

MSS-AKD Teaching Certificate

Roster of Sessions 2023

The MSS-AKD Teaching Certificate is a certification program organized by the MSS Teaching and Learning Committee in conjunction with AKD. The program provides a structure for you to focus your conference participation around university issues related to, or that impact, undergraduate teaching and learning in sociology (i.e. teaching and learning, race and ethnicity, gender studies). By completing the certification process you will be able to document, and will be recognized for, your participation in sessions focused on teaching and learning (e.g. pedagogy, curriculum development, classroom management, course development, and technology). In order for you to receive the MSS-AKD Teaching Certificate you need to attend the AKD workshop on teaching and learning along with 4 other sessions (verified by a signature from the session organizer at the end of each session you attend) and write a brief reflection on your learning (feel free to use the last page of this packet). There are multiple qualifying sessions in many time slots that demonstrate the importance of this theme throughout the conference.

By Sunday at 2:00 pm, before you leave the conference, you must turn in your roster and your feedback to the Committee Chair Patricia Ahmed in person or give it to a person at the registration desk. Alternately, you may scan and PDF your materials to patricia.ahmed@sdstate.edu no later than April 15, 2023. After committee review, you will be emailed a certificate that you can include on your vitae or share with those who supported your attendance at the conference. Thank you for participating.

Name (print clearly): _____

Email address: _____

I hereby certify that I attended the FIVE (5) sessions required.

Signature

REQUIRED

	Session #	Title	Signature (session organizer)
Thursday, March 23	1 11:15AM - 12:45PM	AKD Graduate Student Teaching Workshop	

SELECT 4 of the Following Sessions to Complete Certificate Requirements

	Session #	Title	Signature (session organizer)
Thursday, March 23	5 1:00 -2:30PM	Course Design, Class Activities, and Discussions	
	12 1:00 -2:30PM	Moving Beyond “Gotta Get this Soc Class Outta the Way”: A Workshop on Teaching and Learning Sociology in Tough Times and Places	
	14 2:45 - 4:15 PM	Teaching with Passion: Engaging Students Post-Pandemic	
	23 2:45 - 4:15 PM	Integrating Data Analysis into Substantive Sociological Courses	
Friday, March 24	43 8:30 – 10:00AM	GIFTS: Assignments, Games, and Activities	
	66 10:15 – 11:45 AM	GIFTS: Theory, Data, and Ways to Raise Students’ Awareness	
	79 2:45 – 4:15 PM	Different Instructors Same Course	
Saturday, March 25	100 8:30 – 10:00 AM	The Challenges of the Instructor	
	111 8:30 – 10:00 AM	New World Teaching: A Workshop on Creating Podcasts for Asynchronous Courses	
	127 10:15 – 11:45 AM	Decolonizing “Introduction to Sociology” in Community College	
	148 4:30 – 6:00 PM	Transformative Teaching in Sociology	
Sunday, March 26	164 8:30 – 10:00 AM	Tools for Teaching Sociology in the Community/Technical College Classroom	