



2022 Faculty Certificate
MSS-AKD Teaching Certificate

The MSS-AKD Teaching Certificate is a certification program organized by the MSS Teaching and Learning Committee in conjunction with AKD. The program provides a structure for you to focus your conference participation around university issues related to, or that impact, undergraduate teaching and learning in sociology (i.e. teaching and learning, race and ethnicity, gender studies). By completing the certification process you will be able to document, and will be recognized for, your participation in sessions focused on teaching and learning (e.g. pedagogy, curriculum development, classroom management, course development, and technology). In order for you to receive the MSS-AKD Teaching Certificate you need to attend the AKD workshop on teaching and learning along with 4 other sessions (verified by a signature from the session organizer at the end of each session you attend) and write a brief reflection on your learning (feel free to use the last page of this packet). There are multiple qualifying sessions in many time slots that demonstrate the importance of this theme throughout the conference.

By Saturday at 2:00 pm, before you leave the conference, you must turn in your roster and your feedback to the Committee Chair Patricia Ahmed in person or give it to a person at the registration desk. Alternately, you may scan and PDF your materials to patricia.ahmed@sdstate.edu no later than April 31, 2022. After committee review, you will be emailed a certificate that you can include on your vitae or share with those who supported your attendance at the conference. Thank you for participating.

Name (print clearly): _____

Email address: _____

I hereby certify that I attended the FIVE (5) sessions required.

Signature

SESSIONS ARE SELECTED FROM THE PRELIMINARY PROGRAM

Wed, April 13 | 1-4 pm (Required)

Session #	Title	Signature (session organizer)
2	AKD Graduate Student Teaching Workshop	

Select 4 of the Following Sessions to Complete Certificate Requirements

Wed, April 13 | 4:30-6:00 pm

Session #	Title	Signature (session organizer)
17	Underprepared for Teaching? A Panel Discussion on Pedagogical Development and Support in Midwestern Research-Intensive Universities	

Thursday, April 14 | 8:30-10:00 AM

Session #	Title	Signature (session organizer)
32	Curriculum Delivery and Classroom Space in Teaching and Learning	
36	Turning the TIDE During a Pandemic	

Thursday, April 14 | 10:15-11:45 AM

Session #	Title	Signature (session organizer)
52	GIFTS: “Hands ON” and Active Learning Techniques	

Friday, April 15 | 10:15-11:45 AM

Session #	Title	Signature (session organizer)
114	GIFTS: Preparing Students for Academic Success and Rethinking Assessments	

Saturday, April 16 | 12-1:30 pm

Session #	Title	Signature (session organizer)
161	Pedagogy and Praxis: Critical Reflections on Strategies for Teaching and Learning	