



Care and the Sociological Vocation

Learning About, Through, and with Care

Midwest Sociological Society
2026 Annual Meeting
March 26-29
St. Louis, MO

mss

MIDWEST SOCIOLOGICAL SOCIETY

Care and the Sociological Vocation: Learning About, Through, and With Care

89th Annual Meeting of Midwest Sociological Society

March 26-29, 2026

Royal Sonesta Chase Park Plaza Hotel

St. Louis, MO



MSS President

Laurie Linhart, Des Moines Area Community College

MSS President-Elect / Program Chair

Michael Haedicke, University of Maine

MSS Student Director

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Meeting Planner

Sadie Pendaz-Foster, Inver Hills Community College

MSS Executive Director

Jennifer Talarico

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Mission Statement

The Midwest Sociological Society (MSS) is a nonprofit regional professional society dedicated to the advancement of sociological knowledge and practice for scientific purposes and for social betterment. Its mission is achieved through educational institutions—high schools, colleges, and universities—and through nonprofit or profit organizations engaged in the development or utilization of sociological knowledge. The MSS is dedicated to assisting students, teachers, and practitioners of sociology and to the institutions supporting their work; that is, the discovery of knowledge, its dissemination, and the application of sociological findings. Because the MSS is regional its mission is carried out primarily within a nine-state area: Illinois, Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, South Dakota, and Wisconsin.

Code of Ethics

Mirroring the American Sociological Association Code of Ethics, the Midwest Sociological Society Code of Ethics (hereafter “Code”) establishes the principles and ethical standards that guide the Society’s membership. This Code is a guideline and baseline for examining the professional activities of MSS members. These guidelines require MSS members and leaders to be honest and respectful of others in their professional activities. The Code also recognizes that MSS members need to adhere to the high standards of collegiality. Members of the MSS strive to eliminate bias in their professional activities, and they do not tolerate any forms of discrimination based on age, gender, race, socioeconomic status or origin, ethnicity, nationality, religion, sexual orientation, gender, gender identity, gender expression, disability, health conditions, political affiliation, marital status, domestic status, parental status, or any other applicable basis proscribed by law. As a regional association, we place value on dismantling power inequalities. We engage and respect diverse experiences through all our programmatic activities and in the business of the Society.

To read the MSS Mission Statement and Code of Ethics in their entirety, visit www.themss.org/who-we-are.

Midwest Sociological Society Executive Office

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On behalf of the 2026 Program Committee and the conference planning leadership team, I am thrilled to welcome you to the Midwest Sociological Society's 89th Annual Meeting. Thanks to the hard work of the many people involved in this year's conference, including the hundreds of MSS members who submitted their research and presentation ideas, a diverse and engaging program awaits you over the next several days. Whether you have come to the conference to explore cutting-edge discoveries, to gather new ideas for inspiring students in the classroom, to learn about how sociological insights can guide community engagement, or to connect and reconnect with other MSS members, you will discover a wealth of opportunities. I am so glad that you are here!

This year's conference centers on the theme of Care and the Sociological Vocation. Although they are often taken for granted, practices and relationships of care help to sustain social worlds. Care permeates families, organizations, social movements, and communities and represents an important topic of sociological research, a crucial medium for sociological engagement and an underexplored pathway to sociological knowledge. This year's theme challenges us to consider care's historical place in sociology and its contemporary relevance for our research, teaching, and community engagement.

We will be joined by two plenary speakers who will help us engage this challenge. On Friday, Dr. Tracie Canada (Duke University) will present "All I Wanna Say is That/They Don't Really Care about Us." Drawing from ethnographic work with Black football athletes at Division 1 universities, Dr. Canada will discuss the various geographies of care that players rely on to navigate sporting and real worlds that are discriminatory and anti-Black. On Saturday, Dr. Valerie Francisco-Menchavez (California State University, San Francisco) will offer "Toward a Multitude of Care: Practices, Methods, and Solidarity in Times of Crisis." Dr. Francisco-Menchavez will report on a participatory research project conducted with Filipina care workers in San Francisco during the COVID-19 pandemic, offering a description and theorization of these workers' relational practices of radical care.

In addition to the plenaries, the conference will feature a wide range of paper presentations, panels, workshops, author-meets-critics sessions, and other events. Several sessions are especially targeted towards student attendees, including panels about succeeding in graduate school and discovering/recovering the joys of sociology, as well as our inaugural Students-Meet-Scholars roundtable networking event. For sociologists looking to cultivate professional skills, we are also offering a series of one-hour Sociologists' Craft workshops, focusing on topics ranging from mining social media for qualitative data to stewarding your time in the face of multiple professional demands. Please also stop by the MSS Commons during your time at the conference, which will host poster sessions and other activities, and don't miss the Welcome Reception and Trivia Night (Thursday evening), the MSS Presidential Address and Reception (Friday afternoon), and the Queer Mixer (Saturday evening). Finally, mark your calendars for the MSS State Directors' Meetings at noon on Saturday. This is a time to get to know the elected director who represents your state on the MSS Board and to share your ideas and concerns.

Beyond these planned events, our conference location offers a spectrum of opportunities for learning and exploration. We are meeting in St. Louis's iconic Chase Park Plaza Hotel, which has hosted celebrities ranging from sitting U.S. Presidents (including Lyndon Johnson and Jimmy Carter), musicians (including Elvis Presley and Harry Belafonte), and even professional wrestlers (including the memorably named Dick the Bruiser). A stroll around the hotel offers glimpses of this storied past, as well as examples of Art Deco architecture and a collection of original artworks displayed in public areas. In the meeting app and conference program, you'll also find information about attractions in the neighborhoods surrounding the hotel, including museums, restaurants, shopping, and walking trails in the beautiful Forest Park as well as information about scheduled tours.

This conference would not have been possible without the contributions and vision of several unique individuals. In her first year as an MSS Student Director, Brenna Jones fearlessly took the lead on organizing original programming, resources and amenities for our valued student attendees. With her extensive experience, deep understanding, and unflagging positivity, MSS Executive Director Jennifer Talarico spearheaded conference planning, making what could have been a source of anxiety into a joyful experience. Meeting Planner Sadie Pendaz-Foster deployed her organizational genius and thoughtful diplomacy to arrange the program schedule and communicate with conference participants, identifying and resolving problems with apparent ease. As Local Arrangements Chair, Linda Lindsey brought her love for and knowledge of St. Louis into the planning of tours, the creation of a local attractions guide, and the organization of the conference registration desk. This year's Director of Exhibits, Lai Sze Tso, contributed her ideas and energy to the organization of the MSS Commons. Finally, a big thank you to members of the 2026 Program Committee, to incoming student director Meghna Gogoi, and to 2027 President-Elect and Program Chair Ahoo Tabatabai.

On behalf of all of us, I wish you an engaging and productive conference!

Michael Haedicke, 2026 Program Chair



About the Meeting



Annual Meeting Program Committee

Program Chair: Michael Haedicke, University of Maine
Student Director: Brenna Jones, Illinois State University
MSS Executive Director: Jennifer Talarico
Meeting Planner: Sadie Pendaz-Foster, Inver Hills Community College
Local Arrangements: Linda Lindsey, Washington University in St. Louis
Director of Exhibits: Lai Sze Tso, Gustavus Adolphus College

Program Committee Members:

Daniel Bartholomay, University of North Dakota	Meredith Redlin, South Dakota State University
Emily Bowman, St. Olaf College	Ahoo Tabatabai, Columbia College
Ryan Ceresola, Hartwick College	Rachel Whaley, Southern Illinois University, Carbondale
Judson Everitt, Loyola University Chicago	
Peter Kivisto, Augustana College	

Volunteer Session Organizers

Joseph Abbott, Rhodes State College	Sadie Pendaz-Foster, Inver Hills Community College
Kristi Brownfield, Northern State University	Aaron Puhmann, Grand View University
Pamela Emanuelson, North Dakota State University	Chloe Rosenstock, University of Wisconsin-Madison
Rachael Hampton, University of Kansas	Rochelle Rowley, Emporia State University
Gabe Kilzer, University of North Dakota	Fatima Sattar, Governors State University
Laura Krull, St. Norbert College	Christian Schlaerth, Luther College
Andrea Miller, Webster University	David Schweingruber, Iowa State University
Jennifer Miller, Kansas State University	Karrie Snyder, Northwestern University
Jennifer Pearson, Wichita State University	

General Information

The Royal Sonesta Chase Park Plaza Hotel is a historic hotel in the heart of St. Louis. There are two meeting rooms that do not have ramps for accessibility. We have only used those rooms when other options are not available. The restrooms in the Lindell Ballroom area are not handicap accessible, though all other restrooms are handicap accessible.

Email / Internet access: Complimentary wireless internet access in both the sleeping and meeting rooms. **Network: Sonesta_Conference Password: MSS2026**

Elevators & Escalator:

- Access to Sleeping Rooms: Depending upon your room location, you can access it via the elevators by The Preston restaurant or in the lobby of the Conference Center (past The Tenderloin Room).
- Access to the Conference Center: Elevators are located across from The Tenderloin Room in the hallway. *You cannot access the Conference Center from the lobby elevators.*
- Access to the Lindell Ballroom level: An elevator and down escalator are located near the Registration desk. *Please reserve use of the elevator for those with accessibility needs.*

Food & beverage in the hotel:

Chase Club: Lunch and dinner service daily, 11:00am-1:00am. Live music Friday and Saturday nights, 8pm - midnight.

The Preston: Breakfast served daily, 7:00am – 10:45am (available until noon on Saturday and Sunday). Dinner service is available Tuesday through Saturday, 5:00pm – 10:00pm.

The Tenderloin Room: Steaks and cocktails are available for dinner service daily.

In-Room Dining: Available starting at 7:00am.

Sundries and Vending Machines: There are no vending machines available in the hotel. Sundries are available in the gift shop. Concessions are available at the movie theatre during open hours.

Lactation and Nurturing Room: A lactation and nurturing room is available in the Memorabilia Room near the Lindell rooms. Check with the Registration desk for a key to this space.

Public Transportation: A variety of public transportation options are available throughout the St. Louis area. There is not a hotel shuttle.

Quiet/Work Space: The Boardroom is available throughout the conference as a quiet space for preparing your presentation or getting away from the conference noise. Find The Boardroom near the gift shop on your way to the Conference Center. Additional quiet workspace is available in Plaza when sessions are not taking place.

Restrooms: Restrooms are located near the Registration desk by the Khorassan ballroom, near the Lindell ballroom (gender neutral restrooms, not handicap accessible), near the Maryland Avenue exit at the lobby of the Conference Center, and near the Maryland meeting rooms on the lower level of the Conference Center (gender neutral restrooms).

Security: Be sure to wear your MSS badge while attending the meeting. The security and safety of our conference participants is always an important consideration. We do not have a reason to be particularly concerned about security at the conference. However, we will continue to enforce the wearing of badges by our attendees.

MSS Commons & Exhibits

Location: Khorassan Ballroom West

Friday	8:00 am - 8:00 pm
Saturday	8:00 am - 8:00 pm

MSS Registration & Information Center

Location: Khorassan Ballroom Lobby

Thursday	10:00 am - 7:00pm
Friday	7:30 am - 5:30pm
Saturday	7:30 am - 5:30 pm
Sunday	7:30 am - Noon

MSS Student Hospitality Suite

Location: R Club, located across from Chase Cinema and near the front desk

Open daily from 7am-10pm

The Student Hospitality Suite is an informal space for students to congregate and meet other students. Please stop by before sessions and say hello or stay a while and socialize.

MSS Program Book

A final copy of the program book will be available after May 15 with all updates and changes. You will be able to find that on the [Past Meetings](#) page of our website.

If you would like to view the program in a web-based format, you can find an alternative version to this book [online](#).

Social Events – Everyone Welcome!

Welcome Social

Regency Session 31 | Thursday | 6:15 PM - 7:15 PM

Trivia Night Competition

Purchase your tickets in advance at the Registration Desk.

Khorassan Ballroom Session 32 | Thursday | 7:30 PM - 9:30 PM

MSS Social Honoring Past Presidents

Regency Session 89 | Friday | 5:20 PM - 6:40 PM

Presidential Reception

Khorassan Ballroom Session 91 | Friday | 6:45 PM - 7:30 PM

Queer Mixer

Regency Session 154 | Saturday | 6:15 PM - 7:15 PM

Peter Hall Lecture

The Peter Hall Lecture, jointly organized by the Midwest Sociological Society and the Society for the Study of Symbolic Interaction (SSSI), is a vital and important part of the annual MSS meeting. Unfortunately, it was necessary to move forward without the lecture this year. The conference continues to feature several sessions that focus on symbolic interactionism. Plans are already in process to ensure that the Peter Hall Lecture returns to the program at the 2027 MSS meeting in Milwaukee, WI.

PLENARY SPEAKERS

All I Wanna Say is That / They Don't Really Care about Us

Dr. Tracie Canada
Duke University

Friday, March 27 | 1:00 PM | Khorassan Ballroom



MSS Presidential Address

Small Talk, Big Consequences: A Sociological Analysis of Academic Mentoring

Dr. Laurie Linhart
Des Moines Area Community College

Friday, March 27 | 5:20 PM | Khorassan Ballroom



Toward a Multitude of Care: Practices, Methods, and Solidarity in Times of Crisis

Dr. Valerie Francisco-Menchavez
San Francisco State University

Saturday, March 28 | 1:00 PM | Khorassan Ballroom



TOURS



St. Louis Public Library & Cathedral Basilica of St. Louis

Session 52 | 9:00 am, Friday, March 27 | \$10 per person

Meet in the lobby at 8:45am and return by Noon.

*Uber will be used for transportation.

This tour takes us to two iconic works of public architecture in St. Louis. Pictures simply don't do either justice, so consider seeing these for yourself!

First we visit the St. Louis Library Central Branch, meeting our docent at 9:30AM. Donated by Andrew Carnegie and designed by Cass Gilbert in the Beaux-Arts style, embellishments of Renaissance and Baroque are centered around the Great Hall with dramatic cascades of staircases.

We next visit the Cathedral Basilica of St. Louis, built from 1907-1914 in Romanesque Revival and Neo-Byzantine style. Every inch of its spectacular 83,000 square-foot ceiling is covered from floor to ceiling with one of the largest collections of mosaics in the world. Tour will be self-guided with maps provided. You may decide to walk about 15-20 minutes back to the hotel.

NOTE: The tour to the Center for Immersive Learning at St. Charles Community College has been cancelled.

10th
Anniversary

2026

TRIVIA NIGHT

Thursday, March 26
7:30PM

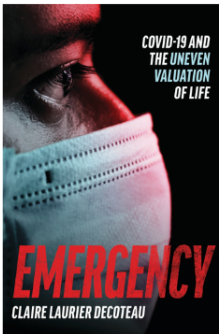
mss
MIDWEST SOCIOLOGICAL SOCIETY

Tickets
\$10 each

Reserve before March 26 at
www.themss.org/trivia-night.
Didn't get a ticket in advance? Stop by
registration to grab yours!

Reserve a 6-member
team table for \$60!

MSS Distinguished Book Award



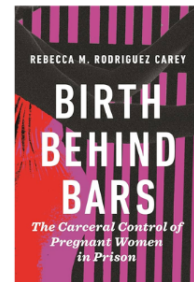
Emergency: COVID-19 and the Uneven Valuation of Life

Claire Decoteau, University of Illinois at Chicago
(University of Chicago Press, 2024)

Honorable Mention:

Birth Behind Bars: The Carceral Control of Pregnant Women in Prison

Rebecca Rodriguez Carey, Emporia State University
(New York University Press, 2025)



Early Career Scholarship Award

Minwoo Jung, Loyola University Chicago

**First Generation and Working-Class
Advancement Award**

Diane Rodgers, Northern Illinois University

Jane Addams Award

Karen Altendorf, Bucknell University

Teaching Excellence Award for Full Time Faculty

Paul Stock, University of Kansas

Teaching Excellence Award for Graduate Student Instructors

Memory Manda, University of Nebraska-Lincoln

President's Service Award

Pamela Emanuelson, North Dakota State University

Lifetime Membership

Joel Best, University of Delaware

Social Action Awards

Social Action awardees are selected in recognition of their contributions to the community through grassroots work toward social justice and social change.



Forward through Ferguson
(St. Louis, MO)



Chicago Education Advocacy Cooperative
(Chicago, IL)

63rd Annual MSS Student Paper Competition

GRADUATE DIVISION

First Place:

Aaron Stagoff-Belfort, University of Chicago
Robert Vargas, Advisor

Second Place:

Erin Gaede, University of Wisconsin-Madison
Jessica Calarco, Advisor

Third Place:

Ang Li, Brown University
Andrew Schrank, Advisor

UNDERGRADUATE DIVISION

First Place:

Xinyi Zheng, Macalester College
Erik Larson, Advisor

Second Place:

Emery Teague, Macalester College
Erik Larson, Advisor

Third Place:

Sage Gladstone, Grinnell College
Deborah Michael, Advisor

MSS Meetings

MSS Business Meeting Session 71 | Friday 12:00 PM - 12:45 PM | Lenox

Board of Directors

MSS 2025-26 Board Meeting Session 8 | Thursday 12:00 PM – 4:20 PM | Empire

MSS 2026-27 Board Meeting Session 170 | Sunday 8:40 AM - 1:00 PM | Empire

Committees

Student Interest Session 24 | Thursday 4:40 PM – 6:10 PM | Lenox

Minority Scholars Session 25 | Thursday 4:40 PM – 6:10 PM | Ogle

Committee on Teaching and Learning Session 26 | Thursday 4:40 PM – 6:10 PM | Westminster

Professional Development Session 33 | Friday 7:00 AM - 8:20 AM | Forsyth

Queer Engagement, Scholarship, and Teaching Session 34 | Friday 7:00 AM - 8:20 AM | Ogle

Governance Session 35 | Friday 7:00 AM - 8:20 AM | Westminster

Nominations and Elections Session 42 | Friday 8:40 AM – 10:10 AM | Empire

First Generation and Working-Class Session 43 | Friday 8:40 AM – 10:10 AM | Kingsbury

Finance Session 59 | Friday 10:30 AM – 12:00 PM | Ogle

Publications Session 79 | Friday 2:50 PM – 4:20 PM | Ogle

2027 Program Session 92 | Friday 8:00 PM – 9:30 PM | Portland

Sociological Practice Session 99 | Saturday 8:40 AM – 10:10 AM | Ogle

Membership Session 115 | Saturday 10:30 AM – 12:00 PM | Westminster

Comm for Women in the Profession Session 145 | Saturday 2:50 PM – 4:20 PM | Waterman

Diversity, Equity, Inclusion, and Justice Session 152 | Saturday 4:40 PM – 6:10 PM | Khorassan Ballroom

Executive Session 157 | Saturday 9:00 PM–10:00 PM | Khorassan Ballroom

Scholarship Development Session 158 | Sunday 7:00 AM - 8:20 AM | O'Connor

Annual Meeting Session 159 | Sunday 7:00 AM - 8:20 AM | Waterman

Social Action Session 160 | Sunday 7:00 AM - 8:20 AM | Westminster

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<i>A Gun of Her Own: The Everyday Lives of Women Who Shoot</i> by Margaret S. Kelley.....	142

Thematic Sessions

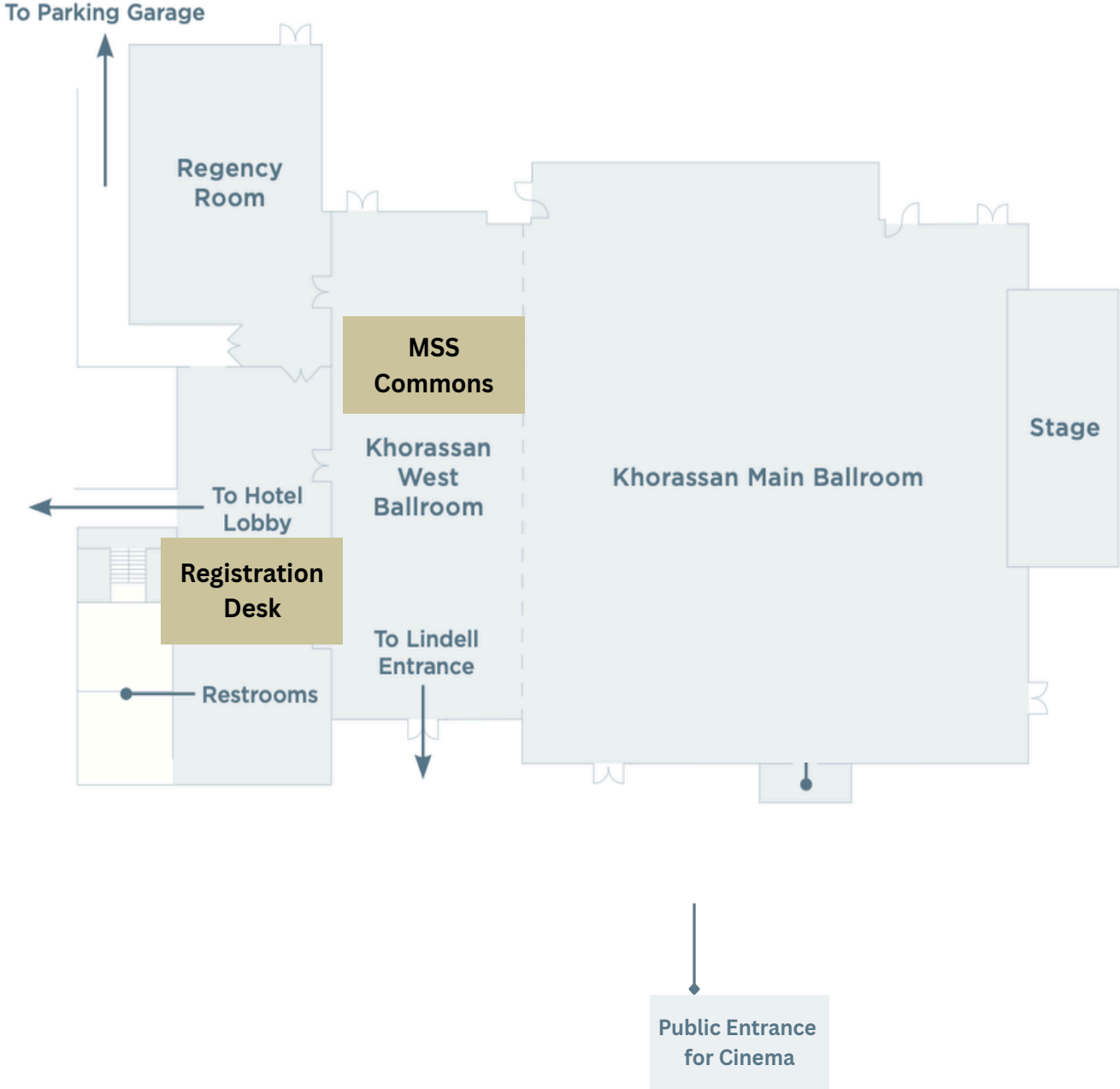
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Sessions Presented by Committees and Organizations

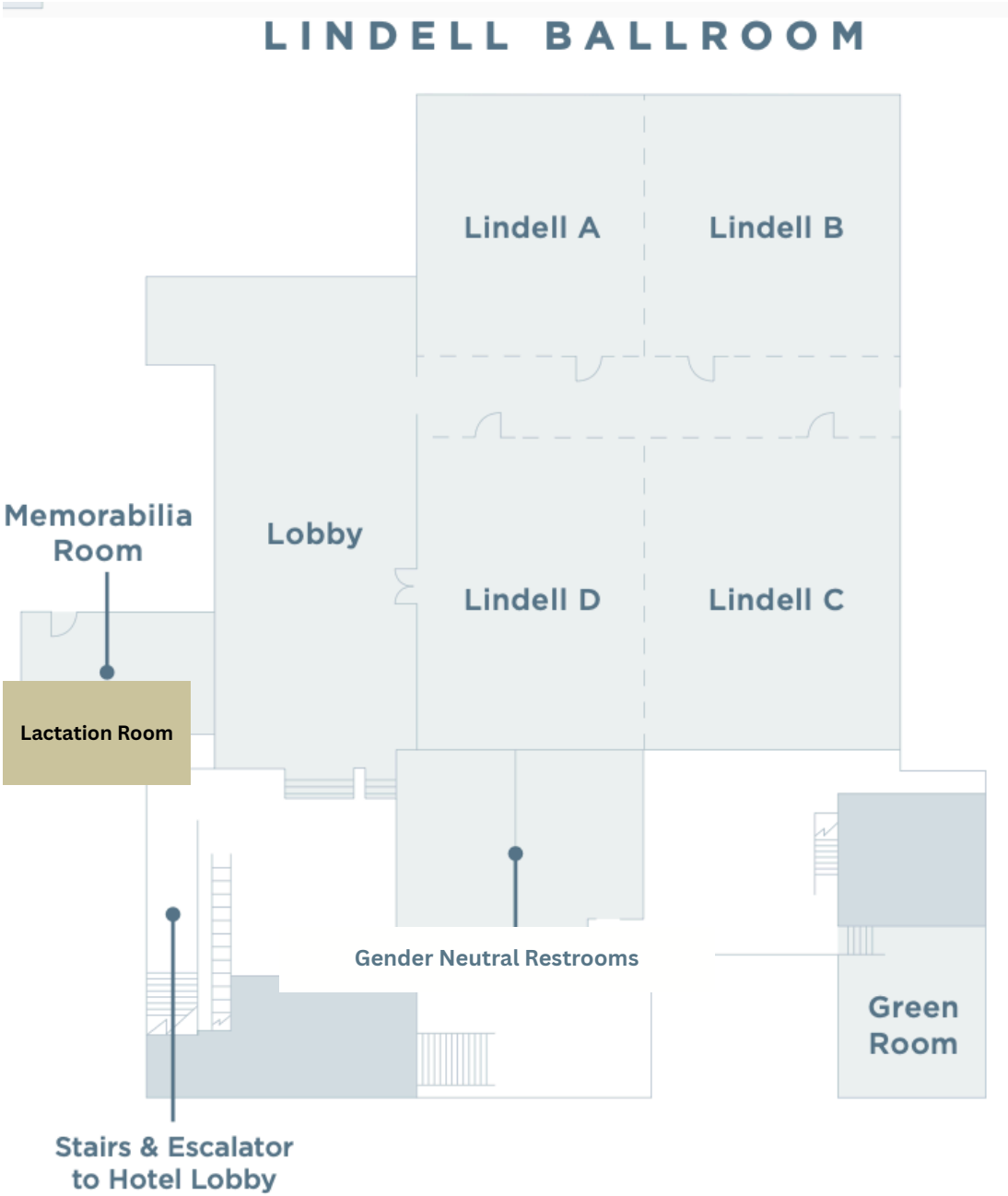
	Session #
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MAIN FLOOR

KHORASSAN BALLROOM & REGENCY ROOM

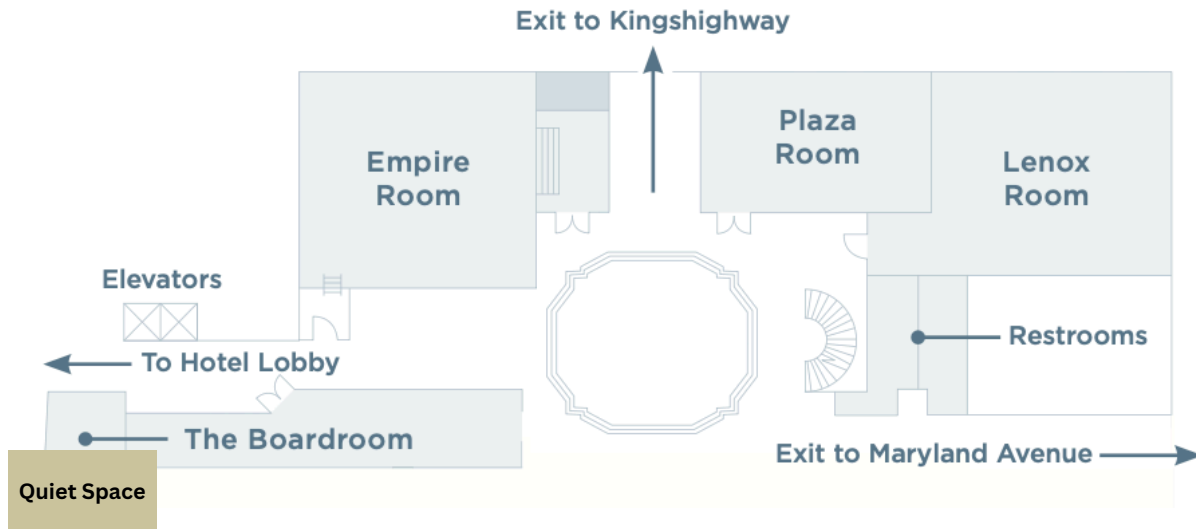


LOWER LEVEL

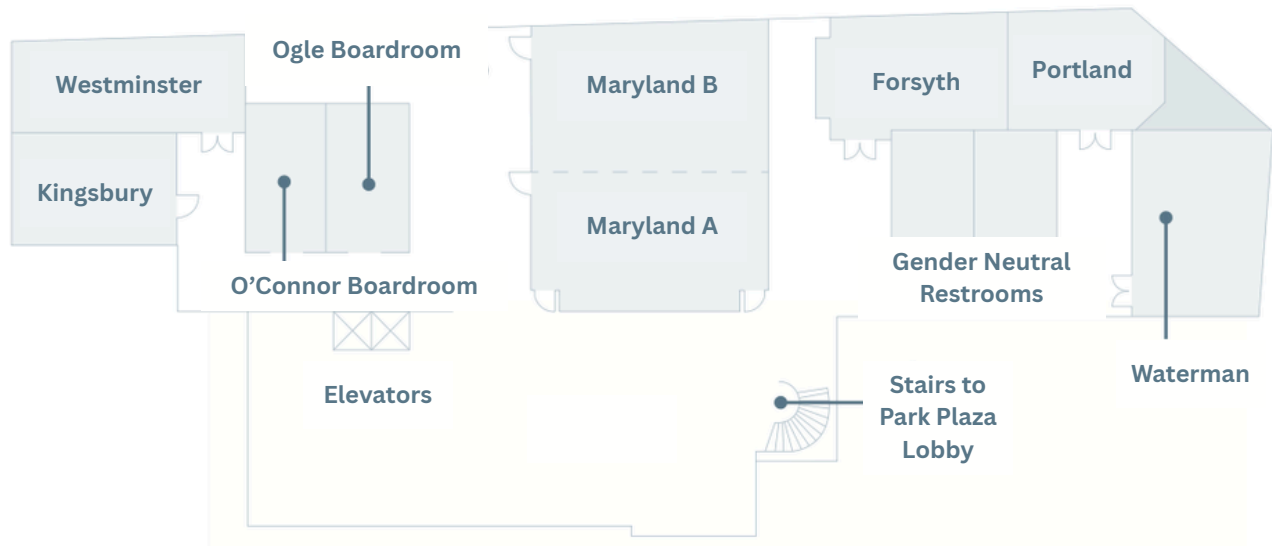


THE CONFERENCE CENTER

MAIN FLOOR



LOWER LEVEL





Sessions at a Glance

Thursday, March 26

*Thematic Session

11:10 AM - 12:40 PM

- 1 Gendered Youth, Bodies, and Care: Global Struggles Over Autonomy [Paper*] Lindell C
- 2 Care: Communities of Service and Rehabilitation [Paper*] Maryland A
- 3 Navigating the Margins: Intersectionality, Institutions and Outcomes for
Immigrants and Refugees in the United States [Paper] Forsyth
- 4 Development Issues in the Global Context [Paper] Lindell A
- 5 Gendered Sexualities [Paper] Lindell B
- 6 Gifts: Collaborations and Caring: Professors' Strategies in Helping Students
[Teaching Technique*] Kingsbury
- 7 Ungrading the Unessay: Rethinking Assessment through Creativity and Choice
[Workshop] Lindell D

12:00 PM - 4:20 PM

- 8 MSS 2025-2026 Board Meeting [Meeting] Empire

1:00 PM - 2:30 PM

- 9 Housing as Care: Rethinking Shelter through Relationships [Paper*] Lindell A
- 10 Family Transitions [Paper] Forsyth
- 11 Exploring Meaning Making around the Sacred [Paper] Lindell B
- 12 *Session Cancelled*
- 13 Macrosociological Structures: Governments and Economies
in Comparative-Historical Review [Paper] Lindell D
- 14 Intersecting Inequalities: How Race, Gender, and Structural Contexts Shape Health,
Opportunity, and Social Experience [Paper] Maryland A
- 15 The Return of Salon for the Current Age [Paper] Kingsbury

2:50 PM - 4:20 PM

- 16 Reclaiming Sociology in the Classroom and Our Curriculum [Panel] Lindell B
- 17 Regional Spotlight: Health Concerns in the Midwest [Paper] Kingsbury
- 18 Education and Politics: Examining the Relationships Between Schools and
Political Issues and Activity [Paper] Maryland A
- 19 Being a Chair: What to Expect [Workshop] Lenox
- 20 Crafting an Effective Curriculum Vitae [Workshop] Lindell A
- 21 Cultivating Care in the First Generation/Working Class Community [Panel*] Lindell D

4:40 PM - 6:10 PM

- 22 Inequalities in the Academy [Paper*] Lindell A
- 23 Author Meets Critics Panel Featuring *Righteous Sisterhood: The Politics and Power of an
All-Women's Motorcycle Club* by Sarah Hoiland [A-M-C Panel] Forsyth
- 24 Student Interest Committee [Meeting] Lenox
- 25 Minority Scholars Committee [Meeting] Ogle
- 26 Committee on Teaching and Learning [Meeting] Westminster
- 27 Constructing Deviance: Perceptions, Politics, and Discourse [Paper] Lindell D
- 28 Critical Theory Session: Capitalism End-Times, American Fascism, and Possible Futures
[Paper] Maryland A
- 29 Decolonizing "Introduction to Sociology" in Community College:
Context, Theory, Application [Workshop] Lindell B

5:00 PM - 6:00 PM

- 30 Sociologist's Craft: How to Mine Social Media for Qualitative Data [Workshop] Portland

6:15 PM – 7:15 PM

31 Welcome Social [Event] Regency

7:30 PM – 9:30 PM

32 Trivia Night [Event] Khorassan Ballroom

Friday, March 27

*Thematic Session

7:00 AM – 8:20 AM

33 Professional Development Committee [Meeting] Forsyth
34 Queer Engagement, Scholarship, and Teaching Committee [Meeting] Ogle
35 Governance Committee Meeting [Meeting] Westminster

8:00 AM – 8:00 PM

36 MSS Commons – Day 1 [Event] Khorassan West

8:00 AM – 8:30 AM

36A First Time Attendees Session [Workshop] Khorassan West

8:40 AM – 9:25 AM

37 Poster Session I [Posters] Regency

8:40 AM – 10:10 AM

38 Gender as a Structuring System of Care and Neglect [Paper*] Lindell B
39 Contesting Care and Control: Race, Disability, and Youth Schooling [Paper*] Lindell C
40 Author Meets Critics Panel Featuring *Just the Facts: Untangling Contradictory Claims*
by Joel Best [A-M-C Panel] Portland
41 Author Meets Critics Panel Featuring *Young and Undocumented: Political Belonging*
in Uncertain Times by Julia Albarracin [A-M-C Panel] Westminster
42 Nominations and Elections Committee [Meeting] Empire
43 First Generation and Working-Class Committee [Meeting] Kingsbury
44 Methods in Practice: A Student Research Roundtable/Panel [Panel] O’Connor
45 Faith, Religion, and Well-Being: Across and Beyond Social Spaces and Culture [Paper] Forsyth
46 Cisnormativity and Structural Stigma [Paper] Lenox
47 Institutional and Interpersonal Inequality [Paper] Lindell A
48 Escapes and Everyday Landscapes: Critical and Cultural Theories and Applications
[Paper] Lindell D
49 Urbanization and Neighborhood Dynamics: The Influence of Mesolevel Social Structures [Paper]
..... Maryland A
50 Gifts: Active Learning as Meaningful Sociological Engagement
[Teaching Technique] Waterman
51 Publishing in Academic Journals: Tips and Tricks on Navigating
the Publishing Landscape [Workshop] Maryland B

9:00 AM – 12:00 PM

52 Tour: St. Louis Public Library and Cathedral Basilica [Tour]..... Hotel Lobby

9:25 AM – 10:10 AM

53 Poster Session II [Posters] Regency

10:30 AM - 11:15 AM

54 Poster Session III [Posters] Regency

10:30 AM - 11:30 AM

55 Sociologist's Craft: How to Design a SOTL
(Scholarship Of Teaching and Learning) Study [Workshop] Empire

10:30 AM - 12:00 PM

56 Care Work in Higher Education [Paper*] Kingsbury
57 Author Meets Critics Panel Featuring *Bringing Law Home: Gender, Race, and Household Labor Rights* by Katherine Maich [A-M-C Panel] Plaza
58 Author Meets Critics Panel Featuring *Emergency: COVID-19 and the Uneven Valuation of Life* by Claire Decoteau [A-M-C Panel] Westminster
59 Finance Committee [Meeting] Ogle
60 Media Consumption, Portrayals, and Representation [Paper] Forsyth
61 Critical Theory Session: Alienation, Conflict, AI, and the Human Condition [Paper] Lindell A
62 Embodied Narratives: Sizeism and Structural Inequality [Paper] Lindell C
63 Institutions and Administrations of Work, The Economy and Government:
Policy Consequences, Systems, Constraints, and Social Control [Paper] Lindell D
64 Complexities and Interplay in Cultural and Institutional Discourses and Structures
[Paper] Maryland A
65 Contemporary Issues in Gender and Criminal Justice [Paper] Maryland B
66 Language, Meanings, and Social Problems [Paper] Portland
67 Persistent Health Inequities among Race and Sexuality Groups [Paper] Waterman
68 Joy in Sociology: Staying Inspired as a Sociology Student [Panel*] Lenox
69 Showing Up for Sociology: National, Regional, and State Collaborations to Strengthen the
Discipline [Panel*] Lindell B

11:15 AM - 12:00 PM

70 Poster Session IV [Poster] Regency

12:00 PM - 12:45 PM

71 Midwest Sociological Society Business Meeting [Meeting] Lenox

1:00 PM - 2:30 PM

72 Plenary Session I – Tracie Canada [Plenary] Khorassan Ballroom

2:50 PM - 3:35 PM

73 Poster Session V [Poster] Regency

2:50 PM - 4:20 PM

74 Limits to Emergency Care [Paper*] Lindell B
75 Immigrant Resettlement: St. Louis as a Caring Community [Public Engagement*] Maryland B
76 Author Meets Critics Panel Featuring *Funk the Clock: Transgressing Time While Young, Perceptive, and Black* by Rahsaan Mahadeo [A-M-C Panel] Westminster
77 Fostering Connection, Community, and Engagement in the Digital Classroom
[Panel] Kingsbury
78 Reclaiming Sociology by Sharing the Promises of Sociological Ideas [Panel] Lindell C
79 Publications Committee [Committee] Ogle
80 Historical and Political Claims: Contexts for Comparison [Paper] Forsyth
81 Media and the Making of Moral Worlds [Paper] Lindell A
82 Identities and Subcultures in Popular Culture [Paper] Lindell D
83 Challenges to Thriving in Rural Environments: Food Insecurity, Health Disparities,
and Ideological Fragmentation [Paper] Maryland A
84 Imagining and Enacting Sociological Possibilities in Teaching and Research Practice
[Paper] Portland

- 85 Character, Context, and Condition: Education and the Impact on Students [Paper] Waterman
 86 From Undergrad to Grad, What's Next? A How-To Session for Undergraduates
 [Workshop] Lenox
- 3:35 PM – 4:20 PM**
- 87 Poster Session VI [Poster] Regency
- 4:40 PM – 5:10 PM**
- 88 Calling All First Generation/Working Class Students Past and Present [Social] Regency
 89 MSS Social Honoring Past Presidents [Social] Regency
- 5:20 PM – 6:40 PM**
- 90 MSS Awards Ceremony and Presidential Address [Event] Khorassan Ballroom
- 6:45 PM – 7:30 PM**
- 91 MSS Presidential Reception [Roundtable] Khorassan Ballroom
- 8:00 PM - 9:30 PM**
- 92 2027 Program Committee [Meeting] Portland

Saturday, March 28

*Thematic Session

- 7:00 AM – 8:20 AM**
- 93 Committee Chairs Breakfast [Meeting] Plaza
- 8:00 AM – 12:00 PM**
- 94 *Tour Cancelled*
- 8:00 AM – 8:00 PM**
- 95 MSS Commons Day 2 [Event] Khorassan West
- 8:40 AM – 10:10 AM**
- 96 Students-Meet-Scholars Roundtables [Roundtable] Khorassan Ballroom
 97 Who Cares? The Building Blocks for Communities of Care [Paper*] Lindell A
 98 Reclaiming Sociology by Using Sociological Research to Address Social Problems
 [Panel] Lindell C
 99 Sociological Practice Committee [Meeting] Ogle
 100 Federal Policy and Sociology: Developments, Impacts, and Opportunities [Panel*] Lindell D
 101 Annual Meeting Site/Hotel Selection: Everything Every MSS Member Should Know
 [Panel] Westminster
 102 Topics in First Generation/Working Class Scholarship [Paper] Forsyth
 103 Educational Milieus: Students and Teachers [Paper] Lenox
 104 *Session Cancelled*
 105 Politics and Identity [Paper] Maryland B
 106 Queer Resistance and Resilience [Paper] Waterman
 107 Thriving in Graduate School: A How-To Session for Early Graduate Students
 [Workshop] Kingsbury
 108 *The Sociological Quarterly* Editor: Meet Your Editor and Receive Advice on Publishing
 [Workshop] Lindell B
 109 An AI Toolkit for Teachers and Learners:
 Using AI to Enhance the Shared Learning Experience [Workshop] Maryland A
 110 3MT Practice [3M Thesis] Empire

9:00 AM - 10:00 AM

- 111 Sociologist's Craft: How to Steward Your Time and Volunteer Resources [Workshop]Portland

10:30 AM - 11:30 AM

- 112 Sociologist's Craft: Focus Groups as Social Practice:
Design, Facilitation and Analysis in Sociological Research [Workshop] Lenox

10:30 AM - 12:00 PM

- 113 Author Meets Critics Panel Featuring *Crafting Dignity: How Immigrant Dairy Workers Transform Rural Communities* by Alisa Garni [A-M-C Panel]Portland
- 114 Sociological Contributions Beyond the Classroom [Panel] Forsyth
- 115 Membership Committee [Meeting] Westminster
- 116 Symbolic Interactionist Research [Paper]Lindell A
- 117 *Session Cancelled*
- 118 What Students Want: Student Interests and Desires [Paper] Lindell C
- 119 Political Discourse in a Polarized Environment [Paper]Lindell D
- 120 Immigrant Rights and Legal Status? An Era of Heightened Immigration Policy Enforcement and Mass Deportation in the United States [Paper] Maryland B
- 121 Durkheim's Legacy: From Theory to Practice Across Education, Economics, and Law Enforcement [Paper] Waterman
- 122 Mental Health and Well-Being: Effects, Interventions, and Therapy Outcomes [Roundtable] Khorassan Ballroom – Table 1
- 123 *Session Cancelled*
- 124 Power and Authority in Social Settings [Roundtable] Khorassan Ballroom – Table 3
- 125 Demographic Causes and Trends as a Framework or Variable for Analysis [Roundtable] Khorassan Ballroom – Table 4
- 126 Evaluation is for Everyone: Making Data Meaningful [Workshop]Maryland A
- 127 Teaching Trauma and Humanity in Sociology [Workshop*] Kingsbury

12:00 PM - 12:45 PM

- 128 Minnesota: State-Level Forum [Forum] Kingsbury
- 129 Missouri: State-Level Forum [Forum] Lindell A
- 130 Nebraska: State-Level Forum [Forum] Lindell B
- 131 Iowa: State-Level Forum [Forum] Lindell C
- 132 Kansas: State-Level Forum [Forum] Lindell D
- 133 At-Large States: State-Level Forum [Forum]Maryland A
- 134 North/South Dakota: State-Level Forum [Forum] Maryland B
- 135 Wisconsin: State-Level Forum [Forum]Portland
- 136 Illinois: State-Level Forum [Forum] Waterman

1:00 PM - 2:30 PM

- 137 Plenary Session II – Valerie Francisco-Menchavez [Plenary] Khorassan Ballroom

2:50 PM - 4:20 PM

- 138 Student-Led Plenary Q&A – With Tracie Canada and Valerie Francisco-Menchavez [Q&A] Khorassan Ballroom
- 139 Mental Health and Social Support [Paper*]Lindell D
- 140 Complexities of Care in Families, Institutions, and Social Movements [Paper*]Maryland A
- 141 *Session Cancelled*
- 142 Author Meets Critics Panel Featuring *A Gun of Her Own: The Everyday Lives of Women Who Shoot* by Margaret S. Kelley [A-M-C Panel] Westminster
- 143 Teaching Sociology and Empathy in Troubled Times [Panel] Forsyth
- 144 Connecting Social Research and Public Policy in Unsettled Times: Experiences from the Field [Panel*] Kingsbury
- 145 Committee on Women in the Profession [Meeting] Waterman
- 146 From COVID-19 to AI: Contemporary Student Issues and Perceptions [Paper] Lenox

- 147 Environmental and Food Projects [Paper] Lindell A
 148 Conspiracy Theories, Nationalism, and Authoritarianism [Paper] Maryland B
 149 Gifts: Technologies and A.I. in Classroom Instruction and Exercises
 [Teaching Technique] Lindell B
 150 Everything is Sociological: Using the Sociological Imagination to Prepare Community College
 Students for Transfer, Career, and Everyday Life [Workshop] Portland
- 3:00 PM – 4:00 PM**
- 151 Sociologist's Craft: How to Apply for Research Funding [Workshop] Lindell C
- 4:40 PM – 6:40 PM**
- 152 Diversity, Equity, Inclusion, and Justice Committee [Meeting] Khorassan Ballroom
 153 Film Screening: The Pruitt-Igoe Myth [Film Screening] Chase Park Plaza Cinema
- 6:15 PM – 7:15 PM**
- 154 Queer Mixer [Social] Regency
- 6:30 PM – 9:00 PM**
- 155 *Event cancelled*
- 7:15 PM – 8:45 PM**
- 156 3-Minute Thesis Competition [3M Thesis] Khorassan Ballroom
- 9:00 PM – 10:00 PM**
- 157 Executive Committee [Meeting] Khorassan Ballroom

Sunday, March 29

*Thematic Session

- 7:00 AM – 8:20 AM**
- 158 Scholarship Development Committee [Meeting] O'Connor
 159 Annual Meeting Committee [Meeting] Waterman
 160 Social Action Committee [Meeting] Westminster
- 8:40 AM – 10:10 AM**
- 161 Gender and Work [Paper*] Maryland A
 162 Reclaiming Sociology through Community Engaged Scholarship and Teaching: Success Stories and
 Opportunities [Panel] Waterman
 163 Valuation and Cultural Boundaries in Contemporary Life [Paper] Lindell A
 164 Using National Datasets to Predict and Explain Outcomes and Disparities [Paper] Lindell B
 165 Rethinking Pedagogies: Exploring Existing Teaching Strategies [Paper] Lindell C
 166 Classism, Sexism, and Racism: Old Problems, New Realities
 [Roundtable] Khorassan Ballroom – Table 1
 167 Policy and Practice [Roundtable] Khorassan Ballroom – Table 3
 168 Power to the People? Assessing Culture, Response, and Care in Local and Community Activism or
 During Social and Political Change [Roundtable*] Khorassan Ballroom – Table 2
 169 Faculty Caring for Faculty [Roundtable*] Khorassan Ballroom – Table 4
 170 MSS 2026-2027 Board Meeting [Meeting] Empire
- 9:00 AM – 10:00 AM**
- 171 Sociologist's Craft: How to Participate in Local Politics [Workshop] Forsyth

10:30 AM - 12:00 PM

172	The Precarity and Opportunity of Computational Science and Generative Artificial Intelligence [Paper]	Forsyth
173	The Making and Negotiation of Racial Meaning across Social Contexts [Paper]	Lindell A
174	Diversity, Environment, Policy, and Discourse: Debates and Social Movements Under the Current and Past Administrations [Paper]	Lindell B
175	Innovative Pedagogies: Fresh Techniques for Teaching Sociology [Paper]	Lindell C
176	Family Studies in Theory, Application, And Practice [Paper]	Lindell D
177	Gendered Narratives [Paper]	Maryland A
178	Negotiating Identity: Temporality, Change, and Identity Shifts [Paper]	Maryland B
179	Issues Affecting and the Experiences of Teachers [Paper]	Waterman
180	Demographic, Cultural, and Institutional Dimensions of Immigration [Roundtable]	Khorassan Ballroom – Table 1
181	Pedagogy, Practice, and Student Experience [Roundtable]	Khorassan Ballroom – Table 2
182	A Look Inside Families [Roundtable]	Khorassan Ballroom – Table 3
183	Photovoice and Data Walks: Interactive Workshop [Workshop]	Portland
184	Care as Social Justice: Reframing Faculty Labor [Panel*]	Kingsbury
185	The Stories and Meaning of Women's Work and Play [Roundtable*]	Khorassan Ballroom – Table 4

12:20 PM - 1:50 PM

186	Activism and Justice in Precarious and Marginalized Communities [Paper*]	Maryland A
187	Digital Media and Everyday Ideology [Paper]	Forsyth
188	Symbolic Interactionist Studies of Popular and Political Culture [Paper]	Kingsbury
189	Health Professions and Institutions: Training Entry [Paper]	Lindell B
190	The Architecture of Social Control [Paper]	Waterman
191	Enhancing Scholarly Teaching: Publishing and Learning with Trails [Workshop]	Maryland B



Master Program

THURSDAY, MARCH 26

SESSION 1. THEMATIC PAPER SESSION

LINDELL C

Thursday · 11:10 am–12:40 pm

GENDERED YOUTH, BODIES, AND CARE: GLOBAL STRUGGLES OVER AUTONOMY

Presider: Alyssa Lynne-Joseph, Wichita State University

- *The Fear of Adolescent Gender: Bans on Gender-Affirming Care and the Erasure of Youth Agency.Alyssa Lynne-Joseph, Wichita State University*
- *Gendered Expectations of Care: Middle-Income Mothers and Early Childhood Education in Istanbul.Ayse Meryem, Independent Scholar*
- *Youth, Power, and Emotion: An Examination of Gendered Child-Rearing Practices in Mérida, Mexico.Zelia Jacobson, Macalester College*
- *Panoptic Parenting: Parental Monitoring and Adolescent Surveillance in Body Image Development and Exercise Behavior.Amy Heath, University of Iowa*

SESSION 2. THEMATIC PAPER SESSION

MARYLAND A

Thursday · 11:10 am–12:40 pm

CARE: COMMUNITIES OF SERVICE AND REHABILITATION

Presider: Rachel Phelps, Fort Hays State University

- *Continuity of Service in Senior Nutrition Programs during a Pandemic.William Lovekamp, Eastern Illinois University; and Barbra Wylie, Peace Meal Senior Nutrition – Sarah Bush Lincoln Health System*
- *“Are You Ready to be Lonely?”: Social Supports and Rehabilitation for Drug Court Participants.Lisa Kruse, University of Wisconsin – La Crosse*
- *Bridging Research and Practice in Community Violence Prevention.Anne Scheer, Southern Illinois University*
- *The Care to Revolutionize: Collective Grief, Resistance, and the Sociology of Democratic Repair.Rachel Phelps, Fort Hays State University*

SESSION 3. PAPER SESSION

FORSYTH

Thursday · 11:10 am–12:40 pm

NAVIGATING THE MARGINS: INTERSECTIONALITY, INSTITUTIONS AND OUTCOMES FOR IMMIGRANTS AND REFUGEES IN THE UNITED STATES

Presider: Mary Miller, Columbia College

- *Tensions in the Construction of Care among Refugee-Serving Institutions.Mary Miller, Columbia College*
- *Contextual and Intersectional Approach to Understand the “Color of Success”: Experiences of Asian Faculty in United States Higher Education.Debaleena Ghosh, Georgia Southwestern State University*

- *Health Outcomes among MENA Populations in the United States: A Comparative Analysis of Foreign-Born and Native-Born Individuals.*Michael Okyere, University of Nebraska-Lincoln

SESSION 4. PAPER SESSION

LINDELL A

Thursday · 11:10 am-12:40 pm

DEVELOPMENT ISSUES IN THE GLOBAL CONTEXT

Presider: Mehrangiz Najafizadeh, University of Kansas

Discussant: Linda Lindsey, Washington University in St Louis

- *Dimensions of the Social Construction of National Identity and Nationhood.*Mehrangiz Najafizadeh, University of Kansas
- *Welcoming the Wealthy: The Impact of Foreign Elite Migration on Women Entrepreneurs and Racial Politics in Mauritius.*Roslyn Fraser, Stephen F. Austin State University
- *A Turbulent Change? Honduran Healthcare Providers' Perspectives on the Impact of a New Airport on Local Healthcare Infrastructure.*John Kaiser, University of Kansas School of Medicine
- *The Price of Water: Privatization and the Global Struggle for Water Justice.*Alyssa Lewis, University of Kansas

SESSION 5. PAPER SESSION

LINDELL B

Thursday · 11:10 am-12:40 pm

GENDERED SEXUALITIES

Presider: Thomas Vander Ven, Ohio University

- *Unsafe Gatekeepers: Transmen's Romantic Relationships with Cisgender Men.*Alexander Goode, Webster University; and Allison Gorga, Webster University
- *Well Read and Sexually Curious: Motivations and User Strategies of College Women that Read Erotic Texts.*Zainah Al Maita, Ohio University; Carly Andrews, Ohio University; Marikay Vander Ven, Albany Counseling; and Thomas Vander Ven, Ohio University
- *Bet It All on the U-Haul: Time and Lesbian Relationships.*Abigail Larrick, Louisiana Tech University

GIFTS: COLLABORATIONS AND CARING: PROFESSORS' STRATEGIES IN HELPING STUDENTS

Presider: Mary Ann Kanieski, Saint Mary's College

- *American Literature, Sociological Perspectives and Historical Trauma: A Lesson in Caring.*Bethanie Parker, University of North Dakota
- *Creating Interprofessional Education (IPE) Events across Institutions and Disciplines.*Jeff Shelton, Wayne State College; Lisa Walters, UNMC College of Nursing Northern Division; and Monica Snowden, Wayne State College
- *Specifications Grading in an Upper-Division Sociology Class.*Mary Ann Kanieski, Saint Mary's College
- *How We Care: Sociology in the Classroom.*Nicholas MacMurray, Rockhurst University

UNGRADING THE UNESSAY: RETHINKING ASSESSMENT THROUGH CREATIVITY AND CHOICE

This interactive workshop will demonstrate how ungrading and alternative forms of assessment can work together to reimagine student evaluation. Instructors often shift one element of course design each term. Pairing ungrading with creative and open-ended projects like the “unessay” can transform not just assessment but also course engagement itself. Participants will go through a course redesign workshop that has them exploring samples of previous student work, reflecting on inclusive assessment design using the Universal Design for Learning (UDL) framework, and considering assessment alternatives like contract grading and reflective verbal process letters. Guided by a digital “ungrading journal,” attendees will leave with draft plans for adapting their own courses to integrate alternative grading and assessment strategies that foster student creativity, accountability, and empowerment.

- *Facilitator.*Chris Adamson, Saint Mary's University of Minnesota
- *Facilitator.*Isaiah Cohen, University of South Dakota

MSS 2025-2026 BOARD MEETING

Patricia Ahmed, Karen Altendorf, Daniel Bartholomay, Elisabeth Benteman, Eve Blobaum, Emily Bowman, Ryan Ceresola, Jonathan Coley, Christy Craig, Joel Crombez, Pamela Emanuelson, Meghna Gogoi, Michael Haedicke, Michael Johnston, Brenna Jones, Erik Larson, Liz Legerski, Laurie Linhart, Sandra Loughrin, Patrick McGinty, Paige Miller, Lisa Muñoz, Jenny Pearson, Julie Pelton, Sadie Pendaz-Foster,

Aaron Puhmann, Kyler Sherman-Wilkins, Holly Stock, Ahoo Tabatabai, Jennifer Talarico, Allison Vetter, Rachel Whaley, Derek Wilson

SESSION 9. THEMATIC PAPER SESSION

LINDELL A

Thursday · 1:00 pm–2:30 pm

HOUSING AS CARE: RETHINKING SHELTER THROUGH RELATIONSHIPS

Presider: Erin Gaede, University of Wisconsin – Madison

- *Navigating Barriers: How Housing Instability Impacts Access to Asylum, U-Visas, T-Visas, and Violence Against Women Act (VAWA) Protections in the United States.Lariatu Sulleyman, Kansas State University*
- *Moving In and Out of Rural Housing Insecurity: Relational Pathways and Processes.Erin Gaede, University of Wisconsin – Madison*

SESSION 10. PAPER SESSION

FORSYTH

Thursday · 1:00 pm–2:30 pm

FAMILY TRANSITIONS

Presider: Christopher Wienke, Southern Illinois University Carbondale

- *“Buck Up, Old Gal, Only Three More Months to Go!”: Anxiety about Parenthood and Society in Eggbert Cartoons.Kayla Pritchard, South Dakota School of Mines and Technology*
- *Children’s Sex Composition and Modern Contraceptive Method Choices among Married Women in Bangladesh.Israt Sultana Nishe, Texas Tech University*
- *When Marriage Ends: Volunteering and Health among Older Adults.Olivia Hindman, University of Kansas*
- *Redivorcing after 50: Experiences of Later-Life Marital Dissolution among the Previously Divorced.Christopher Wienke, Southern Illinois University Carbondale*

SESSION 11. PAPER SESSION

LINDELL B

Thursday · 1:00 pm–2:30 pm

EXPLORING MEANING MAKING AROUND THE SACRED

Presider: Karen Bradley, University of Central Missouri

- *On God’s Green Earth: Making Sense of Climate Change through Science and Religion.Jane Ahn, University of Wisconsin – Madison*
- *From “Me” to “We”: Reimagining Vocation as a Shared and Inclusive Journey.Çağlar Çetin-Ayşe, Augustana College; Phat Lam, Augustana College; Selina Adelaide Osebre Yawson, Augustana College; and Areeya Tandukar, Augustana College*

- *Exploring Competing Understandings of the Secular in the Lived Space of a Public Hospital.*Mary Jo Neitz, University of Missouri; and Karen Bradley, University of Central Missouri

SESSION 12.

Thursday · 1:00 pm–2:30 pm

SESSION CANCELLED

SESSION 13. PAPER SESSION

LINDELL D

Thursday · 1:00 pm–2:30 pm

MACROSOCIOLOGICAL STRUCTURES: GOVERNMENTS AND ECONOMIES IN COMPARATIVE-HISTORICAL REVIEW

Presider: Ang Li, Brown University

- *Tourism in Cuba: A Case Study of Dependency Theory.*Abigail McCarroll, Macalester College
- *Coping with Hyperinflation in Venezuela.*Andrea Valentina Rios Henriques, Incheon National University; and Chad Anderson, Incheon National University
- *Beyond the Resource Curse: A Scoping Review and Critical Discourse Analysis of Resource Governance Scholarship on Nigeria’s Extractive Frontiers.*Ojonimi Salihu, Western Michigan University
- *Compositional and Scale Effects: How Foreign Direct Investment Shapes Informal Labor Market in Latin America, 2000–2018.*Ang Li, Brown University
- *Human Development in the Gulf Cooperation Council.*Husein Al Othman, University of Sharjah, U.A.E.

SESSION 14. PAPER SESSION

MARYLAND A

Thursday · 1:00 pm–2:30 pm

INTERSECTING INEQUALITIES: HOW RACE, GENDER, AND STRUCTURAL CONTEXTS SHAPE HEALTH, OPPORTUNITY, AND SOCIAL EXPERIENCE

Presider: Jessica Phelps, University of Nebraska–Lincoln

- Substance Use and Childhood Environment in Adolescent Head Injury: Examining the Effects of Race.Jessica Phelps, University of Nebraska–Lincoln
- Whither Antiracism? Revisiting Robert K. Merton’s Typological Assessment of Discrimination and (Il)liberal Ideologies.Wade Smith, Eastern Illinois University
- The ‘Other’ Caitlin Clark Effect: The White Racial Frame and the Manufactured Rivalry Between Caitlin Clark and Angel Reese.Tahlia Moe, Lawrence University
- Determinants of Retirement Satisfaction among Older Latinos and Non-Latinos in the United States.Enilda Delgado, University of Wisconsin – La Crosse

THE RETURN OF SALON FOR THE CURRENT AGE

Salon, literally meaning "larger reception room" in French, was developed in the 17th and 18th centuries as a space where women of high education hosted artists, writers, philosophers to engage socially in new ideas that in turn filtered through society. Today, I use this method with winning results in both my Applied Sociological Theory and my graduate Advanced Applied Sociological Theory courses. This workshop engages the method with attendees, recreating the experience via a shared reading and discussion, hands on activities that reach all types of learners and a feedback session at the end to culminate new ideas for the method. This method fosters deep connection between students and aids their fears of disseminating and critiquing social theory.

- *Facilitator.*Jan Todd, Emporia State University

RECLAIMING SOCIOLOGY IN THE CLASSROOM AND OUR CURRICULUM

Presider. Daphne Pedersen, University of North Dakota

Alpha Kappa Delta (AKD) Session

- *Panelist.*Paul Croll, Augustana College
- *Panelist.*Krista Lynn Minnotte, University of North Dakota
- *Panelist.*Wade Smith, Eastern Illinois University
- *Panelist.*Joseph Abbott, Rhodes State College

REGIONAL SPOTLIGHT: HEALTH CONCERNS IN THE MIDWEST

Presider. Justin Yates, University of Michigan

- *Eugenic Policy in St. Louis.*Han Koehle, Washington University in St Louis
- *Bridging Resources for Investigating Disparity and Gaps to Enhance Emergency Medicine (BRIDGE-EM).*Justin Yates, University of Michigan

EDUCATION AND POLITICS: EXAMINING THE RELATIONSHIPS BETWEEN SCHOOLS AND POLITICAL ISSUES AND ACTIVITY

Presider. Gabe Kilzer, University of North Dakota

- *"Hands Off My School": Exploring State Regulation of Homeschooling.*Isaiah Cohen, University of South Dakota
- *Changing Cultures of Protest: Social Movement Participation and Higher Education.*Aaron Derner, Indiana University Bloomington

- *Schools and the Reproduction of Immigrant Attitudes.*Hana Blair, University of Kansas

SESSION 19. WORKSHOP

LENOX

Thursday · 2:50 pm–4:20 pm

BEING A CHAIR: WHAT TO EXPECT

Generally, there is no training to become a department chair. Those hired or elected to serve often hit the ground running and learn on the job. In this workshop, three department chairs, current, past, and long-serving, will provide details of their experiences. Attendees can expect to learn about the good and bad, common issues, and peculiarities of being a department chair. Much time will be devoted to answering questions, and/or providing advice to current chairs or those who wish to become a chair one day.

- *Facilitator.*Darren Hendrickson, Eastern Illinois University
- *Facilitator.*Tawnya Adkins Covert, Western Illinois University

SESSION 20. WORKSHOP

LINDELL A

Thursday · 2:50 pm–4:20 pm

CRAFTING AN EFFECTIVE CURRICULUM VITAE

Professional Development Committee Session

As many hiring committee chairs can attest, curriculum vitae often vary significantly in their professional “presentation of self.” The focus of this interactive workshop is to provide ideas for polishing, revising, and updating a CV for an academic position. Rather than offering concrete “rules” of CV construction, we think through how to tell the stories of our academic selves during the workshop. Through analysis of samples and discussion of current trends for content, style, format, and length, this workshop provides an opportunity to consider how to best communicate our talents and experiences through a curriculum vitae.

- *Facilitator.*Kayla Pritchard, South Dakota School of Mines and Technology

SESSION 21. THEMATIC PANEL

LINDELL D

Thursday · 2:50 pm–4:20 pm

CULTIVATING CARE IN THE FIRST GENERATION/WORKING CLASS COMMUNITY

Presider. Nicole Oehmen, Shenandoah University

First Generation and Working-Class Committee Session

- *Financial Wellness: Planning Considerations for FGWC Academics.*Ervin (Maliq) Matthew, Prudential Financial
- *Gratitude and Mental Wellness for First Generation Academics.*Gina Petonito, Writing YOUR Way, LLC and Academic Womxn Reclaim Your Power
- *Building Bridges of Belonging across the Cleft Habitus.*Nicole Oehmen, Shenandoah University

INEQUALITIES IN THE ACADEMY

Presider: Jackie Hogan, Bradley University

- *Time and Work Pressures among STEM Faculty Members: Barriers to the Achievement of Flow State at Work.Krista Lynn Minnotte, University of North Dakota; and Daphne Pedersen, University of North Dakota*
- *Interrogating the Professorial Earnings Gap.Jackie Hogan, Bradley University; and Lizabeth Crawford, Bradley University*
- *Limitations in the Field: On Disability, Reflexivity, and Embodiment in Ethnography.Allison Wigen, Boston University*
- *Self-Care isn't the Answer: Institutional Change to Improve Faculty Wellbeing.Joy Crissey Honea, Montana State University Billings*

AUTHOR MEETS CRITICS PANEL FEATURING RIGHTEOUS SISTERHOOD: THE POLITICS AND POWER OF AN ALL-WOMEN'S MOTORCYCLE CLUB BY SARAH HOILAND

Presider: Sadie Pendaz-Foster, Inver Hills Community College

Committee on Women in the Profession Session

- *Author.Sarah Hoiland, City University of New York – Hostos Community College*
- *Critic.Betsy Lucal, Indiana University South Bend*
- *Critic.Andrea Miller, Webster University*
- *Critic.Pamela Emanuelson, North Dakota State University*
- *Critic.Bitia Nezamdoust, Georgia State University*

STUDENT INTEREST COMMITTEE

Tawnya Adkins Covert, Jennifer Babitzke, Nicholas Baxter, Elisabeth Benteman, Anne Brown, Meghna Gogoi, Evan Gunderson, Michael Haedicke, Alexandra Herron, Brenna Jones, Gifty Kinful, Laurie Linhart, Darlene Moorman, Bailey Otter, Meagan Pendleton, Jeff Shelton, Holly Stock, Jennifer Talarico

MINORITY SCHOLARS COMMITTEE

Aletra Baker, Erika Busse-Cárdenas, Jason Cummings, Isaiah Cohen, Paul Croll, Christina Gomez, Kass Gonzales, Mashaekh Hassan, Kevin Moseby, Dana Prewitt, Josie Senevey, Kyler Sherman-Wilkins

COMMITTEE ON TEACHING AND LEARNING

Patricia Ahmed, Emily Bowman, Timothy Derifield, William Dowell, Stephen Hagan, Julie Hartman–Linck, Mary Ann Kanieski, Shoon Lio, Sandra Loughrin, Kevin McCannon, Kevin McElmurry, Lisa Muñoz, Kayla Pritchard, Doug Valentine, Justin Yates, Sanjida Sultana Zerin

CONSTRUCTING DEVIANCE: PERCEPTIONS, POLITICS, AND DISCOURSE

Presider: David Criger, Coastal Carolina University

- *Political Divides in Perceptions of Potential Mass Shooters: Mental Health Status, Gender Minority Status, and Perceived Propensities for Mass Violence among Liberals and Conservatives.Elizabeth Felix, University of Kansas*
- *The Social Origins of Law Literature.Andrew Bisto, Northern Arizona University*
- *What Shapes Perceptions of the Impact of Increased Focus on Sexual Harassment on Interactions at Work?.Liz Legerski, University of North Dakota*
- *Vocabularies of Motive, Neutralization, and Harm: Exploring the Political Discourse and Language of Early Medical Marijuana Reform.David Criger, Coastal Carolina University*

CRITICAL THEORY SESSION: CAPITALISM END-TIMES, AMERICAN FASCISM, AND POSSIBLE FUTURES

Presiders: Lauren Langman, Loyola University Chicago; David Smith, University of Kansas

- *From the “Concealed Front” to the “Not Yet”.Lauren Langman, Loyola University Chicago*
- *Cybernetic Society: A Theory of Late Modernity.Michael Thompson, William Paterson University of New Jersey*
- *Cryptocracy and the New Bonapartism.David Smith, University of Kansas*

DECOLONIZING “INTRODUCTION TO SOCIOLOGY” IN COMMUNITY COLLEGE: CONTEXT, THEORY, APPLICATION

Decolonizing the curriculum is at the forefront of contemporary sociological pedagogy. Community colleges face unique challenges when pushing the pedagogical envelope of the introductory class. We need to engage our students in a meaningful curriculum that honors the best of the traditional canon (to ensure transferability) and incorporates students’ lives and histories through the lens of

sociology. Our students are diverse, but national politics are erasing their experiences. Decolonizing our introductory courses offers a corrective. The purpose of this moderated workshop is to create a space for sociologists in community colleges, or anyone else whose focus is the introductory class, to discuss practical applications for decolonizing our curriculum. The facilitators will present foundational and current thinking on decolonizing our discipline after which we will share in Q & A.

- *Facilitator.*Rohan de Silva, Milwaukee Area Technical College
- *Facilitator.*Sydney Hart, Wilbur Wright College
- *Facilitator.*Abra Johnson, Malcolm X College
- *Facilitator.*Cynthia Manns, Olive-Harvey College
- *Facilitator.*Maria Ritzema, College of DuPage
- *Facilitator.*Sangeeta Sinha, Dallas College

SESSION 30. WORKSHOP	PORTLAND	Thursday · 5:00 pm–6:00 pm
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SOCIOLOGIST'S CRAFT: HOW TO MINE SOCIAL MEDIA FOR QUALITATIVE DATA

- *Facilitator.*Derek Wilson, Midland University

SESSION 31. EVENT	REGENCY	Thursday · 6:15 pm–7:15 pm
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WELCOME SOCIAL

SESSION 32. EVENT	KHORASSAN BALLROOM	Thursday · 7:30 pm–9:30 pm
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TRIVIA NIGHT

FRIDAY, MARCH 27

SESSION 33. MEETING

FORSYTH

Friday · 7:00 am–8:20 am

PROFESSIONAL DEVELOPMENT COMMITTEE

Sunkanmi Folorunsho, Patrick Fontane, Alexandra Herron, Alaz Kilicaslan, Jynette Larshus, William Lovekamp, Patricia Maddox, Diane Pike, Tim Pippert, Kayla Pritchard, Christian Schlaerth

SESSION 34. MEETING

OGLE

Friday · 7:00 am–8:20 am

QUEER ENGAGEMENT, SCHOLARSHIP, AND TEACHING COMMITTEE

Daniel Bartholomay, Kwan-Lamar Blount-Hill, Kristi Brownfield, Etta Mathews, Kevin Moseby, Bailey Otter, Meagan Pendleton, Lacey Ritter, Rochelle Rowley, Josie Senevey

SESSION 35. MEETING

WESTMINSTER

Friday · 7:00 am–8:20 am

GOVERNANCE COMMITTEE

Karen Altendorf, Abdallah Badahdah, Phyllis Baker, Jennifer Edwards, Pamela Emanuelson, Michael Haedicke, Lisa Kort-Butler, Erik Larson, Laurie Linhart, Jenny Pearson, Kyler Sherman-Wilkins, Jennifer Talarico, Allison Vetter, Lisa Waldner, Rachel Whaley, Deniz Yucel

SESSION 36. EVENT

KHORASSAN WEST

Friday · 8:00 am–8:00 pm

MSS COMMONS - DAY I

SESSION 37. POSTER SESSION

REGENCY - POSTERS

Friday · 8:40 am–9:25 am

POSTER SESSION I

Presider: Emily Bowman, St Olaf College

- *More Equitable and More Meaningful Teaching Evaluation: Results of a Student Experience Questionnaire Pilot.Jackie Hogan, Bradley University; Elena Gabor, Bradley University; and Christopher Marsh, Bradley University*
- *Gendered Differences in Environmental Education Podcasts.Alistair Criswell, Stephen F Austin State University*
- *Doing Sociology Made Easy: Online Forms and Undergraduate Research Projects.Colin Suchland, Lincoln Land Community College*
- *Disparities in Diagnostic Experiences among College-aged Individuals with Chronic, Complex, or Rare Diseases.Tyler Thomas, Bradley University; Jackie Hogan, Bradley University; and Austin Loerger, Bradley University*
- *Coping Under Pressure: How Sociodemographic Background Shapes Mental Health and Stress Management in Competitive Academic Majors.Tarynn Ball, University of South Dakota; and Isaiah Cohen, University of South Dakota*
- *Commodified Selves: AI Education under Neoliberal and Postmodern Influence.Guanhua Yao, Eastern Michigan University*

- *Portraying Professional Women: United States Media Coverage of Gendered Experiences in Engineering.*Amanur Rahman, Wichita State University
- *Is It Art, Craft, or Something in Between? How College Students Assess and Consume Art in the Digital Age.*Isaiah Cohen, University of South Dakota; Nile Patterson, University of North Georgia; and Nicholas Boon, University of California Santa Barbara
- *The Human Cost of Data: Social Hierarchies, Organizational Dynamics, and Knowledge Production in Policy-Oriented Research.*Bijoyetri Samaddar, University of Wisconsin - Madison

SESSION 38. THEMATIC PAPER
SESSION

LINDELL B

Friday · 8:40 am-10:10 am

GENDER AS A STRUCTURING SYSTEM OF CARE AND NEGLECT

Presider: Ziarat Hossain, University of New Mexico

- *Fathers' Involvement in Childcare in Kuwaiti Families.*Fahad Al-Naser, Kuwait University; Ziarat Hossain, University of New Mexico; and Yahya Abdal, Kuwait University
- *The Social Media's Contribution to Shaping Women's Body Image.*Lutfun Nesa Shantana, Minnesota State University, Mankato
- *Intersecting Identities and Support Systems: Examining Race, Gender, and Social Support in College Students' Mental Health.*Jayden Echols, Missouri State University; and Kyler Sherman-Wilkins, Missouri State University

SESSION 39. THEMATIC PAPER
SESSION

LINDELL C

Friday · 8:40 am-10:10 am

CONTESTING CARE AND CONTROL: RACE, DISABILITY, AND YOUTH SCHOOLING

Presider: Rachael Hampton, University of Kansas

- *The Cost of Challenging School Seclusion and Restraint Practices for Parents of Black and White Children with Disabilities.*Charles Bell, Illinois State University
- *The Training Grounds: Assessing a Program for At-Risk Middle School Boys.*Krista Cline, Butler University; and Suneeta Kercood, Butler University
- *Care in the Troubled Teen Industry: Institutional Abuse, Moral Reclamation, and Parental Absolution.*Joshua Stout, Illinois State University; Kaitlyn Selman, Illinois State University; Brenna Jones, Illinois State University; and Pavel Ahmed, Illinois State University
- *Unmeasurable Rigor: Liberatory Belonging, Rigorous Inclusion, and the Sociology of School Reform under a State Takeover.*Lawrenzo Howell, Brown University

- *Should all Children with Disabilities be Integrated into the Education System?.*Alayna Feavel, St. Norbert College

SESSION 40. AUTHOR-MEETS-CRITICS SESSION

PORTLAND

Friday · 8:40 am-10:10 am

AUTHOR MEETS CRITICS PANEL FEATURING *JUST THE FACTS: UNTANGLING CONTRADICTIONARY CLAIMS* BY JOEL BEST

Presider: Ryan Ceresola, Hartwick College

- *Author.*Joel Best, University of Delaware
- *Critic.*Debaleena Ghosh, Georgia Southwestern State University
- *Critic.*Derek Lehman, Tarleton State University
- *Critic.*Judson Everitt, Loyola University Chicago
- *Critic.*Ryan Ceresola, Hartwick College

SESSION 41. AUTHOR-MEETS-CRITICS SESSION

WESTMINSTER

Friday · 8:40 am-10:10 am

AUTHOR MEETS CRITICS PANEL FEATURING *YOUNG AND UNDOCUMENTED: POLITICAL BELONGING IN UNCERTAIN TIMES* BY JULIA ALBARRACIN

Presider: Hana Blair, University of Kansas

- *Author.*Julia Albarracin, Western Illinois University
- *Critic.*Hana Blair, University of Kansas
- *Critic.*Ryan Sheppard, St Olaf College
- *Critic.*Rahsaan Mahadeo, University of Minnesota
- *Critic.*Dukanwojo Suleman, University of Nebraska-Lincoln

SESSION 42. MEETING

EMPIRE

Friday · 8:40 am-10:10 am

NOMINATIONS AND ELECTIONS COMMITTEE

Kwan-Lamar Blount-Hill, Caleb Bush, Michael Haedicke, Amanda Heitkamp, Ali Kamali, Liz Legerski, Laurie Linhart, Dane Mataic, Kathryn McGonigal, Megan Nielsen, Jenny Pearson, Diane Pike, Christian Schlaerth, Rachel Whaley

SESSION 43. MEETING

KINGSBURY

Friday · 8:40 am-10:10 am

FIRST GENERATION AND WORKING-CLASS COMMITTEE

Elisabeth Benteman, Kass Gonzales, Michael Haedicke, Jennifer Haylett, Angie Hendershot, Sheri Hink-Wagner, Mary Ann Kanieski, Alma Lopez, Patricia Maddox, Ervin (Maliq) Matthew, Kevin McCannon, Nicole Oehmen, Gina Petonito, Jamy Rentschler, Josie Senevey, Jason Surratt, Ahoo Tabatabai, Emily Wagner, Brooke Weinmann

METHODS IN PRACTICE: A STUDENT RESEARCH ROUNDTABLE/PANEL

Presider: Brenna Jones, Illinois State University

Student Interest Committee Session

- *Roundtable Panelist.Sage Gladstone, Grinnell College*
- *Roundtable Panelist.Allison Wigen, Boston University*
- *Roundtable Panelist.Xinyi Zheng, Macalester College*
- *Roundtable Panelist.Arianna Saettele, University of Nebraska–Lincoln*

FAITH, RELIGION, AND WELL-BEING: ACROSS AND BEYOND SOCIAL SPACES AND CULTURE

Presider: Meghna Gogoi, University of Nevada Las Vegas

- *The Social Sources of Christian Nationalism and Right-Wing Authoritarianism among Religious Conservatives.David Sikkink, University of Notre Dame*
- *Politics, Sermons, and the 2024 Election: An Analysis of Clergy Speech.Laura Krull, St. Norbert College*
- *Interfaith Marriages: Exploring the Role of Upbringing and Lived Experiences on Interfaith Couples' Unions.Meghna Gogoi, University of Nevada Las Vegas*
- *Religion and Subjective Well-Being: Comparing the Influence of Religious Beliefs and Practices.Tahmid Ul Islam, Texas Tech University*

CISNORMATIVITY AND STRUCTURAL STIGMA

Presider: Jonathan Coley, Oklahoma State University

- *The Lay of the Land: A Survey of TERF Rhetoric from Daly to Today.Gabriel Patino, University of Kansas*
- *Stigma, Law, and Heteronormativity: Lived Realities of Gender Minorities in Bangladesh.Md Shihabul Islam, Oklahoma State University*
- *Comparing the Mitigating Effects of Economic and Cultural Capital on Discrimination for Transgender and Cisgender People.Grace Price, University of Kansas*
- *The Cisgendered Spectacle.Davida Schiffer, Northern Michigan University*

INSTITUTIONAL AND INTERPERSONAL INEQUALITY

Presider: Claire Decoteau, University of Illinois – Chicago

- *Forms of Impact: How B Corps and L3Cs Construct Social Meaning.*Devin Kaiser, University of Illinois – Chicago; and Nadjate Yacoubou, University of Illinois – Chicago
- *Hair Stories: A Black Feminist, Phenomenological Study of Black Women.*Sha'Kurra Evans, University of Illinois – Chicago
- *Navigating Abortion Resources: The Continued Dependence on Personal Connections Among Pregnant Women in the Digital Age.*Joanna Arriaga, University of Illinois – Chicago
- *Race, Health, and the Future of Food: An Ethnography of Multiple Veganisms in Chicago.*Victoria Brockett, University of Illinois – Chicago
- *Bargaining with Motherhood: How Abortion Seekers Manage Gendered Discourses that Pathologize Parenting.*Claire Decoteau, University of Illinois – Chicago; Tirza Ochrach-Konradi, University of Illinois – Chicago; Tia Wilson, University of Illinois – Chicago; and Liset Rivera, University of Illinois – Chicago

ESCAPES AND EVERYDAY LANDSCAPES: CRITICAL AND CULTURAL THEORIES AND APPLICATIONS

Presider: Joel Crombez, Kennesaw State University

- *From Understanding to Imagination: Weber, Mills, and the Emotional Scripts of Escape Rooms.*Michael O. Johnston, William Penn University
- *Narcissistic Pseudo-Populism and the Erosion of Democratic Norms.*Lukas Szrot, Bemidji State University
- *Welcome to the Party!: Inclusion as Assimilation.*Charlotte Kunkel, Luther College

URBANIZATION AND NEIGHBORHOOD DYNAMICS: THE INFLUENCE OF MESOLEVEL SOCIAL STRUCTURES

Presider: Joseph Abbott, Rhodes State College

- *No View Under the Sun: A Content and Social Network Analysis of Political Engagement with Frasier Solar.*Nicholas Theis, Kenyon College; Abby Warshauer, Kenyon College; and Melissa Vu, Kenyon College
- *Trajectory of Neighborhood Changes in Cities and Suburbs, 1980–2020.*Wenquan Zhang, University of Wisconsin – Whitewater
- *Uneven Power. Neighborhood Organizations and the Geography of Urban Equity in St. Louis and Beyond.*Anne Brown, Washington University in St Louis

- *Policing the Commute: Rule Enforcement, Racial Grammar, and the Normative Rider on Twin Cities Metro Transit.*William Stamoulis, Macalester College
- *Classifying Rental Property Owners: A Typology for Understanding Risk and Decision-Making.*Samuel Mindes, Iowa State University; Jane Rongerude, Iowa State University; Jake Wegmann, University of Texas at Austin; Daniel Kuhlmann, University of Arizona; Elizabeth Mueller, University of Texas at Austin; and Taylor Michelle Cook, University of Texas at Austin

SESSION 50. TEACHING
TECHNIQUE

WATERMAN

Friday · 8:40 am–10:10 am

GIFTS: ACTIVE LEARNING AS MEANINGFUL SOCIOLOGICAL ENGAGEMENT

Presider: Derek Wilson, Midland University

- *Borrowing Academic Excellence: Utilizing Active Teaching Methods from Various Disciplines.*Derek Wilson, Midland University; and Reid Ralston, Midland University
- *Fostering Demographic Literacy: A Classroom Exercise.*Jason Leiker, Utah State University; Julie Gast, Utah State University; and Stephen VanGeem, Utah State University
- *Active Learning Strategies in the Introduction to Sociology Classroom.*Paul Croll, Augustana College
- *Rolling Towards the Bell Curve: A Dickey Statistics Activity.*Jerrod Yarosh, University of South Carolina Lancaster

SESSION 51. WORKSHOP

MARYLAND B

Friday · 8:40 am–10:10 am

PUBLISHING IN ACADEMIC JOURNALS: TIPS AND TRICKS ON NAVIGATING THE PUBLISHING LANDSCAPE

Publications Committee Session

Publications are essential in academia, yet getting your work published in a journal poses a range of challenges that are not always easy to navigate. Desk rejects, peer review, editorial constraints, artificial intelligence, and Open Access publishing are some of many obstacles that arise leaving unanswered questions. This session will offer a comprehensive look at the current publishing landscape. Crafted with graduate students and early-career researchers in mind, James Carr of Taylor & Francis, will discuss the best ways to avoid a desk reject, requirements around A.I. use, and journal editor expectations, as well as address any specific concerns you might have. James has been an academic, a researcher, a managing editor of a journal, and now a publisher with T&F, offering a unique blend of perspectives to these various topics.

- *Facilitator.*James Carr, Taylor and Francis

ST. LOUIS PUBLIC LIBRARY AND CATHEDRAL BASILICA

Presider: Linda Lindsey, Washington University in St Louis

Please meet in the main hotel lobby by 8:45 a.m. for departure.

POSTER SESSION II

Presider: Holly Stock, University of Missouri

- *Social Media Made Me Woke: Social Movements in the Modern Age.*Rachel Clark, Murray State University
- *Don't Try to Mobilize Organization, Organize Community Mobilization: SMART Strategies for Organizing Mutual Aid Praxis.*Michael Lee Hurst Jr., Swansea Mutual Aid Resource Treasury; and C. Michael Awsumb, Northwest Missouri State University
- *Theory, Measurement, and Ambiguity: A Critical Review of the Religion and Vaccination Literature.*Jade Anderson, University of Nebraska–Lincoln
- *Exploring the Urban/Rural Divide in Contemporary United States Politics.*Regina Matheson, St Ambrose University; Zachary Carlisle, St Ambrose University; and William Parsons, St Ambrose University
- *Utilitarianism in American Media: Nationalism and Rhetoric during Times of Crisis.*Aadil Ali, University of South Dakota; and Isaiah Cohen, University of South Dakota
- *The Social Media Paradox: Links to Loneliness, Mental Well-Being, and Cultural Perceptions.*Merideth Hansen, University of Wisconsin – River Falls
- *An Analysis of Moving and Staying Behaviors in the North Central Region.*Samantha Mori, Iowa State University
- *Acknowledgment of Social and Individual Forces in Short-form Financial Self-Help Media.*Seth Semmler, Luther College
- *Narrating the Carceral State: News Representations of Migrants Detained in Guantanamo Bay.*Caroline Geer, Michigan State University
- *Postpartum Depression: Understanding Experiences, Narratives, and Support Needs.*Munia Das, Wichita State University; and Jodie Hertzog, Wichita State University
- *Regional Dialect, Bullfighting, and Flamenco: Andalusian Identity and VOX's Rise.*Amelia Grace Worthington, Macalester College
- *Social Media, Surveillance, and Vulnerability in the Lives of Foster Youth.*Davanna Ditto, Midland University
- *A Quasi-Content Analysis of Gendered Images in Contemporary Media.*Virginia Williams, Southern Illinois University Carbondale

POSTER SESSION III

Presider: Liz Legerski, University of North Dakota

- *Intersectional Activism among LGBT+ Adults of Color: The Role of Intragroup Marginalization, Identity, and Community.*Nick Hornsberry, DePaul University
- *Hair Stories: An Exploration of Black Women’s Lived Experiences and Meaning Making.*Mikayla McIntosh, University of Illinois – Chicago; Ramiro Martinez, University of Illinois – Chicago; and Phillissa Dawson, University of Illinois – Chicago
- *Breaking the Green Glass Ceiling: Understanding Structural and Cultural Barriers to Women’s Leadership in United States Environmental Organizations.*Maggie Frost, Michigan State University; and Sam Castonguay, Michigan State University
- *Food Insecurity at the Individual and Institutional Levels.*Taeya Waggerman, Wayne State College
- *Beyond the White Gaze: Black Veganism, Food Justice, and Community Care in Chicagoland.*Ashley Jacobsen, University of Illinois – Chicago; and Anaiyah Sutton, University of Illinois – Chicago
- *Queer Cyber-Victimology on Gay Dating Apps.*Jack Russell, University of Missouri Columbia
- *Bridging the Gap: The Role of Refugee Organizations in Resettlement in the United States and Spain.*Elizabeth Salley, Saint Louis University
- *The Use Violence by the Queercore Emotional Habitus.*Penelope Guequierre, Northern Michigan University
- *Imported Panic: Russian Anti-LGBTQ Narratives and the Rise of Moral Panics in Georgia.*Luka Lazishvili, University of Nebraska-Lincoln
- *From Books to Justice: Public Libraries Strengthening Legal Access Across Kansas.*Lauren Franks, Fort Hays State University; and Ziwei Qi, Fort Hays State University
- *“They Think We’re Hicks”: Stereotypes, Belonging, and NASCAR Fandom.*James King, University of Wisconsin – Eau Claire; and Peter Hart-Brinson, University of Wisconsin – Eau Claire
- *Religion and Subjective Well-Being: Comparing the Influence of Religious Beliefs and Practices.*Tahmid Ul Islam, Texas Tech University
- *Crossing Borders: The Impact of Personal and Generational Immigration Experience on American Public Opinion.*Jamey Rhea, Doane College
- *Informing Policy: Examining Socio-Cultural Factors Influencing the Prevalence of Gender-Based Violence in Nigeria.*Patricia Mmeri Ebubechukwu, Illinois State University

SOCIOLOGIST'S CRAFT: HOW TO DESIGN A SOTL (SCHOLARSHIP OF TEACHING AND LEARNING) STUDY

- *Facilitator.*Julie Pelton, University of Nebraska Omaha

CARE WORK IN HIGHER EDUCATION

Presider. Joe Bishop, Eastern Michigan University

- *Who Really Cares?: Reconsidering Self-Care in the Age of AI.*Joe Bishop, Eastern Michigan University; Aletra Baker, Eastern Michigan University; and Guanhua Yao, Eastern Michigan University
- *Institutionalizing Sacred Spaces: Religious Life Offices and Interfaith Programming at Private United States Colleges and Universities.*Jonathan Coley, Oklahoma State University; Md Muniruzzaman, Oklahoma State University; and Md Shihabul Islam, Oklahoma State University
- *Beyond the Employable Sociologist: Care, Belonging, and Adaptive Learning in Higher Education.*Rachel Phelps, Fort Hays State University

AUTHOR MEETS CRITICS PANEL FEATURING BRINGING LAW HOME: GENDER, RACE, AND HOUSEHOLD LABOR RIGHTS BY KATHERINE MAICH

Presider. Krista Lynn Minnotte, University of North Dakota

- *Author.*Katherine Maich, Texas A & M University
- *Critic.*Laura Krull, St. Norbert College
- *Critic.*Krista Lynn Minnotte, University of North Dakota
- *Critic.*Charlotte Kunkel, Luther College
- *Critic.*Sadie Pendaz-Foster, Inver Hills Community College

AUTHOR MEETS CRITICS PANEL FEATURING EMERGENCY: COVID-19 AND THE UNEVEN VALUATION OF LIFE BY CLAIRE DECOTEAU

Presider. Gerry Cox, University of Wisconsin - La Crosse

- *Author.*Claire Decoteau, University of Illinois - Chicago
- *Critic.*Gerry Cox, University of Wisconsin - La Crosse
- *Critic.*Etta Mathews, Duquesne University
- *Critic.*Stephanie Cecava-Scott, Illinois State University
- *Critic.*Omer Durfee, Jackson State Community College

FINANCE COMMITTEE

Christy Craig, Pamela Emanuelson, Erik Larson, Paige Miller, Daphne Pedersen, Jennifer Talarico, Allison Vetter, Lisa Waldner

MEDIA CONSUMPTION, PORTRAYALS, AND REPRESENTATION

Presider: Katherine Furl, University of North Dakota

- *Paging Dr. Nowhere: Rural Health Care in Film and Television Narratives.*Kristi Brownfield, Northern State University; and Pamela Monaghan-Geernaert, Northern State University
- *Unboxing Relations: An Ethnographic Study of Blind Box Consumption in the United States.*Xinyi Zheng, Macalester College
- *Client Expectations of Therapists: The Role of Media Consumption.*Lindsey Ibanez, Washburn University
- *The Ordinary Extraordinary in Productivity Influencers' Mobility Portrayals.*Katherine Furl, University of North Dakota; and Ken Kowalski, Marquette University

CRITICAL THEORY SESSION: ALIENATION, CONFLICT, AI, AND THE HUMAN CONDITION

Presider: Joel Crombez, Kennesaw State University

- *The Poverty of Imagination.*Joel Crombez, Kennesaw State University
- *What's Left Unsaid: Psychodynamics of Political Conflict among a Group of Brazilian Affines.*Matheus Romanetto, University of Kansas

EMBODIED NARRATIVES: SIZEISM AND STRUCTURAL INEQUALITY

Presider: Rochelle Rowley, Emporia State University

- *Hormonal Birth Control and Romantic Relationships.*Lacey Ritter, Mount Mercy University; Megan Jones, Mount Mercy University; Megan Minks, Mount Mercy University; and David Knox, East Carolina University
- *Bariatric Surgery and Heterosexual Relationships.*Corey Stevens, Southern Illinois University Edwardsville
- *We Don't Talk about That: The Avoidance of Body Size and Maintenance of the Thin/Fat Dualism in United States Secondary-Level Health Curricula.*Sage Gladstone, Grinnell College
- *Emotional Weight: The Structural Inequality of Fat.*Kendra Pospisil, Lafayette College

- *Body Mapping on the College Campus: Reflections on a Radical Pedagogy.*Katherine Phelps, University of Wisconsin – Madison

SESSION 63. PAPER SESSION

LINDELL D

Friday · 10:30 am–12:00 pm

INSTITUTIONS AND ADMINISTRATIONS OF WORK, THE ECONOMY AND GOVERNMENT: POLICY CONSEQUENCES, SYSTEMS, CONSTRAINTS, AND SOCIAL CONTROL

Presider: Wenquan Zhang, University of Wisconsin – Whitewater

- *Socioeconomic Status, Crisis, and Changes in Public Trust.*Xiaoyan Liang, University of Kansas
- *The Contradictions of Moral Hazard: Analyzing the Outcomes of Moral Hazard in Health Insurance.*Ray Lowstetter, DePaul University
- *Frequency of Remote Work and Role Blurring: The Moderating Effects of Overtime Work and Job Identity.*Deniz Yucel, William Paterson University of New Jersey; and Qi Li, University of Nebraska–Lincoln
- *Bridging the Gap or Strengthening the Divide: The Blue Line and Its Contribution to the Surveillance of BIPOC Communities.*Sarah Ragoonanan, Macalester College; Marco Lopez, Macalester College; and Leovigildo Lorenzo, Macalester College

SESSION 64. PAPER SESSION

MARYLAND A

Friday · 10:30 am–12:00 pm

COMPLEXITIES AND INTERPLAY IN CULTURAL AND INSTITUTIONAL DISCOURSES AND STRUCTURES

Presider: Pauline Brown, University of Wisconsin – Milwaukee

- *Religion and the Construction of Motherhood and Addiction in Clinical Recovery Settings.*Kevin McElmurry, Indiana University Northwest; Monica Solinas–Saunders, Indiana University Northwest; Maureen Rutherford, Indiana University Northwest; Natasha Brown, Indiana University Northwest; and Mark Thomas, Indiana University Northwest
- *"Trust Me, I'm a Midwife": Online Negotiations of Expertise and Legitimacy in Midwifery Discourse.*Pauline Brown, University of Wisconsin – Milwaukee
- *College Students and Cycles of Protest.*Fiona Kelley, St Olaf College
- *Watching Over Cold Waves: The Influence of Social and Technology Surveillance on Independent Older Adults' Safety.*S M Ashfaqr Rahman, Minnesota State University, Mankato

CONTEMPORARY ISSUES IN GENDER AND CRIMINAL JUSTICE

Presider: Aaron Puhmann, Grand View University

- *Assessing Gender Inequities in Vocational Programs in Prison.Jordan Fritzsche, Webster University*
- *Birth Behind Bars: The Carceral Control of Pregnant Women in Prison.Rebecca Rodriguez Carey, Emporia State University*
- *The Pervasive Mark: How Stigma Undermines Reintegration for Women on Probation and Parole.Gifty Kinful, Southern Illinois University Carbondale*
- *Perceptions of Sexual Violence in a Rural College Town.Rylee Frohberg, Wayne State College*
- *A Reexamination of Gendered General Strain Theory: A Reexamination of Gendered General Strain Theory: The Role of Gender Identity and Expression in Adult Offending.Aaron Puhmann, Grand View University*

LANGUAGE, MEANINGS, AND SOCIAL PROBLEMS

Presider: Nancy Berns, Drake University

- *Hospice Thank You Notes: A Study on Grief, Death, and Gratitude.Steven Beeman, Drake University*
- *What They Left Behind: Managing Things and Meanings after a Death.Nancy Berns, Drake University*
- *Verbal Entrepreneurs: Fighting about the Words for Social Problems.Joel Best, University of Delaware*

PERSISTENT HEALTH INEQUITIES AMONG RACE AND SEXUALITY GROUPS

Presider: Sunkanmi Folorunsho, University of Nebraska–Lincoln

- *Do Psychosocial Factors Shape the Relationship between Adverse Childhood Experiences and Health among Diverse Adults in the United States? Results from the BRFSS, 2022–2023.Kyler Sherman–Wilkins, Missouri State University; and Anthony Lam, Missouri State University*
- *Do Birth Cohorts Matter? Sexual Minority Stress and Health within Racial/Ethnic Communities.Philip J. Pettis, Michigan State University*
- *Widowhood, Functional Impairment, and Depressive Symptoms in Older Adults: A Syndemic Framework for Understanding Late-Life Vulnerability.Sunkanmi Folorunsho, University of Nebraska–Lincoln*

JOY IN SOCIOLOGY: STAYING INSPIRED AS A SOCIOLOGY STUDENT

Presider: Brenna Jones, Illinois State University

Student Interest Committee Session

- *Panelist.Aho Tabatabai, Columbia College*
- *Panelist.Judson Everitt, Loyola University Chicago*
- *Panelist.Chase Billingham, Wichita State University*

SHOWING UP FOR SOCIOLOGY: NATIONAL, REGIONAL, AND STATE COLLABORATIONS TO STRENGTHEN THE DISCIPLINE

Presider: Jennifer Pearson, Wichita State University

- *Panelist.Adia Harvey Wingfield, Washington University in St Louis*
- *Panelist.Laurie Linhart, Des Moines Area Community College*
- *Panelist.Lukas Szrot, Bemidji State University*

POSTER SESSION IV

Presider: Liz Legerski, University of North Dakota

- *Coping with Radicalization: An Examination of Grief Experiences among Family Members of Homegrown Violent Extremists.Lauren Etzel, University of Maine*
- *Which Matters More? Comparing the Effects of School Engagement and Family Context on Juvenile Recidivism in Florida Probation Youth.Shadrach Sackey, University of Nebraska–Lincoln*
- *Children and General Happiness.Marina Tatum, Murray State University*
- *Reimagining Kinship: Examining the Impact of Sexual Orientation on Attitudes of Blood Relatives Versus Chosen Family.Addison Rosno, Doane College*
- *Socioeconomic Status, Working Hours, and Perceived Work Family Conflict.Brooke Cox, Doane College*
- *Redefining the Nuclear Family? Exploring Gen Z Perspectives on Relationships and the Family.Isaiah Cohen, University of South Dakota; Skyler DeBoer, University of South Dakota; and Tristan Helgeson, University of South Dakota*
- *To Infinity and Fatherhood: Exploring Masculinity in Disney Pixar Fathers.K. Hannah Wales, Texas State University*
- *Children’s Sex Composition and Modern Contraceptive Method Choices among Married Women in Bangladesh.Israt Sultana Nishe, Texas Tech University*
- *Examining Structural Racism Awareness, Perceived Equity Effectiveness, and Community Health Program Participation.Jenny Ofoe, University of Nebraska–Lincoln*

- *Reconfiguring Romance: Perceptions of AI Algorithms and their Impact on Relationship Patterns in America.*Lisa Luo, University of Notre Dame
- *Perceptions of Work and Identity of Rural Family Farms.*Aubrie Erickson, Wayne State College

SESSION 71. MEETING

LENOX

Friday · 12:00 pm–12:45 pm

MIDWEST SOCIOLOGICAL SOCIETY BUSINESS MEETING

All MSS members welcome! Meet board members, ask questions, and welcome our new MSS President.

SESSION 72. PLENARY

KHORASSAN BALLROOM

Friday · 1:00 pm–2:30 pm

PLENARY SESSION I

Presider: Brenna Jones, Illinois State University

- *All I Wanna Say is That / They Don't Really Care about Us.*Tracie Canada, Duke University

SESSION 73. POSTER SESSION

REGENCY – POSTERS

Friday · 2:50 pm–3:35 pm

POSTER SESSION V

Presider: Paige Miller, University of Wisconsin – River Falls

- *Beyond Stereotypes: Understanding Attitudes Toward Female Law Enforcement.*Emily Murray, University of Wisconsin–River Falls
- *Fascinated by Fear: How True Crime Shapes Our Sense of Safety.*Madeline Brock, University of Wisconsin – River Falls
- *More than a Sentence: Exploring the Sociological Impact of Plea Bargaining and Incarceration.*Kassi Hanson, Midland University
- *Early Adversity and the Allure of the Macabre: An Exploratory Study of True Crime Consumption.*Zoe Logan, University of Wisconsin – River Falls
- *Racialized Punishment from Slavery to Mass Incarceration: Institutional Logics and Prison Culture in the United States.*Rachael Hampton, University of Kansas
- *Reciprocity of Fahrenheit 451.*Elisabeth Merchant, Charter Oak State College
- *Place Managers and Geography of Crime around Amusement Parks.*Austin Roth, Truman State University
- *Improving Legal Representation for Immigrants in Detention: A Policy Analysis on Access to Counsel and Due Process.*Ashly Villeda-Guillen, Wayne State College
- *Knowledgeable Awareness of Racial Incarceration Disparities and Attitudes Regarding Criminal Justice Reform.*Sampa Shikdar, Western Illinois University
- *Mental Health and Recidivism: Perceptions of Law Enforcement Officers on Criminal Mental Health.*Chase Steele, University of Wisconsin – River Falls

- *Fear and Reality: College Students' Perceptions of Crime.*Andrew Karls, University of Wisconsin – River Falls
- *The True Expression Pursuit.*Anabeth Ratzlaff, Fort Hays State University

SESSION 74. THEMATIC PAPER
SESSION

LINDELL B

Friday · 2:50 pm–4:20 pm

LIMITS TO EMERGENCY CARE

Presider: Memory Manda, University of Nebraska–Lincoln

- *Factors Associated with Racial Differences in Health Care Access.*Memory Manda, University of Nebraska–Lincoln; and Christina D. Falci, University of Alabama–Birmingham
- *Spanish for the Health Professions as a Tool for Addressing Disparities.*Bruno Miranda Guerra, Missouri State University

SESSION 75. THEMATIC PUBLIC
ENGAGEMENT SESSION

MARYLAND B

Friday · 2:50 pm–4:20 pm

IMMIGRANT RESETTLEMENT: ST. LOUIS AS A CARING COMMUNITY

Presider: Linda Lindsey, Washington University in St Louis

- *Panelist.*Ann Wittman, Executive Director at Welcome Neighbor STL
- *Panelist.*Remi Gavlick, Staff Immigrant Attorney at Migrant and Immigrant Community Action (MICA) Project
- *Panelist.*Fred P. Pestello, President Emeritus at Saint Louis University
- *Panelist.*Frances G. Pestello, Adjunct Professor at Saint Louis University and Board Member of International Institute of Saint Louis

SESSION 76. AUTHOR–MEETS–
CRITICS SESSION

WESTMINSTER

Friday · 2:50 pm–4:20 pm

AUTHOR MEETS CRITICS PANEL FEATURING *FUNK THE CLOCK: TRANSGRESSING TIME WHILE YOUNG, PERCEPTIVE, AND BLACK* BY RAHSAAN MAHADEO

Presider: Paul Croll, Augustana College

- *Author.*Rahsaan Mahadeo, University of Minnesota
- *Critic.*Michelle Parks, University of Wisconsin – Milwaukee
- *Critic.*C. Michael Awsumb, Northwest Missouri State University
- *Critic.*Paul Croll, Augustana College
- *Critic.*Abigail Tobias–Lauerman, South Dakota State University

FOSTERING CONNECTION, COMMUNITY, AND ENGAGEMENT IN THE DIGITAL CLASSROOM

Presider: Christy Craig, Fort Hays State University

- *Panelist.Christy Craig, Fort Hays State University*
- *Panelist.Aho Tabatabai, Columbia College*
- *Panelist.Kevin McCannon, University of Kansas*
- *Panelist.Daniel Bartholomay, University of North Dakota*

RECLAIMING SOCIOLOGY BY SHARING THE PROMISES OF SOCIOLOGICAL IDEAS

Presider: Erik Larson, Macalester College

Alpha Kappa Delta (AKD) Session

- *Panelist.Gabe Kilzer, University of North Dakota*
- *Panelist.Khalidoun Samman, Macalester College*
- *Panelist.Adia Harvey Wingfield, Washington University in St Louis*
- *Panelist.Erik Larson, Macalester College*

PUBLICATIONS COMMITTEE

Nicholas Baxter, Celeste Campos-Castillo, Jonathan Coley, Christopher Conner, Elizabeth Felix, Kasey Henricks, Michael O. Johnston, Derek Lehman, Nick MacMurray, Jennifer Talarico, Jason Torkelson, Derek Wilson

HISTORICAL AND POLITICAL CLAIMS: CONTEXTS FOR COMPARISON

Presider: Nathan Katz, Louisiana Tech University

- *Strategic Care or Soft Power? A Reflection on China's New Silk Road Initiative.Ali Kamali, Missouri Western State University*
- *College Student Protests in Response to Israel's Invasion of Gaza: Discursive Space and Borderization.Ori Eikenberry, St Olaf College*
- *Why Nazi Punks Won't Fuck Off.Nathan Katz, Louisiana Tech University*
- *When the Government Goes Rogue: Popular Responses Thwarting Attempted Martial Law in South Korea.Chad Anderson, Incheon National University; and Hyejin Wang, Incheon National University*

MEDIA AND THE MAKING OF MORAL WORLDS

Presider: Ryuto Hashimoto, University of Missouri Columbia

- *Watching Japan Change: Generational Shifts in T.V. Consumption.*Ryuto Hashimoto, University of Missouri Columbia; and Chao Liu, Minnesota State University, Mankato
- *"Because They Share the Same Values We Have:" Examining Far-Right Health Advertisements.*Charles Herro, University of Kansas; and Rose Marie See, Columbia University
- *Exploring Linguistic Cues: The Language of Character and Character Development.*Ayane Jarso, St Olaf College; Sophia Tedesco, St Olaf College; and Jennifer Vasquez, St Olaf College

IDENTITIES AND SUBCULTURES IN POPULAR CULTURE

Presider: Brian Donovan, University of Kansas

- *Super Latinos: A Content Analysis of Latino Characters in Superhero Films.*Arianna Saettele, University of Nebraska-Lincoln
- *Critiquing Incel Research: (Problematic?) Trends and Where to Go Next.*Christian Schlaerth, Luther College; and Aaron Puhmann, Grand View University
- *"If My Friend Was in an Abusive Relationship, I Wouldn't Be Like, 'Well, if it Makes You Happy!'"*: Ambiguities Surrounding "Trad Wives" on Commentary YouTube.Savannah Burke, University of North Carolina; and Katherine Furl, University of North Dakota
- *Beyond the Stadium: Collective Effervescence and Emotional Energy at Taylor Swift's Eras Tour.*Brian Donovan, University of Kansas

CHALLENGES TO THRIVING IN RURAL ENVIRONMENTS: FOOD INSECURITY, HEALTH DISPARITIES, AND IDEOLOGICAL FRAGMENTATION

Presider: Joseph Abbott, Rhodes State College

- *Meeting Them Where They're At: Rural Health Challenges and Barriers.*Justin Yates, University of Michigan
- *Across the Fence Line: How Ideological Differences Shape Farming and Community in the Rural Midwest.*Brock Edwards, Kansas State University
- *Food Insecurity on Rural College Campuses: An Exploratory Study of Prevalence, Aptitudes, and Attitudes.*Audrey Loggins, Wayne State College
- *Prevalence and Determinants of Household Food Insecurity in Southwest Coastal Bangladesh.*Israt Jahan Juie, Oklahoma State University; Md Sakib

SESSION 84. PAPER SESSION

PORTLAND

Friday · 2:50 pm–4:20 pm

IMAGINING AND ENACTING SOCIOLOGICAL POSSIBILITIES IN TEACHING AND RESEARCH PRACTICE

Presider: Gerry Cox, University of Wisconsin – La Crosse

- *Teaching about Death, Grief and Bereavement: A Sociological Perspective.Gerry Cox, University of Wisconsin – La Crosse*
- *When Sociology Travels: Practicing Sociological Thinking in Industry Settings.Danielle Giffort, Ipsos*
- *Finding Newness in the Familiar: Doing Longitudinal Survey Research.Charlotte Kunkel, Luther College; and Ronald Ferguson, Ridgewater College*

SESSION 85. PAPER SESSION

WATERMAN

Friday · 2:50 pm–4:20 pm

CHARACTER, CONTEXT, AND CONDITION: EDUCATION AND THE IMPACT ON STUDENTS

Presider: Jerrod Yarosh, University of South Carolina Lancaster

- *Balancing Challenges and Psychosocial Well-Being: The Importance of Team Culture and Coach Support for International Student-Athletes.Sophia Coleta, Missouri State University; Ashleen Girn, Missouri State University; Ashley Houston, Missouri Southern State University; and Kyler Sherman-Wilkins, Missouri State University*
- *“Sorry, I’m Too Busy”: Barriers to Character Education.Alenna White, St Olaf College; and Ryan Sheppard, St Olaf College*
- *Signals from the School: Do Positive and Negative Messages Shape Family Engagement?.Isaiah Cohen, University of South Dakota; and Mark Schafer, Louisiana State University*

SESSION 86. WORKSHOP

LENOX

Friday · 2:50 pm–4:20 pm

FROM UNDERGRAD TO GRAD, WHAT’S NEXT? A HOW-TO SESSION FOR UNDERGRADUATES

Student Interest Committee Session

Are you approaching graduation and unsure whether graduate school is the right path for you? Feeling overwhelmed by applications, program options, or just not sure where to begin? You’re not alone and this session is here to help! Join us for an interactive workshop featuring a graduate program coordinator and current graduate students who will share their experiences and insights. They’ll walk you through the application process, discuss what grad school is really like, and answer any questions you have. Whether you’re seriously considering grad school or just exploring your

options, this is a great opportunity to get honest advice and practical tips. Come with questions, our panel is ready to help!

- *Facilitator.*Brenna Jones, Illinois State University
- *Facilitator.*Rachel Whaley, Southern Illinois University
- *Facilitator.*Holly Stock, University of Missouri
- *Facilitator.*Jenny Ofoe, University of Nebraska-Lincoln

SESSION 87. POSTER SESSION

REGENCY - POSTERS

Friday · 3:35 pm-4:20 pm

POSTER SESSION VI

Presider: Paige Miller, University of Wisconsin - River Falls

- *A Mental Health Policy Reform for Breast Cancer Patients.*Reagan Strong, Wayne State College
- *When Policy Becomes Health: Abortion Restrictions and the Effect of Women's Wellbeing across States.*Rasheedah Na'Allah, University of Illinois - Chicago
- *Community Cultivation: Building Community Health, Growth, and Sustainability through a Community Garden.*Lauren Franks, Fort Hays State University
- *Food Environments, Race, Obesity, and Type 2 Diabetes: A County-Level Analysis in the United States.*Sreemoyee Naskar, University of Nebraska-Lincoln
- *Invisible Disability, Deviance, and Stigma Management.*Ren Holt, University of Nebraska-Lincoln
- *The Neoliberal Shift in Body Positivity: Commodifying Empowerment and Individualizing Resistance.*Megan Sinnaeve, North Central College
- *Health Care Disparities: How American Indian Populations Face a Statistically Lower Life Expectancy than the Average American.*Zoe Martin, Doane College
- *Culturally Appropriate Transformation to a Culture of Health (C.A.T.C.H.): A Model for Improving Foreign Born Individuals Health Care in the United States.*Ellie Smith, Saint Louis University; Yasheta Naik, Saint Louis University; Wanich Suksatan, Saint Louis University; Gurusai Sujitha Peramsetty, Saint Louis University; Tanyathorn Hauwadhanasuk, Saint Louis University; and Hisako Matsuo, Saint Louis University
- *Perils of an Unresolved Second Shift.*Deandrea Rivera, Wayne State College
- *Abortion Attitudes and Demographics.*Morgan Smith, Doane College

CALLING ALL FIRST GENERATION/WORKING CLASS STUDENTS PAST AND PRESENT

First Generation and Working-Class Committee Session

Based on feedback concerning First Generation student conference needs, we will gather again during the Past Presidents' Social. Undergraduate and graduate students, college/university administrators, and faculty who also were first in their family to attend college and/or from working-class backgrounds can meet one another. We will get to know each other, share stories, and provide informal mentoring. Members of the First Generation and Working-Class Committee will be available for your questions and input. The First Generation and Working-Class Committee will also be holding its raffle drawing at this time. Join us for some First Gen Fun! ...and join us later at Twisted Ranch (14 Maryland Plaza) at 8pm to network with other First Gen and Working Class colleagues.

MSS SOCIAL HONORING PAST PRESIDENTS

All are welcome to join us in honoring our MSS Past Presidents!

MSS AWARDS CEREMONY AND PRESIDENTIAL ADDRESS

Presider: Joel Best, University of Delaware

- *Small Talk, Big Consequences: A Sociological Analysis of Academic Mentoring.Laurie Linhart, Des Moines Area Community College*

MSS PRESIDENTIAL RECEPTION

2027 PROGRAM COMMITTEE

Ahoo Tabatabai, Christy Craig, Sarah (Frankie) Frank, Meghna Gogoi, Patrick McGinty, Mary Miller, Paige Miller, Jenny Pearson, Sadie Pendaz-Foster, Kyler Sherman-Wilkins, Jennifer Talarico

SATURDAY, MARCH 28

SESSION 93. MEETING

PLAZA

Saturday · 7:00 am–8:20 am

COMMITTEE CHAIRS BREAKFAST

Karen Altendorf, Phyllis Baker, Daniel Bartholomay, Elisabeth Benteman, Erika Busse-Cárdenas, Christy Craig, Paul Croll, Joel Crombez, Jason Cummings, Michael Haedicke, Stephen Hagan, Chris Hausmann, Lindsey Ibanez, Michael O. Johnston, Brenna Jones, Erik Larson, Liz Legerski, Laurie Linhart, Patricia Maddox, Patrick McGinty, Nicole Oehmen, Jenny Pearson, Kayla Pritchard, Lacey Ritter, Kyler Sherman-Wilkins, Holly Stock, Doug Valentine, Allison Vetter, Jennifer Talarico

SESSION 94. TOUR

TOUR CANCELLED

SESSION 95. EVENT

KHORASSAN WEST

Saturday · 8:00 am–8:00 pm

MSS COMMONS DAY 2

SESSION 96. STUDENTS-MEET-SCHOLARS ROUNDTABLE SESSION

KHORASSAN BALLROOM

Saturday · 8:40 am–10:10 am

STUDENTS-MEET-SCHOLARS ROUNDTABLES

- *Topic: Environmental Sociology.Camilo Godoy, University of Florida*
- *Topic: Social Justice/Inequality and Urban Politics.C. Michael Awsumb, Northwest Missouri State University*
- *Topic: Community Based/Participatory Action Research.Fatima Sattar, Governors State University*
- *Topic: For Profit/Non-Profit Jobs.Jerrod Yarosh, University of South Carolina Lancaster*
- *Topic: Academic Jobs/Teaching.Betsy Lucal, Indiana University South Bend*
- *Topic: Religion.Laura Krull, St. Norbert College*
- *Topic: Feminist Ethnography/Subcultures.Sarah Hoiland, City University of New York - Hostos Community College*
- *Topic: Gender/Criminology/Quantitative Research/Navigating Graduate School.Rachel Whaley, Southern Illinois University*

SESSION 97. THEMATIC PAPER SESSION

LINDELL A

Saturday · 8:40 am–10:10 am

WHO CARES? THE BUILDING BLOCKS FOR COMMUNITIES OF CARE

Presider: Michael O. Johnston, William Penn University

- *The Significance of Moral Resilience in Addressing Moral Distress.Etta Mathews, Duquesne University*
- *Abolitionist Care and Selfhood: Reimagining the Individual in Prisoner Solidarity Organizing.Becca Chalit Hernandez, Colorado State University*

- *Carrying Care: How Women Gun Owners Think about Protection.*Margaret S. Kelley, University of Kansas

SESSION 98. PANEL SESSION

LINDELL C

Saturday · 8:40 am–10:10 am

RECLAIMING SOCIOLOGY BY USING SOCIOLOGICAL RESEARCH TO ADDRESS SOCIAL PROBLEMS

Presider: Joseph Jochman, University of North Dakota

Alpha Kappa Delta (AKD) Session

- *Panelist.*Harland Prechel, Texas A & M University
- *Panelist.*Yakov Shchukin, The Climate Corporation
- *Panelist.*Joseph Jochman, University of North Dakota
- *Panelist.*Daphne Pedersen, University of North Dakota

SESSION 99. MEETING

OGLE

Saturday · 8:40 am–10:10 am

SOCIOLOGICAL PRACTICE COMMITTEE

Ahmadu Baba-Singhri, Joel Crombez, Kass Gonzales, Mashaekh Hassan, Ehren Stover-Wright, Abigail Tobias-Lauerman

SESSION 100. THEMATIC PANEL
SESSION

LINDELL D

Saturday · 8:40 am–10:10 am

FEDERAL POLICY AND SOCIOLOGY: DEVELOPMENTS, IMPACTS, AND OPPORTUNITIES

Presider: Michael Haedicke, University of Maine

- *Panelist.*Wendy Naus, Consortium of Social Science Associations (COSSA)
- *Panelist.*Stacy Hickox, National Education Association

SESSION 101. PANEL SESSION

WESTMINSTER

Saturday · 8:40 am–10:10 am

ANNUAL MEETING SITE/HOTEL SELECTION: EVERYTHING EVERY MSS MEMBER SHOULD KNOW

Presider: Patrick McGinty, Western Illinois University

Annual Meeting Committee Session

- *Panelist.*Patrick McGinty, Western Illinois University
- *Panelist.*Jennifer Talarico, Midwest Sociological Society

SESSION 102. PAPER SESSION

FORSYTH

Saturday · 8:40 am–10:10 am

TOPICS IN FIRST GENERATION/WORKING CLASS SCHOLARSHIP

Presider: Diane Rodgers, Northern Illinois University

First Generation and Working-Class Committee Session

- *Introducing the 1.5 Generation College Student and Reconceptualizing the Second-Generation College Student.*Giovanna Follo, Wright State University

- *The Saliency of Mental Illness in Students' Lives and Psychological Well-Being: Privilege Matters.*Lizabeth Crawford, Bradley University; and Katherine (Kate) Novak, Butler University
- *I'll Get There When I Get There: Pathways to Academia for First Gen Sociologists.*Kevin McCannon, University of Kansas

SESSION 103. PAPER SESSION

LENOX

Saturday · 8:40 am–10:10 am

EDUCATIONAL MILIEUS: STUDENTS AND TEACHERS

Presider: Jessica Schachle-Gordon, Stephen F Austin State University

- *Sex Education in Brazil from the Perspectives of Teachers and Students.*Daniel da Silva Mendes, University of Nebraska-Lincoln; and Kelsy Burke, University of Nebraska-Lincoln
- *The Effect of Negative Exemplars on Character Development in College Students.*Riley Ledman, St Olaf College; Emma Linder, St Olaf College; Moises Martinez, St Olaf College; and Mary Vang, St Olaf College
- *How Marginalized Students and their Organizations Navigate Belonging in the Wake of Anti-DEI Legislation.*Jessica Schachle-Gordon, Stephen F Austin State University
- *Racialization and Stress Processes in School Contexts: The Relationship between School Suspension, Psychosocial Resources, and Depressive Symptoms among African American and Afro-Caribbean Adolescents.*Monisola Vaughan Smith, Washington University in St Louis

SESSION 104.

Saturday · 8:40 am–10:10 am

SESSION CANCELLED

SESSION 105. PAPER SESSION

MARYLAND B

Saturday · 8:40 am–10:10 am

POLITICS AND IDENTITY

Presider: Holly Stock, University of Missouri

- *Avant-Coup: Political Conflict within Families in São Paulo, 2015–2025.*Matheus Romanetto, University of Kansas
- *Divided We Stand: Perceiving Democracy in a Polarized Georgia.*Luka Lazishvili, University of Nebraska-Lincoln

SESSION 106. PAPER SESSION

WATERMAN

Saturday · 8:40 am–10:10 am

QUEER RESISTANCE AND RESILIENCE

Presider: Jennifer Pearson, Wichita State University

- *The Revolutionary Power of Queer Joy.*Jennifer Pearson, Wichita State University

- *Resilience in the Face of Anti-Queer Policy among LGBTQ+ Advocates in a Missouri Non-Profit: An Exploratory Study.*Kyler Sherman-Wilkins, Missouri State University; and Myles Ramey, Missouri State University
- *The Artwork of Fat Gay Men from Girth and Mirth Clubs.*Jason Whitesel, Illinois State University

SESSION 107. WORKSHOP

KINGSBURY

Saturday · 8:40 am–10:10 am

THRIVING IN GRADUATE SCHOOL: A HOW-TO SESSION FOR EARLY GRADUATE STUDENTS

Student Issues Committee Session

Just beginning your graduate journey and feeling uncertain about what's ahead? You're not alone! This session is designed for early graduate students who want to get a head start on making the most of their program. Our panel of later-stage graduate students and faculty will share practical advice on developing a thesis or research project, balancing coursework and professional development, and exploring career paths both inside and outside academia. We'll also talk about building mentoring relationships, networking effectively, and managing the challenges of graduate life. Whether you're thinking ahead to your thesis, considering your options after graduation, or just trying to find your footing, this workshop will offer honest insights and helpful strategies to set you up for success!

- *Facilitator.*Brenna Jones, Illinois State University
- *Facilitator.*Joshua Stout, Illinois State University
- *Facilitator.*Alexandra Herron, University of Iowa
- *Facilitator.*Aaron Stagoff-Belfort, University of Chicago
- *Facilitator.*Meghna Gogoi, University of Nevada Las Vegas

SESSION 108. WORKSHOP

LINDELL B

Saturday · 8:40 am–10:10 am

THE SOCIOLOGICAL QUARTERLY EDITOR: MEET YOUR EDITOR AND RECEIVE ADVICE ON PUBLISHING

Publications Committee Session

In this regularly held session, join us for the opportunity to learn more about publishing in *The Sociological Quarterly*. The current TSQ editor will offer his perspective on scholarly publishing and reviewing for the journal.

- *Facilitator.*Jonathan Coley, Oklahoma State University

SESSION 109. WORKSHOP

MARYLAND A

Saturday · 8:40 am–10:10 am

AN AI TOOLKIT FOR TEACHERS AND LEARNERS: USING AI TO ENHANCE THE SHARED LEARNING EXPERIENCE

Committee for Teaching and Learning Session

This interactive workshop invites educators to explore the potential of AI as a toolkit for enhancing both teaching and learning. Whether you're teaching online, face-to-face,

SOCIOLOGICAL CONTRIBUTIONS BEYOND THE CLASSROOM

Presider: Timothy Pippert, Augsburg University

- *Panelist.Kristi Brownfield, Northern State University*
- *Panelist.Kayla Pritchard, South Dakota School of Mines and Technology*
- *Panelist.Allison Vetter, University of Arkansas*
- *Panelist.Lisa Waldner, University of St Thomas*
- *Panelist.Timothy Pippert, Augsburg University*

MEMBERSHIP COMMITTEE

Patricia Ahmed, Daniel Bartholomay, Elisabeth Benteman, Eve Blobaum, Emily Bowman, Ryan Ceresola, Christy Craig, Joel Crombez, Michael Haedicke, Brenna Jones, Liz Legerski, Sandra Loughrin, Paige Miller, Lisa Muñoz, Aaron Puhmann, Kyler Sherman–Wilkins, Holly Stock, Ahoo Tabatabai, Jennifer Talarico, Rachel Whaley, Derek Wilson

SYMBOLIC INTERACTIONIST RESEARCH

Presider: David Schweingruber, Iowa State University

Society for the Study of Symbolic Interactionism Session

- *The Structure of Internal Conversations.David Schweingruber, Iowa State University*
- *On Saying Goodbye: Interactional Role Liminality and Post–Death Symbolic Interaction.Deborah Cobb, Minnesota State University, Mankato*
- *Mitigating “Weird”: How Undergraduate Peer Mentors Navigate the Crossing of Role Boundaries.Emery Teague, Macalester College*
- *Role–Taking, Stress and Support: An Interactionist Perspective on Adolescent Substance Use.Sarah Malone, University of Iowa*
- *Building Together On My Own: Student Culture, Block Play, and the Collective Preservation of Autonomy in an Urban Preschool.Missi Jacobson, Erikson Institute; and Judson Everitt, Loyola University Chicago*

SESSION CANCELLED

WHAT STUDENTS WANT: STUDENT INTERESTS AND DESIRES

Presider: Anne Brown, Washington University in St Louis

- *Character Education Desires: What College Students Want in a Character Education Program.Alice Boerner, St Olaf College; and Declan Coleman, St Olaf College*
- *The Importance of Specific Character Traits: A Study for Developing Undergraduate Character Education.Garrett Fitzgerald, St Olaf College*
- *Science Identity and Faculty Mentorship in STEM.Joseph Jochman, University of North Dakota; and Daphne Pedersen, University of North Dakota*
- *The Imagined Divide: Sex Education Experiences of Adults.Anne Brown, Washington University in St Louis; and Zarah Robinson, Saint Louis University*

POLITICAL DISCOURSE IN A POLARIZED ENVIRONMENT

Presider: Adam Loesch, University of Wisconsin – Milwaukee

- *Framing the Nation: Diagnostic, Prognostic, and Adversarial Frames in Republican and Democratic Political Rhetoric.Kaniz Fatema, University of Kansas*
- *Who are the Authoritarians?: Dimensions and Demographics of Political Authoritarianism.Adam Loesch, University of Wisconsin – Milwaukee*
- *Plutocratic Surveillance: The National Security State and Palantir.Evan Gunderson, CUNY Graduate Center*
- *Mobilizing for Medicare for All in an Increasingly Prohibitive Environment of Opportunity.Lindy S. Hern, University of Hawaii at Hilo*

IMMIGRANT RIGHTS AND LEGAL STATUS? AN ERA OF HEIGHTENED IMMIGRATION POLICY ENFORCEMENT AND MASS DEPORTATION IN THE UNITED STATES

Presider: Peter Kivisto, Augustana College

- *New Memes, Old Racism: The Propaganda of Immigration and Customs Enforcement in the Era of Mass Deportation.Emily Navarro, Elmhurst College*
- *Navigating Liminality in the American City: Migrants and Organizers in Chicago.Sophia Costa, University of Chicago*

DURKHEIM'S LEGACY: FROM THEORY TO PRACTICE ACROSS EDUCATION, ECONOMICS, AND LAW ENFORCEMENT

Presider: Peter Marina, University of Wisconsin – La Crosse

Discussant: Michael Hauptert, University of Wisconsin – La Crosse

- *Durkheim and the Roots of Cliometric Reasoning.*Michael Hauptert, University of Wisconsin – La Crosse; Jean-Daniel Boyer, BETA/CNRS and University of Strasbourg; and Claude Diebolt, BETA/CNRS and University of Strasbourg
- *Teaching at the Crossroads: Global Consciousness and Cultural Competence in Small Town Education.*Jennifer Pierce, University of Wisconsin – La Crosse
- *From Anomie to Empathy: Why Police Need Sociology More than Handcuffs.*Peter Marina, University of Wisconsin – La Crosse
- *Notes from a Retired New Orleans Lieutenant: 25 Years of Policing Anomie.*Pedro Marina, New Orleans Police Department

MENTAL HEALTH AND WELL-BEING: EFFECTS, INTERVENTIONS, AND THERAPY OUTCOMES

Presider: Kevin McCannon, University of Kansas

- *Therapy Modality and Client Satisfaction: Evidence from MTurk and ResearchMatch.*Lindsey Ibanez, Washburn University
- *The Effects of Divorce on Children's Education and Mental Health in Africa.*Nafisat Agunbiade, Wayne State University
- *Religiosity and Mental Health: Examining Potential Influences on Mental Health Outcomes.*Rory Odom, Murray State University
- *Beyond the Individual: A Critical Review of Public Health Approaches to Gambling-Related Harm.*Rowland Edet, University of Nebraska–Lincoln

SESSION CANCELLED

POWER AND AUTHORITY IN SOCIAL SETTINGS

Presider: Sumaiya Akter, Western Illinois University

- *The Donaldization of Society: Institutional Cynicism, Charismatic Authority, and De-McDonaldization.*Jason Surratt, Hawkeye Community College
- *Faith and Femininity on Instagram: Interfaith Women's Responses to Gendered Religious Message.*Sumaiya Akter, Western Illinois University

- *It's All Relative: How Ethno-Racialized Milwaukeeans Frame their Cultural Identity.*Bridget McCann, University of Wisconsin – Milwaukee
- *"White is (Not) Boring:" Possession of Genetic Ethnoracial Identity on r/AncestryDNA.*S. Murphy, Macalester College

SESSION 125. ROUNDTABLE
SESSION

KHORASSAN BALLROOM –
ROUNDTABLES TABLE 4

Saturday · 10:30 am–12:00 pm

DEMOGRAPHY, SOCIAL/PUBLIC SPACES, AND ANALYTIC TRENDS

Presider: Jessica Abbott, Utah Tech University

- *Untangling the Various Types of Risk/Risk Assessment and Identifying Common Threads: Early Evidence.*Jessica Abbott, Utah Tech University
- *Investment, Social Seclusion, and Changing Community Space in Marcy-Holmes and Dinkytown.*Eli Kawash-Flewell, Macalester College
- *More Than Just a Walk: Assessing the Link between Parks and Environmental Attitudes.*Jerrod Yarosh, University of South Carolina Lancaster

SESSION 126. WORKSHOP

MARYLAND A

Saturday · 10:30 am–12:00 pm

EVALUATION IS FOR EVERYONE: MAKING DATA MEANINGFUL

What if evaluation were not just a compliance task, but one of a sociologist's most powerful tools for connecting research and practice to real-world change? Too often, it is seen as a technical requirement for funders or a specialized task for data experts, rather than an integral part of everyday sociological practice. In reality, evaluation is a living process that links vision to action, action to learning, and learning to lasting impact. Aligned with the 2026 MSS theme on care and sociological vocation, this interactive workshop reframes evaluation as a practical, equity-driven, and people-centered process that embodies care by valuing lived experience, amplifying community voice, and fostering meaningful collaboration. During the session, participants will gain practical strategies and insights to: Recognize how evaluation is already embedded in your daily practice and connect it to powerful, people-centered frameworks; Enhance evaluation habits, both formal and informal, by integrating strategies that elevate community voice and advance equity; Apply strengths to transform feedback and data into actions that drive meaningful, real-world impact. You will leave ready to put evaluation into action, strengthening your practice while intentionally connecting every decision to the values and impacts that matter most.

- *Facilitator.*Kristin Cowart, Goshen Consulting
- *Facilitator.*Breanne Burton, Heartland Consulting LLC
- *Facilitator.*Emily Love, Goshen Consulting

TEACHING TRAUMA AND HUMANITY IN SOCIOLOGY

Teaching workshops entitled “Teaching Difficult Topics” have proliferated in the past decade, attempting to provide educators with ways to discuss socially “tough” topics, pointing to specific subject areas, especially those considered “political.” Sociologists research and teach science that regularly becomes politicized and manipulated. These ideas can become short social media bytes leading even well-intentioned students and educators to give abbreviated explanations. Sociologists are faced daily with these politicized and reduced versions of our science, but we also must recognize that our science directly deals with human oppression, violence, and intergenerational traumas. Despite political polarization, confidence in the discipline and in sociologically proven truths is the way to teach any topic. In this workshop we will discuss how to guide students to research these questions for themselves while fostering an environment that respects the dignity and humanity of those included sociological research that we teach. We will discuss how to be trauma-informed and thoughtful in pedagogy from syllabus to discussion activities in ways that help instructors as they, too, engage in teaching topics that include and shape their own human experience.

- *Facilitator.*Sarah (Frankie) Frank, University of Wisconsin – Madison

MINNESOTA: STATE-LEVEL FORUM

Presider: Emily Bowman, St Olaf College

MISSOURI: STATE-LEVEL FORUM

Presiders: Ahoo Tabatabai, Columbia College; Kyler Sherman-Wilkins, Missouri State University

NEBRASKA: STATE-LEVEL FORUM

Presider: Sandra Loughrin, University of Nebraska Kearney

IOWA: STATE-LEVEL FORUM

Presiders: Lisa Muñoz, Hawkeye Community College; Aaron Puhmann, Grand View University

KANSAS: STATE-LEVEL FORUM

Presiders: Christy Craig, Fort Hays State University; Eve Blobaum, Johnson County Community College

SESSION 133. DISCUSSION FORUM MARYLAND A Saturday · 12:00 pm–12:45 pm

AT-LARGE STATES: STATE-LEVEL FORUM

Presiders: Daniel Bartholomay, University of North Dakota; Ryan Ceresola, Hartwick College; Joel Crombez, Kennesaw State University

SESSION 134. DISCUSSION FORUM MARYLAND B Saturday · 12:00 pm–12:45 pm

NORTH/SOUTH DAKOTA: STATE-LEVEL FORUM

Presider: Patricia Ahmed, South Dakota State University

SESSION 135. DISCUSSION FORUM PORTLAND Saturday · 12:00 pm–12:45 pm

WISCONSIN: STATE-LEVEL FORUM

Presider: Paige Miller, University of Wisconsin – River Falls

SESSION 136. DISCUSSION FORUM WATERMAN Saturday · 12:00 pm–12:45 pm

ILLINOIS: STATE-LEVEL FORUM

Presider: Rachel Whaley, Southern Illinois University

SESSION 137. PLENARY KHORASSAN BALLROOM Saturday · 1:00 pm–2:30 pm

PLENARY SESSION II

Presider: Ahoo Tabatabai, Columbia College

- *Toward a Multitude of Care: Practices, Methods, and Solidarity in Times of Crisis.Valerie Francisco–Menchavez, San Francisco State University*

SESSION 138. Q&A KHORASSAN BALLROOM Saturday · 2:50 pm–4:20 pm

STUDENT-LED PLENARY Q&A - WITH TRACIE CANADA AND VALERIE FRANCISCO-MENCHAVEZ

Presiders: Holly Stock, University of Missouri; Elisabeth Benteman, Wichita State University

Student Interest Committee Session

While this event is student-led and centered on student questions, it is open to everyone, and all are welcome to participate in the conversation.

SESSION 139. THEMATIC PAPER SESSION LINDELL D Saturday · 2:50 pm–4:20 pm

MENTAL HEALTH AND SOCIAL SUPPORT

Presider: Bitu Nezamdoust, Georgia State University

- *The Effect of Religious Affiliation on LGBTQ Individuals Mental Health Outcomes.Emilio Leone, University of Nebraska–Lincoln*
- *Comparing Online and In–Person Social Support: Impacts on College Student's Mental Health.Jayden Echols, Missouri State University; and Kyler Sherman–Wilkins, Missouri State University*

- *Mental Health Consequences of Long COVID as Explained through the Stress Process Model.*Bita Nezamdoust, Georgia State University

SESSION 140. THEMATIC PAPER
SESSION

MARYLAND A

Saturday · 2:50 pm–4:20 pm

COMPLEXITIES OF CARE IN FAMILIES, INSTITUTIONS, AND SOCIAL MOVEMENTS

Presider: Allison Gorga, Webster University

- *The Good Patient: How Hospital Staff Make Sense of Incarcerated Patients.*Allison Gorga, Webster University; and Elsa Fan, Webster University
- *Transformation in Crisis: Low-Income Mothers Navigating Work and Caregiving during the COVID-19 Pandemic.*Elizabeth Talbert, Drake University
- *Creative Engagement: Promoting Healthy Aging.*Pelgy Vaz, Fort Hays State University; and D Nicole English, Fort Hays State University
- *More-than-Human Care as Political Strategy: Power, Environmental Networks, and Conflict in Southern Patagonia.*Camilo Godoy, University of Florida

SESSION 141.

Saturday · 2:50 pm–4:20 pm

SESSION CANCELLED

SESSION 142. AUTHOR–MEETS–
CRITICS SESSION

WESTMINSTER

Saturday · 2:50 pm–4:20 pm

AUTHOR MEETS CRITICS PANEL FEATURING A GUN OF HER OWN: THE EVERYDAY LIVES OF WOMEN WHO SHOOT BY MARGARET S. KELLEY

Presider: Emily Bowman, St Olaf College

- *Author.*Margaret S. Kelley, University of Kansas
- *Critic.*Giovanna Follo, Wright State University
- *Critic.*Lisa Kort-Butler, University of Nebraska–Lincoln
- *Critic.*Emily Bowman, St Olaf College
- *Critic.*Wayne Whitmore, Inver Hills Community College

SESSION 143. PANEL SESSION

FORSYTH

Saturday · 2:50 pm–4:20 pm

TEACHING SOCIOLOGY AND EMPATHY IN TROUBLED TIMES

Presider: Lukas Szrot, Bemidji State University

- *Panelist.*Lukas Szrot, Bemidji State University
- *Panelist.*Rucha Ambikar, Bemidji State University
- *Panelist.*Kevin McCannon, University of Kansas
- *Panelist.*Derek Wilson, Midland University
- *Panelist.*Reid Ralston, Midland University

**CONNECTING SOCIAL RESEARCH AND PUBLIC POLICY IN UNSETTLED
TIMES: EXPERIENCES FROM THE FIELD**

Presider: Michael Haedicke, University of Maine

- *Panelist.Maxcy Grasso, Scholars Strategy Network*
- *Panelist.Anita Manion, University of Missouri–St. Louis*
- *Panelist.Todd Swanstrom, University of Missouri–St. Louis*
- *Panelist.Angela Stroud, Wisconsin State Legislature*

COMMITTEE ON WOMEN IN THE PROFESSION

Christy Craig, Chasidy Harris, Ann Johnson, Gifty Kinful, Melissa Kinsella, Jynette Larshus, Jennifer Miller, Sadie Pendaz–Foster, Lacey Ritter, Jan Todd, Sarah Watson, Rachel Whaley, Deniz Yucel

**FROM COVID-19 TO AI: CONTEMPORARY STUDENT ISSUES AND
PERCEPTIONS**

Presider: Kari Gentzler, Doane College

- *Exploring the Impact of COVID–19 on Matriculation and Student Mental Health.Isaiah Cohen, University of South Dakota; and Tarynn Ball, University of South Dakota*
- *Put Down That Phone, Pick Up That Pencil! The Impact of Technology on Student Learning When Teaching Introduction to Sociology.Christopher Bradley, Southeast Missouri State University*
- *Caring about Integrity: Student Reflections on AI, Trust, and Responsibility in the Sociology Classroom.Jodie Simon, Wichita State University; Twyla Hill, Wichita State University; and Jodie Hertzog, Wichita State University*
- *Hopeful Yet Anxious: Student Perceptions and Practices of Generative AI Use in Higher Education.Kari Gentzler, Doane College*

ENVIRONMENTAL AND FOOD PROJECTS

Presider: Emily Alder, Nationwide Children's Hospital

- *The Social Construction of Pollution: Community Perceptions and Impact.Emily Alder, Nationwide Children's Hospital*
- *Assessing Behaviors of Trout Anglers Related to Aquatic Invasive Species in the Upper Mississippi Basin.Adam Driscoll, University of Wisconsin – La Crosse; and Tim Campbell, University of Wisconsin – Madison*

- *People, Planet, AND Profit? The Motivations and Growing and Selling Practices of Small Farmers.*David Blouin, Indiana University South Bend
- *Technologies of Food Production and the Goals of the Food Justice Movement.*Jesse Van Gerven, Butler University

SESSION 148. PAPER SESSION

MARYLAND B

Saturday · 2:50 pm–4:20 pm

CONSPIRACY THEORIES, NATIONALISM, AND AUTHORITARIANISM

Presider: Ryan Ceresola, Hartwick College

- *AI for God: The Christian Nationalist Battle for the Future.*Todd Schroer, University of Southern Indiana
- *Failure isn't an Option, it's a Lifestyle: Applying the Generality of Failure Theory to understand Conspiracy Beliefs.*Amanda Heitkamp, Troy University; and Thomas Mowen, Bowling Green State University
- *Conspiracy Theories and the Mainstreaming of White Supremacy in the United States.*Lisa Waldner, University of St Thomas
- *Sadistic Circuses: Beneath the Spectacle.*David Smith, University of Kansas

SESSION 149. TEACHING
TECHNIQUE

LINDELL B

Saturday · 2:50 pm–4:20 pm

GIFTS: TECHNOLOGIES AND A.I. IN CLASSROOM INSTRUCTION AND EXERCISES

Presider: Patricia Ahmed, South Dakota State University

- *Using A.I. to Build Research Skills.*Karrie Snyder, Northwestern University
- *New Dimensions in Higher Education: Virtual Reality Teaching and Learning.*Vicky Herbel, St Charles Community College; and Lydia Hou, St Charles Community College
- *Using R to Teach Undergrad Stats: A Painless Introduction.*Patricia Ahmed, South Dakota State University

SESSION 150. WORKSHOP

PORTLAND

Saturday · 2:50 pm–4:20 pm

EVERYTHING IS SOCIOLOGICAL: USING THE SOCIOLOGICAL IMAGINATION TO PREPARE COMMUNITY COLLEGE STUDENTS FOR TRANSFER, CAREER, AND EVERYDAY LIFE

Most community college students encounter sociology by chance, often to fulfill a general education or program requirement. For many, it will be the only sociology course they ever take. How can we use this single opportunity to help students develop a lasting sociological imagination? How can we use this opportunity to help them carry sociology beyond our classrooms? This interactive session explores strategies for making sociology not only relevant, but essential, to students across diverse academic and career paths. Workshop facilitators will share and discuss practical approaches for sparking curiosity, connecting course material to the lived

- *The Relevancy of Marx in the Modern Day, Internationally/Nationally, and in Lincoln, NE.*Grady Bazzell, University of Nebraska–Lincoln
- *Food Insecurity on Rural College Campuses: An Exploratory Study of Prevalence, Aptitudes, and Attitudes.*Audrey Loggins, Wayne State College

Graduate Student Competitors:

- *Who Gets to Go to School? A Cross–National Study of Gini, Gender, Household Wealth, and Urban–Rural Disparities.*Mahratun Samha, North Dakota State University
- *Gambling Harm Beyond the Gambler: A Pilot Study of Affected Others in the United States.*Rowland Edet, University of Nebraska–Lincoln
- *When AI Becomes the Condition of Education: Literacy, Mechanisms, and the Governance of Visibility.*Guanhua Yao, Eastern Michigan University
- *Religion and Subjective Well–Being: Comparing the Influence of Religious Beliefs and Practices.*Tahmid Ul Islam, Texas Tech University
- *Children’s Sex Composition and Modern Contraceptive Method Choices among Married Women in Bangladesh.*Israt Sultana Nishe, Texas Tech University

Faculty Competitors:

- *If You Build It, They Will Learn: Teaching Critical Thinking in the VR World.*Vicky Herbel, St Charles Community College

SESSION 157. MEETING	KHORASSAN BALLROOM	Saturday · 9:00 pm–10:00 pm
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EXECUTIVE COMMITTEE

Pamela Emanuelson, Michael Haedicke, Liz Legerski, Laurie Linhart, Jenny Pearson, Ahoo Tabatabai, Jennifer Talarico, Allison Vetter

SUNDAY, MARCH 29

SESSION 158. MEETING

O'CONNOR

Sunday · 7:00 am–8:20 am

SCHOLARSHIP DEVELOPMENT COMMITTEE

Nicholas Baxter, Zachary Carlisle, Sunkanmi Folorunsho, Roslyn Fraser, Chris Hausmann, Aaron Hoy, Lindsey Ibanez, Melissa Kinsella, Laura Krull, Sarah Watson

SESSION 159. MEETING

WATERMAN

Sunday · 7:00 am–8:20 am

ANNUAL MEETING COMMITTEE

Siena Baracsi, Elisabeth Benteman, Pamela Emanuelson, Meghna Gogoi, Richard Gee, Michael Haedicke, Brenna Jones, Lisa Kort-Butler, Meryem Köker, Erik Larson, Derek Lehman, Linda Lindsey, Etta Mathews, Patrick McGinty, Sadie Pendaz-Foster, Tim Pippert, Holly Stock, Ahoo Tabatabai, Jennifer Talarico, Lai Sze Tso, Allison Vetter

SESSION 160. MEETING

WESTMINSTER

Sunday · 7:00 am–8:20 am

SOCIAL ACTION COMMITTEE

Daniel Bartholomay, Andrew Bisto, Joel Crombez, Ali Kamali, Douglas McCoy, Melissa Prescott, Abigail Tobias-Lauerma

SESSION 161. THEMATIC PAPER
SESSION

MARYLAND A

Sunday · 8:40 am–10:10 am

GENDER AND WORK

Presider: Nafisat Agunbiade, Wayne State University

- *Gender, Work, and Poverty: Institutional Barriers to Women's Economic Security.Nafisat Agunbiade, Wayne State University*
- *Can Women Have It All?: The Legacy of Mary Kay Ash and Limits of Corporate Feminism.Nicole Muffitt, University of Illinois - Chicago*
- *United States Professionals, Executives, and Managers and the Ideal Worker Norm: Workplaces Resources and Gendered Job Outcomes.Krista Lynn Minnotte, University of North Dakota; and Michael Minnotte, University of North Dakota*
- *Safer by Design: Workplace Diversity and the Reduction of Occupational Risk.Ryan LeCount, Hamline University*

SESSION 162. PANEL SESSION

WATERMAN

Sunday · 8:40 am–10:10 am

RECLAIMING SOCIOLOGY THROUGH COMMUNITY ENGAGED SCHOLARSHIP AND TEACHING: SUCCESS STORIES AND OPPORTUNITIES

Presider: Daphne Pedersen, University of North Dakota

Alpha Kappa Delta (AKD) Session

- *Panelist.Erika Busse-Cárdenas, Macalester College*

- *Panelist.*Sherrie Steiner, Purdue University Fort Wayne
- *Panelist.*Patricia Maddox, University of St Thomas
- *Panelist.*Daniel Bartholomay, University of North Dakota

SESSION 163. PAPER SESSION

LINDELL A

Sunday · 8:40 am–10:10 am

VALUATION AND CULTURAL BOUNDARIES IN CONTEMPORARY LIFE

Presider: Reggie Wynn, University of Wisconsin – Milwaukee

- *“Everybody Wants to Do Good”: How Indian Investors and Entrepreneurs Make Sense of Impact Investments.*Anupama Kumar, University of Wisconsin – Madison
- *“I Can’t Get With That...I Like What I Like”: Analyzing Boundary and Taste Distinctions among Hip-Hop Aficionados.*Reggie Wynn, University of Wisconsin – Milwaukee

SESSION 164. PAPER SESSION

LINDELL B

Sunday · 8:40 am–10:10 am

USING NATIONAL DATASETS TO PREDICT AND EXPLAIN OUTCOMES AND DISPARITIES

Presider: Darren Hendrickson, Eastern Illinois University

- *Caregiver Practices and the Social Production of Elder Abuse in Nigeria.*Hameed Bakare, University of Kansas
- *The Impact of Trust in, and Discrimination within, the Healthcare System on the Use of Wearable Health Technology and Health Information Seeking.*Chelsee Allen, University of Nebraska–Lincoln
- *Health Care Satisfaction in the United States.*Joseph Jochman, University of North Dakota; Edward Tortorelli, University of North Dakota; Madeline Brazas, University of North Dakota; and Safia Amin, University of North Dakota
- *The Use of Complementary and Integrative Health in the United States.*Darren Hendrickson, Eastern Illinois University
- *Political Distrust and Self-Reported Sleep Problems among United States Adults.*Dukanwojo Suleman, University of Nebraska–Lincoln; and Sunkanmi Folorunsho, University of Nebraska–Lincoln

SESSION 165. PAPER SESSION

LINDELL C

Sunday · 8:40 am–10:10 am

RETHINKING PEDAGOGIES: EXPLORING EXISTING TEACHING STRATEGIES

Presider: Daniel Bachmeier, Indiana University Bloomington

- *The Problems with Social Problems Textbooks and the Sociological Literacy Framework.*Nicholas Baxter, Indiana University Kokomo
- *From Graduate Student to Skilled Instructor: Assessing the Effectiveness of Holistic Pedagogical Training.*Lisa-Marie Wright, University of Kansas; and Tracey LaPierre, University of Kansas

- *Scaffolding in Sociology: Pedagogical Applications and Opportunities.*Daniel Bachmeier, Indiana University Bloomington
- *Beyond the Algorithm: Integrating AI into Sociological Pedagogy.*Ali Kamali, Missouri Western State University

SESSION 166. ROUNDTABLE
SESSION

KHORASSAN BALLROOM -
ROUNDTABLES TABLE 1

Sunday · 8:40 am-10:10 am

CLASSISM, SEXISM, AND RACISM: OLD PROBLEMS, NEW REALITIES

Presider: Jorge Chavez-Rojas, Millikin University

- *Gender Diversity and Healthcare in Canada: Barriers, Experiences, and Opportunities for Reform.*David Kyle Sutherland, Southern Illinois University Carbondale
- *The Colors of the American Dream: The Financial System as an Instrument of Housing Segregation.*Jorge Chavez-Rojas, Millikin University
- *Against the Grain: Bruce Lee and Sociology's (Post)Colonial Blind Spots.*Rowland Edet, University of Nebraska-Lincoln
- *From Sidelines to Starters: The Rise of Black Athletes in the NFL and NBA.*Ryann Randle, Macalester College

SESSION 167. ROUNDTABLE
SESSION

KHORASSAN BALLROOM -
ROUNDTABLES TABLE 3

Sunday · 8:40 am-10:10 am

POLICY AND PRACTICE

Presider: Jay Irwin, University of Nebraska Omaha

- *Coping Strategies and Resilience: Transgender and Gender Nonconforming Lives in the Face of Anti-Trans Policy.*Jay Irwin, University of Nebraska Omaha; and Alecia Anderson, University of Nebraska Omaha
- *From Data to Decisions: Making Research Actionable for Communities and Policymakers.*Anne Scheer, Southern Illinois University
- *Abortion Rights: How States Becomes Protected or Restricted.*Caitlin Lopata, Macalester College

SESSION 168. THEMATIC
ROUNDTABLE

KHORASSAN BALLROOM -
ROUNDTABLES TABLE 2

Sunday · 8:40 am-10:10 am

POWER TO THE PEOPLE? ASSESSING CULTURE, RESPONSE, AND CARE IN LOCAL AND COMMUNITY ACTIVISM OR DURING SOCIAL AND POLITICAL CHANGE

Presider: Shobnom Ani, Western Illinois University

- *Where Do the Roses Grow?: Divisions to Organizing in the TCDSA (Twin Cities Democratic Socialists of America).*Joseph Polyak, Macalester College
- *Seeing Like a Settler: Resisting Indigenous Sovereignty from Wounded Knee to Standing Rock.*David Everson, Augustana University

- *Holding the Community Together: The Limits and Possibilities of Collective Care at Comunidades Organizando el Poder y la Acción Latina, (COPAL, MN).*Maoli Quevedo, Macalester College
- *Rooted Resistance: Chicago's Grassroots Environmental Movements and Indigenous Frameworks of Care.*Gabriel Pellebon, Chicago State University; and Erica Lee-Ross, Chicago State University

SESSION 169. THEMATIC
ROUNDTABLE

KHORASSAN BALLROOM -
ROUNDTABLES TABLE 4

Sunday · 8:40 am-10:10 am

FACULTY CARING FOR FACULTY

- *Roundtable Facilitator.*Jan Todd, Emporia State University
- *Roundtable Facilitator.*Rebecca Rodriguez Carey, Emporia State University
- *Roundtable Facilitator.*Rochelle Rowley, Emporia State University

SESSION 170. MEETING

EMPIRE

Sunday · 8:40 am-1:00 pm

MSS 2026-2027 BOARD MEETING

Patricia Ahmed, Karen Altendorf, Eve Blobaum, Emily Bowman, Ryan Ceresola, Jonathan Coley, Joel Crombez, Meghna Gogoi, Michael Haedicke, Michael O. Johnston, Brenna Jones, Erik Larson, Liz Legerski, Laurie Linhart, Sandra Loughrin, Patrick McGinty, Paige Miller, Sadie Pendaz-Foster, Aaron Puhmann, Kyler Sherman-Wilkins, Holly Stock, Ahoon Tabatabai, Jennifer Talarico, Allison Vetter, Rachel Whaley, Derek Wilson

SESSION 171. WORKSHOP

FORSYTH

Sunday · 9:00 am-10:00 am

SOCIOLOGIST'S CRAFT: HOW TO PARTICIPATE IN LOCAL POLITICS

- *Facilitator.*Deborah White, Minnesota State University Moorhead

SESSION 172. PAPER SESSION

FORSYTH

Sunday · 10:30 am-12:00 pm

THE PRECARIETY AND OPPORTUNITY OF COMPUTATIONAL SCIENCE AND GENERATIVE ARTIFICIAL INTELLIGENCE

Presider: Isaiah Cohen, University of South Dakota

- *Artificial Intelligence and the Future of Digital IT Work in the Global South: A View from Bangladesh.*Naim Bin Hasan, Florida Atlantic University
- *American Society's Perspectives on AI and its Applications.*Muhammad Aheed, University of South Dakota; and Isaiah Cohen, University of South Dakota
- *Non-Natives in a Digital World: Administrative Burdens of Foreign Residents in South Korea.*James Haider, Incheon National University; and Chad Anderson, Incheon National University

THE MAKING AND NEGOTIATION OF RACIAL MEANING ACROSS SOCIAL CONTEXTS

Presider: Gabrielle Peterson, University of Michigan

- *Racial Identity Choices in a Changing Racial Environment.*Joseph Gerteis, University of Minnesota; and Paul Croll, Augustana College
- *Engineering Success: Institutional Narratives and the Making of Asian Model Minorities.*Jaclyn Tabor, Lincoln Land Community College; and Jennifer Lee, Indiana University Bloomington
- *Rewriting the Script: A Story of Queer Interracial Love.*Augustus Stewart, University of St Thomas
- *First Impressions? Implications of Sociability and Masculinity in Asian American Interracial Dating.*Haoxuan Gao, Indiana University Bloomington
- *Call and Response: Black Mothers Awareness and Response to Stereotypes among Their Children's Teachers.*Gabrielle Peterson, University of Michigan

DIVERSITY, ENVIRONMENT, POLICY, AND DISCOURSE: DEBATES AND SOCIAL MOVEMENTS UNDER THE CURRENT AND PAST ADMINISTRATIONS

Presider: Neeraj Rajasekar, University of Illinois - Springfield

- *"It's Not a Political Issue, It's a Scientific One": Audiences, Agencies, and Movement Communication of "The Science".*Todd Fuist, Illinois Wesleyan University
- *A Qualitative Exploration of Increased Bipartisan Support for Anti-Transgender Policies.*Amanda Jane, Boston College
- *Why We Should've Seen It Coming: Perspectives from Sociology of Race on the Takedown of Diversity/DEI in the United States.*Neeraj Rajasekar, University of Illinois - Springfield; and Evan Gunderson, CUNY Graduate Center
- *"No Compromise in Defense of Mother Earth": A Visual Framing Analysis of the Earth First! Journal Publications from 1990–2000.*Abigail Scoville, University of Kansas

INNOVATIVE PEDAGOGIES: FRESH TECHNIQUES FOR TEACHING SOCIOLOGY

Presider: Karrie Snyder, Northwestern University

- *Public Art, Place, and Global Conflict: Teaching Visual Analysis of "Zombie" and Derry Girls in the Sociology Classroom.*Ann Johnson, Murray State University; Danielle Nielsen, Murray State University; Diane Sabenacio Nititham, Murray State University; and Kate Antosik-Parsons, Trinity College Dublin

- *Gentle Teaching and Social Justice: Fostering Inclusive Communities.*Stephanie Baran, Xavier University of Louisiana
- *From Isolation to Collaboration: Experiences with Applied Team-Based Learning in Graduate Qualitative Methods Training.*Lisa-Marie Wright, University of Kansas; and Tracey LaPierre, University of Kansas

SESSION 176. PAPER SESSION

LINDELL D

Sunday · 10:30 am–12:00 pm

FAMILY STUDIES IN THEORY, APPLICATION, AND PRACTICE

Presider: Derek Lehman, Tarleton State University

- *Substance Use Disorders in Our Home: Siblings Experiences, Navigating Changes, and Meaning-Making.*ereisa morales, Michigan State University; and Clifford Broman, Michigan State University
- *Expanding Capacity in Family Recovery Courts: A Model for Practitioner-Academic Collaboration.*Desiree Wiesen-Martin, University of Wisconsin - River Falls
- *Religion, Politics, and Americans' Attitudes about the Ideal Number of Children in a Family.*Derek Lehman, Tarleton State University
- *Work-Family Conflict and Well-Being: The Mediating Role of Work Burnout.*Paityn Aberle, South Dakota State University; and Abdallah Badahdah, South Dakota State University
- *A Study on the Impact of Father's Presence on Childhood Sexual Abuse (CSA) Experiences and their Mental Health Condition.*Ananya Sharma Proma, Western Illinois University; and Robert J. Hironimus Wendt, Western Illinois University

SESSION 177. PAPER SESSION

MARYLAND A

Sunday · 10:30 am–12:00 pm

GENDERED NARRATIVES

Presider: Daniel da Silva Mendes, University of Nebraska-Lincoln

- *Crossing the Lines: A Sociologist and Biologist Challenge the Binaries.*Patricia Maddox, University of St Thomas; and Jerry Husak, University of St. Thomas
- *Reframing Justice: Grassroots and National NGO Narratives on Gender Based Violence in Bangladesh Since the Domestic Violence Act (2010–2025).*Sanjida Sultana Zerín, Northern Illinois University
- *Sociology of Pornography: Exploring Theories of Gender that Explains Masculinity, Violence against Women, and Media Studies.*Daniel da Silva Mendes, University of Nebraska-Lincoln

NEGOTIATING IDENTITY: TEMPORALITY, CHANGE, AND IDENTITY SHIFTS

Presider: Peter Hart-Brinson, University of Wisconsin – Eau Claire

- *Home-Field Advantage: Place Attachment, Sports Fandom, and Transplants' Negotiation of Urban Identity.*Michael Rosenbaum, College of Saint Benedict and Saint John's University
- *Who Says They're a Millennial? Media Stereotyping and Generational Identity.*Peter Hart-Brinson, University of Wisconsin – Eau Claire
- *"Who am I Outside of Sports?": The Temporal Emotion Work of Leaving Behind Student-Athlete Identity.*Kathleen Christian, Illinois State University; and Courtney Irby, Illinois Wesleyan University
- *Single Women Over 50: Transition and Transformation.*Carlene Sipma, Lewis University; and Lilliana Haritos, Lewis University

ISSUES AFFECTING AND THE EXPERIENCES OF TEACHERS

Presider: Ashleigh Kysar-Moon, University of Northern Iowa

- *Academic Freedom and Faculty Well-Being: A Case Study of Iowa Higher Education.*Ashleigh Kysar-Moon, University of Northern Iowa; Carissa Froyum, University of Northern Iowa; Rebecca Dickinson, University of Northern Iowa; Ryan Bleakney, University of Northern Iowa; and Toby Houser, University of Northern Iowa
- *Examining Experiences of LGBTQ-Identifying Educators at K-12 Catholic Schools.*Earl D Souza, St. Norbert College
- *The Road Between Roles: The Uneven Emotional Geographies of Teachers' Commutes.*Travis Miller, University of Kansas; and Sophie O'Connor, University of Kansas
- *Education in the Age of Censorship: Educator Insights into the New Sociopolitical Environment in Education.*Lauri Klump, Illinois State University

DEMOGRAPHIC, CULTURAL, AND INSTITUTIONAL DIMENSIONS OF IMMIGRATION

Presider: Isaac Ekhtator, University of Iowa

- *"Refugees Will be Poor!" Re/Producing and Rejecting Welfare Stigma in United States Refugee Resettlement.*Fatima Sattar, Governors State University
- *De Donde Vengo y Donde Estoy: How First-Generation Families Navigate Healthcare in the United States.*Yair Castillo Palacios, Macalester College

- *Do Social Bonds Protect Equally? Examining the Role of Nativity on the Effect of Social Bonds and Gang Affiliation.*Isaac Ekhtor, University of Iowa

SESSION 181. ROUNDTABLE SESSION

KHORASSAN BALLROOM –
 ROUNDTABLES TABLE 2

Sunday · 10:30 am–12:00 pm

PEDAGOGY, PRACTICE, AND STUDENT EXPERIENCE

Presider: Jason Surratt, Hawkeye Community College

- *Trans in Introductory Sociology.*Rob Hill, City Colleges of Chicago
- *Educational Approaches to Social Justice: The Role of Community-Based Pedagogy.*Alecia Anderson, University of Nebraska Omaha; and Courtney Kleeb, University of Nebraska Omaha
- *Tolerance vs. Inclusivity: Teaching and Learning Strategies in a Diversity-Blind Landscape.*Lydia Hou, St Charles Community College
- *University Students Attitudes in 2025, as Impacted by COVID in K-12.*Diane Huelskamp, Wright State University

SESSION 182. ROUNDTABLE SESSION

KHORASSAN BALLROOM –
 ROUNDTABLES TABLE 3

Sunday · 10:30 am–12:00 pm

A LOOK INSIDE FAMILIES

Presider: Amy Shasanmi, Indiana University Indianapolis

- *Caring Relationships among Daughters Experiencing Adverse Relationships with Mothers.*Amy Shasanmi, Indiana University Indianapolis
- *Mothers of Incarcerated Adult Children.*Melissa Stacer, University of Southern Indiana
- *Stability over Fulfillment? Educational Differences in How Sexual Minority Women Negotiate Careers.*Yunmyung Cho, Indiana University Bloomington

SESSION 183. WORKSHOP

PORTLAND

Sunday · 10:30 am–12:00 pm

PHOTOVOICE AND DATA WALKS: INTERACTIVE WORKSHOP

This session is an interactive professional development workshop that offers insights and tips for those who want to learn more about photovoice and data walks. Researchers with the University of Missouri conducted a study that explored the lived experiences, narratives, and values that shape rural Missouri life and inform peoples' perceptions of their communities' well-being and ability to thrive. In this presentation, we outline the ways we conducted and analyzed photovoice methods and how we shared findings through data walks. Photovoice is a participatory visual research method where participants use photography and narrative to document their community's strengths and concerns. Data walking is an interactive presentation approach in which researchers display findings in visual images in "stations" around a room to encourage people to engage and interpret information as they walk around

a space. Examples of how photovoice and data walks can be included in teaching contexts will also be discussed.

- *Facilitator.*Kandice Grossman, Truman State University
- *Facilitator.*Joan Hermsen, University of Missouri

SESSION 184. THEMATIC PANEL

KINGSBURY

Sunday · 10:30 am–12:00 pm

CARE AS SOCIAL JUSTICE: REFRAMING FACULTY LABOR

Presider. Maria De La Torre, Northeastern Illinois University; Allison Vetter, University of Arkansas

Social Action Committee Session

- *Panelist.*Maria De La Torre, Northeastern Illinois University
- *Panelist.*Abigail Tobias–Lauerma, South Dakota State University
- *Panelist.*Katherine Furl, University of North Dakota
- *Panelist.*Krista Lynn Minnotte, University of North Dakota
- *Panelist.*Andrew Bisto, Northern Arizona University

SESSION 185. THEMATIC
ROUNDTABLE

KHORASSAN BALLROOM –
ROUNDTABLES TABLE 4

Sunday · 10:30 am–12:00 pm

THE STORIES AND MEANING OF WOMEN'S WORK AND PLAY

Presider. Alexandra Hendley, Murray State University

- *Prove It (Again): Nobel Scientists, Gender, and Skepticism.*Alexandra Hendley, Murray State University
- *Non–Moms Consuming Momfluencers: Exploring Meaning–Making among a Surprising Audience.*Robyn Swink, McKendree University
- *Simulated Empowerment, Real Discipline: Female Agency, Emotional Consumption, and the Reproduction of Patriarchal Power in Chinese Otome Games.*Zhixuan Yu, Macalester College

SESSION 186. THEMATIC PAPER
SESSION

MARYLAND A

Sunday · 12:20 pm–1:50 pm

ACTIVISM AND JUSTICE IN PRECARIOUS AND MARGINALIZED COMMUNITIES

Presider. Bayezid Khan, Oklahoma State University

- *Sacred Status, Precarious Lives: The Legal Insecurity of Schoolteachers in Bangladesh.*Ishrat Zakia Sultana, North South University; Ellen MacEachen, University of Waterloo; and Tauhid Hossain Khan, Jagannath University
- *Navigating Political Constraints in Humanitarian Assistance: Norwegian Refugee Council's Interventions with Rohingya Refugees in Bangladesh.*Md Imamul Hossain, University of Florida

- *Indigenous Resilience and Environmental Justice: Dispossession and Adaptation among the Munda Community in the Sundarbans, Bangladesh.*Bayezid Khan, Oklahoma State University

SESSION 187. PAPER SESSION

FORSYTH

Sunday · 12:20 pm–1:50 pm

DIGITAL MEDIA AND EVERYDAY IDEOLOGY

Presider: Pamela Emanuelson, North Dakota State University

- *Influences of Ideology on Sexual Fantasies.*Parboti Das, Minnesota State University, Mankato
- *Scrolling Into Suspicion: The Ramifications of Social Media for Conspiracy Theory Beliefs.*Tor Wynn, Friends University; Anna Wolgast, Friends University; Charlize Fahland, Friends University; Judy Nguyen, Friends University; and Jennifer Montague, Friends University
- *Propaganda Makes Me Mad and That's How I Know It Works: Rage Bait as Propaganda.*Ray Stern, Minnesota State University, Mankato

SESSION 188. PAPER SESSION

KINGSBURY

Sunday · 12:20 pm–1:50 pm

SYMBOLIC INTERACTIONIST STUDIES OF POPULAR AND POLITICAL CULTURE

Presider: David Schweingruber, Iowa State University

Society for the Study of Symbolic Interactionism Session

- *Tattoos as a Social Problem.*David Lane, Illinois State University
- *Manipulating the Social Self: Impact of Social Media Videos on Public Opinion and Identity Construction during Political Change in Bangladesh.*Shobnom Ani, Western Illinois University
- *Failures of Proof, Charisma Contests, Reputational Damage, and the Loss of Charismatic Appeal: The Cases of Donald Trump and Elon Musk.*Jason Surratt, Hawkeye Community College
- *The Dyke-chotomy of Imagined Sapphic Relationships and Reality In Riot Grrrl.*Mack Mercer, Louisiana Tech University

SESSION 189. PAPER SESSION

LINDELL B

Sunday · 12:20 pm–1:50 pm

HEALTH PROFESSIONS AND INSTITUTIONS: TRAINING ENTRY

Presider: Judson Everitt, Loyola University Chicago

- *Yesterday, a Janitor; Today, a Surgeon: How Healthcare Professionals' Transnational Mobility Disrupts Status Hierarchies.*Derek Richardson, Indiana University Bloomington
- *Supporting and Advocating for Kansas Direct Care Workers: A State-Partnered, Community-Based Applied Research Initiative.*Jennifer Babitzke, University of Kansas; and Carrie Wendel-Hummell, University of Kansas

- *Beyond Commodification: How Assembly-Line Medicine Undermines Relational Care in Turkey's Healthcare System.*Alaz Kilicaslan, University of Wisconsin - Whitewater
- *The Stress of Conformity: Medical Student Mental Health, Institutional Demands, and Student Culture in an Allopathic Medical School.*Judson Everitt, Loyola University Chicago; James Johnson, Loyola University Chicago; William Burr, American Academy of Pediatrics; Lillian Platten, Loyola University Chicago; and Sharanya Maulik, Barnard College
- *Professional Socialization and the Development or Mitigation of Fatphobia among Healthcare Practitioners: Consequences for Action toward Self and Others.*Gabby Gomez, Macalester College

SESSION 190. PAPER SESSION

WATERMAN

Sunday · 12:20 pm–1:50 pm

THE ARCHITECTURE OF SOCIAL CONTROL

Presider: Aaron Stagoff-Belfort, University of Chicago

- *Insuring Aggression? The Relationship between "Self-Defense Insurance" Interest, "Stand Your Ground" Laws, and State-Level Gun Violence.*Ryan LeCount, Hamline University
- *Punitivity, Parasites, and Prosperity: A Comparative Analysis of the Determinants of Punitiveness in the United States and Soviet Russia in 1991.*Christopher Altamura, University of Kansas
- *Intersecting Inequities: The Role of Race and Socioeconomic Status in Juvenile Recidivism Patterns.*Beatrice Aduko, Texas Tech University
- *The Diffusion of Policing Alternatives in United States Cities after the George Floyd Protests.*Aaron Stagoff-Belfort, University of Chicago

SESSION 191. WORKSHOP

MARYLAND B

Sunday · 12:20 pm–1:50 pm

ENHANCING SCHOLARLY TEACHING: PUBLISHING AND LEARNING WITH TRAILS

TRAILS is a resource that is included with your ASA membership. TRAILS is a place to find a range of peer-reviewed activities, assignments, and syllabi to help support scholarly teaching. Further, publishing on TRAILS allows you to demonstrate scholarly teaching. In this workshop, participants will leave with the start of something they can develop and submit to TRAILS. Participants will learn about TRAILS, the publication criteria TRAILS uses, and tips for making a successful submission. Attendees will learn about the qualities of a strong submission.

- *Facilitator.*Nicholas Baxter, Indiana University Kokomo
- *Facilitator.*Pamela Monaghan-Geernaert, Northern State University



Certificates

The **MSS-AKD Teaching Certificate** is a certification program organized by the MSS Teaching and Learning Committee in conjunction with AKD. The program provides a structure for you to focus your conference participation around university issues related to, or that impact, undergraduate teaching and learning in sociology (i.e. teaching and learning, race and ethnicity, gender studies). By completing the certification process you will be able to document, and will be recognized for, your participation in sessions focused on teaching and learning (e.g. pedagogy, curriculum development, classroom management, course development, and technology).

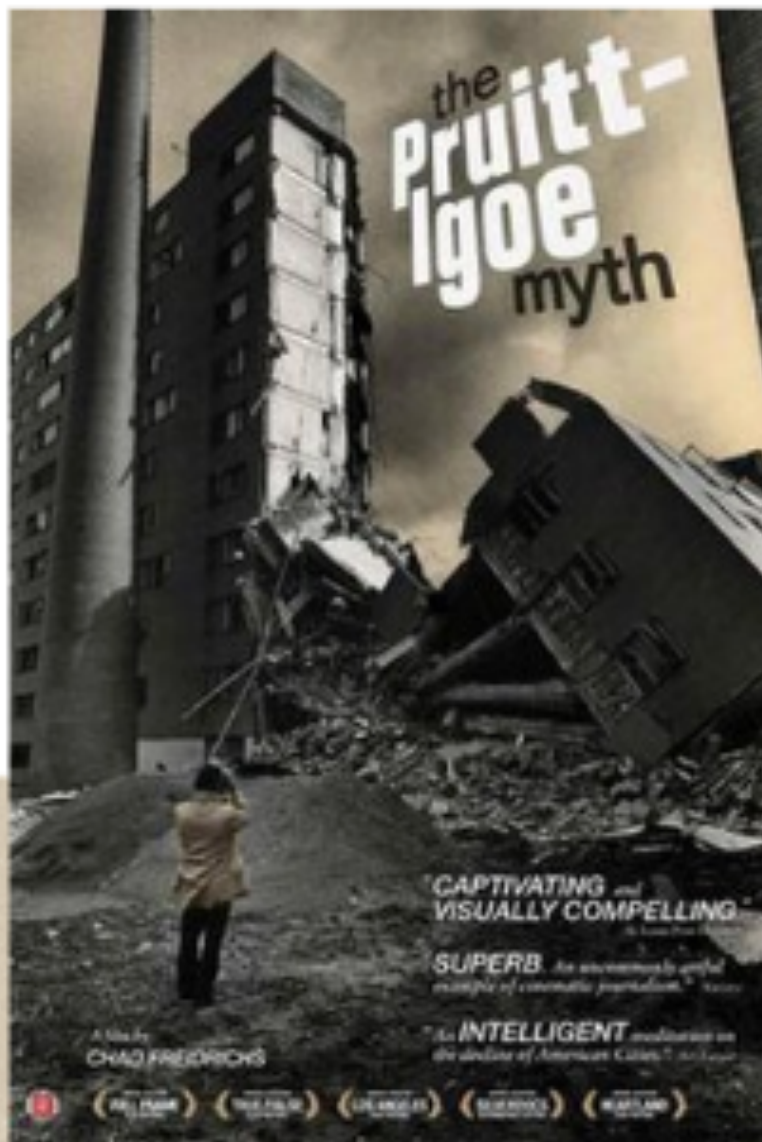
To receive the MSS-AKD Teaching Certificate, you must attend five sessions, at least one of which being a highlighted AKD session (verified by a signature from the session organizer at the end of each session you attend), and write a brief reflection on your learning. There are multiple qualifying sessions in many time slots that demonstrate the importance of this theme throughout the conference.

By Sunday at 2:00 pm, before you leave the conference, you must turn in your roster and feedback to the Committee Chair Douglas Valentine in person or give it to a person at the registration desk. Alternately, you may send your materials to the Teaching & Learning Committee chair via email at teachingandlearning@themss.org no later than April 15, 2026. After committee review, you will be emailed a certificate that you can include on your vitae or share with those who supported your attendance at the conference. Thank you for participating.

The **MSS Gender Certificate** is a certification program organized by the MSS Women in the Profession Committee. The certificate provides a structure for you to focus your conference participation around gender as a central sociological force shaping institutions, knowledge production, and everyday life, including how gender intersects with race and ethnicity, class, disability, sexuality, citizenship, and power. By completing the certification process, you will be able to document, and will be recognized for, your participation in sessions focused on gender scholarship and practice.

To receive the MSS Gender Certificate, you must attend at least four sessions and write a brief reflection on your experience. There are multiple qualifying sessions in many time slots, listed below, that focus on gender throughout the conference. Send your materials to the Women in the Profession chair via email at womeninprofession@themss.org no later than Friday, April 17, 2026. After committee review, you will be emailed a certificate that you can include on your vitae or share with those who supported your attendance at the conference. Thank you for participating.

Complete rosters of the certificates are available in the meeting app in the “Resources” section and online in our [Certificates](#) webpage.



The Pruitt-Igoe Myth

Saturday, March 28, 4:40PM

Chase Park Cinema

No ticket needed! Seats are limited.

A talk-back discussion will be held after the screening.



Who's Who at MSS



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	Sadie Pendaz-Foster, Inver Hills Community College
	Jennifer Talarico, MSS Executive Director

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	William Dowell, Heartland Community College (2023-2026)
	Julie Hartman-Linck, Highland Community College (2023-2026)
	Mary Ann Kanieski, Saint Mary's College (2026-2029)
	Shoon Lio (2024-2027)
	Sandra Loughrin, University of Nebraska Kearney (2024-2027)
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The DEIJ Committee is comprised of representatives of the committees listed below, as well as the President, President-Elect-Elect, and Executive Director.

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Minority Scholars Committee	Paul Croll, Augustana College
Social Action Committee	Maria De La Torre, Northeastern Illinois University
Committee on Women in the Profession.....	Deniz Yucel, William Paterson University of New Jersey
Student Interest Committee	Brenna Jones, Illinois State University
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	Patrick McGinty, Western Illinois University (2026-2027)
	Ahoo Tabatabai, Columbia College (2025-2026)
	Jennifer Talarico, MSS Executive Director

Executive Committee

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	Jennifer Pearson, Wichita State University (2023-2026)
	Michael Haedicke, University of Maine (2025-2028)
	Ahoo Tabatabai, Columbia College (2026-2029)
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Josie Senevey, Columbia College (2026-2029)
Kass Gonzales, Northern Illinois University (2024-2026)
Kevin McCannon, University of Kansas (2024-2027)
Mary Ann Kanieski, Saint Mary's College (2024-2027)
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Sheri Hink-Wagner, McCook Community College (2024-2026)
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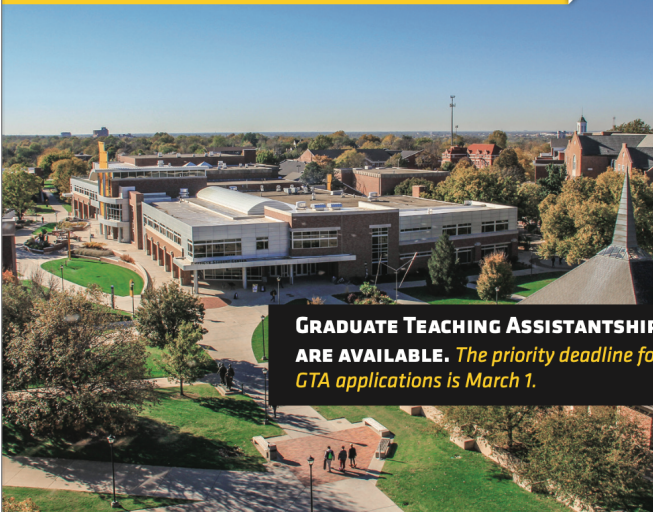


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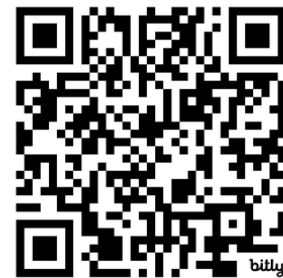
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