

[WORKSHOP]

Teaching Trauma and Humanity in Sociology

- *Facilitator.* Sarah (Frankie) Frank, University of Wisconsin - Madison

[WORKSHOP]

The Sociological Quarterly Editor: Meet Your Editor and Receive Advice on Publishing

- *Facilitator.* Jonathan Coley, Oklahoma State University

[WORKSHOP]

Being a Chair: What To Expect

- *Facilitator.* Darren Hendrickson, Eastern Illinois University
- *Facilitator.* Tawnya Adkins Covert, Western Illinois University
- *Facilitator.* Robert Jenkot, Coastal Carolina University

[WORKSHOP]

Evaluation is for Everyone: Making Data Meaningful

- *Facilitator.* Kristin Cowart, Goshen Consulting
- *Facilitator.* Breanne Burton, Goshen Consulting
- *Facilitator.* Emily Love, Goshen Consulting

[WORKSHOP]

From Undergrad to Grad, What's Next? A How-to Session for Undergraduates

- *Facilitator.* Brenna Jones, Illinois State University
- *Facilitator.* Rachel Whaley, Southern Illinois University
- *Facilitator.* S M Ashfaque Rahman, Minnesota State University, Mankato
- *Facilitator.* Holly Stock, University of Missouri
- *Facilitator.* Jenny Ofoe, University of Nebraska-Lincoln

[WORKSHOP]

The Return of Salon for the Current Age

- *Facilitator.* Jan Todd, Emporia State University

[WORKSHOP]

Enhancing Scholarly Teaching: Publishing and Learning with TRAILS

- *Facilitator.* Nicholas Baxter, Indiana University Kokomo

[WORKSHOP]

An AI Toolkit for Teachers and Learners: Using AI to Enhance the Shared Learning Experience

- *Facilitator.* Sandra Loughrin, University of Nebraska Kearney

[WORKSHOP]

Sociologist's Craft: How to Steward Your Time and Volunteer Resources

- *Facilitator.* Sadie Pendaz-Foster, Inver Hills Community College

[WORKSHOP]

Sociologist's Craft: How to Design a SoTL Study

- *Facilitator.* Julie Pelton, University of Nebraska Omaha

[WORKSHOP]

Sociologist's Craft: How to Apply for Research Funding

- *Facilitator.* Chris Hausmann, Northwestern College

[WORKSHOP]

Sociologist's Craft: How to Mine Social Media for Qualitative Data

- *Facilitator.* Derek Wilson, Midland University

[WORKSHOP]

Sociologist's Craft: How to Use Focus Groups for Research

- *Facilitator.* Darcie Vandegrift, Metropolitan Council

[WORKSHOP]

Sociologist's Craft: How to Participate in Local Politics

- *Facilitator.* Deborah White, Minnesota State University Moorhead

[WORKSHOP]

Thriving in Graduate School: A How-To Session for Early Graduate Students

- *Facilitator.* Brenna Jones, Illinois State University
- *Facilitator.* Joshua Stout, Illinois State University
- *Facilitator.* Alexandra Herron, University of Iowa
- *Facilitator.* Aaron Stagoff-Belfort, University of Chicago
- *Facilitator.* Meghna Gogoi, University of Nevada Las Vegas

[WORKSHOP]

Decolonizing "Introduction to Sociology" in Community College: Context, Theory, Application

- *Facilitator.* Dana Cole, Harold Washington College
- *Facilitator.* Rohan de Silva, Milwaukee Area Technical College
- *Facilitator.* Sydney Hart, Wilbur Wright College
- *Facilitator.* Abra Johnson, Malcolm X College
- *Facilitator.* Cynthia Manns, Olive-Harvey College
- *Facilitator.* Maria Ritzema, College of DuPage
- *Facilitator.* Sangeeta Sinha, Dallas College

[WORKSHOP]

Crafting an Effective Curriculum Vitae

- *Facilitator.* Kayla Pritchard, South Dakota School of Mines and Technology

[WORKSHOP]

Photovoice and Data Walks: Interactive Workshop

- *Facilitator.* Kandice Grossman, Truman State University
- *Facilitator.* Joan Hermesen, University of Missouri
- *Facilitator.* Sarah Hultine Massengale, University of Missouri-St. Louis
- *Facilitator.* Rebecca Scott, University of Missouri

[WORKSHOP]

Everything is Sociological: Using the Sociological Imagination to Prepare Community College Students for Transfer, Career, and Everyday Life

- *Facilitator.* Jason Surratt, Hawkeye Community College
- *Facilitator.* Doug Dowell, Heartland Community College
- *Facilitator.* Janice Malak, Heartland Community College
- *Facilitator.* Lisa Munoz, Hawkeye Community College

[WORKSHOP]

Ungrading the Unessay: Rethinking Assessment through Creativity and Choice

- *Facilitator.* Chris Adamson, Saint Mary's University of Minnesota
- *Facilitator.* Isaiah Cohen, University of South Dakota

[WORKSHOP]

Publishing in Academic Journals: Tips and Tricks on Navigating the Publishing Landscape

- *Facilitator.* James Carr, Taylor and Francis

[PANEL SESSION]

Federal Policy and Sociology: Developments, Impacts, and Opportunities

Presider: Michael Haedicke, University of Maine

- *Panelist.* Wendy Naus, COSSA

[PANEL SESSION]

Annual Meeting Site/Hotel Selection: Everything Every MSS Member Should Know

President: Patrick McGinty, Western Illinois University

- *Panelist.* Patrick McGinty, Western Illinois University
- *Panelist.* Jennifer Talarico, Midwest Sociological Society

[PANEL SESSION]

Standing Up for Sociology: Strengthening our Discipline in Troubled Times

Organizer: Michael Haedicke, University of Maine

President: Jennifer Pearson, Wichita State University

- *Panelist.* Adia Harvey Wingfield, Washington University in St Louis
- *Panelist.* Laurie Linhart, Des Moines Area Community College
- *Panelist.* Lukas Szrot, Bemidji State University

[PANEL SESSION]

Fostering Connection, Community, and Engagement in the Digital Classroom

President: Christy Craig, Fort Hays State University

- *Panelist.* Christy Craig, Fort Hays State University
- *Panelist.* Ahoo Tabatabai, Columbia College
- *Panelist.* Kevin McCannon, University of Kansas
- *Panelist.* Daniel Bartholomay, University of North Dakota

[PANEL SESSION]

Joy in Sociology: Staying Inspired as a Sociology Student

President: Brenna Jones, Illinois State University

- *Panelist.* Ahoo Tabatabai, Columbia College
- *Panelist.* Judson Everitt, Loyola University Chicago
- *Panelist.* Chase Billingham, Wichita State University

[PANEL SESSION]

From the Field to the State House: Sociological Research and State Policy in Unsettled Times

President: Michael Haedicke, University of Maine

- *Panelist.* Maxcy Grasso, Scholars Strategy Network

- *Panelist.* Anita Manion, University of Missouri-St. Louis
- *Panelist.* Todd Swanstrom, University of Missouri-St. Louis

[PANEL SESSION]

Gender and Sexual Identity in Healthcare

Presiders: Lacey Ritter, Mount Mercy University; Daniel Bartholomay, University of North Dakota;

[PANEL SESSION]

Care as Social Justice: Reframing Faculty Labor

Presider: Daniel Bartholomay, University of North Dakota

- *Panelist.* Maria De La Torre, Northeastern Illinois University
- *Panelist.* Abigail Tobias-Lauerman, South Dakota State University
- *Panelist.* Katherine Furl, University of North Dakota
- *Panelist.* Krista Lynn Minnotte, University of North Dakota
- *Panelist.* Andrew Bisto, Northern Arizona University

[PANEL SESSION]

Teaching Sociology and Empathy in Troubled Times

Presider: Lukas Szrot, Bemidji State University

- *Panelist.* Lukas Szrot, Bemidji State University
- *Panelist.* Rucha Ambikar, Bemidji State University
- *Panelist.* Kevin McCannon, University of Kansas
- *Panelist.* Derek Wilson, Midland University
- *Panelist.* Reid Ralston, Midland University

[PANEL SESSION]

Sociological Contributions Beyond the Classroom

Presider: Timothy Pippert, Augsburg University

- *Panelist.* Kristi Brownfield, Northern State University
- *Panelist.* Kayla Pritchard, South Dakota School of Mines and Technology
- *Panelist.* Alison Vetter, University of Arkansas
- *Panelist.* Lisa Waldner, University of St Thomas

[PANEL SESSION]

Reclaiming Sociology by Using Sociological Research to Address Social Problems

- *Panelist.* Lisa Gulya, Macalester College
- *Panelist.* Harland Prechel, Texas A & M University
- *Panelist.* Yakov Shchukin, The Climate Corporation

[PANEL SESSION]

Reclaiming Sociology in the Classroom and Our Curriculum

- *Panelist.* Paul Croll, Augustana College
- *Panelist.* Krista Lynn Minnotte, University of North Dakota
- *Panelist.* Wade Smith, Eastern Illinois University

[PANEL SESSION]

Reclaiming Sociology through Community Engaged Scholarship and Teaching: Success Stories and Opportunities

- *Panelist.* Sherrie Steiner, Purdue University Fort Wayne
- *Panelist.* Patricia Maddox, University of St Thomas
- *Panelist.* Erika Busse-Cárdenas, Macalester College

[PANEL SESSION]

Reclaiming Sociology by Sharing the Promises of Sociological Ideas

- *Panelist.* Gabe Kilzer, University of North Dakota
- *Panelist.* Khaldoun Samman, Macalester College

[PANEL SESSION]

Cultivating Care in the First Generation/Working Class Community

- *Financial Wellness: Planning Considerations for FGWC Academics.* Ervin (Maliq) Matthew, Prudential
- *Gratitude and Mental Wellness for First Generation Academics.* Gina Petonito, Writing YOUR Way, LLC and Academic Womxn Reclaim Your Power

- *Building Bridges of Belonging across the Cleft Habitus.* Nicole Oehmen, Shenandoah University

[AUTHOR-MEETS-CRITICS SESSION]

Author Meets Critics Panel Featuring Just the Facts: Untangling Contradictory Claims by Joel Best

President: Ryan Ceresola, Hartwick College

- *Author.* Joel Best, University of Delaware
- *Critic.* Debaleena Ghosh, Georgia Southwestern State University
- *Critic.* Derek Lehman, Tarleton State University
- *Critic.* Judson Everitt, Loyola University Chicago
- *Critic.* Sana Illahe, Virginia Tech

[AUTHOR-MEETS-CRITICS SESSION]

Author Meets Critics Panel Featuring Driving Productivity: Automation, Labor, and Industrial Development in the United States and Germany by Anthony J. Knowles

President: Harry F. Dahms, University of Tennessee Knoxville

- *Author.* Anthony J. Knowles, University of Tennessee Knoxville
- *Critic.* Daniel Krier, Iowa State University
- *Critic.* Alexander Stoner, Northern Michigan University
- *Critic.* Joel Crombez, Kennesaw State University

[AUTHOR-MEETS-CRITICS SESSION]

Author Meets Critics Panel Featuring Funk the Clock: Transgressing Time While Young, Perceptive, and Black by Rahsaan Mahadeo

President: Paul Croll, Augustana College

- *Author.* Rahsaan Mahadeo, University of Minnesota
- *Critic.* Michelle Parks, University of Wisconsin - Milwaukee
- *Critic.* C. Michael Awsumb, Northwest Missouri State University
- *Critic.* Paul Croll, Augustana College
- *Critic.* Abigail Tobias-Lauerman, South Dakota State University

[AUTHOR-MEETS-CRITICS SESSION]

Author Meets Critics Panel Featuring A Gun of Her Own: The Everyday Lives of Women Who Shoot by Margaret S. Kelley

Presider: Emily Bowman, St Olaf College

- *Author.* Margaret S. Kelley, University of Kansas
- *Critic.* Giovanna Follo, Wright State University
- *Critic.* Colleen Schoenfeld, California Institute of Integral Studies
- *Critic.* Lisa Kort-Butler, University of Nebraska-Lincoln
- *Critic.* Emily Bowman, St Olaf College

[AUTHOR-MEETS-CRITICS SESSION]

Author Meets Critics Panel Featuring Emergency: COVID-19 and the Uneven Valuation of Life by Claire Decoteau

Presiders: Gerry Cox, University of Wisconsin - La Crosse; Gerry Cox, University of Wisconsin - La Crosse;

- *Author.* Claire Decoteau, University of Illinois - Chicago
- *Critic.* Gerry Cox, University of Wisconsin - La Crosse
- *Critic.* Etta Mathews, Duquesne University
- *Critic.* Stephanie Cecava-Scottt, Illinois State University
- *Critic.* Omer Durfee, Jackson State Community College

[AUTHOR-MEETS-CRITICS SESSION]

Author Meets Critics Panel Featuring Bringing Law Home: Gender, Race, and Household Labor Rights by Katherine Maich

- *Author.* Katherine Maich, Texas A & M University - Central Texas
- *Critic.* Laura Krull, St. Norbert College
- *Critic.* Krista Lynn Minnotte, University of North Dakota
- *Critic.* Charlotte Kunkel, Luther College

[AUTHOR-MEETS-CRITICS SESSION]

Author Meets Critics Panel Featuring Crafting Dignity: How Immigrant Dairy Workers Transform Rural Communities by Alisa Garni

- *Author.* Alisa Garni, Kansas State University
- *Critic.* Qixin Pan, University of Kansas
- *Critic.* Sadie Pendaz-Foster, Inver Hills Community College
- *Critic.* David Blouin, Indiana University South Bend

- *Critic.* Michael O. Johnston, William Penn University

[AUTHOR-MEETS-CRITICS SESSION]

Author Meets Critics Panel Featuring *Young and Undocumented: Political Belonging in Uncertain Times* by Julia Albarracin

Presider: Hana Blair, University of Kansas

- *Author.* Julia Albarracin, Western Illinois University
- *Critic.* Hana Blair, University of Kansas
- *Critic.* Ryan Sheppard, St Olaf College
- *Critic.* Rahsaan Mahadeo, University of Minnesota
- *Critic.* Dukanwojo Suleman, University of Nebraska-Lincoln

[AUTHOR-MEETS-CRITICS SESSION]

Author Meets Critics Panel Featuring *Righteous Sisterhood: The Politics and Power of an All-Women's Motorcycle Club* by Sarah Hoiland

Organizer: Christy Craig, Fort Hays State University

Presider: Sadie Pendaz-Foster, Inver Hills Community College

- *Author.* Sarah Hoiland, City University of New York - Hostos Community College
- *Critic.* Betsy Lucal, Indiana University South Bend
- *Critic.* Andrea Miller, Webster University
- *Critic.* Pamela Emanuelson, North Dakota State University
- *Critic.* Bitu Nezamdoust, Georgia State University

[ROUNDTABLE SESSION]

The Stories and Meaning of Women's Work

Presider: Alexandra Hendley, Murray State University

- *Prove It (Again): Nobel Scientists, Gender, and Skepticism.* Alexandra Hendley, Murray State University
- *Rethinking Self-Care through a Black Feminist Lens: Black Women Social Workers and the Labor of Care.* Channel Lowery, University of Minnesota
- *Non-Moms Consuming Momfluencers: Exploring Meaning-Making among a Surprising Audience.* Robyn Swink, McKendree University

[ROUNDTABLE SESSION]

Power to the People? Assessing Culture, Response, and Care in Local and Community Activism or during Social and Political Change

- *Getting Organized: Exploring the Organizational Culture and Methods of the Twin Cities DSA during our Present Political Upheaval.* Joseph Polyak, Macalester College
- *Manipulating the Social Self: Impact of Social Media Videos on Public Opinion and Identity Construction during Political Change in Bangladesh.* Shobnom Ani, Western Illinois University
- *Seeing Like a Settler: Resisting Indigenous Sovereignty from Wounded Knee to Standing Rock.* David Everson, Augustana University
- *Holding the Community Together: The Limits and Possibilities of Collective Care at Comunidades Organizando el Poder y la Acción Latina, (COPAL, MN).* Maoli Quevedo, Macalester College
- *Rooted Resistance: Chicago's Grassroots Environmental Movements and Indigenous Frameworks of Care.* gabriel pellebon, Chicago State University

[ROUNDTABLE SESSION]

Pedagogy, Practice, and Student Experience

- *Trans in Introductory Sociology.* Rob Hill, City Colleges of Chicago
- *Educational Approaches to Social Justice: The Role of Community-Based Pedagogy.* Alecia Andersen, University of Nebraska Omaha; and Courtney Kleeb, University of Nebraska Omaha
- *Tolerance vs. Inclusivity: Teaching and Learning Strategies in a Diversity-Blind Landscape.* Lydia Hou, St Charles Community College
- *University Students Attitudes in 2025, as Impacted by COVID in K-12.* Diane Huelskamp, Wright State University

[ROUNDTABLE SESSION]

Mental Health and Well-Being: Effects, Interventions, and Therapy Outcomes

- *Therapy Modality and Client Satisfaction: Evidence from MTurk and ResearchMatch.* Lindsey Ibanez, Washburn University
- *The Effects of Divorce on Children's Education and Mental Health in Africa.* Nafisat Agunbiade, Wayne State University
- *Religiosity and Mental Health: Examining Potential Influences on Mental Health Outcomes.* Rory Odom, Murray State University
- *Beyond the Individual: A Critical Review of Public Health Approaches to Gambling-Related Harm.* Rowland Edet, University of Nebraska-Lincoln

[ROUNDTABLE SESSION]

Power and Authority in a Range of Social Settings

- *The Donaldization of Society: Institutional Cynicism, Charismatic Authority, and De-McDonaldization.* Jason Surratt, Hawkeye Community College
- *Faith and Femininity on Instagram: Interfaith Women's Responses to Gendered Religious Message.* Sumaiya Akter, Western Illinois University
- *It's All Relative: How Ethno-Racialized Milwaukeeans Frame their Cultural Identity.* Bridget McCann, University of Wisconsin - Milwaukee
- *Simulated Empowerment, Real Discipline: Female Agency, Emotional Consumption, and the Reproduction of Patriarchal Power in Chinese Otome Games.* Zhixuan Yu, Macalester College

[ROUNDTABLE SESSION]

Demographic Causes and Trends as a Framework or Variable for Analysis

- *Untangling the Various Types of Risk/Risk Assessment and Identifying Common Threads: Early Evidence.* Jessica Abbott, Utah Tech University
- *Partisan Attachment and Party Change among Hispanic Voters in the United States.* Diana Sandoval Simán, University of Chicago
- *Lost and Lost, Lost and Found: The Social Demography of Missing Persons, Patterns and Trends, A Sociological Review.* Joachim Kibirige, Missouri Western State University
- *Investment, Social Seclusion, and Changing Community Space in Marcy-Holmes and Dinkytown.* Eli Kawash-Flewell, Macalester College

[ROUNDTABLE SESSION]

Policy and Practice

- *Coping Strategies and Resilience: Transgender and Gender Nonconforming Lives in the Face of Anti-Trans Policy.* Jay Irwin, University of Nebraska Omaha; and Alecia Andersen, University of Nebraska Omaha
- *From Data to Decisions: Making Research Actionable for Communities and Policymakers.* Anne Scheer, Southern Illinois University
- *Abortion Rights: How States Become Protected or Restricted.* Caitlin Lopata, Macalester College

[ROUNDTABLE SESSION]

A Look Inside Families

- *Caring Relationships among Daughters Experiencing Adverse Relationships with Mothers.* Amy Shasanmi, Indiana University Indianapolis
- *Mothers of Incarcerated Adult Children.* Melissa Stacer, University of Southern Indiana
- *Stability over Fulfillment? Educational Differences in How Sexual Minority Women Negotiate Careers.* Yunmyung Cho, Indiana University Bloomington
- *“Que Dirá la Gente”: Stigma and Intergenerational Silence in Hispanic Families.* Rachel Rayburn, The University of Texas - Rio Grande Valley

[ROUNDTABLE SESSION]

Demographic, Cultural, and Institutional Dimensions of Immigration

- *“Refugees Will be Poor!” Re/Producing and Rejecting Welfare Stigma in United States Refugee Resettlement.* Fatima Sattar, Governors State University
- *De Donde Vengo y Donde Estoy: How First-Generation Families Navigate Healthcare in the United States.* Yair Castillo Palacios, Macalester College
- *Do Social Bonds Protect Equally? Examining the Role of Nativity on the Effect of Social Bonds and Gang Affiliation.* Isaac Ekhtor, University of Iowa

[ROUNDTABLE SESSION]

Classism, Sexism, and Racism: Old Problems, New Realities

- *Gender Diversity and Healthcare in Canada: Barriers, Experiences, and Opportunities for Reform.* David Kyle Sutherland, Southern Illinois University Carbondale
- *The Colors of the American Dream: The Financial System as an Instrument of Housing Segregation.* Jorge Chavez-Rojas, Millikin University
- *Against the Grain: Bruce Lee and Sociology’s (Post)Colonial Blind Spots.* Rowland Edet, University of Nebraska-Lincoln
- *From Sidelines to Starters: The Rise of Black Athletes in the NFL and NBA.* Ryann Randle, Macalester College

[ROUNDTABLE SESSION]

Attitudes, Value-Judgments, and Morality

- *Narcissism as a Moral Label: From Psychoanalytic Term to Moral Condemnation.* Audrey Truitt, Minnesota State University, Mankato

- *Birds of a Feather: Explaining Variations in Christians' News Media Choices.* Jamy Rentschler, Iowa State University; and Jessica Douglass-Eurich, University of Iowa
- *More Than Just a Walk: Assessing the Link Between Parks and Environmental Attitudes.* Jerrod Yarosh, University of South Carolina Lancaster
- *Celebrating Funerals as Weddings: A Computational Text Study of Chinese Civic Organizations' COVID Response.* Rui Chen, Harvard University

[ROUNDTABLE SESSION]

Faculty Caring for Faculty

- *Roundtable Facilitator.* Jan Todd, Emporia State University
- *Roundtable Facilitator.* Rebecca Rodriguez Carey, Emporia State University
- *Roundtable Facilitator.* Rochelle Rowley, Emporia State University

[ROUNDTABLE SESSION]

Methods in Practice: A Student Research Roundtable

President: Brenna Jones, Illinois State University

- *Roundtable Panelist.* Sage Gladstone, Grinnell College
- *Roundtable Panelist.* Allison Wigen, Boston University

[TEACHING TECHNIQUE]

GIFTS: Active Learning as Meaningful Sociological Engagement

President: Derek Wilson, Midland University

- *Borrowing Academic Excellence: Utilizing Active Teaching Methods from Various Disciplines.* Derek Wilson, Midland University; and Reid Ralston, Midland University
- *Fostering Demographic Literacy: A Classroom Exercise.* Jason Leiker, Utah State University; Julie Gast, Utah State University; and Styephen VanGeem, Utah State University
- *Active Learning Strategies in the Introduction to Sociology Classroom.* Paul Croll, Augustana College
- *Rolling Towards the Bell Curve: A Dicey Statistics Activity.* Jerrod Yarosh, University of South Carolina Lancaster

[TEACHING TECHNIQUE]

GIFTS: Collaborations and Caring: Professors' Strategies in Helping Students

Presider: Mary Ann Kanieski, Saint Mary's College

- *American Literature, Sociological Perspectives and Historical Trauma: A Lesson in Caring.* Bethanie Parker, University of North Dakota
- *Creating Interprofessional Education (IPE) events Across Institutions and Discipline.* Monica Snowden, Wayne State College; Lisa Walters, UNMC College of Nursing Northern Division; and Jeff Shelton, Wayne State College
- *Specifications Grading in an Upper-Division Sociology Class.* Mary Ann Kanieski, Saint Mary's College
- *How We Care: Sociology in the Classroom.* Nicholas MacMurray, Rockhurst University

[TEACHING TECHNIQUE]

GIFTS: Technologies and A.I. in Classroom Instruction and Exercises

Presider: Patricia Ahmed, South Dakota State University

- *Using A.I. to Build Research Skills.* Karrie Snyder, Northwestern University
- *New Dimensions in Higher Education: Virtual Reality Teaching and Learning.* Vicky Herbel, St Charles Community College; and Lydia Hou, St Charles Community College
- *Using R to Teach Undergrad Stats: A Painless Introduction.* Patricia Ahmed, South Dakota State University

[FORMAL PAPER SESSION]

Critical Theory Session: Capitalism End-Times and American Fascism

Presider: George Lundskow, Grand Valley State University

- *Götterdämmerung: An Economic Eschatology of Capitalism.* Daniel Krier, Iowa State University
- *Cryptocracy and the New Bonapartism.* David Smith, University of Kansas
- *The New "Conservatism": From Neoliberalism to Illiberalism.* Robert Antonio, University of Kansas

[FORMAL PAPER SESSION]

Critical Theory Session: Cyber-Technology, AI, and the Human Condition

Presider: Joel Crombez, Kennesaw State University

- *AI and the War Machine: Critical Ontology of Technologically Mediated Collective Life.* Reha Kadakal, California State University Channel Islands
- *The Poverty of Imagination.* Joel Crombez, Kennesaw State University
- *Cybernetic Society: A Theory of Late Modernity.* Michael Thompson, William Paterson University of New Jersey
- *Interpassive Character Structure in the Contemporary Media Ecosystem: Theory and Consequences.* William J. Swart, Augustana University

[FORMAL PAPER SESSION]

Critical Theory Session: Morbid Symptoms and Possible Futures

Presiders: George Lundskow, Grand Valley State University; Lauren Langman, Loyola University Chicago;

- *From the "Concealed Front" to the "Not Yet".* Lauren Langman, Loyola University Chicago
- *Elective Affinities of Critical Theory and Native-American Spirituality after the North American Armageddon.* George Lundskow, Grand Valley State University
- *The Corporeality of Friendship.* Maor Levitin, International Herbert Marcuse Society
- *American Exceptionalism and the Project of a Social Theory of American Society.* Harry F. Dahms, University of Tennessee Knoxville

[FORMAL PAPER SESSION]

Critical Theory Session: Alienation, Conflict, and Violence

President: Harry F. Dahms, University of Tennessee Knoxville

- *Postone, Critical Theory, and the Abolition of "Labor".* Alexander Stoner, Northern Michigan University
- *What's Left Unsaid: Psychodynamics of Political Conflict among a Group of Brazilian Affines.* Matheus Romanetto, University of Kansas
- *Estrangement and Cognition: Riesman and Williams Revisited.* Harry F. Dahms, University of Tennessee Knoxville
- *The Role of Fear in Genocidal Mobilization: Emotion as Engine of Mass Violence.* Chasidy Harris, University of Tennessee Knoxville

[FORMAL PAPER SESSION]

Development Issues in the Global Context

President: Mehrangiz Najafizadeh, University of Kansas

- *Dimensions of the Social Construction of National Identity and Nationhood.* Mehrangiz Najafizadeh, University of Kansas
- *Welcoming the Wealthy: The Impact of Foreign Elite Migration on Women Entrepreneurs and Racial Politics in Mauritius.* Roslyn Fraser, Stephen F. Austin State University
- *A Turbulent Change? Honduran Healthcare Providers' Perspectives on the Impact of a New Airport on Local Healthcare Infrastructure.* John Kaiser, University of Kansas School of Medicine
- *The Price of Water: Privatization and the Global Struggle for Water Justice.* Alyssa Lewis, University of Kansas

Discussant: Linda Lindsey, Washington University in St Louis

[FORMAL PAPER SESSION]

Institutional and Interpersonal Inequality

Presider: Claire Decoteau, University of Illinois - Chicago

- *Forms of Impact: How B Corps and L3Cs Construct Social Meaning.* Devin Kaiser, University of Illinois - Chicago; and Nadjate Yacoubou, University of Illinois - Chicago
- *Hair Stories: A Black Feminist, Phenomenological Study of Black Women.* Sha'Kurra Evans, University of Illinois - Chicago
- *Navigating Abortion Resources: The Continued Dependence on Personal Connections Among Pregnant Women in the Digital Age.* Joanna Arriaga, University of Illinois - Chicago
- *Race, Health, and the Future of Food: An Ethnography of Multiple Veganisms in Chicago.* Victoria Brockett, University of Illinois - Chicago
- *Bargaining with Motherhood: How Abortion Seekers Manage Gendered Discourses that Pathologize Parenting.* Claire Decoteau, University of Illinois - Chicago; Tirza Ochrach-Konradi, University of Illinois - Chicago; Tia Wilson, University of Illinois - Chicago; and Liset Rivera, University of Illinois - Chicago

[FORMAL PAPER SESSION]

Conspiracy Theories, Nationalism, and Authoritarianism

- *AI for God: The Christian Nationalist Battle for the Future.* Todd Schroer, University of Southern Indiana
- *Failure isn't an Option, It's a Lifestyle: Applying The Generality of Failure Theory to understand Conspiracy Beliefs.* Amanda Heitkamp, Troy University; and Thomas Mowen, Bowling Green State University

- *Conspiracy Theories and the Mainstreaming of White Supremacy in the United States.* Lisa Waldner, University of St Thomas
- *Sadistic Circuses: Beneath the Spectacle.* David Smith, University of Kansas

[FORMAL PAPER SESSION]

Durkheim's Legacy: From Theory to Practice Across Education, Economics, and Law Enforcement

Presider: Peter Marina, University of Wisconsin - La Crosse

- *Durkheim and the Roots of Cliometric Reasoning.* Michael Hauptert, University of Wisconsin - La Crosse; Jean-Daniel Boyer, BETA/CNRS and University of Strasbourg; and Claude Diebolt, BETA/CNRS and University of Strasbourg
- *Teaching at the Crossroads: Global Consciousness and Cultural Competence in Small Town Education.* Jennifer Pierce, University of Wisconsin - La Crosse
- *From Anomie to Empathy: Why Police Need Sociology More than Handcuffs.* Peter Marina, University of Wisconsin - La Crosse
- *Notes from a Retired New Orleans Lieutenant: 25 Years of Policing Anomie.* Pedro Marina, NOPD

Discussant: Michael Hauptert, University of Wisconsin - La Crosse

[FORMAL PAPER SESSION]

Language, Meanings, and Social Problems

Presider: Nancy Berns, Drake University

- *Hospice Thank You Notes: A Study on Grief, Death, and Gratitude.* Steven Beeman, Drake University
- *What They Left Behind: Managing Things and Meanings after a Death.* Nancy Berns, Drake University
- *Verbal Entrepreneurs: Fighting about the Words for Social Problems.* Joel Best, University of Delaware
- *All Noise, No Signal?: Examining the Trend Cycle of Claims about Internet Challenges.* Brian Monahan, Baldwin Wallace University

[FORMAL PAPER SESSION]

Sociology, Social Theory, and Science Fiction

Presider: Harry F. Dahms, University of Tennessee Knoxville

- *The Inversion of Subject and Object in Science Fiction and the Logic of the Commodity.* Reha Kadakal, California State University Channel Islands
- *Keynesian "Leisure Society" as Science Fiction or Queer Possibility?.* Anthony J. Knowles, University of Tennessee Knoxville
- *Colossus and the Architecture of Control: Artificial Intelligence, Neorealism, and the Social Embedding of Technological Consciousness.* Dler Awsman, University of Tennessee Knoxville
- *How Kubrick's "2001: A Space Odyssey" Illustrates the Dialectic of Enlightenment.* Harry F. Dahms, University of Tennessee Knoxville

[FORMAL PAPER SESSION]

Inequalities in the Academy

Presider: Jackie Hogan, Bradley University

- *Time and Work Pressures among STEM Faculty Members: Barriers to the Achievement of Flow State at Work.* Krista Lynn Minnotte, University of North Dakota; and Daphne Pedersen, University of North Dakota
- *Interrogating the Professorial Earnings Gap.* Jackie Hogan, Bradley University; and Lizabeth Crawford, Bradley University
- *Limitations in the Field: On Disability, Reflexivity, and Embodiment in Ethnography.* Allison Wigen, Boston University
- *Self-Care Isn't the Answer: Institutional Change to Improve Faculty Wellbeing.* Joy Crissey Honea, Montana State University Billings

[FORMAL PAPER SESSION]

Housing as Care: Rethinking Shelter through Relationships

Presider: Erin Gaede, University of Wisconsin - Madison

- *Navigating Barriers: How Housing Instability Impacts Access to Asylum, U-Visas, T-Visas, and Violence Against Women Act (VAWA) Protections in the United States.* Lariatu Sulleyman, Kansas State University
- *More Than a House: Constructing Home.* Hillary Douglas, University of Iowa
- *Moving In and Out of Rural Housing Insecurity: Relational Pathways and Processes.* Erin Gaede, University of Wisconsin - Madison

[FORMAL PAPER SESSION]

Who Cares? The Building Blocks for Communities of Care

Presider: Michael O. Johnston, William Penn University

- *The Significance of Moral Resilience in Addressing Moral Distress.* Etta Mathews, Duquesne University
- *Abolitionist Care and Selfhood: Reimagining the Individual in Prisoner Solidarity Organizing.* Becca Chalit Hernandez, Colorado State University
- *Carrying Care: How Women Gun Owners Think about Protection.* Margaret S. Kelley, University of Kansas

[FORMAL PAPER SESSION]

Exploring Meaning Making around the Sacred

President: Karen Bradley, University of Central Missouri

- *On God's Green Earth: Making Sense of Climate Change through Science and Religion.* Jane Ahn, University of Wisconsin - Madison
- *From "Me" to "We": Reimagining Vocation as a Shared and Inclusive Journey.* Çağlar Çetin-Ayşe, Augustana College; Phat Lam, Augustana College; Selina Adelaide Osebre Yawson, Augustana College; and Areeya Tandukar, Augustana College
- *Exploring Competing Understandings of the Secular in the Lived Space of a Public Hospital.* Mary Jo Neitz, University of Missouri; and Karen Bradley, University of Central Missouri

[FORMAL PAPER SESSION]

Faith, Religion, and Well-Being: Across and Beyond Social Spaces and Culture

President: Meghna Gogoi, University of Nevada Las Vegas

- *Interfaith Marriages: Exploring the Role of Upbringing and Lived Experiences on Interfaith Couples' Unions.* Meghna Gogoi, University of Nevada Las Vegas
- *The Impact of Religiosity on Subjective Well-Being: Analyzing the Comparative Role of Religious Beliefs and Practices from the World Values Survey.* Tahmid Ul Islam, Texas Tech University
- *The Social Sources of Christian Nationalism and Right-Wing Authoritarianism among Religious Conservatives.* David Sikkink, University of Notre Dame
- *Politics, Sermons, and the 2024 Election: An Analysis of Clergy Speech.* Laura Krull, St. Norbert College

[FORMAL PAPER SESSION]

Media Consumption, Portrayals, and Representation

President: Katherine Furl, University of North Dakota

- *Paging Dr. Nowhere: Rural Health Care in Film and Television Narratives.* Kristi Brownfield, Northern State University; and Pamela Monaghan-Geernaert, Northern State University
- *Blind Box Consumption Across Borders: A Comparative Ethnography of Social and Morality Practice in China and the United States.* Xinyi Zheng, Macalester College
- *Client Expectations of Therapists: The Role of Media Consumption.* Lindsey Ibanez, Washburn University
- *The Ordinary Extraordinary in Productivity Influencers' Mobility Portrayals.* Katherine Furl, University of North Dakota; and Ken Kowalski, Marquette University

[FORMAL PAPER SESSION]

Complexities of Care in Families, Institutions, and Social Movements

Presider: Michael Haedicke, University of Maine

- *The Good Patient: How Hospital Staff Make Sense of Incarcerated Patients.* Allison Gorga, Webster University; and Elsa Fan, Webster University
- *Transformation in Crisis: Low-Income Mothers Navigating Work and Caregiving during the COVID-19 Pandemic.* Elizabeth Talbert, Drake University
- *Creative Engagement: Promoting Healthy Aging.* Pelgy Vaz, Fort Hays State University; and D Nicole English, Fort Hays State University
- *Rethinking Rescue and Responsibility in Anti-Human Trafficking Work: The Paradox of Care.* Nicole John-Danzell, Gannon University
- *More-than-Human Care as Political Strategy: Power, Environmental Networks, and Conflict in Southern Patagonia.* Camilo Godoy, University of Florida

[FORMAL PAPER SESSION]

Care Work in Higher Education

Presider: Michael Haedicke, University of Maine

- *Who Really Cares?: Reconsidering Self-Care in the Age of AI.* Joe Bishop, Eastern Michigan University; Aletra Baker, Eastern Michigan University; and Guanhua Yao, Eastern Michigan University
- *Institutionalizing Sacred Spaces: Religious Life Offices and Interfaith Programming at Private United States Colleges and Universities.* Jonathan Coley, Oklahoma State University; and Md Muniruzzaman, Oklahoma State University
- *Decolonizing Sociology Education: Educators' Perspectives and Practices.* Maria Espinoza, Michigan State University; and Arete Keener, Michigan State University
- *Beyond the Employable Sociologist: Care, Belonging, and Adaptive Learning in Higher Education.* Rachel Phelps, Fort Hays State University

[FORMAL PAPER SESSION]

Health Professions and Institutions: Training Entry

Presider: Judson Everitt, Loyola University Chicago

- *Yesterday, a Janitor; Today, a Surgeon: How Healthcare Professionals' Transnational Mobility Disrupts Status Hierarchies.* Derek Richardson, Indiana University Bloomington
- *Supporting and Advocating for Kansas Direct Care Workers: A State-Partnered, Community-Based Applied Research Initiative.* Jennifer Babitzke, University of Kansas; and Carrie Wendel-Hummell, University of Kansas
- *Beyond Commodification: How Assembly-Line Medicine Undermines Relational Care in Turkey's Healthcare System.* Alaz Kilicaslan, University of Wisconsin - Whitewater
- *The Stress of Conformity: Medical Student Mental Health, Institutional Demands, and Student Culture in an Allopathic Medical School.* Judson Everitt, Loyola University Chicago; James Johnson, Loyola University Chicago; William Burr, American Academy of Pediatrics; Lillian Platten, Loyola University Chicago; and Sharanya Maulik, Barnard College
- *Professional Socialization and the Development or Mitigation of Fatphobia among Healthcare Practitioners: Consequences for Action toward Self and Others.* Gabby Gomez, Macalester College

[FORMAL PAPER SESSION]

Complexities and Interplay in Cultural and Institutional Discourses and Structures

Presider: Pauline Brown, University of Wisconsin - Milwaukee

- *Religion and the Construction of Motherhood and Addiction in Clinical Recovery Settings.* Kevin McElmurry, Indiana University Northwest; Monica Solinas-Saunders, Indiana University Northwest; Maureen Rutherford, Indiana University Northwest; Natasha Brown, Indiana University Northwest; and Mark Thomas, Indiana University Northwest
- *"Trust Me, I'm a Midwife": Online Negotiations of Expertise and Legitimacy in Midwifery Discourse.* Pauline Brown, University of Wisconsin - Milwaukee
- *College Students and Cycles of Protest.* Fiona Kelley, St Olaf College

[FORMAL PAPER SESSION]

Family Studies in Application and Practice

Presider: Abdallah Badahdah, South Dakota State University

- *Expanding Capacity in Family Recovery Courts: A Model for Practitioner-Academic Collaboration.* Desiree Wiesen-Martin, University of Wisconsin - River Falls
- *Religion, Politics, and Americans' Attitudes about the Ideal Number of Children in a Family.* Derek Lehman, Tarleton State University
- *Work-Family Conflict and Well-Being: The Mediating Role of Work Burnout.* Paityn Aberle, South Dakota State University; and Abdallah Badahdah, South Dakota State University
- *A Study on the Impact of Father's Presence on Childhood Sexual Abuse (CSA) Experiences and their Mental Health Condition.* Ananya Sharma Proma, Western Illinois University; and Robert J. Hironimus Wendt, Western Illinois University

[FORMAL PAPER SESSION]

Educational Milieus: Students and Teachers

- *Sex Education in Brazil from the Perspectives of Teachers and Students.* Daniel da Silva Mendes, University of Nebraska-Lincoln; and Kelsy Burke, University of Nebraska-Lincoln
- *The Effect of Negative Exemplars on Character Development in College Students.* Riley Ledman, St Olaf College; Emma Linder, St Olaf College; Moises Martinez, St Olaf College; and Mary Vang, St Olaf College
- *How Marginalized Students and their Organizations Navigate Belonging in the Wake of Anti-DEI Legislation.* Jessica Schachle-Gordon, Stephen F Austin State University
- *Racialization and Stress Processes in School Contexts: The Relationship between School Suspension, Psychosocial Resources, and Depressive Symptoms among African American and Afro-Caribbean Adolescents.* Monisola Vaughan Smith, Washington University in St Louis

[FORMAL PAPER SESSION]

Care: Communities of Service and Rehabilitation

Presider: Rachel Phelps, Fort Hays State University

- *Continuity of Service in Senior Nutrition Programs during a Pandemic.* William Lovekamp, Eastern Illinois University; and Barbra Wylie, Peace Meal Senior Nutrition - Sarah Bush Lincoln Health System
- *"Are You Ready to be Lonely?": Social Supports and Rehabilitation for Drug Court Participants.* Lisa Kruse, University of Wisconsin - La Crosse
- *Bridging Research and Practice in Community Violence Prevention.* Anne Scheer, Southern Illinois University

- *The Care to Revolutionize: Collective Grief, Resistance, and the Sociology of Democratic Repair.* Rachel Phelps, Fort Hays State University

[FORMAL PAPER SESSION]

Mental Health and Social Support

Presider: Juanita Vivas Bastidas, Loyola University Chicago

- *The Effect of Religious Affiliation on LGBTQ Individuals Mental Health Outcomes.* Emilio Leone, University of Nebraska-Lincoln
- *Comparing Online and In-Person Social Support: Impacts on College Student's Mental Health.* Jayden Echols, Missouri State University; and Kyler Sherman-Wilkins, Missouri State University
- *Mental Health Consequences of Long COVID as Explained through the Stress Process Model.* Bitá Nezamdoust, Georgia State University
- *Appraising Social and Environmental Stressors in the Barrio: Mental Health in Chicago's Latine Neighborhoods.* Juanita Vivas Bastidas, Loyola University Chicago

[FORMAL PAPER SESSION]

Historical and Political Claims: Contexts for Comparison

Presider: Nathan Katz, Louisiana Tech University

- *Strategic Care or Soft Power? A Reflection on China's New Silk Road Initiative.* Ali Kamali, Missouri Western State University
- *College Student Protests in Response to Israel's Invasion of Gaza: Discursive Space and Borderization.* Ori Eikenberry, St Olaf College
- *Why Nazi Punks Won't Fuck Off.* Nathan Katz, Louisiana Tech University
- *When the Government Goes Rogue: Popular Responses Thwarting Attempted Martial Law in South Korea.* Chad Anderson, Incheon National University; and Hyejin Wang, Incheon National University

[FORMAL PAPER SESSION]

From COVID-19 to AI: Contemporary Student Issues and Perceptions

Presider: Kari Gentzler, Doane College

- *Exploring the Impact of COVID-19 on Matriculation and Student Mental Health.* Isaiah Cohen, University of South Dakota; and Tarynn Ball, University of South Dakota

- *Put Down That Phone, Pick Up That Pencil! The Impact of Technology on Student Learning When Teaching Introduction to Sociology.* Christopher Bradley, Southeast Missouri State University
- *Caring about Integrity: Student Reflections on AI, Trust, and Responsibility in the Sociology Classroom.* Jodie Simon, Wichita State University; Twyla Hill, Wichita State University; and Jodie Hertzog, Wichita State University
- *Hopeful Yet Anxious: Student Perceptions and Practices of Generative AI Use in Higher Education.* Kari Gentzler, Doane College

[FORMAL PAPER SESSION]

What Students Want: Student Interests and Desires

President: Anne Brown, Washington University in St Louis

- *Character Education Desires: What College Students Want in a Character Education Program.* Alice Boerner, St Olaf College; and Declan Coleman, St Olaf College
- *The Importance of Specific Character Traits: A Study for Developing Undergraduate Character Education.* Garrett Fitzgerald, St Olaf College
- *Science Identity and Faculty Mentorship in STEM.* Joseph Jochman, University of North Dakota; and Daphne Pedersen, University of North Dakota
- *The Imagined Divide: Sex Education Experiences of Adults.* Anne Brown, Washington University in St Louis; and Zarah Robinson, Saint Louis University

[FORMAL PAPER SESSION]

Issues Affecting and the Experiences of Teachers

President: Ashleigh Kysar-Moon, University of Northern Iowa

- *Academic Freedom and Faculty Well-Being: A Case Study of Iowa Higher Education.* Ashleigh Kysar-Moon, University of Northern Iowa; Carissa Froyum, University of Northern Iowa; Rebecca Dickinson, University of Northern Iowa; Ryan Bleakney, University of Northern Iowa; and Toby Houser, University of Northern Iowa
- *Examining Experiences of LGBTQ-Identifying Educators at K-12 Catholic Schools.* Earl D Souza, St. Norbert College
- *The Road Between Roles: The Uneven Emotional Geographies of Teachers' Commutes.* Travis Miller, University of Kansas; and Sophie O'Connor, University of Kansas
- *Education in the Age of Censorship: Educator Insights into the New Sociopolitical Environment in Education.* Lauri Klump, Illinois State University

[FORMAL PAPER SESSION]

Education and Politics: Examining the Relationships between Schools and Political Issues and Activity

Presider: Gabe Kilzer, University of North Dakota

- *"Hands Off My School": Exploring State Regulation of Homeschooling.* Isaiah Cohen, University of South Dakota
- *Changing Cultures of Protest: Social Movement Participation and Higher Education.* Aaron Derner, Indiana University Bloomington
- *Schools and the Reproduction of Immigrant Attitudes.* Hana Blair, University of Kansas

[FORMAL PAPER SESSION]

Immigrant Rights and Legal Status? An Era of Heightened Immigration Policy Enforcement and Mass Deportation in the United States

- *New Memes, Old Racism: The Propaganda of Immigration and Customs Enforcement in the Era of Mass Deportation.* Emily Navarro, Elmhurst College
- *Navigating Liminality in the American City: Migrants and Organizers in Chicago.* Sophia Costa, University of Chicago
- *The Dilemma of Return: Mexican, Puerto Rican, Colombian, and Cuban Immigrants in the United States.* Silvia Pedraza, University of Michigan

[FORMAL PAPER SESSION]

Navigating the Margins: Intersectionality, Institutions and Outcomes for Immigrants and Refugees in the United States

Presider: Mary Miller, Columbia College

- *Tensions in the Construction of Care among Refugee-Serving Institutions.* Mary Miller, Columbia College
- *Contextual and Intersectional Approach to Understand the "Color of Success": Experiences of Asian Faculty in United States Higher Education.* Debaleena Ghosh, Georgia Southwestern State University
- *Health Outcomes among MENA Populations in the United States: A Comparative Analysis of Foreign-Born and Native-Born Individuals.* Michael Okyere, University of Nebraska-Lincoln

[FORMAL PAPER SESSION]

Macrosociological Structures: Governments and Economies in Comparative-Historical Review

Presider: Ang Li, Brown University

- *Tourism in Cuba: A Case Study of Dependency Theory.* Abigail McCarroll, Macalester College
- *Coping with Hyperinflation in Venezuela.* Andrea Valentina Rios Henriques, Incheon National University; and Chad Anderson, Incheon National University
- *Beyond the Resource Curse: A Scoping Review and Critical Discourse Analysis of Resource Governance Scholarship on Nigeria's Extractive Frontiers.* Ojonimi Salihu, Western Michigan University
- *Compositional and Scale Effects: How Foreign Direct Investment Shapes Informal Labor Market in Latin America, 2000-2018.* Ang Li, Brown University
- *Human Development in the Gulf Cooperation Council.* Husein Alothman, University of Sharjah, U.A.E.

[FORMAL PAPER SESSION]

Policy Debates Under the Current Administration

Presider: Neeraj Rajasekar, University of Illinois - Springfield

- *"It's Not a Political Issue, It's a Scientific One": Audiences, Agencies, and Movement Communication of "The Science".* Todd Fuist, Illinois Wesleyan University
- *A Qualitative Exploration of Increased Bipartisan Support for Anti-Transgender Policies.* Amanda Jane, Boston College
- *Why We Should've Seen It Coming: Perspectives from Sociology of Race on the Takedown of Diversity/DEI in the United States.* Neeraj Rajasekar, University of Illinois - Springfield; and Evan Gunderson, City University of New York
- *"No Compromise in Defense of Mother Earth": A Visual Framing Analysis of the Earth First! Journal Publications from 1990-2000.* Abigail Scoville, University of Kansas

[FORMAL PAPER SESSION]

Political Discourse in a Polarized Environment

- *Framing the Nation: Diagnostic, Prognostic, and Adversarial Frames in Republican and Democratic Political Rhetoric.* Kaniz Fatema, University of Kansas
- *Who are the Authoritarians?: Dimensions and Demographics of Political Authoritarianism.* Adam Loesch, University of Wisconsin - Milwaukee
- *Plutocratic Surveillance: The National Security State and Palantir.* Evan Gunderson, City University of New York

- *Mobilizing for Medicare for All in an Increasingly Prohibitive Environment of Opportunity.* Lindy S. Hern, University of Hawaii at Hilo

[FORMAL PAPER SESSION]

Politics and Identity

- *Racial Voluntarism and Gender Voluntarism.* Raj Ghoshal, Elon University; and Hopkins Dan, University of Pennsylvania
- *Adorno, Foucault, and National Identity.* Dan Rogers, CUNY Graduate Center
- *Divided We Stand: Perceiving Democracy in a Polarized Georgia.* Luka Lazishvili, University of Nebraska-Lincoln

[FORMAL PAPER SESSION]

Negotiating Identity: Temporality, Change, and Identity Shifts

President: Peter Hart-Brinson, University of Wisconsin - Eau Claire

- *Home-Field Advantage: Place Attachment, Sports Fandom, and Transplants' Negotiation of Urban Identity.* Michael Rosenbaum, College of Saint Benedict and Saint John's University
- *Who Says They're a Millennial? Media Stereotyping and Generational Identity.* Peter Hart-Brinson, University of Wisconsin - Eau Claire
- *"Who am I Outside of Sports?": The Temporal Emotion Work of Leaving Behind Student-Athlete Identity.* Kathleen Christian, Illinois State University; and Courtney Irby, Illinois Wesleyan University
- *Single Women Over 50: Transition and Transformation.* Carlene Sipma, Lewis University

[FORMAL PAPER SESSION]

Embodied Narratives: Sizeism and Structural Inequality

President: Rochelle Rowley, Emporia State University

- *Hormonal Birth Control and Romantic Relationships.* Lacey Ritter, Mount Mercy University; Megan Jones, Mount Mercy University; Megan Minks, Mount Mercy University; and David Knox, East Carolina University
- *Bariatric Surgery and Heterosexual Relationships.* Corey Stevens, Southern Illinois University Edwardsville
- *We Don't Talk about That: The Avoidance of Body Size and Maintenance of the Thin/Fat Dualism in United States Secondary-Level Health Curricula.* Sage Gladstone, Grinnell College

- *Emotional Weight: The Structural Inequality of Fat.* Kendra Pospisil, Lafayette College
- *Body Mapping on the College Campus: Reflections on a Radical Pedagogy.* Katherine Phelps, University of Wisconsin - Madison

[FORMAL PAPER SESSION]

Valuation, and Cultural Boundaries in Contemporary Life

- *"I Know it Cuz' I Lived It": Valuation of Alternative Expertise and Reproduction of Workplace Inequality.* Chloe Rosenstock, University of Wisconsin - Madison
- *How We Learned to Trust Technique and Forget the Bomb Exists.* Walter Goettlich, Johnson County Community College
- *"Everybody Wants to Do Good": How Indian Investors and Entrepreneurs Make Sense of Impact Investments.* Anupama Kumar, University of Wisconsin - Madison
- *"I Can't Get With That...I Like What I Like": Analyzing Boundary and Taste Distinctions among Hip-Hop Aficionados.* Reggie Wynn, University of Wisconsin - Milwaukee

[FORMAL PAPER SESSION]

Identities and Subcultures in Popular Culture

- *Super Latinos: A Content Analysis of Latino Characters in Superhero Films.* Arianna Saettele, University of Nebraska-Lincoln
- *Critiquing Incel Research: (Problematic?) Trends and Where to Go Next.* Christian Schlaerth, Luther College; and Aaron Puhmann, Grand View University
- *"If My Friend Was in an Abusive Relationship, I Wouldn't Be Like, 'Well, if it Makes You Happy!': Ambiguities Surrounding 'Trad Wives' on Commentary YouTube.* Savannah Burke, University of North Carolina; and Katherine Furl, University of North Dakota
- *Beyond the Stadium: Collective Effervescence and Emotional Energy at Taylor Swift's Eras Tour.* Brian Donovan, University of Kansas

[FORMAL PAPER SESSION]

Digital Media and Everyday Ideology

Presider: Pamela Emanuelson, North Dakota State University

- *Influences of Ideology on Sexual Fantasies.* Parboti Das, Minnesota State University, Mankato
- *Scrolling Into Suspicion: The Ramifications of Social Media for Conspiracy Theory Beliefs.* Tor Wynn, Friends University; Anna Wolgast, Friends University;

Charlize Fahland, Friends University; Judy Nguyen, Friends University; and Jennifer Montague, Friends University

- *Propaganda Makes Me Mad and That's How I Know It Works: Rage Bait as Propaganda.* Ray Stern, Minnesota State University, Mankato
- *"I Didn't Really Talk to My Friends from Home": College Students' Sense-Making and Culture in Action during the COVID-19 Pandemic.* Daniel Bachmeier, Indiana University Bloomington

[FORMAL PAPER SESSION]

Media and the Making of Moral Worlds

Presider: Ryuto Hashimoto, University of Missouri Columbia

- *Superman vs the Ironic Detachment of Modern Fascist Ideology.* Joseph Allen, Northern Michigan University
- *Watching Japan Change: Generational Shifts in T.V. Consumption.* Ryuto Hashimoto, University of Missouri Columbia; and Chao Liu, Minnesota State University, Mankato
- *"Because They Share the Same Values We Have:" Examining Far-Right Health Advertisements.* Charles Herro, University of Kansas; and Rose Marie See, Columbia University
- *Exploring Linguistic Cues: The Language of Character and Character Development.* Ayane Jarso, St Olaf College; Sophia Tedesco, St Olaf College; and Jennifer Vasquez, St Olaf College

[FORMAL PAPER SESSION]

Family Transitions

Presider: Christopher Wienke, Southern Illinois University Carbondale

- *"Buck Up, Old Gal, Only Three More Months To Go!": Anxiety about Parenthood and Society in Eggbert Cartoons.* Kayla Pritchard, South Dakota School of Mines and Technology
- *Son Preference and Its Impact on Modern Contraceptive Method Choices among Married Women in Bangladesh.* Israt Sultana Nishe, Texas Tech University
- *When Marriage Ends: Volunteering and Health among Older Adults.* Olivia Hindman, University of Kansas
- *Redivorting after 50: Experiences of Later-Life Marital Dissolution among the Previously Divorced.* Christopher Wienke, Southern Illinois University Carbondale

[FORMAL PAPER SESSION]

Navigating Family Relationships

- *Rewards, Strains, and Social Lives: Parenting Children with Disabilities over the Life Course.* Carly Young, University of Texas at Austin
- *Substance Use Disorders in Our Home: Siblings Experiences, Navigating Changes, and Meaning-Making.* ereisa morales, Michigan State University; and Clifford Broman, Michigan State University
- *Frequency of Remote Work and Role Blurring: The Moderating Effects of Overtime Work and Job Identity.* Deniz Yucel, William Paterson University of New Jersey; and Qi Li, University of Nebraska-Lincoln
- *Avant-Coup: Political Conflict within Families in São Paulo, 2015-2025.* Matheus Romanetto, University of Kansas

[FORMAL PAPER SESSION]

Limits to Emergency Care

- *Factors Associated with Racial Differences in Health Care Access.* Memory Manda, University of Nebraska-Lincoln; and Christina D Falci, University of Alabama-Birmingham
- *Racial Disparities in Reproductive Healthcare: Geographic Differences in Accessing Emergency Contraception (EC) at Retail Pharmacies in the United States.* Oluwafolakemi Ogunkale, Texas Tech University; and Brandon Wagner, Texas Tech University
- *Spanish for the Health Professions as a Tool for Addressing Disparities.* Bruno Miranda Guerra, Missouri State University

[FORMAL PAPER SESSION]

Persistent Health Inequities among Race and Sexuality Groups

- *Do Psychosocial Factors Shape the Relationship between Adverse Childhood Experiences and Health among Diverse Adults in the United States? Results from the BRFSS, 2022-2023.* Kyler Sherman-Wilkins, Missouri State University; and Anthony Lam, Missouri State University
- *Do Birth Cohorts Matter? Sexual Minority Stress and Health within Racial/Ethnic Communities.* Philip J. Pettis, Michigan State University
- *Widowhood, Functional Impairment, and Depressive Symptoms in Older Adults: A Syndemic Framework for Understanding Late-Life Vulnerability.* Sunkanmi Folorunsho, University of Nebraska-Lincoln
- *From Stigma to Safety: How Interpersonal Experience Shapes Perceptions of Prozac's Harm.* Jack Sodorff, Creighton University

[FORMAL PAPER SESSION]

Regional Spotlight: Health Concerns in the Midwest

Presider: Justin Yates, University of Michigan

- *Watching Over Cold Waves: The Influence of Social and Technology Surveillance on Independent Older Adults' Safety.* S M Ashfaque Rahman, Minnesota State University, Mankato
- *Eugenic Policy in St. Louis.* Han Koehle, Washington University in St Louis
- *Bridging Resources for Investigating Disparity and Gaps to Enhance Emergency Medicine (BRIDGE-EM).* Justin Yates, University of Michigan

[FORMAL PAPER SESSION]

Using National Datasets to Predict and Explain Outcomes and Disparities

- *Caregiver Practices and the Social Production of Elder Abuse in Nigeria.* Hameed Bakare, University of Kansas
- *The Impact of Trust in, and Discrimination within, the Healthcare System on the Use of Wearable Health Technology and Health Information Seeking.* Chelsea Allen, University of Nebraska-Lincoln
- *Health Care Satisfaction in the United States.* Joseph Jochman, University of North Dakota; Edward Tortorelli, University of North Dakota; Madeline Brazas, University of North Dakota; and Safia Amin, University of North Dakota
- *The Use of Complementary and Integrative Health in the United States.* Darren Hendrickson, Eastern Illinois University
- *Political Distrust and Self-Reported Sleep Problems among United States Adults.* Dukanwojo Suleman, University of Nebraska-Lincoln; and Sunkanmi Folorunsho, University of Nebraska-Lincoln

[FORMAL PAPER SESSION]

The Making and Negotiation of Racial Meaning across Social Contexts

- *Racial Identity Choices in a Changing Racial Environment.* Joseph Gerteis, University of Minnesota; and Paul Croll, Augustana College
- *Engineering Success: Institutional Narratives and the Making of Asian Model Minorities.* Jaclyn Tabor, Lincoln Land Community College; and Jennifer Lee, Indiana University Bloomington
- *Rewriting the Script: A Story of Queer Interracial Love.* Augustus Stewart, University of St Thomas

- *First Impressions? Implications of Sociability and Masculinity in Asian American Interracial Dating.* Haoxuan Gao, Indiana University Bloomington
- *Call and Response: Black Mothers Awareness and Response to Stereotypes among Their Children's Teachers.* Gabrielle Peterson, University of Michigan

[FORMAL PAPER SESSION]

Intersecting Inequalities: How Race, Gender, and Structural Contexts Shape Health, Opportunity, and Social Experience

- *Whither Antiracism? Revisiting Robert K. Merton's Typological Assessment of Discrimination and (Il)Liberal Ideologies.* Wade Smith, Eastern Illinois University
- *Substance Use and Childhood Environment in Adolescent Head Injury: Examining the Effects of Race.* Jessica Phelps, University of Nebraska-Lincoln
- *The 'Other' Caitlin Clark Effect: The White Racial Frame and the Manufactured Rivalry Between Caitlin Clark and Angel Reese.* Tahlia Moe, Lawrence University
- *Determinants of Retirement Satisfaction among Older Latinos and Non-Latinos in the United States.* Enilda Delgado, University of Wisconsin - La Crosse

[FORMAL PAPER SESSION]

Innovative Pedagogies: Fresh Techniques for Teaching Sociology

Presider: Karrie Snyder, Northwestern University

- *Public Art, Place, and Global Conflict: Teaching Visual Analysis of "Zombie" and Derry Girls in the Sociology Classroom.* Ann Johnson, Murray State University; Danielle Nielsen, Murray State University; Diane Sabenacio Nititham, Murray State University; and Kate Antosik-Parsons, Trinity College Dublin
- *Drawing as Pedagogy.* Raj Ghoshal, Elon University
- *Gentle Teaching and Social Justice: Fostering Inclusive Communities.* Stephanie Baran, Xavier University of Louisiana
- *From Isolation to Collaboration: Experiences with Applied Team-Based Learning in Graduate Qualitative Methods Training.* Lisa-Marie Wright, University of Kansas; and Tracey LaPierre, University of Kansas

[FORMAL PAPER SESSION]

Rethinking Pedagogies: Exploring Existing Teaching Strategies

[FORMAL PAPER SESSION]

Rethinking Pedagogies: Exploring Existing Teaching Strategies

- *The Problems with Social Problems Textbooks and the Sociological Literacy Framework.* Nicholas Baxter, Indiana University Kokomo
- *From Graduate Student to Skilled Instructor: Assessing the Effectiveness of Holistic Pedagogical Training.* Lisa-Marie Wright, University of Kansas; and Tracey LaPierre, University of Kansas
- *Scaffolding in Sociology: Pedagogical Applications and Opportunities.* Daniel Bachmeier, Indiana University Bloomington
- *Beyond the Algorithm: Integrating AI into Sociological Pedagogy.* Ali Kamali, Missouri Western State University

[FORMAL PAPER SESSION]

Contemporary Issues in Gender and Criminal Justice

Presider: Aaron Puhrmann, Grand View University

- *Assessing Gender Inequities in Vocational Programs in Prison.* Jordan Fritzsche, Webster University
- *Birth Behind Bars: The Carceral Control of Pregnant Women in Prison.* Rebecca Rodriguez Carey, Emporia State University
- *The Pervasive Mark: How Stigma Undermines Reintegration for Women on Probation and Parole.* Gifty Kinful, Southern Illinois University Carbondale
- *Perceptions of Sexual Violence in a Rural College Town.* Rylee Frohberg, Wayne State College
- *A Reexamination of Gendered General Strain Theory: A Reexamination of Gendered General Strain Theory: The Role of Gender Identity and Expression in Adult Offending.* Aaron Puhrmann, Grand View University

[FORMAL PAPER SESSION]

The Architecture of Social Control

Presider: Aaron Stagoff-Belfort, University of Chicago

- *Insuring Aggression? The Relationship between "Self-Defense Insurance" Interest, "Stand Your Ground" Laws, and State-Level Gun Violence.* Ryan LeCount, Hamline University
- *Punitivity, Parasites, and Prosperity: A Comparative Analysis of the Determinants of Punitiveness in the United States and Soviet Russia in 1991.* Christopher Altamura, University of Kansas
- *Intersecting Inequities: The Role of Race and Socioeconomic Status in Juvenile Recidivism Patterns.* Beatrice Aduko, Texas Tech University
- *The Diffusion of Policing Alternatives in United States Cities after the George Floyd Protests.* Aaron Stagoff-Belfort, University of Chicago

[FORMAL PAPER SESSION]

Constructing Deviance: Perceptions, Politics, and Discourse

Presider: David Criger, Coastal Carolina University

- *Political Divides in Perceptions of Potential Mass Shooters: Mental Health Status, Gender Minority Status, and Perceived Propensities for Mass Violence among Liberals and Conservatives.* Elizabeth Felix, University of Kansas
- *The Social Origins of Law Literature.* Andrew Bisto, Northern Arizona University
- *What Shapes Perceptions of the Impact of Increased Focus on Sexual Harassment on Interactions at Work?.* Liz Legerski, University of North Dakota
- *Theorizing Gun Violence through the Active-Shooter Assemblage.* Walter Goettlich, Johnson County Community College; and Darcy Sullivan, University of Kansas
- *Vocabularies of Motive, Neutralization, and Harm: Exploring the Political Discourse and Language of Early Medical Marijuana Reform.* David Criger, Coastal Carolina University

[FORMAL PAPER SESSION]

Cisnormativity and Structural Stigma

- *The Lay of the Land: A Survey of TERF Rhetoric from Daly to Today.* Gabriel Patino, University of Kansas
- *Stigma, Law, and Heteronormativity: Lived Realities of Gender Minorities in Bangladesh.* Md Shihabul Islam, Oklahoma State University
- *The Impact of the Symbolic Boundary Between Trans and Cis People on the Possession of Capital and its Mitigation of Discrimination.* Grace Price, University of Kansas
- *The Cisgendered Spectacle.* Davida Schiffer, Northern Michigan University

[FORMAL PAPER SESSION]

Gendered Sexualities

Presider: Thomas Vander Ven, Ohio University

- *Unsafe Gatekeepers: Transmen's Romantic Relationships with Cisgender Men.* Alexander Goode, Webster University; and Allison Gorga, Webster University
- *Well Read and Sexually Curious: Motivations and User Strategies of College Women that Read Erotic Texts.* Zainah Al Maita, Ohio University; Carly Andrews, Ohio University; Marikay Vander Ven, Albany Counseling; and Thomas Vander Ven, Ohio University

- *Bet It All on the U-Haul: Time and Lesbian Relationships.* Abigail Larrick, Louisiana Tech University
- *Pre-Exposure Prophylaxis (PrEP) Access in Michigan's Upper Peninsula.* Camden Rappleyea, Northern Michigan University

[FORMAL PAPER SESSION]

Queer Resistance and Resilience

Presider: Jennifer Pearson, Wichita State University

- *The Revolutionary Power of Queer Joy.* Jennifer Pearson, Wichita State University
- *Resilience in the Face of Anti-Queer Policy among LGBTQ+ Advocates in a Missouri Non-Profit: An Exploratory Study.* Kyler Sherman-Wilkins, Missouri State University; and Myles Ramey, Missouri State University
- *The Artwork of Fat Gay Men from Girth and Mirth Clubs.* Jason Whitesel, Illinois State University

[FORMAL PAPER SESSION]

Contesting Care and Control: Race, Disability, and Youth Schooling

Presider: Rachael Hampton, University of Kansas

- *The Cost of Challenging School Seclusion and Restraint Practices for Parents of Black and White Children with Disabilities.* Charles Bell, Illinois State University
- *The Training Grounds: Assessing a Program for At-Risk Middle School Boys.* Krista Cline, Butler University; and Suneeta Kercood, Butler University
- *Care in the Troubled Teen Industry: Institutional Abuse, Moral Reclamation, and Parental Absolution.* Joshua Stout, Illinois State University; Kaitlyn Selman, Illinois State University; Brenna Jones, Illinois State University; and Pavel Ahmed, Illinois State University
- *Unmeasurable Rigor: Liberatory Belonging, Rigorous Inclusion, and the Sociology of School Reform under a State Takeover.* Lawrenzo Howell, Brown University
- *Should all Children with Disabilities be Integrated into the Education System?.* Alayna Feavel, St. Norbert College

[FORMAL PAPER SESSION]

Gendered Youth, Bodies, and Care: Global Struggles Over Autonomy

Presider: Mashaekh Hassan, Florida Atlantic University

- *Digital Discourses on Child Marriage: Mapping Comment-Section Moralities in UNICEF Bangladesh's Anti-Child Marriage Campaign.* Mashaekh Hassan, Florida Atlantic University
- *The Fear of Adolescent Gender: Bans on Gender-Affirming Care and the Erasure of Youth Agency.* Alyssa Lynne-Joseph, Wichita State University
- *Gendered Expectations of Care: Middle-Income Mothers and Early Childhood Education in Istanbul.* Ayse Meryem, other
- *Youth, Power, and Emotion: An Examination of Gendered Child-Rearing Practices in Mérida, Mexico.* Zelia Jacobson, Macalester College
- *Negotiating Health: Parental Engagement and Adolescent Autonomy in Body Image Development and Exercise Behavior.* Amy Heath, University of Iowa

[FORMAL PAPER SESSION]

Symbolic Interactionist Research

Presider: David Schweingruber, Iowa State University

- *The Structure of Internal Conversations.* David Schweingruber, Iowa State University
- *To Say Goodbye: Love, Grief, and Supernatural Post-Death Contact.* Deborah Cobb, Minnesota State University, Mankato
- *Mitigating "Weird": How Undergraduate Peer Mentors Navigate the Crossing of Role Boundaries.* Emery Teague, Macalester College
- *Role-Taking, Stress and Support: An Interactionist Perspective on Adolescent Substance Use.* Sarah Malone, University of Iowa
- *Building Together On My Own: Student Culture, Block Play, and the Collective Preservation of Autonomy in an Urban Preschool.* Missi Jacobson, Erikson Institute; and Judson Everitt, Loyola University Chicago

[FORMAL PAPER SESSION]

Symbolic Interactionist Studies of Popular and Political Culture

Presider: David Schweingruber, Iowa State University

- *Failures of Proof, Charisma Contests, Reputational Damage, and the Loss of Charismatic Appeal: The Cases of Donald Trump and Elon Musk.* Jason Surratt, Hawkeye Community College
- *Tattoos as a Social Problem.* David Lane, Illinois State University
- *Manipulating the Social Self: Impact of Social Media Videos on Public Opinion and Identity Construction during Political Change in Bangladesh.* Shobnom Ani, Western Illinois University

- *The Dyke-chotomy of Imagined Sapphic Relationships and Reality In Riot Grrrl.* Mack Mercer, Louisiana Tech University

[FORMAL PAPER SESSION]

Urbanization and Neighborhood Dynamics: The Influence of Mesolevel Social Structures

Presider: Joseph Abbot, Rhodes State College

- *No View Under the Sun: A Content and Social Network Analysis of Political Engagement with Frasier Solar.* Nicholas Theis, Kenyon College; Abby Warshauer, Kenyon College; and Melissa Vu, Kenyon College
- *Trajectory of Neighborhood Changes in Cities and Suburbs, 1980-2020.* Wenquan Zhang, University of Wisconsin - Whitewater
- *Uneven Power: Neighborhood Organizations and the Geography of Urban Equity in St. Louis and Beyond.* Anne Brown, Washington University in St. Louis
- *Policing the Commute: Rule Enforcement, Racial Grammar, and the Normative Rider on Twin Cities Metro Transit.* William Stamoulis, Macalester College
- *Classifying Rental Property Owners: A Typology for Understanding Risk and Decision-Making.* Samuel Mindes, Iowa State University; Jane Rongerude, Iowa State University; Jake Wegmann, University of Texas at Austin; Daniel Kuhlmann, University of Arizona; Elizabeth Mueller, University of Texas at Austin; and Taylor Michelle Cook, University of Texas at Austin

[FORMAL PAPER SESSION]

Challenges to Thriving in Rural Environments: Food Insecurity, Health Disparities, and Ideological Fragmentation

Presider: Joseph Abbot, Rhodes State College

- *Meeting Them Where They're At: Rural Health Challenges and Barriers.* Justin Yates, University of Michigan
- *Across the Fence Line: How Ideological Differences Shape Farming and Community in the Rural Midwest.* Brock Edwards, Kansas State University
- *Food Insecurity on Rural College Campuses: An Exploratory Study of Prevalence, Aptitudes, and Attitudes.* Audrey Loggins, Wayne State College
- *Prevalence and Determinants of Household Food Insecurity in Southwest Coastal Bangladesh.* Israt Jahan Juie, Oklahoma State University; Md Sakib Al Hassan, Khulna University Bangladesh; Abdul Elah Al Mahde, Khulna University Bangladesh; and Md Ashfikur Rahman, Khulna University Bangladesh

[FORMAL PAPER SESSION]

Gender as a Structuring System of Care and Neglect

- *Social and Medical Marginalization in Severe Chronic Fatigue Syndrome.* Bitá Nezamdoust, Georgia State University
- *Fathers' Involvement in Childcare in Kuwaiti Families.* Fahad Al-Naser, ; Ziarat Hossain, University of New Mexico; and Yahya Abdal, Kuwait University
- *The Social Media's Contribution to Shaping Women's Body Image.* Lutfun Nesa Shantana, Minnesota State University, Mankato
- *Intersecting Identities and Support Systems: Examining Race, Gender, and Social Support in College Students' Mental Health.* Jayden Echols, Missouri State University; and Kyler Sherman-Wilkins, Missouri State University

[FORMAL PAPER SESSION]

Gendered Narratives

- *Crossing the Lines: A Sociologist and Biologist Challenge the Binaries.* Patricia Maddox, University of St Thomas; and Jerry Husak, University of St. Thomas
- *Reframing Justice: Grassroots and National NGO Narratives on Gender Based Violence in Bangladesh Since the Domestic Violence Act (2010–2025).* Sanjida Sultana Zerín, Northern Illinois University
- *Sociology of Pornography: Exploring Theories of Gender that Explains Masculinity, Violence against Women, and Media Studies.* Daniel da Silva Mendes, University of Nebraska-Lincoln
- *Let's Talk About Sex(ual Experiences): How Adults Deconstruct Heteronormative Sexual Scripts from Childhood.* Allison Nobles, University of Minnesota
- *"She's Ready to Stand Up to Radicals Trying to Destroy Our Way of Life": Gender and Race in Far-Right American Women's Campaign Advertisements.* Maeve Mascarenhas, Occidental College

[FORMAL PAPER SESSION]

Gender and Work

- *Gender, Work, and Poverty: Institutional Barriers to Women's Economic Security.* Nafisat Agunbiade, Wayne State University
- *Pricing Care Labor: A Computational Systematic Review of How Care Work is Economically and Socially Devalued.* Waris Ahmad Faizi, Virginia Tech
- *Can Women Have it All?: The Legacy of Mary Kay Ash and Limits of Corporate Feminism.* Nicole Muffitt, University of Illinois - Chicago

- *United States Professionals, Executives, and Managers and the Ideal Worker Norm: Workplaces Resources and Gendered Job Outcomes.* Krista Lynn Minnotte, University of North Dakota; and Michael Minnotte, University of North Dakota
- *Safer by Design: Workplace Diversity and the Reduction of Occupational Risk.* Ryan LeCount, Hamline University

[FORMAL PAPER SESSION]

Environmental and Food Projects

Presider: Emily Alder, Nationwide Children's Hospital

- *The Social Construction of Pollution: Community Perceptions and Impact.* Emily Alder, Nationwide Children's Hospital
- *Assessing Behaviors of Trout Anglers Related to Aquatic Invasive Species in the Upper Mississippi Basin.* Adam Driscoll, University of Wisconsin - La Crosse; and Tim Campbell, University of Wisconsin - Madison
- *People, Planet, AND Profit? The Motivations and Growing and Selling Practices of Small Farmers.* David Blouin, Indiana University South Bend
- *Technologies of Food Production and the Goals of the Food Justice Movement.* Jesse Van Gerven, Butler University

[FORMAL PAPER SESSION]

The Precarity and Opportunity of Computational Science and Generative Artificial Intelligence

- *Artificial Intelligence and the Future of Digital IT Work in the Global South: A View from Bangladesh.* Naim Bin Hasan, Florida Atlantic University
- *Beyond the Summer: Applications of SICSS-MN Learnings.* Violet Ditlevson, Other
- *American Society's Perspectives on AI and its Applications.* Muhammad Aheed, University of South Dakota; and Isaiah Cohen, University of South Dakota

[FORMAL PAPER SESSION]

Escapes and Everyday Landscapes: Critical and Cultural Theories and Applications

- *Theming in Everyday Life.* Ray Hutchison, University of Wisconsin - Green Bay
- *From Understanding to Imagination: Weber, Mills, and the Emotional Scripts of Escape Rooms.* Michael O. Johnston, William Penn University
- *Narcissistic Pseudo-Populism and the Erosion of Democratic Norms.* Lukas Szrot, Bemidji State University

- *Welcome to the Party!: Inclusion as Assimilation.* Charlotte Kunkel, Luther College

[FORMAL PAPER SESSION]

Imagining and Enacting Sociological Possibilities in Teaching and Research Practice

- *Teaching About Death, Grief and Bereavement: A Sociological Perspective.* Gerry Cox, University of Wisconsin - La Crosse
- *When Sociology Travels: Practicing Sociological Thinking in Industry Settings.* Danielle Giffort, ipsos
- *Finding Newness in the Familiar: Doing Longitudinal Survey Research.* Charlotte Kunkel, Luther College; and Ronald Ferguson, Ridgewater College
- *Should We Even be Teaching DEI?: Shared Experience from Teaching a First-Year Seminar.* Ray Hutchison, University of Wisconsin - Green Bay

[FORMAL PAPER SESSION]

Institutions and Administrations of the Economy and Government: Systems, Constraints, and Social Control

- *Non-Natives in a Digital World: Administrative Burdens of Foreign Residents in South Korea.* James Haider, Incheon National University; and Chad Anderson, Incheon National University
- *Socioeconomic Status, Crisis, and Changes in Public Trust.* Xiaoyan Liang, University of Kansas
- *The Contradictions of Moral Hazard: Analyzing the Outcomes of Moral Hazard in Health Insurance.* Ray Lowstetter, DePaul University
- *Bridging the Gap or Strengthening the Divide: The Blue Line and Its Contribution to the Surveillance of BIPOC Communities.* Sarah Ragoonanan, Macalester College; Marco Lopez, Macalester College; and Leovigildo Lorenzo, Macalester College

[FORMAL PAPER SESSION]

Activism and Justice in Precarious and Marginalized Communities

- *"I Did It Anyway": Subjugated Feminist Care Knowledges, Girl Time and Affective Girls' Activism in India.* namrata namrata, Arizona State University
- *Sacred Status, Precarious Lives: The Legal Insecurity of Schoolteachers in Bangladesh.* Ishrat Zakia Sultana, North South University; Ellen MacEachen, University of Waterloo; and Tauhid Hossain Khan, Jagannath University

- *Navigating Political Constraints in Humanitarian Assistance: Norwegian Refugee Council's Interventions with Rohingya Refugees in Bangladesh.* Md Imamul Hossain, University of Florida
- *Indigenous Resilience and Environmental Justice: Dispossession and Adaptation among the Munda Community in the Sundarbans, Bangladesh.* Bayezid Khan, Oklahoma State University

[FORMAL PAPER SESSION]

Character, Context, and Condition: Education and the Impact on Students

- *Balancing Challenges and Psychosocial Well-Being: The Importance of Team Culture and Coach Support for International Student-Athletes.* Sophia Coleta, Missouri State University; Ashleen Girn, Missouri State University; Ashley Houston, Missouri Southern State University; and Kyler Sherman-Wilkins, Missouri State University
- *"Sorry, I'm Too Busy": Barriers to Character Education.* Alenna White, St Olaf College; and Ryan Sheppard, St Olaf College
- *Signals from the School: Do Positive and Negative Messages Shape Family Engagement?.* Isaiah Cohen, University of South Dakota; and Mark Schafer, Louisiana State University

[FORMAL PAPER SESSION]

Topics in First Generation/Working Class Scholarship

Presider: Diane Rodgers, Northern Illinois University

- *Introducing the 1.5 Generation College Student and Reconceptualizing the Second-Generation College Student.* Giovanna Follo, Wright State University
- *The Salience of Mental Illness in Students' Lives and Psychological Well-Being: Privilege Matters.* Lizabeth Crawford, Bradley University; and Katherine (Kate) Novak, Butler University
- *It'll Get There When I Get There: Pathways to Academia for First Gen Sociologists.* Kevin McCannon, University of Kansas

[STUDENTS-MEET-SCHOLARS ROUNDTABLE SESSION]

Students-Meet-Scholars Roundtables

- *Topic: Environmental Sociology.* Camilo Godoy, University of Florida
- *Topic: Social Justice/Inequality and Urban Politics.* C. Michael Awsumb, Northwest Missouri State University

- *Topic: Community Based/Participatory Action Research.* Fatima Sattar, Governors State University
- *Topic: For Profit/Non-Profit Jobs.* Jerrod Yarosh, University of South Carolina Lancaster
- *Topic: Academic Jobs/Teaching.* Betsy Lucal, Indiana University South Bend
- *Topic: Religion.* Laura Krull, St. Norbert College
- *Topic: Gender Based Violence/ Military.* Colleen Schoenfeld, California Institute of Integral Studies
- *Topic: Feminist Ethnography/Subcultures.* Sarah Hoiland, City University of New York - Hostos Community College
- *Topic: Gender/Criminology/Quantitative Research/Navigating Graduate School.* Rachel Whaley, Southern Illinois University