

## MSS-AKD Teaching Certificate

### Roster of Sessions 2026

The MSS-AKD Teaching Certificate is a certification program organized by the MSS Teaching and Learning Committee in conjunction with AKD. The program provides a structure for you to focus your conference participation around university issues related to, or that impact, undergraduate teaching and learning in sociology (i.e. teaching and learning, race and ethnicity, gender studies). By completing the certification process you will be able to document, and will be recognized for, your participation in sessions focused on teaching and learning (e.g. pedagogy, curriculum development, classroom management, course development, and technology).

To receive the MSS-AKD Teaching Certificate, you must attend five sessions, at least one of which being a highlighted AKD session (verified by a signature from the session organizer at the end of each session you attend), and write a brief reflection on your learning. There are multiple qualifying sessions in many time slots that demonstrate the importance of this theme throughout the conference.

By Sunday at 2:00 pm, before you leave the conference, you must turn in your roster and feedback to the Committee Chair Douglas Valentine in person or give it to a person at the registration desk. Alternately, you may send your materials to the Teaching & Learning Committee chair via email at [teachingandlearning@themss.org](mailto:teachingandlearning@themss.org) no later than April 15, 2026. After committee review, you will be emailed a certificate that you can include on your vitae or share with those who supported your attendance at the conference. Thank you for participating.

## 2026 MSS-AKD Teaching Certificate

Name (print clearly): \_\_\_\_\_

Email address: \_\_\_\_\_

*I hereby certify that I attended the FIVE (5) sessions required to qualify for the certificate.*

\_\_\_\_\_  
Signature

**Select 5 of the Following Sessions to Complete Certificate Requirements**  
*You must attend at least one of the highlighted (\*) sessions as part of the 5 selected.*

#	Title	Signature (session organizer)
6	GIFTS: COLLABORATIONS AND CARING: PROFESSORS' STRATEGIES IN HELPING STUDENTS	
7	UNGRADING THE UNESSAY: RETHINKING ASSESSMENT THROUGH CREATIVITY AND CHOICE	
16*	RECLAIMING SOCIOLOGY IN THE CLASSROOM AND OUR CURRICULUM	
29	DECOLONIZING "INTRODUCTION TO SOCIOLOGY" IN COMMUNITY COLLEGE: CONTEXT, THEORY, APPLICATION	
50	GIFTS: ACTIVE LEARNING AS MEANINGFUL SOCIOLOGICAL ENGAGEMENT	
55	SOCIOLOGIST'S CRAFT: HOW TO DESIGN A SOTL (SCHOLARSHIP OF TEACHING AND LEARNING) STUDY	
77	FOSTERING CONNECTION, COMMUNITY, AND ENGAGEMENT IN THE DIGITAL CLASSROOM	
78*	RECLAIMING SOCIOLOGY BY SHARING THE PROMISES OF SOCIOLOGICAL IDEAS	
84	IMAGINING AND ENACTING SOCIOLOGICAL POSSIBILITIES IN TEACHING AND RESEARCH PRACTICE	
92*	RECLAIMING SOCIOLOGY BY SHARING THE PROMISES OF SOCIOLOGICAL IDEAS	
109	AN AI TOOLKIT FOR TEACHERS AND LEARNERS: USING AI TO ENHANCE THE SHARED LEARNING EXPERIENCE	
118	WHAT STUDENTS WANT: STUDENT INTERESTS AND DESIRES	

127	TEACHING TRAUMA AND HUMANITY IN SOCIOLOGY	
143	TEACHING SOCIOLOGY AND EMPATHY IN TROUBLED TIMES	
146	FROM COVID-19 TO AI: CONTEMPORARY STUDENT ISSUES AND PERCEPTIONS	
149	GIFTS: TECHNOLOGIES AND A.I. IN CLASSROOM INSTRUCTION AND EXERCISES	
150	EVERYTHING IS SOCIOLOGICAL: USING THE SOCIOLOGICAL IMAGINATION TO PREPARE COMMUNITY COLLEGE STUDENTS FOR TRANSFER, CAREER, AND EVERYDAY LIFE	
162*	RECLAIMING SOCIOLOGY THROUGH COMMUNITY ENGAGED SCHOLARSHIP AND TEACHING: SUCCESS STORIES AND OPPORTUNITIES	
165	RETHINKING PEDAGOGIES: EXPLORING EXISTING TEACHING STRATEGIES	
175	INNOVATIVE PEDAGOGIES: FRESH TECHNIQUES FOR TEACHING SOCIOLOGY	
179	ISSUES AFFECTING AND THE EXPERIENCES OF TEACHERS	
181	PEDAGOGY, PRACTICE, AND STUDENT EXPERIENCE	
183	PHOTOVOICE AND DATA WALKS: INTERACTIVE WORKSHOP	
191	ENHANCING SCHOLARLY TEACHING: PUBLISHING AND LEARNING WITH TRAILS	

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