Texas A & M University - Corpus Christi; Stephanie Baran, Nicholls State University

Session 110 | Saturday 2:45 PM-3:15 PM | Virtual Room 7

NEW RESEARCH IN POLITICS AND TECHNOLOGY [Paper Asynchronous/Pre-Recorded Session]
Presider: Benjamin S Hartmann, Indiana University Bloomington

- Structured or Unstructured?: Conspiracy Theories Endorsement and Political Belief Networks. Benjamin S Hartmann, Indiana University Bloomington; Eun Hye Lee, Indiana University Bloomington
- Evolution of the Technology Communities on Meetup.com. Qianyi Shi, The University of Iowa

Session 111 | Saturday 2:45 PM-3:15 PM | Virtual Room 11

MEDICAL SOCIOLOGY AND MEDICAL TRAINING [Paper Asynchronous/Pre-Recorded Session]
Presider: J. Dalton Stevens, Syracuse University

- Commodifying the Corpse: Implications for a Transnational Cadaver Economy. Liz Wilcox, Boston College
- Socioeconomic and Demographic Factors Associated with Obstacles in Seeking Early Treatment: A Study of Kaposi’s Sarcoma Patients. Memory Manda, University of Nebraska-Lincoln
This is the final draft of the 2021 MSS Program book.

- Women Health Managers and Men Health Coaches: Bariatric Patients and Gendered Expectations of Care and Social Support.....Corey Stevens, Southern Illinois University Edwardsville; Breanne Burton, Southern Illinois University Edwardsville
- Allergic to Life, It's Not a Joke: The Lived Experience of the Stigmatization and Unbelievability of Mast Cell Disease.....Rachel Schroeder, Eastern Michigan University

Session 112 | Saturday 3:30 PM-5:00 PM | Virtual Plenary Room

THE PETER HALL LECTURE [LECTURE SYNCHRONOUS/LIVE SESSION]
Presider: Patrick McGinty, Western Illinois University
Society for the Study of Symbolic Interaction Session
- The Color Line: Challenges for Civil Society.....Elijah Anderson, Yale University

Session 113 | Saturday 5:30 PM-6:30 PM | Virtual Room 5

WHAT IS THE MSWS? MIDWEST SOCIOLOGISTS FOR WOMEN IN SOCIETY BUSINESS MEETING AND SOCIAL [MEETING]

Session 114 | Saturday 5:30 PM-6:30 PM | Virtual Room 2

SOCIETY FOR THE STUDY OF SYMBOLIC INTERACTION SOCIAL HOUR [SOCIAL GATHERING]

Session 115 | Saturday 8:00 PM-9:00 PM | Virtual Room 7

QUEER MIXER [SOCIAL GATHERING]
LGBTQ+ Task Force Session
Join members of the LGBTQ+ community and their allies for this informal virtual social.
Sunday, 21 March 2021

Session 116 | Sunday 8:30 AM-10:00 AM | Virtual Room 1

DOING "X" DURING THE COVID-19 PANDEMIC [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Gerry Cox, University of Wisconsin-La Crosse

- *What to Say to a Grieving Person during a Pandemic*...Gerry Cox, University of Wisconsin-La Crosse
- *Eating through a Crisis: How the COVID-19 Crisis Impacts Household Food Patterns*...Shelley Koch, Emory & Henry College; Amy Sorensen, Emory & Henry College
- *Counting Macros and Lifting Heavy: Framing Natural Bodybuilding as a Positive Experience in Times of a Global Pandemic*...Nina Michalikova, University of Central Oklahoma
- *Food Pantry Operations during COVID-19*...Joan Hermsen, University of Missouri Columbia; Darren Chapman, University of Missouri Columbia; Fiorella Carlos Chavez, University of Missouri Columbia; Anadil Iftekhar, University of Missouri Columbia; Meaghan Lee, University of Missouri Columbia; Maxwell Staab, University of Missouri Columbia

Session 117 | Sunday 8:30 AM-10:00 AM | Virtual Room 2

DECOLONIZING HIGHER EDUCATION: TRANSFORMING POLICIES AND PRACTICES IN SERVICE TO NATIVE STUDENT SUCCESS [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Mary Emery, South Dakota State University

- *Enhancing Native Student Academic Success and Retention in Higher Ed: A Systematic Review of the Literature*...Patricia Ahmed, South Dakota State University
- *Native Student Success: Investigating the Mismatch of Institution Policies and Practices and Student Everyday Ways of Thinking and Doing*...Mary Emery, South Dakota State University; Amanda Fickes, South Dakota State University; Margeaux Gaiani, South Dakota State University; Marlene Schulz, South Dakota State University; Julie Yingling, South Dakota State University
- *Rethinking the Student Experience to Increase Access to Graduate Education for Tribal Colleges and Communities*...Nicole Lounsbery, South Dakota State University; Mary Emery, South Dakota State University; Sana Illahe, South Dakota State University
- *Exploration and Application: Understanding the Social Determinants of Education to Better Serve Native American Students*...Frank Arpan, South Dakota State University
This is the final draft of the 2021 MSS Program book.

Session 118 | Sunday 8:30 AM-10:00 AM | Virtual Room 4

STRUCTURAL RACISM IN ACTION [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Charlotte Kunkel, Luther College

- *Crack Heads, Crack Hoes, Bad Mothers, and the Ghetto: Narrative Scripts in the Story of the Cleveland Strangler* ..... David Springer, University of Illinois at Chicago
- *Neighborhood Transition and Socioeconomic Characteristics* ..... Wenquan Zhang, University of Wisconsin-Whitewater
- *Serving Which Students? Racial and Ethnic Equity and Inclusion in Student Services and Programming* ..... Anna Clements, St Olaf College; Ch'aska Farber, St Olaf College; Kaili Jacobsen, St Olaf College; Allyson Green, St Olaf College
- *Essential Yet Expendable: The Paradoxical Racialization of COVID-19* ..... Jan Martijn Meij, Florida Gulf Coast University; Diane Odeh, Portland State University

Session 119 | Sunday 8:30 AM-10:00 AM | Virtual Room 9

SCHOLARSHIP DEVELOPMENT COMMITTEE MEETING [MEETING]

Session 120 | Sunday 8:30 AM-10:00 AM | Virtual Room 5

UNDERGRADUATE SCHOLARS PROGRAM CLOSING SESSION: REFLECTION (TIME OPTION 2) [MEETING]
Presiders: J. Dalton Stevens, Syracuse University; Sadie Pendaz-Foster, Normandale Community College; Diane Pike, Augsburg University

Session 121 | Sunday 8:30 AM-10:00 AM | Virtual Room 10

EXECUTIVE COMMITTEE MEETING [MEETING]

Session 122 | Sunday 8:30 AM-10:00 AM | Virtual Room 3

THE SOCIOLOGICAL QUARTERLY EDITORS: MEET YOUR EDITORS AND GET THEIR PERSPECTIVE ON PUBLISHING [WORKSHOP SYNCHRONOUS/LIVE SESSION]

Publications Committee Session

- *Facilitator* ..... Andrew Fullerton, Oklahoma State University
- *Facilitator* ..... Michael Long, Oklahoma State University
- *Facilitator* ..... Jonathan S. Coley, Oklahoma State University

In this regularly held session, join us for the opportunity to learn more about publishing in *The Sociological Quarterly*. The current TSQ editors will offer their perspective on publishing on scholarly publishing and reviewing for the journal.
Session 123 | Sunday 9:30 AM-10:00 AM | Virtual Room 6

EDUCATION IN THE TWENTY-FIRST CENTURY [Thematic Paper Asynchronous/Pre-recorded Session]
Presider: Pamela Monaghan-Geernaert, Northern State University

- Size Matters: Creating Student Equality through Synchronous Zoom Classes.....Pamela Monaghan-Geernaert, Northern State University
- Education Reform in the Twenty-First Century: How Creative Compliance Disguises Inequity at a No-Excuses Charter School.....Erinn Brooks, Saint Norbert College
- Gender and Student Engagement: How Women and Men Differ on the Factors that Contribute to Academic Success.....Carol Miller, University of Wisconsin-La Crosse; Enilda Delgado, University of Wisconsin-La Crosse
- Classed Beings: The Socialization of Class in Preschools.....Hannah Espy, The University of Iowa

Session 124 | Sunday 9:30 AM-10:00 AM | Virtual Room 7

EXPRESSIONS OF IDENTITIES [Paper Asynchronous/Pre-recorded Session]
Presider: Lisa Kort-Butler, University of Nebraska-Lincoln

- The Broken Matrimony between National and Religious Identity: Christian Nationalism among American Youth.....Ryan SC Wong, Loyola University Chicago
- Queer Sober Spaces: Examining Sober Inclusivity in LGBT+ Community Progress.....Sandra Loughrin, University of Nebraska Kearney; Shoon Lio, Spring Hill College
- The Consequences and Correlates of Racial Identity Discordance: An Explication of the Social Construction of Race.....Eli Ornelas, University of Nebraska-Lincoln
- “Can We Talk a Little Quieter, Please?”: Qualitative Research Methodology and Studying LGBT+ Individuals in the Deep South.....Sarah Donley, Jacksonville State University
- The Impact of Video Games on Mental Health.....Madison Aponte, University of Nebraska-Lincoln; Lisa Kort-Butler, University of Nebraska-Lincoln

Session 125 | Sunday 9:30 AM-10:00 AM | Virtual Room 8

GENDER DYNAMICS AND DISPARITIES [Paper Asynchronous/Pre-recorded Session]
Presider: Ann Johnson, Murray State University

- The Gendered Dynamics of Parenting at CrossFit.....Ann Johnson, Murray State University
This is the final draft of the 2021 MSS Program book.

- Water, Wells, and Women: The Gendered and Infrastructural Geographies of Domestic Water Conservation in the High Plains. .....Hannah DeVries, University of Kansas; Brock Ternes, University of North Carolina Wilmington
- Gender Disparities in Alternative Work Arrangements. .....DongEun Shin, Indiana University Bloomington
- Risk Factors for Sexual Assault of Heterosexual and Sexual Minority College Women. .....Lora McGraw, University of Nebraska-Lincoln; Kimberly Tyler, University of Nebraska-Lincoln
- Masks On, Pants Off: Dating during the COVID-19 Pandemic. .....Kristen Biondo, University of Missouri; Nathan Hardy, University of Missouri; Ashtyn Howard, University of Missouri

Session 126 | Sunday 10:15 AM-11:45 AM | Virtual Room 1

SUSTAINING SOCIOLOGY IN AN AGE OF AUSTERITY AND UNCERTAINTY [Thematic Discussion Forum Synchronous/Live Session]

- Facilitator .....Lisa Kort-Butler, University of Nebraska-Lincoln
- Facilitator .....Elizabeth Legerski, University of North Dakota

Sociology and social science programs across the Midwest region seem to be routinely on the proverbial “chopping block” with justifications of tight budgets and uncertain funding streams. This happens at institutions of all types and sizes. Combine this with the reality that the college-age population will decline over the next decade, and these challenges are likely to persist for some time. Join us for facilitated conversation about what faculty and departments are doing to resist—and even thrive—in such environments. The conversation is an opportunity to learn about what strategies have been successful and what approaches we can use in planning for the future.

Session 127 | Sunday 10:15 AM-11:45 AM | Virtual Room 9

SYMBOLIC INTERACTION AND NEGOTIATED ORDER [Paper Synchronous/Live Session]

Presider: Gordon Chang, Western Illinois University

- A Tale of Symbolic Disorder: Why Chaotic Events Happened in Mao Era China the Way They Did. .....Gordon Chang, Western Illinois University
- Negotiated Orders and Micro-Foundations of Institutionalization in School Principals' Management of Teacher Evaluations. .....Judson Everitt, Loyola University Chicago; Christopher Duncan, DePaul University
- Symbolic Positivism: The Sociology of Dr. Ahmadu Baba-Singhri. .....Ahmadu A. Baba-Singhri, Grand View University
CONSUMPTION AND LABOR: MARKETS AND ORGANIZING [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: John McCollum, Minot State University

- Intersectional Labor Organizing: Lessons from the National Domestic Workers Alliance......Kathryn Stender, Grinnell College
- Extraction, Class, and Consciousness: A Case Study of Unionization in the Bakken Oil Shale Region......John McCollum, Minot State University
- Value Chains and Beer Brewing......Adam Veitch, Alma College

RACE AND EDUCATION [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Heewon Jang, Stanford University

- Racial Equity and Inclusion in High Impact Practices in Higher Education......Wendy Garcia-Torres, St Olaf College; Regina Vera Estrada, St Olaf College; Xia Xiong, St Olaf College; Grace Peacore, St Olaf College
- Racial and Ethnic Equity and Inclusion in Student Housing and Peer Relationships......Pajaie Thao, St Olaf College; Victoria Gutierrez, St Olaf College; Danielle Croll, St Olaf College; Laurel Shanks, St Olaf College

NEW DIRECTIONS IN CRIME AND JUSTICE RESEARCH [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Ryan Ceresola, Hartwick College

- The Sociological Theories of Biosocial Criminology......Chris Hausmann, Northwestern College
- Collaborative Conspiratorial Construction: A Deep Analysis of the Deep State......Ryan Ceresola, Hartwick College
- Support for Post-Secondary Education in Prisons during an Age of Rapidly Rising Higher Education Costs and Student Debt......Brian Wyant, La Salle University; Holly Harner, University of Pennsylvania
- Families’ Experiences with Incarceration during COVID-19......Paul Jakhu, University of the Fraser Valley
- Assessing the Impact of COVID-19 on Elder Financial Exploitation......Ramiro Serrano-Garcia, University of Indianapolis; Courtney Waid-Lindberg, Northern State University
Session 131 | Sunday 10:15 AM-11:45 AM | Virtual Room 4

THEORETICAL PERSPECTIVES TO ENVIRONMENTAL CONCERNS [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Michael Haedicke, University of Maine

- Authoritarian Environmentalism and Regulatory Pluralism in Water Privatization in China: The Role of Grassroots NGO in the 2014 Lanzhou Water Crisis.......KuoRay Mao, Colorado State University; Chelsey Potter, Colorado State University; Yue Xu, Colorado State University
- Extending Growth Machine Theory to Consider Climate Adaptation in Southern Louisiana......Michael Haedicke, University of Maine
- Environmental Field and its Transformation in China. .....Liangfei Ye, University of Wisconsin-Madison; Randy Stoecker, University of Wisconsin-Madison
- Systems, Sympathy, Solutions, and the Power of Education: Thinking through a Regenerative Framework for Green Criminology. .....Verena Knerich, Colorado State University
- The Revolution Will Not Be Atomized: Building Resilient Movement Communities in the Age of Climate Collapse. .....Dylan Bremner, Grinnell College

Session 132 | Sunday 10:15 AM-11:45 AM | Virtual Room 6

SUSTAINABLE TEACHING AND PRACTICES FOR STUDENTS’ EXPERIENCE AND FUTURES [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Soraya Cardenas, Cascadia College

- Making Sociology Sustainable: The Role of Internships. .....Lee Miller, Sam Houston State University
- Making Space: Black, Latinx, Asian, Middle Eastern, and Native American Student Organizations at United States Colleges and Universities. .....Jessica Schachle, Oklahoma State University; Jonathan S. Coley, Oklahoma State University
- The Case for Algorithmic Teaching Tools. .....Soraya Cardenas, Cascadia College
- Campus Inclusivity: Accessibility and Student Experiences. .....Rachel Moravek, Fort Hays State University; Christy Craig, Fort Hays State University
- Microaggressions in College Classrooms: Experiences and Views of BIPOC and White Students. .....Aml Mohamed, St Olaf College; Grace Cline, St Olaf College

Session 133 | Sunday 10:15 AM-11:45 AM | Virtual Room 5

RELIGION AND RELIGIOUS IDENTITY: PAST AND PRESENT [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Greg Goalwin, Aurora University

- Pandemic Orthodoxy: Documenting Orthodox Church in Times of COVID-19. .....Cezara Crisan, Purdue University Calumet
“I Like to be Muslim American” The Experiences and Factors that Affect Acculturation and Identity Formation of Muslim Americans.....Servet Tas, University of Kansas

“Their Feet are Swift in Shedding Blood”: Militant Violence and the Rationale of Irrational Religion in Late Antique North Africa.....Greg Goalwin, Aurora University

The Role of Competitive Threat and the Advent of Intergroup Religious Conflict.....Dane Mataic, North Dakota State University

TRAJECTORIES OF RESPONSE TO SOCIETAL CHALLENGES OF ILLNESS [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Patrick Fontane, Professor Emeritus, University of Health Sciences & Pharmacy in St. Louis

Surviving Leukemia, Sustaining Self, and Emotional Labor: An Autoethnography of Cancerland.....Steve Buechler, Minnesota State University, Mankato

Restructuring and Change Management in the State Health Policy Field: The Context of COVID-19 Pandemic......Saiful Islam, Minnesota State University, Mankato

Psychological Experience of Health Care Workers in Oman during the COVID-19 Pandemic.....Damilola Adereti, South Dakota State University; Abdallah Badahdah, South Dakota State University; Nawal Al Mahyijari, Royal Hospital; Faryal Khamis, Royal Hospital

SEX, SEXUALITY AND SEXUALIZATION IN SOCIAL, HISTORICAL AND CULTURAL CONTEXTS [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Joan Hermsen, University of Missouri Columbia

The Perpetuation of Macro-Level Stigma towards Sex Workers: The Impact of Religious Fundamentalism, Punitiveness, and Legislation......Julia Smith, Cabrini University

Scripting Sex in Courtship: Predicting Genital Contact in Date Outcomes......Sam Kendrick, University of Kansas

The Swimsuit Edition: An Analysis of Sexualization and Exoticism......Charles Maas, Creighton University

Discourses of Homosexuality in the Unpublished Poetry of Richard Brooks Hendrickson (1925-2019) .....Stephen Riggins, Memorial University of Newfoundland

LGBTQ Community Survey: South Bend, IN.....Kelly Faust, Saint Mary's College
INTERACTIONAL DYNAMICS, COMMUNICATION AND CHANGES WITHIN FAMILY STRUCTURES [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Deniz Yucel, William Paterson University of New Jersey

- **Intergenerational Ambivalence in LGBTQ Families**.....Emily Kazyak, University of Nebraska-Lincoln; Rosalind Kichler, University of Nebraska-Lincoln; Jess Morrow, University of Nebraska-Lincoln; Eliza Thor, University of Nebraska-Lincoln
- **Accounting for Same-Sex Divorce: Relationship- Versus Self-Focused Divorce Accounts and the Meanings of Marriage among Gay Men and Lesbians**.....Aaron Hoy, Minnesota State University, Mankato
- **Secret Support Systems: Atheist Parents in the United States Deep South**.....Laurie Petty, University of Kansas
- **Work Location and Work-Family Conflict: The Role of Work-Family Boundaries and Gender**.....Deniz Yucel, William Paterson University of New Jersey

STUDENT ISSUES COMMITTEE MEETING [MEETING]

DISCOURSES AND POLICIES IN EDUCATION [Thematic PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Alexis Lewis, University of Missouri

- **The Checklist Approach: Essentials, Economy, and the Encoding of Control**.....Alexander Berryman, Augsburg University
- **The Flat Public University: Diversity and Democracy under Multicultural Neoliberalism**.....Brooke Johnson, Northeastern Illinois University; Andreas Savas Kourvetaris, Northeastern Illinois University
- **Meritocracy or Inequality? Assessing the Narratives of Shifting Standardized Testing Policy in Higher Educational Admissions**.....Nora Weber, Indiana University Bloomington
- **Diversity Logics in the Neoliberal University: A Queer of Color Critique**.....Alexis Lewis, University of Missouri
Session 139 | Sunday 1:00 PM-2:30 PM | Virtual Room 1

POST TRUMP/TRUMPISM [PAPER SYNCHRONOUS/LIVE SESSION]
Presiders: George Lundskow, Grand Valley State University; Lauren Langman, Loyola University Chicago

- *The Dialectic of Trumpism: From Sick Society to Great Refusals* ......Lauren Langman, Loyola University Chicago
- *After Trumpism?* ......Robert Antonio, University of Kansas
- *Authoritarian Twilight? Politics after Trump* ......David Smith, University of Kansas
- *Political Geography and the Aftermath of Trumpism* ......Daniel Krier, Iowa State University; Ann Oberhauser, Iowa State University

Session 140 | Sunday 1:00 PM-2:30 PM | Virtual Room 3

GENDER AND WORK [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Jeffrey McCully, Moraine Valley Community College

- *Gender Equity with Women Teaching Faculty and Researchers in the Covid-19 Working Environment* ......David Wahl, Iowa State University
- *Work Relocation and Career Gendering in Elite Professions* ......Pârvulescu Radu Andrei, Cornell University
- *Recovering Patriarchy: Gender and Work after Disasters* ......Yurong Zhang, University of Kansas
- *Homefront Patriotism: Defining Women’s Role for Victory during WWII* ......Tawnya Adkins Covert, Western Illinois University

Session 141 | Sunday 1:00 PM-2:30 PM | Virtual Room 4

RISK FACTORS, HEALTH AND MENTAL HEALTH OUTCOMES AND INEQUITIES [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Kyler Sherman-Wilkins, Missouri State University

- *Mental Health Outcomes for Sexual Assault Types among Sexual Minority and Heterosexual College Women and Men* ......Kimberly Tyler, University of Nebraska-Lincoln; Colleen Ray, University of Nebraska-Lincoln
- *Disparities in Sleep Duration and Sleep Quality among United States Adults: An Intersectionality Approach* ......Kyler Sherman-Wilkins, Missouri State University; Sophie Arnold, Missouri State University; Matthew Cline, Missouri State University
- *Alone, But Not Lonely: Analysis of Physical Isolation of People with Disabilities during COVID-19* ......Raeda Anderson, Shepherd Center and Georgia State University; George Usmanov, Georgia State University; John T. Morris, Shepherd Center; Nicole Thompson, Shepherd Center; Ben Lippincott, Shepherd Center
Session 142 | Sunday 1:00 PM-2:30 PM | Virtual Room 8

STRUCTURAL INEQUALITY [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Joelle Spotswood, University of Kansas

- Welfare State Spending, Income Inequality and Food Insecurity in Affluent Nations: A Cross-National Examination of OECD Countries. Md Belal Hossain, Oklahoma State University; Michael Long, Oklahoma State University; Paul Stretesky, Northumbria University
- The Great Recession, Financialization, and Wage Inequality in the BRIC: A Comparative Distributional Analysis. Anthony Roberts, Colorado State University; Emma Casey, Colorado State University; Baylee Hodges, Colorado State University
- A Major Decision: Comparing Social Class, Field of Study, and Attrition Between Three Differently Selective Universities. Joelle Spotswood, University of Kansas

Session 143 | Sunday 1:00 PM-2:30 PM | Virtual Room 9

DISCOURSES AND IDENTITY: EXPLORING, PROBLEMATIZING, NAVIGATING, AND NEGOTIATING DIFFERENCE [PAPER SYNCHRONOUS/LIVE SESSION]
Presider: Neeraj Rajasekar, University of Minnesota

- Calling Out the “Problematic”: Exploring Failures and Boundaries in Women’s Comedy. Robyn Swink, McKendree University
- Eco Man to the Rescue? Relationships with Nature in Corporate Comics. Emily Murray, University of Missouri; Nathan Katz, University of Missouri
- Hegemonic Masculinity, Disability, and Restorative Violence within Video Games. Kristi Brownfield, Northern State University
- Walking among Us: Aliens and the Socially-Segregated White Class. Brigid McCormack, Benedictine College

Session 144 | Sunday 1:00 PM-2:30 PM | Virtual Room 2

WHAT WE KNOW NOW, WE WISH WE KNEW THEN: BLUE COLLAR SCHOLARS IN THE ACADEMY [PANEL SYNCHRONOUS/LIVE SESSION]
Presider: Gina Petonito, Independent Scholar

Midwest Sociologists for Women in Society Session

- Graduate School as a First-Generation College Graduate. Matthew Jerome Snyder, The University of North Carolina at Pembroke
• Blue Collar Blues: Striking a Chord in the Academy.....Meggan Lee, University of Illinois at Urbana-Champaign
• What We Know Now, We Wish We Knew Then......Gina Petonito, Independent Scholar

| Session 145 | Sunday 1:00 PM-2:30 PM | Virtual Room 10 |
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2022 PROGRAM COMMITTEE MEETING [MEETING]

| Session 146 | Sunday 1:00 PM-2:30 PM | Virtual Room 6 |
|-------------|------------------------|-----------------

NOMINATIONS AND ELECTIONS COMMITTEE MEETING [MEETING]

| Session 147 | Sunday 1:00 PM-2:30 PM | Virtual Room 11 |
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MAKING CONTENT CHOICES IN INTRODUCTORY SOCIOLOGY COURSES [WORKSHOP SYNCHRONOUS/LIVE SESSION]

Alpha Kappa Delta Session

• Facilitator......A. Olu Oyinlade, University of Nebraska Omaha

In this workshop, attendees will discuss how to organize the Introductory Sociology course to best represent the discipline. The conversation will focus on decision-making processes used to select concepts and content from among the voluminous choices presented in sociology textbooks.
This is the final draft of the 2021 MSS Program book.

## Supporters & Contributors

### Sustaining Members of the MSS in 2020

By voluntarily paying dues at a higher level, sustaining members of the MSS contribute to both the Endowment Fund and the Grants and Awards Fund.

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2020-21 MSS-sponsored MFP Fellow Announced

Each year, MSS sponsors a Minority Fellowship Program (MFP) Fellow with the American Sociological Association. Join us in welcoming the 2020-21 Fellow, Caty Taborda.

Caty is a doctoral candidate in the Department of Sociology at University of Minnesota. She earned her BA from Hamilton College and her MA in Sociology and Women’s and Gender Studies from Brandeis University. Her research interests include sociology of health and illness, medical markets, the body, and morality. Taborda’s dissertation uses the plasma pharmaceutical industry as a case study to analyze how medical markets shape, and are shaped by, cultural and moral beliefs about the body. She draws on interviews and fieldwork to analyze how people come to understand the social, economic, and moral worth of their bodies, and to show how such constructions of worth help to maintain broader social inequalities. In addition to her dissertation, Taborda is currently working on two collaborative national research projects, one analyzing how people make sense of medical enhancements, and another on religious narratives about alternative medicine. Through her previous work at a large nonprofit health care system, Taborda examined the boundary-making processes of innovative healthcare workers and, in a co-authored manuscript in the Journal of Interprofessional Care, she shows how these same workers navigate the emotional exhaustion of professional care work. Her research has been supported by the Ford Foundation and various fellowships from the University of Minnesota.  *(Source: asanet.org)*

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Law, Crime, Punishment & Human Rights

What are our graduate students doing?
Our PhDs find jobs in education at a wide range of institutions, from research universities in the U.S. and worldwide to small liberal arts colleges. Other alumni hold research positions in government and not-profits. During their time at Minnesota, graduate students transition from consumers of knowledge to producers of knowledge, capable of shaping the world in whatever path they pursue.

Contact for questions:
Associate Professor Joseph Cortes, Director of Graduate Studies, gertc004@umn.edu
Becky Drasin, Graduate Program Coordinator, drasin001@umn.edu
https://cla.umn.edu/sociology/graduate
Meet the Editors of *The Sociological Quarterly*
Sunday, March 21st from 8:30 - 10:00 AM

Attend the TSQ Editors Panel on March 21st from 8:30 - 10:00 AM in Virtual Room 3 for a live synchronous session. Meet the new Editors of *The Sociological Quarterly* and get their perspective on publishing. Contributors to the panel will include:

Panelist: Andrew Fullerton, Oklahoma State University
Panelist: Michael Long, Oklahoma State University
Panelist: Johnathan S. Coley, Oklahoma State University

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